

SELF STUDY REPORT



Submitted to

National Assessment and Accreditation Council, (NAAC)

Bangalore- 560 072

Submitted by

KAMDHENU SAVABHAVI SANSTHA'S

VASUNDHARA COLLEGE, GHATNANDUR

Tq. Ambajogai. Dist. Beed, Pin-431519 (M.S.) India

(Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad)

JULY-2016

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Kamdhenu Sevabhavi Sanstha's Est. Year 2000

VASUNDHARA COLLEGE, GHATNANDUR
(Arts & Science)

Affiliated to Dr. Babasaheb Ambedkar Marathawada University, Aurangabad

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Outward No. VCG/2016-2017/29 Date - 29-07-2016

To,
The Director,
National Assessment and Accreditation Council,
Bangalore

Subject: - Submission of Self Study Report.,

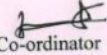
Sir,

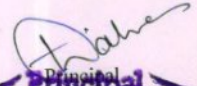
It gives us great pleasure to submit the Self Study Report to National Assessment and Accreditation Council for Assessment and Accreditation. The report is prepared with honest efforts by using guidelines formulated by NAAC.

It is the matter of great pride and privilege to get accredited by an esteemed and autonomous body like NAAC, which is a benchmark in maintaining quality of higher education in India.

We hope that our report will satisfy our expectations.

Thanking you.


Co-ordinator
(Mr. Tudme J.V.)


Principal
Vasundhara College, Ghatnandur
Tq. Ambajogal Dist. Beed

SSR/ Vasundhara College, Ghatnandur, Dist. Beed (MS)

Preface....

Our great social thinker and the father of Indian constitution, Dr. Babasaheb Ambedkar somewhere mentioned that 'Education is the milk of Tigris and one who will have it, will surely raise voice and ask social justice to come out of the pathetic situation'. Education and particularly higher education is very essential to illuminate the lives of poverty-stricken people living in rural areas. In 2000 by keeping in view the need of the people of the region, our founder President, Honorable Late Dr. Vimaltai Mundada, established Vasundhara College, Ghatnandur Tq. Ambajogai, Dist. Beed. The basic goal of the Institution is to impart higher education to the society. Our vision is "Pursuit the Excellence through the Education". Since the very inception of this institute, we have been working in this direction. The Institution began its first unit Vasundhara College, Ghatnandur with the purpose of imparting qualitative and value based Higher Education to the entire people deprived from such formal education. Before 2000, no such unit of higher education existed within the territory of 15 kms. This is the only unit in Ghatnandur to impart higher education in traditional disciplines. Later on, the persistent demand on the part of the parents forced the management to begin science unit in 2009. This College is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. And it is included under 2(f) of UGC Act since 2012. The College has two acres of land having its own building. Presently more than six hundred and forty two students are pursuing their higher education in various disciplines.

Since the opening of the College, our attempts are towards attaining the excellence in education. This is the beginning and we are aware that we have to travel long to achieve it. We have made sincere efforts and honest retrospections while preparing this self-study Report. We have highlighted strengths and not ignored the weaknesses. The SSR is prepared as per the newly formed guidelines by NAAC. We believe that to get our College accredited by an esteemed and autonomous body like NAAC will be a matter of pride and privilege. This process will provide us an opportunity to highlight our strengths and overcome weaknesses, which will help us to travel in the direction of excellence.

It is our privilege to give brief history of our College. Kamdhenu Sevabhavi Sanstha's Vasundhara College is a Sixteen years old Institution. It was established in 2000. It offers three - year B.A. and B.Sc. programs.

It is a prime Educational Institution in Ghatnandur. The history of the region is subject to frequent changes. This region was ruled by the Nizam of Hyderabad up to 1948. The local language is Marathi and the rulers language was Urdu. As a result, we find a good tolerable blend of these languages in day to day

life of the people. In 1960, this region became a part of Maharashtra, a state of Marathi speaking people.

The Educational facilities were very poor before 2000. Before the year 2000 the aspiring students of the area used to go to Ambajogai and Parli Vaijnath for education as there was no senior College in Ghatnandur. The Railway lines reaching Parbhani on one side and Hyderabad on the other are the main links to Ghatnandur .This is the only place in Ambajogai taluka connected by Railway. Nearly 30 villages around Ghatnandur come under its command area.

The College was formally inaugurated by late Sau Vimaltai Mundada, the cabinet Minister of Maharashtra. Initially the College was started with one stream i.e. Arts with 91_Students and 09 faculty members.

The Motto of our College is “*Education for Success*”. The College was established in rural area with the Vision of ‘The pursuit of Excellence through Education’. The old premise consists of 08 small halls and some rooms which were in the place of Grampanchayat of Ghatnandur. In the phase of development, the strength and staff went on increasing and a new campus of nearly 2.09 acres was purchased where the College is located at present. The faculty of Arts was shifted to the new campus in 2009. Science stream was introduced in the year 2009-2010.The new building was inaugurated by Late Sau. Vimaltai Mundada, the Cabinet Minister of Maharashtra. Since the beginning, our College is well known for offering U.G. programs.

Dr. Dalve A. Y.

Principal

NAAC Steering Committee

Chairperson: Dr. Dalve A. Y. **Coordinator:** Prof. Tudme J. V.

Members:

Asst. Prof. Dr. Khadap S. B. **Asst. Prof. Dr. More A. M.**
Asst. Prof. Dr. Deshmukh A.B. **Asst. Prof. Dr. Waghmare S. D.**
Asst. Prof. Dr. Kotule B. M. **Asst. Prof. Dixit S. D.**
Shri. Sarnike U.R.

Top Management Representatives

Hon. Shri. Govind Balasaheb Deshmukh- Secretary K.S.S

Hon. Shri. Dr. Abdul Samad Abdul Aziz--Vice President K.S.S.

From the Table of Secretary

The Ghatnandur village is literally well known for its ‘**famous butter**’. The village is located near the Balaghat plateaus (ranges). Local deity of the area is Lord Someshwar. The town has weekly market place under the reign of the Nizam of Hyderabad. After independence, it has lost its administrative position and remained isolated and undeveloped. Since there is railway and highway linkage, it remained isolated from rest of the Beed District. The village is 120 kms away from the district place. Usually the students used to stop their education after 12th Class because they had to go 18 kms away for higher education which was financially and practically impossible. Briefly the student’s masses of the region were deprived of higher education before 2000. By taking this need in view our visionary founder president Late Dr. Vimaltai Mundada and Mr. Govindrao Deshmukh established Kamdhenu Sevabhavi Sanstha, Ghatnandur Dist Beed in 2000.

The Management began its first unit Vasundhara College at Ghatnandur in 2000. Before this no senior College existed in the village. The prime goal of the Institution is to make available the higher education for students. The motto of College is “**Education for Success**”. In 2009 Management began science faculty. Initially the College was in the rented building in 2009; the Management purchased two acres of land and erected the adequate building. This year we have stepped in the 16th years of its existence. It gives me immense pleasure that the College is going to submit SSR in this year. The accreditation by NAAC will help us to enhance the quality of education and provide us opportunity to overcome certain weaknesses. I congratulate Principal Dr. Dalve A. Y., Prof. Tudme J.V Coordinator, Steering Committee and his core team for stepping in the realm of assessment and accreditation. I believe that the College will soar to new heights and achieve goals of the Institution.

Shri. Deshmukh G. B.

Secretary

Kamdhenu Sevabhavi Sanstha,

Ghatnandur

From The Pen of Coordinator

This Self-Study Report (SSR) is a most valuable document since the College is preparing itself for accreditation by (NAAC). It has taken wholehearted efforts and co-operation of entire Vasundhara College family. This is a true labour towards the quality enhancement for all of us. I would like to thank the following personalities for their priceless contribution without which this report would not have been possible. At first I wish to extend my sincere thanks to Shri. Govindrao Deshmukh the Secretary, Kamdhenu Sevabhavi Sanstha, Ghatnandur under his guidance we all are working for the preparation of this SSR and facing the NAAC. We all are sincerely thankful to our dynamic personality Dr. Dalve A. Y. the Principal of our College who entrusted me to prepare this Self-Study Report (SSR). I am thankful to him for his constant support and encouragement during the preparation of SSR. I am thankful to all colleagues from the various departments of the College as well as the members of IQAC who were with me during preparation of the report. There are various activities organized without the awareness of recording them for assessment purpose. I also wish to record my heartfelt thanks to members of administrative office. Mr. Jadhav M. G. is handles the official data. I extend my sincere thanks to Prof. Godbole Rajendra to editing, typing retyping the report and embodying it in the present shape. I am very much keen to meet Peer Team of NAAC during their forth-coming visit to our Institution. Such occasion and interaction enriches us with their comments and suggestions. We are eagerly looking forward to welcome the Peer Team and hope they will applaud us for our efforts.

Thank you!

Prof. Tudme J. V.

Coordinator, Steering Committee

Executive Summary

(Criteria wise Report)

Kamdhenu Sevabhavi Sanstha's Vasundhara College, Ghatnandur is situated in the lap of Balaghat Ranges. The College is established with the world wide vision and mission of catering facility of higher education to the students of this region. The region is generally inhabited by the nomadic tribes who were far from the higher education facility and were ignorant about the facilities of higher education and opportunities to be created with the help of higher education. Since its establishment the College has been providing quality education to such deprived people. It is the opportunity created for the inhabitants of this region.

We are trying to inculcate the values of education under the guidance of Hon. Shri Balasaheb Deshmukh, the President of Kamdhenu Sevabhavi Sanstha. We want to shape our students into liberal and responsible citizens. We are trying to mould our students as an integral part of our society. Most of the faculty members are involved in cultural and social activities.

As a result of Research Committee Eight teachers have obtained Ph.D. and Fifteen teachers M.Phil. Six teachers have registered their names for Ph.D. The College also runs Competitive Exam Preparation classes for the student. The College also offers Night Library service for the readers.

The automation of office has been completed and it is in use and the automation of library is to be done before the commencement of the academic year. Research publication by our faculty is satisfactory. Principal Dr. A.Y. Dalve has been recognized as a Research Guide by the Parent University. The library is enriched with 5191 books. The activities of NSS, Cultural and Sports units are remarkable. Many times, the department of Physical Education has organized Inter-collegiate Fencing and Wrestling tournaments. Every year our College conducts various co-curricular and extra-curricular activities for students' all-round development.

The College annually organizes Open Art Festival. The College has provided separate departments to Humanities and Social Sciences. The strength of students increased near about 642 students, who are pursuing education in various disciplines.

The students are admitted in the College on first come first served basis. The College has NSS unit of 50 students. Students participate in various social related and extension activities like survey and rallies. Besides this, the departments of language, social sciences and sciences have started their

Departmental association publication of wall posters on various occasions in the College. The students also participate in youth festival, sports competition and extra-curricular activities at various levels.

The Core Values are -

(I) Contribution to National Development:

The Institution has its goals through which the College strives hard to contribute to National Development. Serving the cause of social justice, ensuring equity and increasing access to higher education are some of the means by which National Development can be strengthened. The role of NSS Unit, the Cultural Unit and the Sports Department has been significant for social service and nation building. The participation of the Volunteers in State and National Level Camps and events has enhanced the process of communal harmony and cultural exchange. The College has produced a number of students who have been extending their services to the nation. Some of the teachers and volunteers visit neighboring villages to help and spread the message of the Saint Gadge Baba *Gram Swachhata Abhiyan* (Clean Village Drive). The College has also adopted a village Salunkwadi. The College organizes Blood Donation Camps and we provide blood to the poor and needy people of this region. The College provides various scholarships to economically / socially backward students/physically challenged students.

(II) Fostering Global Competencies:

To foster global competencies among the students, the College has provided excellent infrastructural facilities like Computer Lab and separate library reading room for Career Guidance and researchers. The College has provided broadband internet connection free of cost to students and staff. The College has introduced Computer Science course and it has immensely helped the students to come to the global level of this economically and educationally backward region.

(III) Inculcating a Value System among Students:

Besides imparting knowledge, a special care is taken to inculcate values among the students. This has become a healthy practice promoted by the College since its inception. Inculcation of value system has always been the chief goal of the College. In library and the College campus, we display sayings and proverbs worth emulating. The healthy practices we follow include total gender equality, girls' representation on Students Council. As part of extension activities, we arrange value based lectures to promote value education among the students. It has been our endeavor that the students should develop the spirit of scientific temper to combat superstitions prevalent in the society.

(IV) Promoting the Use of Technology:

The College motivates students and staff to join various courses which teach computer literacy including use of internet. This type of encouragement is necessary in a rural set up like Ghatnandur where there is a lot of scope for computer literacy. The College has modernized its Computer Laboratory which is now well equipped with computers, software and internet connectivity. The College has broadband Internet connectivity. The office automation is partially completed. The College has its own website for networking and dissemination of information to all the stakeholders. The College uses projector for academic and administrative work as well as training work. The College has provided Wi-Fi technology.

(V) Quest for Excellence:

An Internal Quality Assurance Cell (IQAC) is formed in the academic year 2015-16 to sustain and enhance quality in education. Faculty-wise coordination committees monitor activities of their respective faculty. It is the responsibility of the coordination committee to go to various classes and obtain feedback on teachers from the students. This type of feedback helps teachers in many ways to improve the quality of their teaching. The Principal holds regular meetings with HOD's and other committees in order to get feedback from various departments and to discuss, plan and implement important issues in academic, co-curricular and extracurricular activities. At the College level, the Career Guidance and Placement Cell conduct competitive tests on the basis of competitive examinations. Our Principal is the Member of Board of Studies in History subject of the Parent University. The College Motto is: ***Education for Success*** which is followed by the College honestly. Annually the College organizes Open Art Festival. A prize called as ***Yashwant Puraskar*** is given to the speaker who can put forth his/her views forcefully. This type of activity has certainly helped us to improve our overall performance. The College has received Rural Best Team Award.

I. Curricular Aspect

The vision of the College is to pursuit excellence through education for all round development of students to make them capable to touch the new horizons of knowledge and employment for their better future, as well as to make them responsible citizens for the service of community. Since the College has to follow university syllabus, we do not design courses or syllabus. Some of our staff members are the members of Board of Studies in Parent University. The Principal achieves the stated objectives of the curriculum from inspection in regular meetings. Industrial tours/historical/geographical and biological visits are arranged for knowledge to the students. The Institution has clearly set and defined

mechanism of obtaining feedback from students, parents and alumni to improve the performance and quality of the Institutional provisions. The exit level feedback from graduates' regarding learning process is collected and it is used to improve the overall competence of students.

Our College encourages most of the faculty members to participate in the workshop on the curriculum designing by sanctioning duty leave. Also to enhance the knowledge of the faculty members in their subjects the College gives permission to the faculty members for attending/ presenting research papers in symposium / seminar/ conference / orientation / refresher courses etc.

There has been a significant quantitative and qualitative progress in the area of curriculum development in the last five years. In the last five years the College has introduced two UG programs. In the last five years twelve members represented various authorities/ bodies of the university. The IQAC committee provides guidelines for the academic excellence, inculcation of character, value education and social concern, and the eradication of superstition. Project work is a part of the curriculum activity at the U.G. level.

II. Teaching- learning and Evaluation

Admissions to the under graduate B.A. and B. Sc. courses are done as per the rules and regulations laid down by Parent University. The College has constituted an admission committee comprising of senior teachers. The Admission Committee selects eligible students on the first come first admitted basis. Counseling is provided to the students by counseling cell if needed. The Institution has mechanism to review the admission process and student profile annually. The Admission Committee collects detail information about the students that helps office for processing further data. The co-education exists in the College and it aims at imparting holistic education with sufficient weight-age to ethical and moral principles.

Similarly career courses develop employable skills among the students to enhance the teaching learning process, advanced teaching aids like L.C.D. Projector. Faculty members participate in conferences, seminars, the workshops, refresher courses and orientation programmes to update their knowledge and skills. The Principal and IQAC monitor the teaching learning process of the College. Evaluation process is actually carried out by the parent university. However, to enhance the performance of students, Institution conducts seminars, group discussions and ppt presentation etc.

III. Research Consultancy and Extension

To promote research culture among the faculties and students the Research Committee has been established as per university guidelines. Eight faculties have received Ph.D. and applied for recognition as Ph. D. supervisor of Parent University. Under the guidance of the Principal Dr. Dalve A. Y. (History) One student has completed M.Phil. He is the recognized Ph. D. guide of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad where eight students are registered for Ph.D. Six faculties are pursuing for Ph.D. work. Most of the faculties from the College attended and presented papers in University, State, National and International Conferences, Seminars and the Workshops.

The NSS department of the College is active in rendering extension services. Students are participating in awareness rallies on issues like female foeticide, Global warming, save environment, flood relief fund rallies, Aids Rallies etc. The Dr, Babasaheb Ambedkar Marathwada University, Aurangabad organized Youth Festival at Ambajogai. In 'Youth Festival-2012' College has got first position in mimicry event. In 'Youth Festival-2013' held at Aurangabad College has got third position in *Powada* (Ballad). In 'Youth Festival- 2014', held at Aurangabad the College has received first prize in classical dance. The College received three prizes in Poem Recitation, *Pakhawaz* and Creative Dance; the College has got third position in these events. In 'Youth Festival-2015' held at Aurangabad the College has got third position in Classical dance, Poem Recitation and folk dance *Lavani*. The College has received NSS best Volunteer Award in Special Camp held at Aurangabad in 2010-11.

IV. Infrastructure and Learning Resources

In order to create and enhance the infrastructure facilities for effective teaching and learning, the policy is framed according to the strength of students in different streams. The policy also confirms the strength as per the lecturer appointed for the Institution. The College is endowed with physical infrastructure facility to support the teaching learning process. The main campus is spread over 2.09 acres of land. Master plan has been prepared for the campus. Our College has spacious auditorium, adequate number of classrooms and well equipped laboratories. The College has established well equipped computer laboratory with 30 computers. The faculties of the College are given access to internet so that they can enrich their knowledge and foster research activities.

The outdoor/indoor games facilities like Table tennis, Chess, Carom, Kabaddi, Kho-Kho, Athletics, Volley ball etc. are provided to the students in the College campus. The College has one NSS unit of 50 students. The College has been regularly participating in Pulse Polio eradication campaign, Blood Donation

etc. The College provides filtered RO water, which has a very special concern for the health and hygiene of the College students. The Institution ensures infrastructural facilities for physically challenged students. The College also provides recreation facilities through programmes like gathering and other cultural and extension activities. The College has a good Library and fulfills adequate requirements of the students. The Library Advisory Committee discusses and finalizes academic requirements. The Institution has developed Library with automation. In the forthcoming years, the College will to strive hard for making Library rich and update.

V. Student support and progression

The Institution publishes its prospectus annually. It provides all the necessary information regarding the admission procedure, eligibility criteria, scholarships, faculties, awards, optional subjects, various committees and activities to be engaged during the year. The College prospectus provides complete profile of the College. Institution provides scholarships free ships to the students as per the rules and regulations of Govt. of India and Govt. of Maharashtra. open merit scholarship is given to the general category. The College caters to the academic need of the students belonging to the masses. Majority of students who belong to the non creamy layer of the society are from weaker sections of the society. The College has arranged marriage ceremony for the poor and the needy students. Instead of giving prizes in cash, we distribute prizes in the form of books. These prizes are given to students for their curricular and extra-curricular achievements. Every year our College conducts Inter-University Debate, Summer Couching Camp and Open Art festival. We display each and every advertisement regarding competitive exams and job vacancies on the notice board as well as whatsapp and facebook. We also conduct M.P.S.C., U.P.S.C. and other competitive exam Classes without any charge for the students of the College and the surrounding area. Our College runs the night library service for the readers without charging anything. Excellence of Vasundhara Award is given every year in the activities like cultural, NSS, Sports, etc.

There is reservation for students belonging to differently- able category, the College motivates the students to take part in state and national level competitive examinations. The College also invites guest lecturers to guide the students for career guidance. The students get guidance and take benefit of it in selection of employment. Grievance Redressal Cell actively interacts with the students to help them sort out their grievances. Similarly Anti Ragging Committee, Sexual Harassment and Women's Cell are constituted to take all necessary measures to ensure the safety and dignity of female students. The question bank helps the

students to overcome their problems and ultimately helps them to progress towards higher level of education and employment.

VI. Governance, Leadership and Management

The Vision and Mission of the Institution are achieved through various activities of the College. Decentralization of power through different committees has enhanced quality in the Institution. An active Management is always encouraging the faculties, students in all academic and administrative ventures. The College observes complete transparency in the admission process and recruitment of the faculty. The office is computerized. The Principal of the College has freedom in planning and implementation of the academic matters. The Committees have freedom to plan and execute the programs and activities in the campus. Feedbacks from the stakeholders are analyzed and implemented.

The Management always encourages the participation of the staff in the process of decision making in Institutional functions. The Principal of the Institution has the authority to govern the Institution according to the rules and regulations of Governing Body, State Govt., UGC as well as the Parent University.

The Management of the College is in constant touch with the Principal of the Institution and has amicable support. The Principal keeps an eye on the performance of faculty through PBAS (Performance Based Appraisal System). Welfare schemes and facilities are available for faculty members. IQAC is effective in planning, maintaining, implementation and improvement of the Institution. IQAC advises to the extension activities and plans, put forth by various departments and also keeps in touch with other departments.

VII. Innovation and best practices

The Institution is taking necessary step to ensure a clean and healthy environment that aids effective learning and teaching. We protect and preserve the campus with keen observation the classrooms are naturally well lit that they hardly need artificial lighting. The College has installed CFL's at the main places. We provide waste water to the plants and trees. To conserve the electricity the supply is switched off/unplugged for fans, lights, computers, printers and electrical equipments when not in use.

Plantation of trees is undertaken by the NSS department on the various occasions involving the guests and chief guests to plant the trees in the campus. There are 600 trees of different varieties e.g. Fruits - Mango, Neem, Papaya, Guava etc. The planted trees in the campus are kept in growing condition and provided with the necessary water using the water harvesting project in the College and in summer these trees are fed using waste water from nearby water purifying plant. The College has already begun a nursery of different saplings. More stress is laid

on the long- term measures than the short term ones. Environment awareness is being created among the students and people for judicious usage of water. The harvested water and waste water from the water purifying plant is used by the College through pipeline to each and every plant in order to conserve various plants and trees to make the campus green and healthy.

The College has the system to dispel garbage in the College campus. The leaves and small cheats of paper are put in the tank and used for plants and trees as fertilizer. The Institution has taken steps to establish a bio project to recycle the waste material and scrap in the campus. The recycled material is used as the fertilizer to the trees and plants in the College campus.

The Institution has established *Yashwant Pratishthan* to felicitate the successful candidates in the various fields. *Yashwant Pratishthan* is an aspiring of Kamdhenu Sevabhavi Sanstha, Ghatnandur. Through this platform the College selects and felicitates the outstanding students, schools and people for their contribution to the society. This has positively helped to create healthy bound between the College and Society.

The College has made the Library fully opened for the students, learners and research scholars. The students have the facility of internet web browsing in the library. The College can control the violent behavior, misbehavior, sexual harassments, etc. in the classrooms and College campus with the help of various committees. The College has provided Wi-Fi technology.

The best practices in the Institution have promoted the process of developing and maintaining quality in both academic and administrative systems. The Institution has internalized the best practices in order to improve the functioning with students' participation for the quality of education. The administration in the Institution is maintained by the active participation of staff at every level.

Summer Sports Coaching Camp is the best practice. The sports discipline and health committee motivates students to participate in the summer coaching camp. Earlier, in the Physical department there was no motivation, awareness, interest, internal and external skills and was not the leadership developed among the students. The students are also motivated to participate in various sports activities arranged by our College and University.

Apart from this two participated students of the College benefitted from this summer camp. In spite of this, the students from our College are motivated to

participate in the inter-collegiate, inter university, state, national and international level games.

Our twenty one students are selected for the university level. In the Academic Year 2011-12 with the help of Physical Education Department the nearby school's one student was selected for National Level in fencing which was held at Nashik. In the Academic Year 2012-13, three students were selected for the university level competition they were Mr. Sharad Sarawade, Miss. Sunita Chate, and Miss. Shaikh Ajmin Jaffar. In the Academic Year 2013-14 one student of the College is selected as a constable at S. P. Office, Wardha. Apart from this, so many students are benefitted from this camp.

In the Academic Year 2013-14 eighty five students had participated and benefitted. In the Academic Year 2013-14, Mr. Piraji Kusale, Miss. Ayodhya Daund, Miss. Radha Bhosale had participated in the various events. In the academic year 2014-15 One hundred and forty students have participated and benefitted out of them fifty were girls and ninety boys. In the Academic Year 2014-15 two students participated in Inter University level games held at Patiyala. (Mr. Piraji Kusale and Miss. Priyanka Misal) In the Academic Year 2014-15 50 girls and 90 boys were participated in the Summer Camp. In the Academic Year 2015-16 86 girls and 156 boys were participated in the Summer Camp.

In order to make the students active in sports as well as in the walks of life, this camp is promoted. Students are very prominent in sports activities. The succeeded students are being displayed on the notice boards for the notice of the students and stakeholders. So that they could actively participate in such activities, this is for creating the curiosity to participate in the sports activities. The Summer Camp is being organized for last four years. This camp provides opportunity to develop students as players, well nourished human beings and gain physical and mental fitness.

Open Art Festival is the second best practice of the College. The College informs the nearby schools and institutes to participate in this festival by sending special letters and an annual gathering invitation cards. The wide publicity is given in the daily newspaper and by whatsapp and facebook. Earlier, there was no open stage, no encouragement to develop their essential skills. Evaluation is not taken from artistic point of view. The prime concern of Festival is that to maintain cultural heritage of the Maharashtra.

Through this Festival we are able to provide the open stage to the stakeholders. The College has made an effort to succeed in this Festival. We appoint examiners for the Open Art Festival. All the expenses are borne by the College's *Yashwant Pratishthan*, the expenses include prize amount awarded to

the winners and participants. The Committee maintains the required applications. In the Academic Year 2012-13 nineteen students participated in the Festival. In 2013-14 eleven students participated and in 2014-15 eighteen students participated in the Festival.

Students are able to participate in various activities and programs at university level and national level. We are creating cultural atmosphere in this area. Above all, our Institution getting involved in this Festival got fruitful results from the Open Stage Festival. The participated students are very successively passed in their respective arts with good efforts.

Apart from this the College has organized marriage ceremony for the poor and needy people for last three years.

SWOC Analysis:

Our College is the Sixteen years old Educational Institution established in 2000 with the pure motif of educating all the sections of masses. The College has established science faculty in 2009 in this area. Our College aims to impart education to poor and needy students. We have been struggling hard to achieve just academic and society uplifting objectives. We are proud to say that our College fulfills all the expected potential. Our College is situated in the undeveloped region of Marathwada. It caters to the needs of all sections of communities by offering arts and science courses. Our present infrastructure is inadequate so we need to strengthen it. We have sufficient class-rooms to engage the classes. Our College building was built in 2009 which needs up gradation.

Our College campus is spread over area of 2.09 acres. There is no separate academic building but there are small sections. Library and Canteen are available in the campus. We have planned to beautify our campus making gardens by harvesting waste water from water plant. Our Library is needed to be upgraded with books, journals, periodicals and news papers and to be well maintained to make it user friendly. We wish to improve the existing Library facilities and also wish to upgrade by making Library automation services.

The teaching faculty is well qualified having NET/SET, Ph.D. and M.Phil. Degrees. Our College campus is natural and developed by core team of the College. We have healthy relations with all stakeholders through community based extension activities. The Institution caters the needs of socially backward and educationally weaker sections of the community. There is beneficial atmosphere for teaching and learning. The Institution has prominent participation in sports, cultural and NSS activities at various levels. The College campus is Eco-Friendly

and helps in multi-organization of extra- curricular, extension and co-curricular activities.

Weaknesses

The Institute has inadequate qualified teachers and staff with NET, SET, Ph.D. and M.Phil for the self financing courses. The consultancy services are not formalized by the College. Innovative ICT enabled teaching practices are inadequate. Less financial sources are available in the College. Lack of digitalization, scanning of Library and there is need of up gradation in Library services. Our College is not covered under section 12(b) of the UGC Act. So, we are not able to organize International, National and State level seminars, Conferences and the workshops. There is lack of departmental Library and Laboratory. There is no research center of the Parent University in the College. Our College is located in Balaghat hilly ranges. There are a large number of BPL families with Low literacy rate of higher education. There is lack of industry and less willingness among the women for the higher education; less welfare schemes for students. The qualified teachers are not ready to serve in the science faculty because this faculty is permanently on the Non-Grant Basis.

Opportunities

We have opportunity to develop the campus and garden; find out slow learners and advanced learners to coach them properly. We have opportunity in monitoring human values among the students. There is opportunity to reflect leadership among the students and staff, development of student centric plan of teaching and learning. We have opportunity to motivate staff and student for research activities. We have been providing platform for artistic personnel and all rounder. Empowering women through education, progression and opportunity of higher education is to be developed in the minds of students. We have opportunity to strengthen the infrastructure of library facilities. There is opportunity to support underprivileged students by enhancing their academic and job skills. We are catering the higher education in the rural area so we have opportunity to serve the people deprived of higher education and creating healthy capable and creative human beings as well as in building the healthy nation.

Challenges

There is a challenge for us to mould and fold the rural and farming section students. There is not educational background in the family of the students. A majority of students are failed in the Xth, XIIth standards. Our College is located in the region like Marathi speaking people. It is challenge for us how to develop them.

To face the global needs and life needs of the day. To make the students responsible citizen of the country, Inadequate student welfare measures, low income of the people, sugarcane labors, hilly region, low literacy rate, lack of industry and employment opportunities, lack of willingness among the women about the higher education. There is no facility of PG and Distance Education. Research recognized center is not available in the College and the Fixed services to downtrodden and Nomadic Tribes with the help of equity initiatives. The competence to face the new challenges of the world, the fulfillment of vision, mission and objectives with the specific proposed practices having been observed the students level in curricular, co-curricular extension and extra-curricular activities. We are trying to bring them to the average level of the class and community. We are facing the obstacles to collect the necessary stuff from all the stakeholders for the Institutional development and the progress.

SECTION B: PREPARATION OF SELF-STUDY REPORT

1. Profile of the Affiliated / Constituent College

1. Name and Address of the College:

Name :	Vasundhara College. Ghatnandur.		
Address :	Ambajogai Road, Ghatnandur, Tq. Ambajogai, Dist. Beed.		
City :Ghatnandur	Pin : 431519	State : Maharashtra	
Website :	www.vasundharacollege.org.in		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Dalve A.Y.	O:02446-242186 R:	9923019540	02446-242186	principalveg@rediffmail.com
Steering Committee Co-ordinator	Prof. Tudme J.V.	O:02446-242186 R:	9421271006	02446-242186	tudmevcg@rediffmail.com

3. Status of the Institution:

Affiliated College
Constituent College
Any other (specify)

√

4. Type of Institution:

a. By Gender

i. For Men	
ii. For Women	
iii. Co-education	√

b. By Shift

i Regular	
ii. Day	√
iii. Evening	

5. It is a recognized minority Institution?

Yes	
No	√

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

--

6. Sources of funding:

Government

Grant-in-aid

Self – Financing

Any other

√

7. a. Date of establishment of the College: **August 2000.**

b. University to which the College is affiliated /or which governs the College
(If it is a constituent College)

Dr. B.A. Marathwada University, Aurangabad. (MS)

c. Details of UGC recognition:

Under Section	Date, Month and Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	23/10/2012	
ii. 12 (B)	No	Proposal is submitted.

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N/A	N/A	N/A	N/A
ii.	N/A	N/A	N/A	N/A
iii.	N/A	N/A	N/A	N/A
iv.	N/A	N/A	N/A	N/A

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated Colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the College recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Rural
------------	--------------

Campus area in sq. mts.	9000.0 Sq. Mtrs.
Built up area in sq. mts.	1206.01 Sq. Mtrs.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities
- Sports facilities

play ground

√

swimming pool

gymnasium

- Hostel

*Boys' hostel: **Not Available.**

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

*Girls' hostel: **Not Available.**

- i. Number of hostels
- ii. Number of inmates
- iii. Facilities (mention available facilities)

* Working women's hostel: **Not Available.**

- i. Number of inmates
- ii. Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise): **Not Available.**
- Cafeteria : Yes.

- Health centre : No.
First aid, Inpatient, Outpatient, Emergency care facility,
Ambulance..... Health centre staff –

Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops: **No.**
- Transport facilities to cater to the needs of students and staff: **No.**
- Animal house: **No**
- Biological waste disposal: **Yes.**
- Generator or other facility for management/regulation of electricity and voltage: **Yes**
- Solid waste management facility : **Yes.**
- Waste water management : **Yes.**
- Water harvesting : **Yes.**

12. Details of programmes offered by the College (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved Student strength	No. of students admitted
1	Under-Graduate	1) Bachelor of Arts	03 Years	XII th or its equivalent	Marathi	480	373
		2) Bachelor of Science	03 years	XII th Science	English	360	269
2	Post-Graduate	N/A	N/A	N/A	N/A	N/A	N/A

3	Integrated Programmes PG	N/A	N/A	N/A	N/A	N/A	N/A
4	Ph.D.	N/A	N/A	N/A	N/A	N/A	N/A
5	M.Phil.	N/A	N/A	N/A	N/A	N/A	N/A
6	Ph.D	N/A	N/A	N/A	N/A	N/A	N/A
7	Certificate courses	N/A	N/A	N/A	N/A	N/A	N/A
8	UG Diploma	N/A	N/A	N/A	N/A	N/A	N/A
9	PG Diploma	N/A	N/A	N/A	N/A	N/A	N/A
10	Any Other (specify and provide details)	N/A	N/A	N/A	N/A	N/A	N/A

13. Does the College offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the College during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	01
-----	-------------------------------------	----	--------------------------	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also

offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (Eg. Physics, Botany, History)	UG	PG	Research
Science	Botany, Chemistry, Computer Science, Mathematics, Physics, Zoology.	√	N/A	N/A
Arts	Economics, English, Geography, Hindi, History, Marathi, Military Science, Political Science, Public Administration, Sociology.	√	N/A	N/A
Commerce	N/A	N/A	N/A	N/A
Any Other (Specify)	N/A	N/A	N/A	N/A

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, and M.Com...)

a. annual system

b. semester system

c. trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/Multidisciplinary Approach

c. Any other (specifies and provides details)

18. Does the College offer UG and/or PG programmes in Teacher Education?

Yes No

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the

programme b. NCTE recognition details (if applicable)

Notification No.:

..... Date:

.....

(dd/mm/yyyy)

Validity:.....

c. Is the Institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes No

19. Does the College offer UG or PG programme in Physical Education

Yes No

If yes,

a. Year of Introduction of the programme(s).....
(dd/mm/yyyy)

and number of batches that completed the

programme b. NCTE recognition details (if applicable)

Notification No.:

.....

Date:.....

(dd/mm/yyyy)

Validity:.....

c. Is the Institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	01	-	-	-	12	03	07	01	01	--
<i>Yet to recruit</i>	--	--	--	--	01	--	--	--	--	--
Sanctioned by the Management/ society or other authorized	--	--	--	--	12	04	--	--	--	--
<i>Yet to recruit</i>	--	--	--	--	--	--	--	-	--	--

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.	01	--	--	--	04	03	08
M. Phil.	--	--	--	--	05	--	05
PG/NET	--	--	--	--	02	--	02
Temporary teachers							
Ph.D.	--	--	--	--	--	--	--
M. Phil.	--	--	--	--	02	--	02

PG	--	--	--	--	10	04	14
Part-time teachers							

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 29

23. Furnish the number of the students admitted to the College during the last four academic years.

Sr. No./ Year	Category	2011-12		2012-13		2013-14		2014-15		2015-16	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1	S.C.	67	34	56	16	55	23	66	22	63	36
2	S.T.	00	00	03	02	06	01	09	00	07	00
3	O.B.C.	149	70	141	84	204	90	213	93	214	102
4	General	101	44	89	38	108	39	116	48	135	61
5	Minority	13	02	11	04	10	07	16	06	15	09

The Table shown below the category wise percentage of admission in the five years

Sr. No./ Year	Category	2011-12		2012-13		2013-14		2014-15		2015-16	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1	S.C.	13.96	07.08	12.61	03.60	10.13	4.23	11.21	3.74	9.81	5.61
2	S.T.	00	00	0.68	0.45	01.11	0.18	01.53	00	01.09	00
3	O.B.C.	31.04	14.58	31.76	18.92	37.57	16.57	36.15	15.79	33.33	15.89
4	General	21.04	09.16	20.04	08.56	19.89	07.18	19.69	08.15	21.03	09.50
5	Minority	02.71	0.43	02.48	0.90	01.84	01.29	02.72	01.02	02.34	01.40

24. Details on students enrollment in the College during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the College is located	642	00	00	00	642
Students from other states of India	00	00	00	00	00
NRI students	00	00	00	00	00

Foreign students	00	00	00	00	00
Total	642	00	00	00	642

25. Dropout rate in UG and PG (average of the last two Batches) UG

PG

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component

(b) Excluding the salary component

27. Does the College offer any programme/s in distance education mode (DEP)?

Yes No

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes No

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes No

28. Provide Teacher-student ratio for each of the programme/course offered : **1:20**

29. Is the College applying for

Accreditation: Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re-Assessment

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re- accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: ...N/A..... (dd/mm/yyyy) Accreditation Outcome/Result.....
Cycle 2: ...N/A..... (dd/mm/yyyy) Accreditation Outcome/Result.....
Cycle 3:N/A..... (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year

32. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell

(IQAC) IQAC 15/06/2015 (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) (dd/mm/yyyy)

AQAR (ii) (dd/mm/yyyy)

AQAR (iii) (dd/mm/yyyy)

AQAR (iv) (dd/mm/yyyy)

35. Any other relevant data (not covered above) the College would like to include. (Do not include explanatory/descriptive information) No

B. Criterion wise analytical Report.

CRITERION I

CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1 State the vision and mission of the Institution, and how it is communicated to the students, teachers, staff and other stakeholders?

Kamdhenu Sevabhavi Sanstha, Ghatnandur runs this College. The following are the Vision, Mission and objectives of the Institution.

Vision: Pursuit of Excellence through Education.

Mission:

1. Building up socially productive, healthy and optimistic civilians.
2. Acquiring comprehensive competitive skills.
3. Creating quest for knowledge.
4. Establishing continuous intellectual activity and co-response to change.
5. Empowering women through education.

Objectives:

1. To cultivate good habits and discipline among the students.
2. To create thirst for knowledge.
3. To motivate students for their continuous personal and professional growth.
4. To encourage the students for higher education.
5. To make the students competent in all the walks of life.
6. To implement national values given in the constitution of India to the possible extent.

Communication-

Vision and mission of the College are communicated to the students, teaching and non-teaching staff and other stakeholders through the following activities.

I. Prospectus

ii. Institutional website and use of Social media e.g. Facebook, WhatsApp etc.

- iii. Significant notice boards
- iv. Occasional advertisements.
- v. Annual College Magazine
- vi. Digital Banner

All the activities of the College are planned and executed keeping in view the missions and objectives. The College has conducted various activities to raise awareness among the students regarding the social, political, economic and environmental realities of contemporary India.

The vision and mission statement is communicated to stakeholders through Management–Teacher Meeting, Principal–Students Meeting, Alumni Association Meeting, and Principal–Parent Meeting and various activities arranged. These statements are displayed in the College campus, stated in the College Prospectus and uploaded on the website.

1.1.2 How does the Institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The College effectively implements the curriculum designed by the affiliated university. The teachers prepare a teaching plan (Annual Plan) for the whole academic year in consult with the Principal and University directives. Syllabus is finished within the stipulated time. The syllabus is determined by the affiliating university for every semester and teachers divide the syllabus in order to simplify it for students. The syllabus is divided in two semesters which is determined from July to November and January to May. Another method of implementation of the curriculum is that new books related to the latest syllabus are specifically added every year in the Library stock and the students are informed and instructed to go through these latest books. The arrangement of meeting is held for the said purpose. During the teaching sessions, the students are taught and prepared for the University semester exams as per the Schedule prescribed by the university.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or Institution) for effectively translating the curriculum and improving teaching practices?

The university supports the College teachers by making them faculty members through nomination. These nominated members attend the faculty

meetings, at the university and there they discuss the problems related to the syllabus with the authorities to work out the solutions. To improve the teaching practices, the university organizing 'Orientation/ Refresher courses and faculty Improvement Programs. The teachers participate in these programs as per UGC and the University norms.

1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

To deliver and transit curriculum effectively, the students are taught as per the syllabus designed by the parent university. The modern teaching aids, like Charts, PPT etc. are used to deliver the contents of the syllabus effectively. The lectures have been allotted as per university recommendations for teaching.

For the effective implementation of the curriculum; designed by the university; the faculty members use to involve the students in co- curricular activities and ask them to get active participation in the curriculum related activities. The co-curricular activities such as participation in field tours, different study visits, cultural activities etc. are arranged for the students.

1.1.5 How does the Institution network and interact with beneficiaries such as industry, research bodies and the university in effective Operationalization of the curriculum?

Our teachers keep an eye over the requirements of the industries, such as software industries. Through the interactions our teachers come to know about the latest trends. Keeping in mind the suggestions of the beneficiaries, the prescribed curriculum of the university is operated in the classes with latest updates. There is little scope for industry in the surrounding area. The majority of the people related to the farming section. The guest lecture is arranged for the said purpose.

1.1.6 What are the contributions of the Institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

Being the university nominated faculty members, the teachers of our College have contributed a lot in the development of the curriculum prescribed by the university. Our Principal has attended the faculty meetings in the university and gave suggestions about designing the curriculum. He has also represented the

College in the Board of Studies. Four faculty members of the College have worked as the members of the syllabus designing committee of the parent University. Four faculty members of the College also have worked as the members of the paper setting committee of the parent university. The Faculties in College discuss with the BOS members of the concerned subjects and suggest changes in the syllabus. All stakeholders are undertaken at the time of syllabus designing. The suggestions of staff, students and stakeholders about up gradation in the curriculum are conveyed to the university through BOS members and other higher authorities.

1.1.7 Does the Institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If ‘yes’, give details on the process (‘Needs Assessment’, design, development and planning) and the courses, for which the curriculum has been developed

The Institution does not run any course on its own basis. All the courses run in the College are of the affiliating university. So, it is not necessary to develop the curriculum for any of the courses offered in the College.

1.1.8 How does Institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

To analyze or ensure that the stated objectives of curriculum have been achieved, the performance of students is observed in the class-room. It is also watched through regular interactions and cross questionings. The success ratio of students in the university exams further ensures that the students have been provided qualitative teaching and the stated objectives of the curriculum are achieved in the course of implementation.

1.2 Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc., offered by the Institution.

Regarding the goals and the objectives of the Institution there is a wide range of program options available in the College. At B.A. and B.Sc. level for First and Second year students, English is compulsory subject. The students have a choice to opt any one language out of Marathi and Hindi as a second language.

At B.A. level there are 09 program options available for the students. As far as B.Sc.is concerned there are six program options available in the College. In addition to this, as per the guidelines provided by the parent university we have

also introduced Computer Science and the Environment Science as compulsory courses for B.A. and B.Sc.

1.2.2 Does the Institution offer programs that facilitate twinning/dual degree? If ‘yes’, give details.

The institute does not offer such programs.

1.2.3 Give details on the various Institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Range of Core /Elective options offered by the University and those opted by the College

The College provides instructions for B.A./B.Sc. Students at UG level. The Institution offers the following compulsory and optional subject at under graduate level.

Sr · N o	Class	Subjects	
		Compulsory Subjects	Optional Subjects
1.	B.A.	English – Compulsory Marathi (SL) / Hindi (SL)- Compulsory	Marathi, Hindi, English, Political Science, History, Sociology, Geography, Public Administration, Economics, Mili. Science
2.	B.Sc.	English –Compulsory Marathi (SL) / Hindi (SL)- Compulsory	Physics, Chemistry, Botany, Mathematics, Zoology, Computer Science

• Choice Based Credit System and range of subject options

The choice based credit system has not yet introduced by the university.

• Courses offered in modular form

No such Courses are offered in the modular form.

- **Credit transfer and accumulation facility**

No credit transfer and accumulative facilities exist in our Institution.

- **Lateral and vertical mobility within and across programs and courses**

No lateral and vertical mobility within and across programs exist in our College.

- **Enrichment of Courses**

The existing courses are enriched by preparing the students to design small presentation to relate to theory work in subject; Seminars, Group Discussion, Debate and Communication Skill by all department faculties. The Faculty members empower the knowledge of the stakeholders by using the LCD and various PPT's to update and enrich the curriculum.

1.2.4 Does the Institution offer self-financed programs? If yes, list them and indicate how they differ from other programs, with reference to admission, curriculum, fee structure, teacher qualification and salary etc.

The College offers 11 self financed programs. They are given below:

Curriculum of the course is need based and job oriented. Computer Science course generates human resource in hardware and software industry. The Environmental Science is the mandatory subject for the second year students. Fee structure is decided by the university, but the College gives fee concession to the wards of the economically weaker sections. Our College also takes the fees in installments.

The College follows the rules and regulations of the parent university as far as teacher-qualification is concerned.

1.2.5 Does the College provide additional skill oriented programs relevant to regional and global employment markets? If 'yes' provide details of such programs and the beneficiaries.

The College regularly conducts personality development programs which enhance the IQ level, communication skills of the stakeholders. The College students give visit to the industry apart from the above all; our NSS. department is

very active. Through various activities of the NSS department our students get stage courage, leadership qualities, community service etc. Similarly the Career Counseling and Guidance Cell invite the renowned guests who create enthusiasm and zeal among the students about the competitive examinations. These programs are always energy creating among the students. Nonetheless, the departments of Languages, Social Sciences, and Science have formed the study associations of their departments and they invite the scholars from the various subjects for the inauguration and guidance. This activity is the most useful to the stakeholders. In such programs of the departments, our students publish scholarly and studied wallpapers prepared by them and guided by our department faculties. We also celebrate various renowned leaders', thinkers' and writers' birth and death anniversaries with the publication of the wallpapers on the contributions of the personalities. Research Committee inspires students to do the research by making various projects. The Research Committee sends the College teams to the various research activities.

1.2.6 Does the university provide for the flexibility of combining the conventional face to face and Distance mode of education for students to choose the courses/combination of their choice."If 'yes', how does the Institution take advantage of such provision for the benefit of students?

In our Institution there is no such flexibility.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the Institution to supplement the University's

Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The Institution as per its goals and objectives seeks the overall development of students through various extension activities organized by the College.

These activities are awareness about the environment, developing gender equality through programs like *Jagar Janivancha*, inculcation of moral and ethical values by organizing lectures on death and birth anniversaries of national leaders and **Seven Days Summer Coaching Camp** is organized for the development of the students. **Open Art Festival and Debate Competition** is organized in the college every year. The University curriculum is followed regularly. The academic calendar of the College is prepared yearly and followed

accordingly. The Principal ensures that the curriculum of the University is supplemented in such a way that reflects the mission and the vision of the Institution. Timely meetings are arranged by the management of the Institution to have the feedback about the various programs organized by the College.

1.3.2 What are the efforts made by the Institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

Sincere efforts are made by the Institution to modify and enrich the curriculum to suit the needs of the students in all the walks of the life by the involvement of faculty and other stakeholders. The Principal of the College who is on the member of board of studies of the university takes active part in curriculum enrichment of the University. The College has introduced Environment Science and Computer Science as per the guidelines laid by the parent university. These subjects cater to the regional and global needs of the students.

The College runs competitive exam classes for the students without charging any fees; so that they could be prepared for various competitive exams.

In the same way, we provide computer facilities in Library and Laboratories. Internet facility is available to the students. Computers, LCD projectors have been used for effective communication and teaching. The Wi-Fi facility is also provided for the students and staff; the whole campus is Wi-Fi enabled. Using this facility in the campus the students can easily get to concerned sites and can get information about the vacancies in the market.

1.3.3 Enumerate the efforts made by the Institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

To integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc. the Institution has followed the footprints of the parent university by introducing various programs and respective subjects. Through *Jagar Janivancha* program the Institution tries to maintain gender equality. The Institution gives opportunity to female employees to work as the chief of the various committees. The staff secretary of the College is Mrs. Dr. Kotule Bayja Mahadev. She is also made the in-charge of the Women's Redressal Cell (WISHAKHA).

The faculty of Geography department creates awareness about the climate change. Environment Science is the compulsory subject in our College. The students along with the teachers go on geographical tours. As far as ICT is concerned our College has introduced Computer Science as a compulsory subject and optional subject at UG level. Computer Lab facility is provided for the students.

1.3.4 What are the various value-added courses/enrichment programs offered to ensure holistic development of students?

Moral and Ethical Values:

NSS wing of the College engages the students in community development activities which motivates the students to take up the courses of social services. The Colleges' NSS team regularly visits surrounding areas and villages where people are provided awareness on various social, moral, ethical principles and way of life. The students are also motivated by way of special lecturers so as to instill moral and ethical values in them.

Employable and life skills:

The College is aware that the need of communication skill is vital for the students for better career options. Therefore, the College arranges group discussions, essay-writing competitions, and hand-writing workshops at regular intervals in regional and English language. The Students are also allotted different responsibilities in organizing various events and activities, such as cultural programs /competitions etc. In this way they improve their team building and organization skills. The Women's Grievance Cell provides the knowledge/tips to develop various skills useful for their future life to girl students.

Better Career Options:

The College provides computers to the students to develop their skill of basic computer operating principles which includes basic computer operation, MS Office, Internet operation. The college organizes Seven Days Summer Camp to develop the all rounded personalities.

Community Orientation:

For community orientation the College provides personality development programs, debate competition and computer coaching classes. The Colleges' NSS team regularly visits surrounding area and the nearby villages, where people are provided awareness on various social, moral principle and ways of life.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

The Institution has various channels to collect documents, responses on curriculum from the stakeholders. The Principal, being the head of the Institution is responsible for collecting feedback from the stakeholders through meetings. The Principal's office will then process and submit the analysis report and present it to the College Management Committee. The Principal reviews the analysis reports and initiates interventions. After collection of these feedback forms from the students, the Principal conveys the strong points and lacunas from the teaching skills with the help of the letters. After getting the suggestions from the Principal, our teachers make improvements in their teaching style as well as increase the understanding of the students with the use of ICT etc.

1.3.6 How does the Institution monitor and evaluate the quality of its enrichment programmes?

The Institution has a very clear and transparent way to monitor and evaluate the quality of various enrichment programmes initiated by it. The feedback in the form of interactions, discussions and suggestions is analyzed by the Constituted Committee and report is submitted to the Head of the Department. An advisory Committee meets with the higher authority like Principal and the Management Committee from time to time and amends the enrichment programmes to meet the desired objective. The Institution makes sure that the programmes offered in the curriculum include contribution to national development. In the same way the College uses education as the tool for empowering women and through the transaction of the curriculum it has adopted, it seeks to address the all round development of the students enrolled in the various academic programs. The College also runs the *Jagar Janivancha Abhiyan* by which the students are aware about the protection of female gender with the gender awareness. The Institution evaluates the quality of its enrichment programme with the help of various Constituted Committees for the said purpose.

1.4 Feedback System

1.4.1 What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

The Institution is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and therefore, there is no scope for framing Institution's curriculum on its own. We have to follow University Syllabus. Since, systematic

mechanism is installed in the Institution to look after the affairs of the feedback process and analysis through the member of Board of Studies. Some of our staff members are on the Board of Studies of University. They give suggestions about the syllabus in the meetings. Heads of Departments of our College, informally meet the member of Board of Studies and HOD's of other College to discuss the changes in curriculum. Faculty members regularly attend workshops and seminars arranged by the University or the other Institution regarding design and development of curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programs?

Yes, the Principal have recognized the fact that true evaluation of its academic programs can be properly done through feedback mechanism. For the Faculty-wise Coordination Committee Members and Principal interact with students about suitability, difficulty level of the curriculum. Students' suggestions are noted down and they are communicated to respective BOS through our teachers. Our alumni also give us feedback on curriculum, informally, in their annual meet.

In the Parent-Teacher Association, parents give their suggestions regarding the usefulness of the course contents. The College regularly organizes lectures in which eminent speakers are invited to deliver lectures on various topics. These speakers also express their opinions about the curriculum of the university.

The Institution takes part in the curriculum development process through appropriate analysis of feedback given by the various faculties but yet not the stakeholders of the College. Our BOS member Dr. Dalve A. Y. actively participates in the formation of the curriculum of the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad in the subject of History. Feedback from different stakeholders is discussed informally and formally in the faculty meetings and the teachers convey their suggestions and ideas to the concerned bodies of the parent university to appropriate action. Our faculty members participate in different kinds of workshops organized by the parent university and the affiliated Colleges.

1.4.3 How many new programs / courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses/programs?) Any other relevant information regarding curricular aspects which the College would like to include.

Taking into consideration the rural students demand and to develop scientific temper in the student's mind the College started Science faculty in 2009-10. Before this there was only Arts faculty in our College. Similarly Science faculty was not available in Ghatnandur town. The students used to go at Ambajogai for seeking admissions in Science faculty therefore, Institution started the science faculty. In the year 2014-15 we also started Commerce faculty.

CRITERION II

TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 How does the College ensure publicity and transparency in the admission process?

Publicity in the admission process

- Before the commencement of the new academic session the prospectus is made available to the students. All relevant information regarding the admission procedure, infrastructure, fee and scholarships, various activities of the College, achievements of the students in academic as well as sports and other extension activities are conveyed through the prospectus.
- The College has its own website from where students can gather information regarding the College. E-mail queries, if any, are responded promptly.
- During all important functions the Principal transmits the same information to the audience.
- Huge Billboards are fixed at strategic points on the campus boundary; walls of the College building also serve the purpose.
- The teams of teachers personally visit schools in the neighboring areas to publicize the achievements, infrastructure, courses available and the related facts of the College.
- **Transparency in the Admission Process**
- To ensure transparency in the Admission Process for all the courses, applications are invited in advance. Admission to every course is conducted under the supervision of Admission Committees constituted for the said purpose.
- The Career Counseling Cell is always there for the help of the candidates. Admission registers of all the classes are prepared where details such as, the student's name, father's name, period-wise allotment of timetable, section, passing percentage, remarks of the students etc.
- This record is available to any candidate to scrutinize in the office.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Depending on the types of courses, the following criteria and process of admissions are adopted:

- Students for general courses like B.A. are selected on merit cum first-come first- served basis depending upon the number of seats available especially in Arts and Science Faculties.
- The Counseling Cell of the College guides the aspirants for appropriate courses to make their choice according to their aptitude and ability.
- The numbers of seats for Regular courses are limited so; the College has to depend on merit cum first-come-first-serve policy.

The prospectus of the college gives entire information about the process of admission and extension activities of the college.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College and provide a comparison with other Colleges of the affiliating university within the city/district.

The minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the College is 36.17 % and 88.77 % respectively.

Minimum and Maximum Percentage of Marks for Admission

Course	B.A.		B.Sc.	
	Max	Min	Max	Min
2015-16	88.77	41.17	77.17	40.33
2014-15	85.67%	40.17%	82.67%	42.00%
2013-14	85.33%	37.83%	79.33%	37.83%
2012-13	83.33%	38.33%	75.83%	38.17%
2011-12	85.33%	36.17%	87.50%	38.33%

Other College:

The minimum required marks for the admission at entry level are 35% for all programmes. There is no any other practice for admission used by the other Colleges in the district to compare.

2.1.4 Is there a mechanism in the Institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is an Admission Committee to review the admission process and student profiles annually. Admission coordinators are appointed to facilitate the admission process. The outcome of such an effort results in bringing about transparency, streamlining and systematizing the admission process, following up of reservation policy strictly as per provision of the government and selection of meritorious and disciplined students from the weaker sections.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the Institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaker sections
- Minority community

The admission policy of the Institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion by adopting the following strategies to increase/improve access for following categories of students

B.A

Sr. No./ Year	Category	2011-12		2012-13		2013-14		2014-15		2015-16	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1	S.C.	61	25	45	11	44	18	39	18	37	27
2	S.T.	00	00	03	02	05	01	07	00	05	00
3	O.B.C.	122	52	115	60	152	62	138	59	120	65
4	General	85	38	66	31	74	28	74	31	76	34
5	Minority	12	02	09	04	06	03	10	02	04	05

Table below indicates category wise percentage of admission for B.A:

Sr. No./ Year	Category	2011-12		2012-13		2013-14		2014-15		2015-16	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1	S.C.	15.36	06.30	13.00	03.19	11.20	04.58	10.32	04.76	09.92	07.24
2	S.T.	00	00	0.86	0.58	01.27	0.25	01.85	00	01.34	00
3	O.B.C.	30.73	13.11	33.23	17.35	38.68	15.78	36.51	15.61	32.17	17.42
4	General	21.41	09.57	19.07	08.97	18.83	07.12	19.57	08.20	20.38	09.12
5	Minority	03.02	0.50	02.60	01.15	01.53	0.76	02.65	0.53	01.07	01.34

B. Sc.

Sr. No./ Year	Category	2011-12		2012-13		2013-14		2014-15		2015-16	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1	S.C.	06	09	11	05	11	05	27	04	26	09
2	S.T.	00	00	00	00	01	00	02	00	02	00

3	O.B.C.	27	18	26	24	52	28	75	34	94	37
4	General	16	06	23	07	34	11	42	17	59	27
5	Minority	01	00	02	00	04	04	06	04	11	04

Table below indicates category wise percentage of admission for B.Sc:

Sr. No / Year	Category	2011-12		2012-13		2013-14		2014-15		2015-16	
		Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1	S.C.	07.23	10.84	11.2 2	05.10	07.33	03.33	12.80	01.90	09.6 7	03.35
2	S.T.	00	00	00	00	0.67	00	0.95	00	0.74	00
3	O.B.C.	32.53	21.69	26.5 3	24.50	34.67	18.68	35.54	16.11	34.9 4	13.75
4	General	19.28	07.23	23.4 7	07.14	22.67	07.33	19.90	08.06	21.9 3	10.04
5	Minority	01.20	00	02.0 4	00	02.67	02.67	02.84	01.90	04.0 9	01.49

The tables shown above indicate how the college has adopted the enrollment of the students across the gender and category in keeping view opportunity to all.

- **SC/ST**
- There is a provision of Government of India Scholarship for them.
- And liberal concessions are given on their merit.
- **OBC**
- Books are provided to students.
- There is a provision of Government of India Scholarship for them.
- And liberal concessions are given on their merit.
- **Women**
- Vasundhara College being a Co-Education College and its objective being women empowerment, every effort is made to prepare women for their various roles and responsibilities in the ever changing world.

- They are well equipped for the tough competition in the global market to prove to the world that if not superior to their male counterparts, they are not inferior in any way.
- **Economically weaker sections**
- Free-ship and other concessions are available to them.
- Even candidates with low percentage are accepted, if seats are available.
- And liberal concessions are given on their merit.
- **Minority community**
- There is a provision of Minority Scholarship for them at the time of admission.
- **Any other**
- Sports Personnel: - Interviews are waived off in their case. Repeaters and compartment cases are also considered for admission.
- Admission rules are relaxed for students who have won recognition in debates, declamations, and liberal concessions are given depending on their merit.

2.1.6 Provide the following details for various programmes offered by the Institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

During the last four years, the College has initiated the following various improvements.

Overall trend in admission is mounting because of availability of qualified teachers, infrastructural facilities, student-centric teaching-learning process and transparent and good governance. The Admission Committee initiates appropriate action for improvement in the admission process by:

- Making teaching and learning student-oriented and adding to infrastructure.
- Introducing new programmes keeping in view local as well as global demands.
- Providing new elective options to allow ex students to choose amongst even more options.
- Finding out the last year result analysis in the College in general meetings, where we give more stress on the weak factors.
- Next year planning and implementation is made students centric.
- To overcome the difficulty of the past year.

Programme		Number of Applications				Number of Students Admitted			
		2012-13	2013-14	2014-15	2015-16	2012-13	2013-14	2014-15	2015-16
U.G	B.A I	151	178	144	165	151	178	144	165
	B.A II	123	119	124	108	123	119	124	108
	B.A III	71	96	110	100	71	96	110	100
	B.Sc I	39	76	108	141	39	76	108	141
	B.Sc II	42	37	69	74	42	37	69	74
	B.Sc III	17	37	34	54	17	37	34	54
P.G.		N/A				N/A	N/A	N/A	
M. Phil		N/A				N/A	N/A	N/A	
Ph.D.		N/A				N/A	N/A	N/A	
Integrated PG Ph.D.		N/A				N/A	N/A	N/A	
Value Added		N/A				N/A	N/A	N/A	
Certificate		N/A				N/A	N/A	N/A	
Diploma		N/A				N/A	N/A	N/A	
PG Diploma		N/A				N/A	N/A	N/A	
Total									

2.2 Catering to Diverse Needs of Students

2.2.1 How does the Institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

- The College makes best possible efforts to address the needs of differently-abled students.
- Ramp is available for such students.
- 3% Reservation for differently-abled students.
- Scholarship is facilitated and giving fee concession.
- Extra time and writer is provided to them.

2.2.2 Does the Institution assess the student's needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The Institution assesses the students' needs in terms of knowledge and skills before the commencement of the programme by taking the following measures:

- The College conducts where required to assess skills of students.
- The Admission Committee holds talks/discussions with students regarding their aptitude/interest and suggests them subjects keeping their aptitude/interest in view. The formal and informal communication at the time admission by the faculty members.
- The Admission Committee also refers students to subject experts for comprehensive advice as and when required.

2.2.3 What are the strategies drawn and deployed by the Institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/ Remedial/ Add-on/ Enrichment Courses, etc.

To bridge the knowledge gap of the enrolled students and to enable them to cope with the programme of their choice, the following strategies are drawn and deployed by the Institution:

List of Slow Learners:

Sr. No.	No's. of the Slow Learners	Year
1	14	2012-13
2	12	2013-14
3	15	2014-15
4	14	2015-16

- Slow learners are identified and provided coaching
- Peer learning is encouraged in a sense that meritorious students are asked to help the slow learners.
- Some students, if need be, are guided to take coaching from specialists in the field.
- Simplified versions of books are recommended to them.
- Special tests are conducted for slow learners.
- Organization of extra lecture for slow learners.

2.2.4 How does the College sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The College sensitizes its staff and students on issues such as gender, inclusion, environment etc. by taking the following measures:

- Women Empowerment Cell has been formed for gender-oriented sensitization.
- NSS Department of the College sensitizes staff and students on environment issues.
- NSS Department of the College sensitizes staff and students on various socio-cultural issues.
- The College teachers sensitize their students on issues such as gender, inclusion, environment etc. by holding talks/discussion on the current affairs regularly in their classes.
- The College has given reservation to all the sections of society.
- NSS Department of the College organized the survey of door visit to make socio-cultural and environmental awareness about the foeticide.
- NSS Department of the College organized gender equality and *Jagar Janivanchha* Programme conducted by Govt. of Maharashtra.

2.2.5 How does the Institution identify and respond to special educational/learning needs of advanced learners?

The Institution identifies special educational/learning needs of advanced learners through direct interaction with advanced learners and on the basis of feedback of the teacher concerned. The Institution responds to their special educational/learning needs by taking the following measures:

List of Advanced Learners:

Sr. No.	No's. of the Advanced Learners	Year
1	10	2012-13
2	12	2013-14
3	11	2014-15
4	14	2015-16

- Special books of more advanced level are recommended to them.
- Liberal library facilities are allowed to them. They can get any number of books issue
- **Debate competition** is organized every year.
- Time Table is also framed, keeping their convenience in mind.
- Special coaching classes are organized to remove their doubts and difficulties.
- Annually meritorious students awarded and rewarded by books and money.

- Competitive exam and extra coaching is provided.
- Advanced learners are actively encouraged to take part in debates, wall-papers, extension activities and annual magazine *SHABDAI*.
- **Seven Days Summer Coaching Camp** is organized for the students.
- **Open Art Festival** days is organized for the artistic personnel.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The College collects data and information on the academic performance of the students at risk of drop out from class tests. Such data is used to make strategies to improve the academic performance of the disadvantaged sections of society, slow learners, and economically weaker sections minimize their dropout rate by taking following measures

Disadvantaged sections of society

- Liberal fee concession, uniform distribution.
- The college started the online admission process.
- Adopted online scholarship applications.
- To arrange the marriage for the poor and needy students.
- There is a provision of Government of India Scholarship and Minority Scholarship for them.

Economically weaker sections

- Free ships and other concessions are available to them.
- Some students are given financial assistance at the individual level by the faculty and the Principal
- Even candidates with low percentage are accepted, if seats are available.
- Liberal concessions are given depending on their merit.
- Establishment of Student Welfare Fund.

Slow learners

- Peer learning is provided.
- They are guided to take coaching from specialists in the field.
- Simplified versions of books are recommended to them.
- Teachers resort to regional languages (Hindi and Marathi) so that such students understand the gist of their lecture.
- Additional notes and set of question papers of previous exam.

2.3 Teaching-Learning Process

2.3.1 How does the College plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc)

Academic calendar

Academic calendar is released by Parent University and is to be followed in totality by needed requirements of the College. The same calendar is published in the College prospectus, website, facebook account and whatsapp before the beginning of the academic year.

Teaching plan

- Every teacher draws his/her teaching plan, broadly taking into consideration, the ability of students. These plans are reviewed and rechecked, if needed.
- The academic calendar and individual teaching plans are meant for broad reference.
- The teachers also hold extra classes during the off period.
- If necessary, extra classes are taken.

Evaluation Blue print

- Oral and written class tests are scheduled at the end of the terms.
- Class tests are taken internally before the final examination conducted by the university.
- The combined score is considered for eligibility for the final university exams and the highest scorer and the second highest scorer (subject wise) are awarded prizes by the College as an incentive to study hard.
- Co-Curricular and Extra Curricular activities are evaluated on special days.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

IQAC contribute to improve the teaching – learning process by:

IQAC identifies needs of training of the teachers and schedules the programme of training courses. At the advice of IQAC teachers are deputed to attend these programmes. IQAC also encourages the teachers to have discussions among the teachers. Feedback from the students is sought on the teaching performance of the teachers; thereafter those teachers are advised accordingly.

Teachers are also encouraged by IQAC to attend the conferences, seminars, workshops held in their respective subjects to upgrade their subject knowledge. The performance of the students is analyzed in the IQAC. Students are categorized as per their performance into weak learners, slow learners and advanced learners. The special classes are organized accordingly need of the students.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

At Vasundhara College, Ghatnandur, students have always been the centre of its entire academic and co academic activities. All possible efforts are made to ensure their fullest growth and development in a safe and congenial environment. Right from the beginning student enters the portals of the College, he/she is guided, inspired, motivated, corrected and their energies channelized in the best possible manner.

At B.A. Final Year students are assigned a Project Work for collection of data, analyse and present it. The Project Work has worked well in the direction of independent learning. Admission Committee, Career Counseling and Guidance Cell, Remedial classes, concessions, aids, awards, incentives, special classes for them for the global job market as well as national market as morally upright, socially responsible, and professionally sound human resource. The support structures and systems available for teachers to develop skills like interactive learning, and independent learning among the students are audio-visual aids, projector and computer-based teaching-learning method, library, laboratories and reading rooms.

2.3.4 How does the Institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

- The College provides open access to educational and life-long learning opportunities by inculcating healthy habits like, discipline, leadership, entrepreneurship. There by contributing to the social, cultural, and economic development of our region.
- Lifelong learning is ensured with the help of giving the duties during the function organized by clubs, societies, arrangement of events like trade fair every year.
- The College offers programs and extensive career education, and basic skills education and adequate infrastructure where students are provided opportunities to practice and improve critical thinking, effective communication, quantitative reasoning, information competency, community and global awareness, self-efficacy and workplace skills.
- Students are assigned with various creative tasks such as report-writing, press release, recording, questioning resource persons during seminars etc.
- The College arranges awareness programmes like women literacy, anti-dowry, environmental, health, save water, spiritual, yoga, disaster management social eradication, birth and death anniversary etc.
- College organized guest lecture on superstition awaken by **VIVEK WAHINI**.
- Every year the College organized debates competition.
- Every year the College organized seven days Summer Couching Camp.
- The College arranges guest lectures.
- The College arranges academic discourses, sports and cultural activities.
- Every year the College organized Open Art Festival
- The College Library subscribes to newspapers, journals and magazines.
- The advertisement of the vacancies of the various competitive exams and other jobs are displayed on the notice board of the Library time to time.
- The College Library opened at night from at.7.00 to 10.00 p.m.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

The following technologies and facilities are available and used by the faculty for effective teaching:

- The faculty uses library for effective teaching.
- The faculty can access well equipped laboratories and library. ICT and P.P.T used by the faculty for effective teaching.
- The faculties are promoted to attend the workshops, seminars, conferences.
- The special lectures are arranged for students and faculties.
- Some teachers are also used the same on their android mobiles.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

In order to expose the students and faculty to advanced level of knowledge and skills, the College takes up the following initiatives:

- The guest lectures are organized on regular basis by all the departments to update their knowledge. This helps them gather information about the latest developments in their fields.
- Some of the departments like History, Economics and Geography etc. organize industrial, historical visits and to acquaint the students with the changes taking place in their stream.
- Faculties are motivated and encouraged to attend the seminars and workshops etc.
- The College Library has subscribed to various journals related to different subjects. In addition to this books and magazines are purchased by the College on the regular basis for knowledge up gradation.
- Keeping in mind the advancements in information technology, the College has moved ahead of its peers by using computers and internet to teach most of the subjects. The College students are encouraged to use these facilities and for that purpose a Computer Lab has also been established in the College.

2.3.7 Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/ mentoring/ academic advise) provided to students?

Given below are details on the academic, personal and psycho-social support and guidance services provided to students:

- **Academic support is provided to students by:**
 - Advising them to choose stream.
 - During 2014-15, academic support is provided to the students who appear before counseling/ mentoring/ Admission Committee.
- **Personal and psycho-social support is provided to students by:**
 - Addressing and sorting out their problems by the senior most teachers.
 - Diagnosing their problem and suggesting psychological steps especially in cases of acute stress, depression and low self-esteem.
- **Guidance services are provided to students by:**
 - Giving them counselling /mentoring/ advice to participate in Sports, Cultural, Co-Academic activities, and Extra Co-Curricular activities at university, State, National and International levels.
 - During 2014-15 guidance is provided to the students who appear before counselling /mentoring authorities/ Admission Committee.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the Institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following innovative teaching approaches/methods have been adopted by the faculty during the last four years:

- Illustrating through examples or experiments by teachers.
- Teachers employ collaboration to assess student's abilities to work as a team, leadership skills and presentation abilities by conducting group projects and discussions.
- New teaching methods such as computer modern device used.
- The filmed dramas and novels are also shown to the students.
- Faculty's participation in the orientations/ refreshers/ workshops has been benefitted to the students.

2.3.9 How are library resources used to augment the teaching-learning process?

The Library resources are used to augment the teaching-learning process in the following manner:

- The College Library has subscribed to various journals related to different subjects.
- Books and magazines are purchased by the College on the regular basis for knowledge up-gradation.
- A new Reading Room furnished with tables and chairs has been created for the students.
- A separate periodical section has been created in the Library.
- Paper cutting file kept in the Library.
- E-Sources are available in the Library.
- A separate visiting register maintained by library.
- Old question papers of final exams in all the subjects are made available to the students.
- Copies of syllabi prescribed by the university and question-wise division of marks are also available to students for ready reference.
- Library is opened even during the night also for the Study At.7.00 to 10.00 p.m.
- The Library staff keeps the faculty and the students updated regarding its latest acquisitions.
- The new arrival titles are displayed on the display boards at the entrance of the Library.

2.3.10 Does the Institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the Institutional approaches to overcome these.

The Institution encourages students to participate in co-curricular and extra-curricular activities so; the College faces a challenge in completing the curriculum within the planned time frame and calendar. Lengthy schedule of exams created hurdle to the students and faculty training, strikes, banns also created problems to complete the time frame and calendar. However, the College takes special classes of such students during the off periods. The Institution faces problem in the case of slow learners due to that reason we take the Special Classes for them.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

The quality of teaching-learning is evaluated on the basis of results of tests and final exams. To improve the quality of teaching the teachers are encouraged to attend teaching technique and research methodology workshops organized at various levels. The institute monitors and evaluates the quality of teaching learning through Co-Ordination Committee with the faculty members which collects feedback from the students and on the basis of such feedback, monitors and evaluates the quality of teaching learning.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the College in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

The Institute follows the rules and regulations given by the State Govt. of Maharashtra, Dr.Babasaheb Ambedkar Marathwada University, Aurangabad and UGC. The College is always ready to recruit qualified teachers. The College seeks the permission for recruitment; teachers are recruited by the procedure as follows. First of all, the institute takes permission from Joint Director of higher education and then from university with reservation criteria. After this, advertisement is given in National / State level news papers. After getting applications in response to these, the eligible candidates are scrutinized. Thereafter the College applies to the affiliating University for a panel of expert to conduct the interview. Call letters are issued to qualified candidates for interview. This expert panel consists of the following members.

- * Three subject experts deputed by Dr.Babasaheb Ambedkar Marathwada University, Aurangabad in which to VC Nominees.
- * Principal of the College.
- * President of the College Management Committee. Or a person nominated by management.
- * Govt. Nominee.
- * HOD if available.

The above said committee conducts the interview as per the guidelines issued by the Dr.Babasaheb Ambedkar Marathwada University, Aurangabad and

selects the eligible and most competent candidates. Preference is given to the candidates having Ph. D and experience. After giving them the appointment letters, the approval is sought from the university. To retain available staff, they are paid salaries according to the rules and regulations by the Govt. of Maharashtra and UGC. Presently the College has following qualified faculties.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	01	-	-	-	04	03	08
M. Phil.	-	-	-	-	05	-	05
PG	-	-	-	-	-	-	-
Temporary Teachers							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	02	-	02
PG	-	-	-	-	10	04	14
Part-time Teachers							
Ph.D.	-	-	-	-	-	-	-
M. Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

The vacancies are advertised in the National/State/Local newspapers and applications are invited from the qualified candidates. The faculty members are selected as per the guideline of the State Govt., Parent University and UGC. The Selection Committee is formed as per the guidelines of UGC and the Parent University. The Selection Committee has a Vice-Chancellor Nominee, a State Government Nominee, three Subject Experts and the Head of the Department, Management Nominee and the Principal. The selection is done purely on merit cum reservation norms. The College has enough number of qualified teachers and they are competent. The Management and the Principal appoint temporary teachers to fulfill the vacancies. The Institution has 08 Ph.D., 05 NET/ SET, 07 M. Phil. holders in the College. The academic year 2014-15 fifteen faculties are appointed. In the year 2015-16 sixteen temporary faculties had been appointed.

2.4.2 How does the Institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT,

Bioinformatics etc.)? Provide details on the efforts made by the Institution in this direction and the outcome during the last three years.

To meet the need of qualified teachers for faculty of Science the College strives hard to appoint regular faculty. The College Science faculty is on 100% non-grant basis. In the unavailability of the regular teachers, the College seeks the services of the teachers on the clock hour basis. Guest lectures are also organized for this purpose. Demands of students and parents, College has started faculty of Commerce (B.Com) from the academic year 2014-15.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the Institution in enhancing the teacher quality.

The College takes care that the teachers receive required training periodically to enhance their teaching quality. Teachers are motivated to pursue research degrees within the stipulated period. Such teachers are given space in the form of study leaves and duty leaves to complete their work. The teachers are also encouraged to participate in training programmes like OP, RC, Special Summer/winter courses and short term courses on Research/ Teaching Methodology. The teachers are prompted to attend and contribute in the Seminars, Conferences and Workshops.

The following table indicates the participation of teachers in academic programs

Academic Staff Development Programmes	No. of faculty Benefitted
Refresher Courses	05
HRD Programmes	-
Orientation Programmes	10
Staff Training Conducted by the university	02
Staff Training Conducted by other Institutions	02
Summer/Winter schools, workshops.	01

2.4.4 What policies/systems are in place to recharge teachers? (e.g.: providing research grants, study leave, support for research and academic publications teaching experience in other National Institutions and specialized programmes industrial engagement etc.)

- The College encourages research aptitude among teachers and students in all possible ways. There is a Research Committee which motivates the teachers for academic advancements and helps them.
- Proposals for the study grant are sent to funding agency like ICSSR.
- Adjustments are made in their time table and they are exempted from Co-Curricular and Cultural Work of the College.
- Teachers are also given duty leave.
- The management is committed to promote research or otherwise ensure professional development of the faculty.
- To encourage academic publication of the teachers and students the College publishes its annual issue every year.
- Multidisciplinary volumes of articles in book form are published by our faculties.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the Institutional culture and environment contributed to such performance/achievement of the faculty.

The faculties of the College received the following awards for their teaching as well as literary, socio-cultural contribution during their period of their tenure of the service.

1. Asst. Prof. Dr. Khadap S. B.
2. Asst. Prof. Tudme J. V.
3. Asst. Prof. Dr. Waghmare S.D.
4. Asst. Prof. Gangne A.U.
5. Asst. Prof. Dr. Ranmal P.S.
6. Asst. Prof. Kirdant V.G.

Recipients are publically honored in the College social annual gathering every year and are mentioned in the College annual issue *SHABDAI*.

2.4.6 Has the Institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, the College has developed a multi-pronged mechanism for the evaluation of teachers by students.

Evaluation of teachers by the students in academic year -2015-16

Sr. No.	Name of Teacher	No's of Student
1	Prof. Tudme J. V.	09
2	Prof. Dr.Khadap S. B.	08
3	Prof. Udar N. S.	11
4	Dr. Kotule B. M.	15
5	Prof. Gangne A. U.	11
6	Dr. More A. M.	07
7	Prof. Dixit S. D.	10
8	Prof. Dr. Waghmare S. D.	13
9	Prof. Zadke G. R.	09
10	Dr. Ranmal P. S.	07
11	Prof. Sawane G. B.	09

- At present the College follows the PBAS – API system to evaluate teacher's performance.
- The Peers evaluated teacher's performance at the time of CAS.
- Student's feedback is collected about the teaching performance of the teachers.
- There is a suggestion box where the students can drop their complaints if any. The contents of the box are analyzed on a monthly basis and suitable measures are taken to redress the grievances.
- During the term-wise meetings of departments, the feedback is analysed and passed on to the Principal who in turn sends such teachers for training, refresher courses or orientation programmes. Such teachers are guided to seek help from their seniors.

Evaluation used for improving the quality of the teaching-learning process

Such evaluation goes a long way in improving the quality of the teaching learning process in a sense that a teacher comes to know about strengths and shortcomings and improve his/her shortcomings and even better his/her strengths. In case the teacher remains reluctant, he is sacked.

Following teachers have been sent their proposals for CAS.

Sr. No.	Name	Subject
1.	Prof. Udar N. S.	Marathi
2.	Dr. More A. M.	Economics
3.	Dr. Khadap S. B.	Marathi

4.	Prof. Gangne A. U.	History
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2.5 Evaluation Process and Reforms

2.5.1 How does the Institution ensure that the stakeholders of the Institution especially students and faculty are aware of the evaluation processes?

To ensure that the stakeholders of the Institution especially students and faculty are aware of the evaluation processes; the Institution takes the following measures:

- The evaluation methods are communicated through the Prospectus, Notice Board and even through Announcements in the class rooms.
- In the first meeting with the students, they are well informed about the evaluation programme and methods of the unit.
- If a student falls short of lectures, the parents are intimated and requested to discuss the matter with HOD/ Principal personally.
- Students and faculty members and even the parents of the students informed about evolution process by giving information in the prospectus.
- Terms to terms staff meetings are also conducted.

2.5.2 What are the major evaluation reforms of the university that the Institution has adopted and what are the reforms initiated by the Institution on its own?

Evaluation Reforms initiated by University:

- The affiliating University has adopted semester pattern instead of annual pattern.
- For the first year of the degree course entire college assessment is followed.
- The Semester system has replaced annual examination method in all UG classes already.
- Table-marking has been introduced to ensure fair evaluation.
- The parents are communicated their ward's progress during the Parent - Teacher Meet and through informal meetings.
- Internal assessment is awarded to the students as per the parent university criteria.
- For the final year of the degree course, The University has prescribed a project work as research activity.

2.5.3 How does the Institution ensure effective implementation of the evaluation reforms of the university and those initiated by the Institution on its own?

Grievance and Redressal mechanism is at the College and university level. Suggestion box is made available to the students for their grievances. The assessed answer sheets and assignments are returned to the students and their grievance is redressed, if they have any. After the declaration of the university result the students are informed regarding the provision of the recounting, re-evaluation and photocopying through oral interaction and notice board. The students can go for both as per the university norms. If there is more than 10 % difference in the evaluation the students are benefited.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

The Institution has implemented evaluation reforms made by the Parent University. Annual evaluation pattern is replaced by the semester system for all UG courses from the year 2009-10. The semester evaluation is according to 40% internal marks and 60% marks are allotted for theory examination. The College conducts tests, tutorials and seminars to evaluate the students. The semester evaluation has been changed from the academic year 2013-14, there is no internal assessment prescribed by the Parent University. 100% marks are allotted for theory examination.

A few examples which have positively impacted the system

- During the academic session of 2012-13 the College bagged the Medal in University Exams.
- In the Youth Festival 2011 the College lifted Central General Championship Trophy.
- The College has made tremendous contribution to university sports.
- Students trained appear in competitions at district, state, national and international level
- A neighboring village, Salunkwadi, has been adopted.
- After the adoption of this village the NSS Unit have bonded with the villagers and given their best to uplift them economically, socially as well as educationally. Right from beginning students are working for their hygienic awareness to making them economically self-sufficient and independent. Our students have changed the face of the village.

- Not only has the local community benefited; the students too have experienced the joy that comes from selfless service. In order to bring smiles on the faces of deprived people, students visit the local Orphanage, Hospital on important festivals for distribution of fruits among them.
- The College has the fine practice of raising funds and collecting other valuable materials to help the victims of natural calamities.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight-ages assigned for the overall development of students (weight-age for behavioral aspects, independent learning, communication skills etc).

To ensure rigor and transparency in the internal assessment during the last four years, the College publishes the results of their performance. To address their complaints, their answer sheets are sent for reassessments to the University. In case of internal assessments the answer sheets are shown and given to the students for their satisfaction. The College keeps record of projects assessed internally for two years for any re-evaluation if ever sought. Weight-age is given for behavioral aspects, independent learning and communication skills.

2.5.6 What are the graduates attributes specified by the College/affiliating university? How does the College ensure the attainment of these by the students?

Given below are the graduate attributes specified by the College:

Synchronizing tradition with modernity

One of the graduate attributes specified by the College finds expression in vision and mission statement of the College enshrined in the College prospectus, i.e., synchronizing tradition with modernity by holistically grooming students into confident, well-equipped, culturally conscious, socially modern and globally competent persons. The College ensures the attainment of these by the students.

Disciplinary expertise

The disciplinary expertise is inculcated by making students members of the discipline committee.

Leadership expertise

The students' council activities and activities conducted in the NSS camps ensure the development of leadership among the students. The college participated in the Sakaal newspaper sponsored leadership development campaign –YIN

(Young Inspirators Network) in the college. Students are also encouraged to attend leadership development camps.

Innovative expertise

Innovation is inculcated in the students by allowing them to explore in libraries. The College magazines provide them platform to give expressions to their innovative and creative flight.

Entrepreneurial expertise

Entrepreneurship is encouraged in students by organizing industrial visits and interactive talks delivered by resource persons.

Research aptitude

Research aptitude is inculcated in the students by giving them minor projects. Students of Economics and Geography Departments are assigned such projects.

Any other relevant information regarding Teaching-Learning and Evaluation which the College would like to include.

- Wide publicity is given to the academic programmes offered by the College, along with the infrastructure and support services and facilities available to the students for their all-rounded development.
- A transparent admission policy is practiced where meritorious students as well as disadvantaged sections get their due.
- Special facilities, incentives and coaching classes are provided for slow and advanced learners' students.
- A family like environment has been created to monitor the progress of slow as well as advanced learners.
- To make teaching / learning effective and enjoyable a combination of traditional and innovative methods is practiced, depending on the requirement of the subject and the mental ability of the learners and making changes according to the latest developments in all the subjects.
- A number of associations and committees have been constituted so that the students realize their fullest potential to achieve their targets.
- Through lectures training is imparted in life skills, knowledge- management skills and lifelong learning.
- The recruitment policy of the College ensures the selection of candidates purely on merit and strictly according to the norms laid down by UGC
- The evaluation process is student- friendly and reliable.
- A number of effective measures have been adopted to assess the performance of faculty to prevent their stagnation and complacency.

2.5.7 What are the mechanisms for Redressal of grievances with reference to evaluation both at the College and University level?

College Evaluation Grievance Redressal Mechanism

Answer sheets of the Tests are delivered discussed with students and if there is any grievance with reference to evaluation, it is redressed on the spot in the following way:

- Total is checked again.
- Unmarked questions, if any, are marked.

University Evaluation Grievance Redressal Mechanisms

- Rechecking of Answer sheets
- Total is checked again;
- Unmarked questions, if any, are marked
- Re-evaluation of Answer sheets;
- Marked questions are gotten re-marked by some other examiner

2.6 Student performance and Learning Outcomes

2.6.1 Does the College have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the College has clearly stated following learning outcomes stated in vision and mission statement of the College.

1. To cultivate good habits and discipline among the students.
2. To create thirst for knowledge.
3. To motivate students for their continuous personal and professional growth.
4. To encourage the students for higher education.
5. To make the students competent in all the walks of life.
6. To implement national values given in the constitution of India to the possible extent.

The students and staff are made aware of these through the prospectus. During the welcome function the College learning outcome report is given by the Principal. Alumni students' interaction made the remarkable development in the near future.

The College makes the students and staff aware of these learning outcomes through the curriculum specified by the university. Constant follow-ups are taken during the classroom teaching, discussion and interaction with the students. Various curricular, co-curricular, cultural and extension activities are organized to these effects.

2.6.2 Enumerate on how the Institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the student’s results/ achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/ courses offered.

The Institution monitors the progress and performance of students through the duration of the course/programme through classroom lectures and internal assessment method. The Institution communicates the progress and performance of students through the duration of the course/programme through communication to students.

Analysis of the students results (last four years)

Programme-wise Details of Own College					
Programme	2015-16	2014-15	2013-14	2012-13	2011-12
B.A. III	73.12%	87.25%	91.30%	93.44%	86.87%
B.Sc. III	36.96%	78.79%	68.57%	82.35%	70.00%

2.6.3 How are the teaching, learning and assessment strategies of the Institution structured to facilitate the achievement of the intended learning outcomes?

The learning outcomes are discussed in the general and departmental meetings. These outcomes are well communicated to the students well in advance. The students are constantly sensitized of these learning outcomes during the academic calendar. Evaluation methods are designed to check the achievements of those learning outcomes. The academic calendar is prepared.

The performance of the students is communicated to them in terms of learning outcomes. Achievements of learning outcomes are analyzed in the terms and meetings. The teaching, learning and assessment strategies of the Institution are structured to facilitate the achievement of the intended learning outcomes.

2.6.4 What are the measures/initiatives taken up by the Institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The College takes up the following measures and initiatives to enhance the social and economic relevance of the courses.

- To provide quality jobs to the students, the College Placement Cell trains the students to suit the various needs of the industry, face the interviews and gives handy tips to the students to face the group discussions.
- The College magazines *SHABDAI* provide them platform to give expression to their innovative and creative writing skills.
- The College Cultural Department regularly organizes programmes to enhance the social relevance of the courses.
- The College organizes industrial visits and interactive talks delivered by industrial executives to instill entrepreneurship amongst students.
- The College faculty instills research aptitude in the students by giving them guidance about research aptitude.
- The College provided platform for surrounding writers.
- The College NSS Wing regularly organizes programmes to enhance the social relevance of the courses.
- The College regularly organizes programmes like pre police and army training in the College.

2.6.5 How does the Institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

Performance of the students in written/ practical exams indicates their achievements of learning outcome. This performance is analyzed in the term end meetings. The performance of the students is analyzed in the IQAC. Students are categorized as per their performance into weak learners, slow learners and advanced learners. The special classes are organized accordingly. In such cases, methods like peer learning and group learning are used.

The College has formed co-ordination committee to collect and analyze data on student learning outcomes.

2.6.6 How does the Institution monitor and ensure the achievement of learning outcomes?

The College monitors the achievement of learning outcomes through Academic Council which ensure the achievement of learning outcomes by:

- Conducting class tests.
- Holding class discussions.
- Organizing seminars etc.
- Laying stress on written assignments.
- Taking feedback from the students.

2.6.7 Does the Institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

Yes, the Institution and individual teachers use the following assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning:

The teachers take clue from the answer sheet of internal exams of a student and point out some area of improvement. During the oral test, some students were found poor in communication skills. Such students were given special attention to improve their communication skills.

Students better in the GK are encouraged to participate in competitive exams. Active students are sent for Youth Festival and NSS camps for various levels. The college has received loads of cultural and sports awards.

CRITERION III

RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the Institution have recognized research center/s of the affiliating University or any other agency/organization?

The Institution does not have any approved research center of the affiliating university or any other agency/organization.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The College has its Research Committee which guides and motivates faculty to do research. Yes there is a Research Committee comprising following senior faculty:

1. Dr. Dalve A. Y.	History	Chairperson
2. Dr. More A.M.	Economics	Secretary
3. Dr. Khadap S.B.	Marathi	Member
4. Dr. Kotule B.M.	Hindi	Member
5. Dr. Ranmal P.S.	Phys. Edu.	Member

The recommendations made by the committee include:

- More teachers should send their proposals for research grants to ICSSR
- Eligible teachers should apply for research guide-ship of the affiliating university.
- Special library facility should be given to research scholars.
- Technical assistance should be provided to them.
- Study leaves should be granted to the researchers

3.1.3 What are the measures taken by the Institution to facilitate smooth progress and implementation of research schemes/ projects?

§ Autonomy to the principal investigator

§ Timely availability or release of resources

§ Adequate infrastructure and human resources

Decision has been made to give full autonomy in the expenditure of the research funds to the principal investigators. The grants will be released to the principal investigators without any delay. All types of assistance in terms of infrastructure and human resource shall be provided if the funding agencies sanction the grant.

3.1.4 What are the efforts made by the Institution in developing scientific temper and research culture and aptitude among students?

Yes, the College strives to promote the research culture and aptitude among the students. They are encouraged to participate in the workshops/conferences/seminars held in the nearby Colleges. As the part of the university course, final year degree students are involved in the research project writing. Some occasional functions of *Andhashradha Nirmulan Samiti* (Superstition Eradication Committee) are organized in the College. Special quizzes/wall posters are arranged in their direction.

PhD holders in the College are advised to share their experiences with the students during their research period.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Research contribution of the College faculty

Dr. A. Y. Dalve is the Research Guide of the Dept of History, 08 candidates are registered their names under his guidance and 01 is awarded M. Phil.

Sr No.	Research Guide	Department	No's of Students
1.	Dr A. Y. Dalve	History	08

Applications of the following teachers have been sent to the Parent University for Recognition of guide ship.

Sr No.	Faculty Name	Department
1	Dr Khadap S. B.	Marathi
2	Dr Kotule. B. M	Hindi
3	Dr More A. M.	Economics
4	Dr Ranmal P. S.	Physical Education

Following 06 teachers are actively engaged in individual research leading to PhD.

Sr No.	Research Guide	Department
1	Prof. Tudme J. V.	English
2	Prof. Dixit S. D.	Pub. Admin.
3	Prof. Udar N. S.	Marathi
4	Prof. Salunke S. B.	Sociology
5	Prof. Zadke G.R.	Geography
6	Prof. Sawane G.B.	Hindi

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the Institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Yes workshop or training programme is organized in our Institution. Our College IQAC have organized one day workshop on “NAAC Accreditation: An Introduction” in collaboration with the IQAC Shri. Pandit Guru Pardikar College Sirsala, Tq. Parali, Dist. Beed and the IQAC Late Shankarao Gutte College Dharmapuri, Tq. Parali, Dist. Beed dated on 2nd Dec. 2015, also we have organized one day workshop in the College Library on the “Role of Library in the NAAC Accreditation” dated on 05 March 2016.

3.1.7 Provide details of prioritized research areas and the expertise available with the Institution.

Sr. No.	Name	Department	Research Awarded	Specialization/ Area
1	Dr. Dalve A. Y.	History	Ph. D. June-2005	History of Ancient India
2	Dr. Kotule B. M.	Hindi	M. Phil. Sept-2004 Ph.D. Aug-2011	Short Stories of 1980s
3	Dr. More A. M.	Economics	M. Phil. Aug-2008 Ph. D. Oct-2011	Agricultural Economics
4	Dr. Khadap S. B.	Marathi	M. Phil. Nov-2008	Post Sixties

			Ph. D. May-2012	Marathi Rural Literature
5	Dr. Ranmal P. S.	Physical Instructor	M. Phil. June-2008 Ph. D. Nov-2012	Fencing
6	Prof. Waghmare S. D.	Geography	M. Phil. Nov-2007 Ph. D. Submission in April-2015	Agricultural Geography
7	Prof. Tudme J. V.	English	M. Phil. Sept-2008 Ph.D. Thesis submitted in Feb 2016	Modern Indian English Fiction
8	Prof. Zadke G. R.	Geography	M. Phil. June-2009 and registered for the Ph.D in Feb. 2016	Land Use Pattern
9	Prof. Gangne A. U.	History	M. Phil. Dec-2008 Ph. D. Registration in July-2013	History of Modern India
10	Prof. Dixit S. D.	Public Administration	M. Phil. June-2009 Ph. D. Registration in Oct-2013	Administrative Thinkers
11	Prof. Kirdant V. G.	Library	M. Phil. Oct-2009	Library Building
12	Prof. Udar N. S.	Marathi	Ph. D. Registration in July-2013	History of Modern Marathi
13	Dr. Deshmukh A.B.	English	M. Phil. June-2009 Ph. D Awarded in 16 May 2014	<ul style="list-style-type: none"> • A Study of Expatriate Theme in Selected Novels of Bharati Mukherjee • A Study of Diasporic Contemplations in Selected Novels of Bharati Mukherjee and Rohinton Mistry

14	Dr. Deshmukh M.B.	Sociology	M. Phil. 17 April-2009 Ph.D. Awarded in 10 Dec. 2013	<ul style="list-style-type: none"> • Ghatnandur Yethil Ucha Shikshit Samajik Va Arthik Darja Ek Samajshashtriya Adhayan • Ambajogai Shaharatil Ucha Shikshit Shriyancaha Samajik Va Arthik Darja Ek Samajshashtriya Adhayan
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3.1.8 Enumerate the efforts of the Institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Invited Guest Lectures

Sr.No.	Date	Name of Guest Lectures	Subjects	Name of the College
1	05/01/2013	Dr. Khule Prakesh	Research Methodology	Vasant College Kaij
2	11/01/2013	Dr. Bharti Deepak	Bhartachi Lokshankhya	Yeshwantrao Chavan College Ambajogai
3	10/02/2014	Dr. Bhosle Gopal	Hindi Ka Antarrashtrya Sorup	Janvikas College Bansarola
4	10/02/2014	Dr. Ruddeywad.P.V	Bhasha Shashtra	S.R.T.College Ambajogai.
5	25/06/2014	Prof. Suresh Chate	Bhugolat Naukarichya Sandi	Late. S.G.College, Dharmapuri

6	09/12/2014	Prof. Mamadge P.D.	What is Novel?	Late. S.G.College,Dharmapuri
7	16/12/2014	Dr. Bharti Deepak	Nave Artik Dhoren	Yeshwantrao Chavan College Ambajogai
8	14/01/2015	Dr. Pisal Haridas	Sanshodhan padhati, sandhi	Janvikas College, Bansarola
9	01/08/2015	Prof. Kadam Satish	Shivkalin prashashan	Janvikas College, Bansarola
10	03/03/2016	Prof. Mamadge P.D.	What is Dramitical tragedy?	Late. S.S.G. College, Dharmapuri
11	01/08/2016	Prof. Kadam Satish	Modern History	Janvikas College, Bansarola
12	03/03/2016	Dr. Khule Prakash	How to write Research Prioject	Vasant College, Kaij
13	01/08/2015	Asst. Prof. Kulkarni S.S.	Cyber Ethics	Yogeshwari College,Ambajogai.
14	06/08/2015	Asst. Prof.Munde G.S.	The Spectroscopy	Late.S.G.College, Dharmapuri
15	01/08/2015	Asst. Prof. Dr. Deshmukh P. D	Checker Board Method	Late. S.G. College, Dharmapuri
16	05/08/2016	Asst. Prof. Momle R.G.	The Concept of Hybridization	Late. S.G. College, Dharmapuri
17	04/09/2015	Asst. Prof. Nagargoje K.M.	Techniques of Battles	SPPC, Sirsala.
18	01/08/2015	Asst. Prof. Kulkarni S.S.	Advance 'C' Language	Yogeshwari College,Ambajogai
19	06/08/2016	Asst. Prof. Munde G.S.	Electromagnetism	Late.S.G.College, Dharmapuri
20	01/09/2016	Asst. Prof. Dr. Deshmukh P.D	Genetic Mutation	Late.S.G.College, Dharmapuri
21	05/08/2016	Asst. Prof. Momle R.G.	Aldol Condensention	Late.S.G.College, Dharmapuri

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The College application for the UGC recognition u/s 2(f) and 12 (B) is under process. 20% faculty shall be provided sabbatical leave.

3.1.10 Provide details of the initiatives taken up by the Institution in creating awareness/advocating/transfer of relative findings of research of the Institution and elsewhere to students and community (lab to land)

The College has adopted a policy to create awareness of research among teachers and students. The thesis of our faculty members are made available in the college library for reading and to create research awareness among the students and communities. The findings of the research work of the following teachers have been sent to the institutes shown against their names.

Prin. Dr Dalve A.Y. (History)	Indian Council of Historical Research, New Delhi
Dr. Khadap S. B. (Marathi)	Marathi Bhasha Sanskriti Mandal, Mumbai
Dr. Kotule M. B. (Hindi)	Kendriya Hindi Sansthan, Agra
Dr. More A. M. (Economics)	Gokhale Rajyashastra Arthshashtra Institute, Pune

3.2 Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

No such provision is made in the budget.

3.2.2 Is there a provision in the Institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The Institute has not made a provision to provide seed money to the faculty for research.

3.2.3 What are the financial provisions made available to support student research projects by students?

Nil

3.2.4 How does the various departments/units/staff of the institute interact

in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

The Institute is UG level. There is no provision for research work. However, for the inculcation of research aptitude in the students, the Institute takes initiatives like Ph. D. awareness programmes. Environmental study has the top priorities of the global science, more emphasis is given on interaction for inter disciplinary research. The course of environment science designed by the Parent University and is compulsory for all degree classes. *VASUNDHARA* inter multidisciplinary research book edited by our faculty members.

Dr. S. D. Waghmare department of Geography has published *Bhugolshastra Sanshodhan* in the academic year 2015-16.

3.2.5 How does the Institution ensure optimal use of various equipment and research facilities of the Institution by its staff and students?

The Library with the broadband internet has free access to students and faculties. Library is rich with research journals, periodicals, magazines and e-journals. In the leisure, the faculties are allowed to use computer lab and its facility for research purpose.

3.2.6 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

NIL

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Applications of the following teachers for research grants have been sent to ICSSR.

Research Proposals sent for research grants

Sr. No.	Name of Teacher	Subject	Year	Topic	Funding Agency
1	Dr. More A. M.	Economics			
2					
3	Asst. Prof. Gangne A. U.	History	2015	The Culture Life in Medieval India (AD 1200 to AD 1757)	ICSSR
4			2016	Politicizing History in India	ICSSR
5	Dr. Waghmare S. D.	Geography	2015	Impact of Climate Changes on Agriculture	ICSSR
6		Geography	2016	Climate Change and Agricultural Crisis in Maharashtra	ICSSR
4	Asst. Prof. Dixit S. D.	Pub- Admin	2015	Decentralization and Local Governance: Recent Issues in India	ICSSR
			2016	Role of Panchayat Raj in Rural Development in India	ICSSR

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The basic research facilities are available for the students and faculties. Internet connectivity has been provided to the Library to enable the faculty and students to review the academic as well as their research program. The research papers are published in **VASUNDHARA** inter multidisciplinary research book having ISBN No. Students and research scholars publish their papers. The

publication platform is available for surrounding writers. One recognized research guide in History and remaining four teachers send proposal for guide ship.

3.3.2 What are the Institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

Purchase of reference books, participation in research methodology training programmes providing study rooms and study leave are the part of strategies for upgrading infrastructural facilities.

3.3.3 Has the Institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years?

Nil.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Research scholars are allowed to avail of the research facilities available at reputed institutes at the guarantee of the principal.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers.

Our computerized Library has reference books and journal facilities. The Library has consisted 5191 books and 35 journals. The Library has internet. Apart from this reference books, periodicals and magazines facility are available for students and research scholars outside the campus.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the College? For ex. Laboratories, library, instruments, computers, new technology etc.

In the College campus the computer laboratory, library facilities are with internet connectivity, which is used for teaching as well as research. Staff, students and researchers are benefited from them. Some individual donors have given books to library.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

***Patents obtained and filed (process and product)**

Nil

***Original research contributing to product improvement**

Nil

***Research studies or surveys benefiting the community or improving the services**

Yes. It is the culture of our Institution to undergo the research study of surveys benefitting the community.

Sr. No.	Name	Department	Research Awarded	Research Title
1	Dr. More A. M.	Economics	M. Phil. Aug-2008 Ph. D. Oct-2011	<ul style="list-style-type: none"> Ambajogai Talukyatil Panlot Kshetra Vikas Karyakram - Ek Abhyas (1997-2007) Beed Zilyatil Panlot Kshetra Vikas Karyakram - Ek Abhyas (1997-2007)
2	Dr. Ranmal P. S.	Physical Education	M. Phil. June-2008 Ph. D. Nov-2012	<ul style="list-style-type: none"> Effect Of Curling Exercise On The Execution Of Free – Throw Shooting Accuracy in Basket-Ball On Age Group 17 to 19 Years Boys Of Senior Boys Basket-Ball Association Parbhani. Effect Of Yoga On Health Related Physical Fitness And Performance Of

				Fencing Players
3	Prof. Dr. Waghmare S. D.	Geography	M. Phil. Nov-2007 Ph. D. Sept.2015	<ul style="list-style-type: none"> • Pattern of Agricultural Land Use In Beed District • Pattern of Agricultural Development In Nanded District
4	Prof. Zadke G. R.	Geography	M. Phil. June-2009 Ph.D. Registration in 2015	<ul style="list-style-type: none"> • A Geographical Analysis Of Agricultural Land Use In Ambajogai Tehsil Of Beed District • Ambajogai Aani Kaij Tehisal Antargat Krushi Bhumi Upyojanacha Tulnatmak Abhayas
5	Prof. Dixit S. D.	Public Admin.	M. Phil. June-2009 Ph. D. Registration in Oct-2013	<ul style="list-style-type: none"> • Indira Awas Yojana: A Administrative Study In Latur District • Food Administration Study In Marathwada Region
6	Prof. Dr. Deshmukh A. B.	English	M. Phil. June-2009 Ph.D 16 May 2014	<ul style="list-style-type: none"> • A Study of Expariate Theme in Selected Novels of Bharati Mukherjee • A Study of Diasporic Contemplations in Selected Novels of Bharati Mukherjee and Rohinton Mistry
7	Prof. Dr. Deshmukh M. B.	Sociology	M. Phil. 17April -2009 Ph.D. 10 Dec.	<ul style="list-style-type: none"> • Ghatnandur Yethil Ucha Shikshit Shriyancaha Samajik Va Arthik

			2013	Darja Ek Samajshashtriya Adhayan • Ambajogai Shaharatil Ucha Shikshit Shriyancaha Samajik Va Arthik Darja Ek Samajshashtriya Adhayan
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***Research inputs contributing to new initiatives and social development**

Nil

3.4.2 Does the Institute publish or collaborate in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The College doesn't publish or partner in publication of research journals. Our faculty members are on the editorial board of state and national journals with ISBN/ISSN.

3.4.3 Give details of publications by the faculty:

Book publication per faculty:

Name Of The Faculty Member	Department	Book/ Edited Book	ISBN/ISSN No.	Year
Dr. Dalve A. Y.	History	Rashtrakutayanchi Rajadhani Kandhar	81-87024-48-8	2011
Dr. Kotule B. M.	Hindi	Navam Dashak Ki Kahaniyon Mein Manav Pratima	978-93-38144-06-8	2015
Dr. Ranmal P.S.	Phys-edu.	Effect of Yoga on Health Related physical Fitness and Performance of Fencing Players	81-89272-004	2014
Dr. Waghmare	Geography	Industrial	978-81-	2014

S. D.		Geography of Maharashtra	926851-2-0	
	Geography	Industrial Geography of Maharashtra	978-93-81374-51-1	2014
	Geography	Geography of Natural Calamities	978-93-83672-04-02	2015
	Geography	Bhugolshashtra Sanshodhan	978-93-83672-21-9	2016
Prof. Zadke G.R.	Geography	Biogeography	978-93-83672-08-0	2015
Prof. Sawane G. B.	Hindi	Arddhnarishwar Ek Drushtikshep	978-93-83672-01-1	2014
Prof. Sawane G. B.	Hindi	The Multidisciplinary Research Paper Edited Book 'VASUNDHARA'	978-93-83672-06-6	2015

***Number of papers published by faculty and students in peer reviewed National/International journals.**

Sr. No.	Name Of Faculty Member	National	International
01	Dr. Dalve A. Y.	15	06
02	Dr. Kotule B. M.	10	02
03	Dr. More A. M.	02	04
04	Dr. Khadap S. B.	06	00
05	Dr. Ranmal P. S.	04	02
06	Prof. Waghmare S. D.	05	04
07	Prof. Tudme J. V.	03	02
08	Prof. Zadke G. R.	05	01
09	Prof. Gangne A. U.	02	03
10	Prof. Dixit S. D.	03	01
11	Prof. Kirdant V. G.	06	01
12	Prof. Udar N. S.	03	00
13	Dr. Deshmukh A. B.	-	04

Research papers published by faculty members in conference / seminar /workshop / symposia at various level 2011-12 to 2015-16

Name Of Faculty					
Dr. Dalve A. Y.	International	National	State	Regional	Total
Conference	07	26	13	06	52
Paper	04	17	02	-	23
Publication	06	15	02	-	23
Dr. Kotule B. M.	International	National	State	Regional	Total
Conference	04	09	02	05	20
Paper	03	09	-	-	12
Publication	02	10	-	02	14
Dr. More A. M.	International	National	State	Regional	Total
Conference	02	09	04	06	21
Paper	01	06	02	03	12
Publication	04	02	-	-	06
Dr. Khadap S. B.	International	National	State	Regional	Total
Conference	-	07	-	08	15
Paper	-	07	-	01	08
Publication	-	06	-	02	08
Dr. Ranmal P. S.	International	National	State	Regional	Total
Conference	06	05	01	3	15
Paper	01	01	-	-	02
Publication	01	-	-	-	01

Prof. Dr. Waghmare S. D.	International	National	State	Regional	Total
Conference	-	12	02	2	16
Paper	-	05	-	-	05
Publication	04	05	-	-	09
Prof. Tudme J. V.	International	National	State	Regional	Total
Conference	01	03	01	02	07
Paper	01	01	-	-	02
Publication	-	-	-	-	-
Prof. Zadke G. R.	International	National	State	Regional	Total
Conference	-	08	01	01	
Paper	-	03	01	-	04
Publication	01	05	-	-	0
Prof. Gangne A. U.	International	National	State	Regional	Total
Conference	03	10	04	01	18
Paper	02	06	-	-	08
Publication	03	03	03	-	0
Prof. Dixit S. D.	International	National	State	Regional	Total
Conference	01	03	03	-	07
Paper	01	02	02	-	05
Publication	01	03	03	-	07
Prof. Kirdant V. G.	International	National	State	Regional	Total
Conference	-	10	02	06	18
Paper	-	05	-	-	05

Publication	01	06	-	-	07
Prof. Udar N. S.	International	National	State	Regional	Total
Conference	01	04	-	14	19
Paper	-	2	-	-	02
Publication	-	03	-	-	03
Prof. Jogdand M. B.	International	National	State	Regional	Total
Conference	01	04	02	-	07
Paper	01	03	02	-	06
Publication	01	04	02	-	07
Prof. Sawane G. B.	International	National	State	Regional	Total
Conference	01	06	-	05	12
Paper	-	04	-	-	04
Publication	03	02	-	-	05
Dr. Deshmukh A. B.	International	National	State	Regional	Total
Conference	02	05	01	03	11
Paper					
Publication	04				04
Dr. Deshmukh M. B.	International	National	State	Regional	Total
		01	-		01
Publication	02				02

***Number of publications listed in International Database (for Eg: Web of Science, Scopus, And Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)**

- NIL

***Monographs:** NIL

***Chapter in Books:**

***Books Edited:** 10

***Books with ISBN/ISSN numbers with details of publishers:** As listed above

* Citation Index - Nil

* SNIP - Nil

* SJR - Nil

* Impact factor - Nil

* h-index – Nil

3.4.4 Provide details (if any) of

No research award is received by the faculty but one of the faculty members Asst. Prof. Dr. Waghmare S. D. received the best award for **Essay Writing** from Biodiversity Department of Maharashtra Government with the hand of honorable Governor of Maharashtra State.

***Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

-Nil

***Incentives given to faculty for receiving state, national and international recognitions**

The Institution always encourages faculty to go for state, national and international recognitions.

1. Give details of the systems and strategies for establishing institute-industry interface?

-Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute industry interface?

We have career counseling and guidance cell in our College which communicates from time to time with the other agencies/offices for the conduction of guest lectures. Through this cell, guidance has been given to the students about employment opportunities in Govt. /Private sectors. Various vacant posts are displayed on the notice board of the College. We conduct classes for College as well as outside students.

3.5.2 What is the stated policy of the Institution to promote consultancy? How is the available expertise advocated and publicized?

The Institute has a Co-ordination Committee which includes the experts of all the departments, these counselors provide guidance to select the appropriate subjects in which students are having interest and bright future. Pre police and army training center is available for College students and outside candidates. The College also takes competitive exam tests.

3.5.3 How does the Institution encourage the staff to utilize their expertise and available facilities for consultancy services?

As it is mentioned the Institute makes every effort to encourage the staff for utilization of all human resources, intellect and available facility in the campus. The College motivates the qualified faculty to utilize their expertise for consultancy services with the permission of the Institute. We are consulted with Gandhi Research Foundation, Jalgaon. Every year, we have been conducting examination to spread Principles Philosophy of 'Mahatma Gandhi'.

3.5.4 List the broad areas and major consultancy services provided by the Institution and the revenue generated during the last four years.

The consultancy is provided by the College list uses and services provided by the Institution free of cost and no revenue are generated from the said service.

3.5.5 What is the policy of the Institution in sharing the income generated through consultancy (staff involved Institution) and its use for Institutional development?

No, there is no utilization for Institution.

3.6 Extension Activities and Institutional Social Responsibility (ISR):

3.6.1 How does the Institution promote Institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

NSS unit (in collaboration with Primary Health Centre Ghatnandur) organizes Health Check up of students from time to time and other programmes such as cleanliness, sanitation. The College also undertakes Pulse Polio drive rallies and blood donation camp, **Beti Bachao Abhiyan** time to time organized by the NSS department for the successful implementation of tree plantation, Red Ribbon Club and AIDS awareness programme. Disaster Management cell is available in our College. The College faculty members and NSS students appointed as an Assistant of Police in Election Duties and there is an arrangement of marriage for the poor and the needy sections of the society last two years.



Photograph of marriage ceremony arranged by the College in the Year 2015

The College Library has been opened for the surrounding people of society. Service for holistic development of students with the help of **Vasundhara Krida Probodhani** organizes programs like 'Art of Living' and various games coaching in this camp. Every Year College also organizes Open Art Festival.

The College has always-great feeling about the increasing access of students from poverty stricken, labor class, farming society, rural students and specially the students of this undeveloped area to higher education. As per the rules

and regulations of Govt. of Maharashtra/Central Govt., we have been providing reservation, financial aids, scholarship and relaxation in qualification for socially backward class. The aims and objectives achieved by providing higher education to create just, plural and equitable society. The major strength of the College is trying to ensure the holistic development to make them good citizens. The Institution is established to provide knowledge and value based education to all the sections of society. The Institute is conscious of its role in campus-community connection, well being of its neighborhood and has initiated a number of community development activities. The College is organizing NSS camp with the Assistance of surrounding local Regional Gram Panchayat, Village and Council. **SHABDAI** platform is available for a new writers and surrounding peoples. The College has made an invaluable contribution to Government and Non Government Organizations by organizing and imparting awareness programmes. The College every year organizes 7 days camp called **Gram Swachata Abhiyan** in the villages as a part of social responsibility. In that camp a special lecture series was delivered, in which lectures of various types were delivered for example, nurturing of cattle's, Militancy: A Global Problem, The Role of Self Help Group in women Empowerment, Challenges in front of Today's Youth, We also helped affected peoples in disaster situations and natural calamities. The College has organized publication ceremony for surrounding writer. The College has donated 8000/ Rs for **NAAM Foudation**. The college also helped and donated 3500/Rs for the **Lokjagar Bhauuddesia Sevabhavi Sanstha Patoda** worked for child welfare in the society.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities, which promote citizenship roles?

The Institute motivates students for participating in various social activities and extra curriculum activities. The Institute has motivated the students to maintain plastic free campus by banning the use of plastic in the campus. Environment awareness campaign is conducted by NSS department. Plantation programme is undertaken in the month of June and July by NSS department in the campus. Free plants are provided to students by College from its nursery plant. Medical check-up camp organized for students. We provide basic computer education to our support staff and students. Students actively participate in Pulse Polio programme and other vaccinations programmes.

Aids awareness programme- On the occasions of the birth and death anniversary of national leaders and social reformers, the programmes like elocution competitions, debate competitions and essay writings have been arranged by various departments of the College. Some students are sent to the debate competitions organized by various Colleges, and universities with help of the

Cultural Department. For last two years, our one student from NSS unit has been participating in *UTKARSH*. The College organized the anti-ragging awareness programme with the help of anti-ragging committee. The NSS unit also runs 'The Red Ribbon club' by which the department spreads the awareness about the blood donation. These activities help students to grow with social responsibilities and establish harmony.

3.6.3 How does the Institution solicit stakeholder perception on the overall performance and quality of the Institution?

The College communicates with the all stakeholders by our College prospectus. There is reflection of vision, mission and objectives. The College website provides adequate space to this mission. They find place in all the offices of the College, Library and other major departments of the College. Immediately after admission, the students are made aware of these mission and objectives. The Institute has evolved a stakeholder's web by forming different platform like Research Committee, Alumni with a fair representation of students. The Co-ordination Committee in the planning process considers feedback collected from the entire stakeholder to prepare perspective on development. The reflection of the meeting will be incorporated in the plan. Institute is highly concerned with its stakeholder i.e. includes students, parents, staff, alumni. With the help of Staff, students get some relief could complete the degree without break in the education. Above all, the Institution provides uniforms to the poor and needy students.

Students:

We value the opinions and needs of our students. One student of each class is nominated as representative. He/ She communicate students' requirements and problems to the respective teacher/head of department/ Principal. Suggestion/Complaint box is placed in the campus which is accessible to students. Students have freedom to approach the Principal directly prior appointment.

Parents:

At the beginning of the academic year our faculty visits surrounding and surrounding Jr. Colleges. Teacher/head of department/Principal interact with guardians. They are informed about their wards academic performance and attendance records through meetings, phone calls, social media like face book, what's app and direct interaction of the guardians with the H.O.D. is also encouraged. Opinions of parents are considered with respect to various aspects. Parents are allowed to meet the teachers, Coordinators and Principal on any day of the week at any time to make any suggestions or complaints. Every year parent meets are organized by the Institution.

Staff:

We estimated vision, mission and objectives in the process of working and planning. We have regular staff meetings to keep the staff updated about changes and developments of the Institute. The most of the decisions are taken only after consultation with the staff during the staff meeting. Head of the Institute motivates to all the staff. With the help of proper interaction one to another we planned for the future.

Alumni:

We organize alumni meets every year. We have constituted an alumni association without registration. The Institute has formed special committee for alumni. The association organizes meetings and has regular formal and informal interactions where in any alumni is free to give his/her suggestions. Suggestions are undertaken for next year planning and implementations.

3.6.4 How does the Institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension, outreach programmes, and their impact on the overall development of students.

The College has been organizing a number of outreach activities, which relate to academic, social, cultural, community service, adventure and all culminating in building a healthy society contributing to nation building and service. The NSS department has conducted several blood donation camps and tree plantations. The expenditure for the same is generally borne by the College.

Session/ Year	Expenditure on NSS		
	Regular	Camp	Total
2015-16	21534/-	27489/-	49023/-
2014-15	21646/-	25770/-	47416/-
2013-14	23,544/	25,750/-	49,294/-
2012-13	32,236/-	22,680/-	54,916/-
2011-12	29,349/-	32,687/-	62,036/-

3.6.5 How does the Institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

At the beginning of the academic year in-charge teachers of extension activities, co-curricular, curricular activities present a small briefing about different activities to be conducted during the entire year. This helps the fresher to understand the importance of the activities and then the students approach the in-charge teachers/ programme officers and register for the activity. The College invites voluntary participation of the faculty considering the interests and abilities essential for respective activity/ program. The College makes all the necessary arrangements for their orientation and training programs to make them expert and resourceful in their chosen areas of extension. All the infrastructure and administrative support is extended and the freedom of planning and execution is given which creates an atmosphere for good work. Their involvement and contribution is always appreciated and rewarded. NSS volunteers list of last five years which is indicated male and female record of participants shown below.

Academic year	Male	Female	Total
2011-12	69	31	100
2012-13	71	29	100
2013-14	71	29	100
2014-15	80	20	100
2015-16	86	14	100

The College promotes participation of students in extension activities through their felicitation. They are given certificates, shields and prizes. They are distributed books instead of giving them cash. Those who excel in their chosen field are given additional books. Based on a student's overall performance, including extension activities, *Vasundhara Excellence Student* award is given. Names of *Vasundhara Excellence Student* award winners are displayed on a display board. The University/State Government also gives awards to students who participate in such activities. A few students of our College have received gold and silver medal by the Parent University.

Teachers as well as non-teaching staff are also encouraged to participate in extension activities as it is useful to the society as well as for their self-appraisal. Many of the teachers (and non-teaching staff) voluntarily and enthusiastically participate in these activities.

The College is highly active in social work and social awareness programmes. It is associated with NGOs and Gov. Like:

(i) *Andhashraddha Nirmaulan Samiti* of Maharashtra (NGO), (ii) Vivek Vahini (NGO), (iii) S.R.T. Medical College and Hospital (blood bank), Ambajogai (iv) Primary Health Centre, Ghatnandur, (v) Police and Home Guards (GO). The College organizes various outreach programmes through NSS and Maharashtra Andhashraddha Nirmaulan Samiti.

NSS. The National Service Scheme aims at all round development of the personality of students through Community Service. Its motto is “NOT ME BUT YOU.”

The major contribution of the College NSS unit includes:

- 1) Organizing Special Youth Camp for Cleanliness
- 2) AIDS awareness rally and programme
- 3) Tree plantation
- 4) Pulse Polio Campaign
- 5) Participation in University Level Workshop for volunteers
- 6) Participation in State Level Camp
- 7) Janiv Jagruti Week
- 8) Cleanliness Week
- 9) NSS. Day Week
- 10) Celebrating Sadbhavana day
- 11) Participation in Republic Day
- 12) Blood donation camps
- 13) NSS. Volunteers are sent as Special Police Officers for the security arrangement of Ganesh festival and Lokshabha, Vidhanshabha, Z.P. and Panchayat Samiti Elections
- 14) Voter awareness rally by NSS.
- 15) Donated for natural calamities.



Blood Donation Camp



Tree Plantation in College Campus



Voter Awareness Rally by NSS

The College works for the eradication of superstition and the development of scientific temperament. The NSS. unit of the College organizes programs for students and teachers for the inculcation of scientific attitude. The College students, teaching as well as non-teaching staff, enthusiastically participate in these activities with the support of the management of the College.

Some of the outreach programmes organized by the College form part of the compulsory subject: Environmental Studies; and the remaining are part of the UGC/ NAAC core values.

Faculty is being deputed to NSS. Orientations Programmes organized by Ahmadnagar College, Ahmadnagar.

Blood donation camp is undertaken by NSS department. Blood donor's numbers had shown below on dated.

Date: 15-08-2013

Category	Open	SC	OBC	Total
Number of Donors	10	01	10	21

Date: 02-05-2014

Category		Open	SC	OBC	Total
Number of Donors		15	-	12	27

Date: 15-08-2014

Category		Open	SC	OBC	Total
Number of Donors		11	02	03	16

Date: 17-01-2015

Category		Open	SC	OBC	Total
Number of Donors		04	01	07	12

Date: 20-01-2016

Category		Open	SC	OBC	Total
Number of Donors		08	02	11	21

3.6.6 Give details on social surveys, research or extension work (if any) under taken by the College to ensure social justice and empower students from underprivileged and vulnerable sections of society?

The Institute has made a conscious effort to promote social justice in learning process and administrative interactions. The Institution sincerely practices social affirmative schemes introduced by the government for the up-liftment of higher education to under privileged communities. The College NSS department has been participating in pulse polio programme organized by the State Govt. of Maharashtra. The College faculties along with the students have been visiting the local slums. Students, teachers are counseling them about health and hygienic and awareness about education that the community can enter the main stream of education. Our student goes for **UTKARSH** Festival- 2013-14, also participated in National Youth Festival at Ludhiana -2013-14, another one participated in an Inter University Youth Festival **INDRADHANUSHYA** at Aurangabad. Apart from this

NSS student of the College has been awarded University level the BEST VOLUNTEER AWARD for the year – 2010-11.

Department of NSS has done the following surveys for awareness of the people from the countryside.

01. The survey of NSS, political, economic, religious, and healthy conditions of Wakadi village in the year 2013-14.
02. The survey of social information in Chothewadi village in the year 2014-15.
03. The survey of social information in Chothewadi village in the year 2015-16.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the Institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Objectives:

The Extension activities are conducted by the Institute always imbibe academic learning experience; values, skills and discipline not only among the students but also among the faculties. At the Commencement of the academic year in-charge teachers of extension activities, co-curricular, curricular activities present a small briefing about different activities to be conducted during the entire year. This helps the fresher's to understand the importance of the activities and then the students approach the in-charge teachers/ programme officers and register for the activity.

These activities refresh the environment of the Institute as well. The major strength of this College is its trying to ensure the holistic development to make them good citizens. The Institution established to provide knowledge and value based education to all sections of society. It aims to maintain modern outlook with contemporary developments and to provide knowledge quality based education to the students by inculcating moral values, scientific temper and to make them forward to the employments.

Outcome:

The results of the participation in the various socially relevant activities have resulted in inculcating the feeling of being socially awakened citizens in the walks of life. The students who have been a part of this process have been spreading awareness in the Institution and motivating other students as well to stand for the cause of social upliftment. Extension services of the College helps

students to go at their higher positions in various fields like Advocate, Asst. Professor, Asst. Teachers, Constables, an Indian Army, Actors, Politicians, Social Workers, Reputed News Paper Reporters and in Private sectors .

3.6.8 How does the Institution ensure the involvement of the community in its reach out activities and contribute to the community development?

Detail on the initiatives of the Institution that encourage community participation in its activities?

The Institution involves in communities to actively participate in all the extension activities. This has contributed to both community-Institution networking and development of the Institution. The local villagers are initially consulted and the youth from the villages are made to involve in all the NSS activities. Extensive local participations are witnessed during NSS camp, tree plantation programme, blood donation camp. Every year the Institute has been awarding and rewarding a person who has contributed to society and the best students in schools and colleges are awarded with the **YASHWANT PURASKAR**. The Institute has made available the stage for all the surrounding actors, writers and artistic students. We have undertaken all measures of human values. We have organized program like woman empowerment. Our Library provides free service in the campus for the outsiders.

The Institution has taken the initiative to make aware the society about social and health problem issues such as female foeticide, dowry system, environment protection, information and technology programme, AIDS awareness, anti - tobacco and cleanliness awareness, guidance about the civil laws/ human rights, personality development programmes etc. Individual discussions and group discussions are made to solve their problems and for the improvement in the society.

Sr. No.	Year	Extension Activity	Organizing Dept.	Community Partner
1	2011-12	Beti Bachao Abhiyan	NSS Unit	Gov. of India Beti Bachao
2		Special Police Officer during Z.P. Elections and Ganesh Utsav Police Bandobast	NSS Unit	Police Station, Ambajogai
3		Blood Donation Camp	NSS Unit	SRT Rural Medical Hospital, Ambajogai and

				PHC, Ghatnandur
4		Women Meet	Women Grievence Cell	Tanishka Group, Ghatnandur
5		Aids Awareness Progamme	NSS Unit	Beed district Aids Nirmulan Samiti, Beed
6		Special Summer Coaching Camp	Sports	Ragabi Football Coach, Ahmedpur
7		Voter Awarness Ralley	NSS Unit	District Election Unit , Ambajogai
8		Kashmir Flood Affected Relif Fund Ralley	NSS Unit	Market and Community, Ghatnandur
9		Open Art Festival	Cultural Unit	Surrounding Schools and People, Ghatnandur
10		Jagar Janivancha Abhiyan	NSS Unit	Gov. of Maharashtra
11		Yashwant Purskar	Department of Hindi	KSS, Yashwant Prithishthan
12		Anti - Tobacco	NSS Unit	Central Gov. of India, Police Station Ambajogai Railway Station, Bus Stop Ghatnandur
13		Personality Development Programmes	NSS Unit	Dr. B.A.M.U Aurangabad
14		International Yoga Day	NSS Unit	Central Govt. of India
15		NSS Special Camp	NSS Unit	Grampanchyat, Chothewadi
16		Tree Plantation	NSS Unit	Chothewadi Aman

				Education Society, Bus Stop, Ghatnandur
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Sr. No.	Year	Extension Activity	Organizing Dept.	Community Partner
1	2014-15	Beti Bachao Abhiyan	NSS Unit	Gov. of India Beti Bachao
2		Special Police Officer during Z.P. Elections and Ganesh Utsav Police Bandobast	NSS Unit	Police Station, Ambajogai
3		Blood Donation Camp	NSS Unit	SRT Rural Medical Hospital, Ambajogai and PHC, Ghatnandur
4		Women Meet	Women Grievence Cell	Tanishka Group, Ghatnandur
5		Aids Awareness Progamme	NSS Unit	Beed district Aids Nirmulan Samiti, Beed
6		Special Summer Coaching Camp	Sports	Ragabi Football Coach, Ahmedpur
7		Voter Awarness Ralley	NSS Unit	District Election Unit , Ambajogai
8		Kashmir Flood Affected Relif Fund Ralley	NSS Unit	Market and Community, Ghatnandur
9		Open Art Festival	Cultural Unit	Surrounding Schools and People, Ghatnandur

10		Jagar Janivancha Abhiyan	NSS Unit	Gov. of Maharashtra
11		Yashwant Purskar	Department of Hindi	KSS, Yashwant Prithishthan
12		Anti - Tobacco and Cleanliness Awareness	NSS Unit	Central Gov. of India, Police Station Ambajogai, Railway Station, Bus Stop Ghatnandur
13		Personality Development Programmes	NSS Unit	Dr. B.A.M.U Aurangabad
14		International Yoga Day	NSS Unit	Central Govt. of India
15		NSS Special Camp	NSS Unit	Grampanchayat, Chothewadi
16		Tree Plantation	NSS Unit	Chothewadi, Aman Education Society, Bus Stop, Ghatnandur

3.6.9 Give details on the constructive relationships forged (if any) with other Institutions of the locality for working on various outreach and extension activities.

The blood donation camps are organized with the help of Local PHC, Ghatnandur and S.R. T. Rural Medical Hospital, Ambajogai in collaboration. The NSS department organizes all its activities under the norms of the University. The unit organizes special NSS camp, tree plantation, village cleanliness, awareness activities on Environment Pollution, Effects of pesticides on human life, health hygiene programmes. Apart from the institute has constructive relationships with 'TANISHKA' 'VIVEKWAHINI', 'INNERWHEEL CLUB', 'NSS VOLUNTEER' worked as Special Police Officer in various election duties. With the help of association and the institute had been organizing state level Cycle Polo and Fencing Championship. The institute has been providing internet facility for the neighboring aspirants.

Police Station, Ambajogai

The college has been regularly extending and giving cooperation for Police Station Ambajogai. Both have undertaken joint activities like Police Bandobast in Z.P. and other elections, Anti-drug Consumption Day, Cleanliness Drive, and Summer Coaching Camp. The college faculty members tender their cooperation to police station for their procedural activities.

Tanishka Group, Ghatnandur

With the help and assistance of the local Tanishka Group, the college every year organizes some extension activities like HB check up camp, women meet and celebration of Savitribai Phule and Jijau birth anniversary.

Gram Panchayat, Ghatnandur

Local Gram Panchayat has been always a helping hand for the college activities. Its office bearers respond to the calls of the college. The college has organized various activities in collaboration of the Gram Panchayat like cleanliness Abhiyan, relief fund rallies, celebration of Tukdoji Maharaj, Women Meet.

Primary Health Centre, Ghatnandur

No medical activity can be completed without the assistance of Primary Health Centre, Ghatnandur. The activities like Hemoglobin check up and blood donation camps are organized in collaboration with the PHC, Ghatnandur.

Surrounding schools, Ghatnandur

Surrounding schools are established institutions around the Ghatnandur village. They always respond to the call for assistance on the part of the college. The college has organized activities like Anti-copy Abhiyan, relief fund rallies, volley ball, Special Summer Coaching Camp, and some public lectures with the help of Surrounding Schools, Ghatnandur. Open Art Festival is arranged by the College every year for the surrounding schools and artistic personnel.

3.6.10 Give details of awards received by the Institution for extension activities and/contributions to the social/community development during the last four years.

The Institution has received awards for extension activities. Through the extension activities the Institution aims to serve all the sections of community. It is appreciated by our faculty.

Sr. No.	Year	Name	Award Name	Awardee
1	2012-13	Vasundhara College, Ghatnandur	Best Organiser Award	Maharashtra State Fencing Association, Nashik
2	2014-15	Dr. Khadap S. B.	<i>Ballad Writer(Powada)</i>	Late Atmaram Patil Memorial
3	2013-14	Prof. Kirdant V. G.	Ideal Librarian	Gurudas Sarwajanik Wachanalaya
4	2014-15	Prof. Tudme J. V.	Nehru International Educational Award	International Human Rights Justice Federation (UN&IBA)
5	2015-16	Prof. Gangne A. U.	Best Programme Officer	Dr. Babasaheb Ambedkar Marathwada University,

				Aurangabad
6	2015-16	Dr. Waghmare S. D.	Best Essay Award	Department Of Biodiversity Govt. Of Maharashtra.
7	2013-14	Dr. Ranmal P. S.	Ph. D in Fencing	Maharashtra State Fencing Association
	2014-15		Dedication in Sports	<i>Kokan Gram Vikas Mandal, Thane</i>
	2015-16		State Mahatma Jyotiba Phule Ideal Teacher Award	<i>Shikshan Sanvedan, Kalyan</i>
	2015-16		Sports Organizer	KDN, Mandal, Nashik

3.7 Collaborations

3.7.1 How does the Institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

As it has been stated earlier, the College has been running UG level programme for a long time. Hence the research activities at the student's level are not undertaken; students often visit the Local Computer Institutes for extra knowledge and guidance.

3.7.2 Provide details on the MoUs / collaborative arrangements (if any) with Institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the Institution.

Till this date there is no collaboration or MoUs with other Institutions.

3.7.3 Give details (if any) on the industry-Institution-community interactions that have contributed to the establishment / creation/up gradation of academic facilities, student and staff support, infrastructure facilities of the Institution viz. laboratories / library/ new technology/placement services etc.

Institute interacted with local industry 'Nitin Agro Industries, Mondha Road, Ghatnandur Water Purification Plants contributed their waste water for trees. Hon'ble MLC Satish Chavan assisted our institute by Computers. Apart from this we also received Books from various personalities. Siddhi Cloth Center, Ghatnandur donated Reading Tables for library and laboratory. Local Gram Panchayat Office Ghatnandur has donated 100 plants. Vasundhara Krida Prabodhini received 25 play kits from Shiv Chhatrapati Awardees Mr. Ashok Kondhaji Dudhare (Joint Secretary, Fencing Association of India). Every year surrounding and arrounding personalities supported and donated money for College awards and prizes.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the College during the last four years.

The College has not organized any National and International conference during the last four years.

3.7.5 How many of the linkages/collaborations have actually resulted informal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange

m) Any other

The College has been running UG level programme for a long time. Hence the research activities at the students' level are not undertaken because the research is not a part of the curriculum. And this is the major reason why the College has not been involved in the signing of any MoUs or formal agreements that could help to facilitate any of the above mentioned requirements.

3.7.6 Detail on the systemic efforts of the Institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

Presently, the Institution has no such plan, but in future, we will have such linkages. The College has made an invaluable contribution to Government and Non Government Organizations by organizing and imparting awareness programmes.

The College NSS unit organized blood donation camps, organized AIDS awareness programmes and rallies and collected donations for Tsunami Relief Fund through various departments and support services. The College has given donation to the NAAM foundation.

The College every year organizes 7 days camp of Water Conservation and Gram Swachhata Abhiyan in the villages as a part of social responsibility.

In that camp a special lecture series was delivered, in which lectures of various types were delivered for example, nurturing of cattle, Militancy: A Global Problem, The Role of Self Help Group in women Empowerment, Challenges in front of Today's Youth, etc.

CRITERION IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1. Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

In order to create and enhance the infrastructure that facilitates effective teaching and learning, the policy is framed according to the strength of students in different classes. The policy also conforms to the strength of the lecturers appointed in the Institution. With the increase in strength as per requirement, the Institution approaches. The Management actively offers help when any infrastructural change is required. Since present infrastructure is not adequate, the Institution has to travel long in this regard.

4.1.2 Detail the facilities available for

The College is situated near Railway Station on Ahmadpur Road, National High Way no.-156. The area of the College campus is 2.09 acres. It comprises 27 teaching class rooms, 04 Laboratories, Administrative Room and Library section, Assembly Hall, ladies common room, Parking facilities, canteen, a small garden, Drinking water, lavatories and urinal facilities are available for the students, ex-students and staff. It is used for co-curricular activities, extra-curricular activities, sports and academic activities, social activities.

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, halls, bathroom, sanitary and cold RO water, laboratories, specialized facilities like LCD projector, computers, internet facilities and other equipment for teaching, learning and research etc.

b) Extra-curricular activities – Sports, outdoor and indoor games. NSS cultural activities, social awareness activities, skill development, health and hygiene etc

The College is endowed with physical infrastructure facilities to support the teaching – learning process. The main campus is spread over 2.09 acres of Land. A master plan has been prepared for the campus. Our College has spacious multipurpose hall, adequate number of classrooms, few chambers well equipped laboratories. The College has a separate block for administration. The library is

with an inadequate space, large number of books and journals, internet and other support facilities.

a. CURRICULAR AND CO-CURRICULAR ACTIVITIES

I) Classrooms – Classrooms with approximately 200sq.ft, 400 Sq. ft.and.600 sq. ft with proper ventilation. There is sufficient number of windows which provide natural light so the classroom hardly needs artificial lights.

II) Technology Enabled learning facility – The College has separate provision of projector, facility and broad band internet connection.

III) Seminar hall – The College has one seminar hall, which is regularly used for conducting seminars and cultural programmes, work shop and various academic programmes.

IV) Laboratories: The College has 4 laboratories i.e. Physics, Chemistry, Zoology and Botany to conduct the regular practical of the students.

V) Specialized facilities and equipment, available for teaching, learning and research

The College has established well-equipped 30 computers. Computer lab is available. The ratio of computers and students 1:25. The staff and students are given free access to internet so that they can enrich their knowledge and then in turn the students can benefit from their experience and knowledge.

b. EXTRA CURRICULAR ACTIVITIES

- **Sports** – In sports, our College provides indoor and outdoor games to students.
- **Indoor games-** Facilities for the sport chess and carom are provided to the students in the College.
- **Outdoor games** – A spacious half acre play ground is available for outdoor games i.e. Kabaddi, Kho-Kho, Athletics and Volleyball in College campus. The play ground is existed and used for outdoor games.
- **NSS.** – College has a NSS. Unit of 100 students. The Various socially relevant services are provided by NSS. Students, like participation in blood donation camps, and the rallies are organized on the various issues like female foeticide. The students also participate in pulse polio programme. Seven days special programme has been organized at nearby villages where rural are awakened with different programmes.

- **IT Activity:** - Our faculty member department of computer science has created *Bhimachi Lekhani* android app on the occasion of Dr. Babasaheb Ambedkar 125th Birth Anniversary. Now it is available on Google play store. It is free app, anyone can download it.
- **Cultural Activities** – The College has been regularly participating in the university level youth festivals. The students have been participating in all academic, theatrical and musical activities. The College also organizes the annual gathering where students get opportunities to expose their hidden talent through various events. Every Year College has been organized debate competition

List of Participant in Debate Competition:

Sr. No.	Academic Year	No's Students		Total
		Male	Female	
1	2010-11	17	01	18
2	2011-12	20	02	22
3	2012-13	22	03	25
4	2013-14	10	02	12
5	2014-15	18	08	26
6	2015-16	22	01	23



Prize distribution of Debate Competition

List of Participant in University Youth Festival:

Sr. No.	Academic Year	No's Students		Total
		Male	Female	
1	2010-11	12	02	14
2	2011-12	11	07	18
3	2012-13	19	06	25
4	2013-14	12	08	20
5	2014-15	07	14	21



Prizes are received by College Team in Youth Festival

- **Public Communication and skill development** –Personality development programmes are run by the College which involves various the College students, staff and other members. The College organizes medical checkup camps. College organized various social related activities which are beneficial for society and community.

4.1.3 How does the Institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities Developed / augmented and the amount spent during the last four years (Enclose the master plan of the Institution /campus and indicate the existing physical infrastructure and the future planned expansions if any).

Since its inception in 2000 the **Vasundhara College, Ghatnandur, Tq. Ambajogai, Dist. Beed (MS)** has been keeping pace with the changing needs

and requirements to meet its academic growth. To keep pace with the need and requirements, additional infrastructure is being added from time to time. In the last 5 years own building of the College has been constructed. The details of the facilities which have been added are as under:-

Sr. No.	Infrastructure	Amount spent	Comment if any
2011-12	Advertisement Exp., Computer Repair and Maintenance, Electrical, Printing Exp., Telephone and Fax Machine Exp, Xerox Exp, Cultural Programme Exp, Musical Equipments, UPC Exp, Furniture,	1,52,899/-	
2012-13	Advertisement Exp., Computer Repair and Maintenance Exp, Repair and Maintenance Exp Xerox Exp, Repair and Maintenance Exp, Electrical Exp, Printing Exp., Telephone and Fax Exp, Teaching Exp, Cultural Programme Exp, Science Equipments, Furniture Exp,	2,75,107.50/-	
2013-14	Advertisement Exp., Computer Repair and Maintenance Exp, Electrical Exp, Repair and Maintenance Exp Xerox Exp, Electricity and Gas and Diesel, Uniform Exp, Printing Exp, Cultural Programme Exp, Teaching Exp, Water Supply and Exp, Website Exp, Telephone and Fax Exp,	1,50,338/-	

	Repair and Maintenance Exp, Printing Exp, Furniture Exp, Accessories, Cultural Programme Exp,		
2014-15	Advertisement Exp., Computer Repair and Maintenance Exp, Electrical Exp, Repair and Maintenance Exp Xerox Exp, Electricity and Gas and Diesel, Uniform Exp, Printing Exp, Cultural Programme Exp, Teaching Exp, Water Supply and Exp, Website Exp, Telephone and Fax Exp, Repair and Maintenance Exp, Printing Exp, Furniture Exp, Accessories, Cultural Programme Exp,	648160/-	

4.1.4 How does the Institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The Institute ensures that infrastructure facilities meet the requirement of the students with physical disabilities. It is ensured that they do not have any physical obstruction. The Institution is committed to accommodate them on ground floor especially front seating arrangement, comfortable furniture. The supporting staff fulfills the need of the physically disabled students. Ramp Facility is available. Disable Students is given extra time in the final examination.

4.1.5 Give details on the residential facility and various provisions available within them

✓ **1. Recreation Facilities**

The College has open space for outdoor recreation. Our College has canteen in the College campus and College has open space for the common rooms.

✓ **2. Computer Facility, Library and Hygiene Facility**

Internet and Wi-Fi facility, library, magazine and newspaper, first aid box, suggestion box

and other hygiene facilities like water cooler.

✓ **3. Library facility**

Total carpet area of the Library is 1500 Sq. Ft. The Central Library has 5191 books in regular stock. Our library has reference-books, some CDs and Cassettes. Institute have subscribes 35 journals and 11 periodicals. All these books are available to the all stakeholders.

✓ **4. Internet and Wi-Fi facility**

We are providing Wi-Fi facility to students as well as for staff. There is free access of internet with very sufficient speed.

✓ **5. Security**

For proper security a watchman is appointed.

4.1.6 What are the provisions made available to student and staff in terms of health care on the campus and off the campus?

The Arrangement of first aid and medical care are available for the staff and students inside the campus. The hospital of PHC is near from the College so it is very easy to reach there in any emergency case.

4.1.7 Give details of the common facilities available on the campus –spaces for special unit like IQAC, Grievance Redressed unit, women’s cell, counseling and career guidance, placement unit, health centre, canteen recreational spaces for staff and student, safe drinking water facility, auditorium etc.?

The College has clearly marked space for the common facilities available on the campus. The facilities include IQAC (Internal Quality Assurance Cell) Grievance Redressal Unit, Women’s Cell, Career Counseling Placement Committee, Canteen, Placement Committee for staff and student, Staff drinking water facility etc. The details of such facilities are under.

Sr.	Committee	Members
1.	Co-ordinator of NAAC	Prof Tudme J.V.
2.	Women’s Grievance Cell, Anti-Ragging Committee.	Dr. A.Y. Dalve, Dr. Mrs. Kotule B. M., Dr. Mrs. Patil S.P., Prof.Tudme J.V., Prof. Mrs. Bhise Y.D., Mrs. Puri D.P.

3.	Examination Cell	Prof. Zadke G.R., Prof. Udar N.S., Dr. Mrs. Kotule B.M., Prof. Mrs. Bhise Y.D., Prof. Kande G.K.,
4.	Cultural and Student Welfare Department	Dr. Khadap S.B., Prof. Udar N.S., Prof. Jogdand M. B.
5.	NSS Advisory Committee And Jagar Janiwancha Abhiyan	Prof. Gangane A.U., Prof. Jogdand M.B., Prof. Sawane G.B., Dr. Mrs. Kotule B.M., Prof. Kande G.K.
6.	Department of Study Tour	Prof. Dr. Waghmare S.D., Prof. Zadke G.R., Dr. Mrs. Kotule B.M., Prof. Kande G.K.
7.	Career Counseling and Placement Committee	Dr. Dalve A.Y., Prof. Dixit S.D., Prof. Salunke S.B., Dr. More A. M., Mr. Sarnaik U. R., Mr. Jadhav M. G.,
8.	Admission Committee	Prof. Dr. Waghmare S.D., Prof. Udar N.S., Dr. Mrs. Kotule B. M
9.	Publication and Publicity Committee	Dr. Khadap S. B., Prof. Udar N. S., Dr. More A.M., Prof. Zadke G. R.
10.	Alumni Association, Parent Meet and Feedback Committee	Dr. Dalve A.Y., Prof. Dr. Waghmare S. D., Prof. Udar N.S., Prof. Zadke G.R., Prof. Dixit S. D. Dr. Mrs. Kotule B.M., Prof. Kande G. K. Dr. Ranmal P.S.
11.	Time Table Committee	Prof. Dr. Waghmare S. D., Prof. Zadke G.R., Prof. Tudme J.V., Prof. Mrs. Bhise Y.D., Prof. Manke N. B.
12.	Association for Social Science Studies	Prof. Gangane A. U., Prof. Zadke G.R., Dr. More A.M.
13.	Association for Language and Literature	Prof. Udar N.S., Prof. Tudme J.V., Dr. Mrs. Kotule B.M., Dr. Khadap S.B., Prof. Sawane G. B., Dr. Deshmukh A. B.
14.	Association for Science Studies	Prof. Gangane A.U., Prof. Jogdand M.B., Prof. Pardesi, Prof. Mrs. Bhise Y.D.
15.	Scholarship Committee	Dr. Dalve A.Y., Dr. Waghmare S.D., Prof. Dixit S.D., Prof. Udar N.S., Prof. Kande G.K., Shri Jadhav M.G. Shri. Jadhav S. M.

16.	Advisory Committee For Library	Dr. Dalve A.Y., Prof. Kirdant V.G., Dr. Khadap S.B., Prof. Dixit S.D., Dr. Mrs. Kotule B.M., Prof. Mrs. Bhise Y.D., Prof. Sawane G.B.,
17.	Yashwant Pratishthan Prize Distribution Committee	Dr. Dalve A.Y., Dr. Mrs. Kotule B. M., Prof. Udar N. S. Prof. Zadke G. R. ., Prof. Aghav K.K.
18.	Sports , Discipline and Health Committee Student Council Committee	Dr. Ranmal P.S., Dr. Mrs. Kotule B.M., Prof. Gangane A.U., Prof. Sawane G. B., Prof. Salunke S. B.
19.	Right to Information Act Committee (2005 Act.)	Dr. Dalve A.Y., Prof. Tudme J.V., Prof. Gangane A.U., Shri. Jadhav M.G.
20.	Research Committee	Dr. Dalve A. Y., Dr. Khadap S. B. Dr. More A. M., Dr. Mrs. Kotule B. M., Dr. Ranmal P. S.

4.2 Library as a Learning Resource

4.2.1 Does the library have an advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/ user friendly?

The Institution has a very effective and efficient advisory committee. The composition of the Library Advisory Committee is as under.

Dr. Dalve A.Y	Chairperson
Prof. Kirdant V.G.	Secretary
Dr. Khadap S.B	Member
Prof. Dixit S.D	Member
Dr. Sau. Kotule B.M	Member
Prof. Bhise Y.D.	Member
Prof. Sawane G.B.	Member

The Advisory Committee discusses and finalizes the infrastructural and academic requirements of the Library. Advisory Committee forms policy for procurement of books and functioning of the Library, formulation of rules and regulations for the use of the Library, Library Advisory Committee keeps check on the Library expenditure, finalizing the procedure on the functioning of the Library extension for the user with the students, Ex-students and faculty members.

4.2.2 Provide details of the following

01.	Total area of the Library	1500 Sq. Ft.
02.	Total seating capacity	60
03.	Working Hours Mon to Saturday	48 hrs
04.	Exam. days	Opened
05.	National Holiday and Holiday	Closed
06.	Layout of the library Attached	Yes

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading material? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The Principal of the College circulates a notice and requisition for books are invited from all Head of departments. Every department of the College is asked to submit the list of books, magazines and journals to be purchased with reference to new syllabi and current need of the students. A Purchase Committee is constituted.

The member of books purchasing committee is sent to purchase books, magazines and journals of different kinds.

Library Holding	2012-13		2013-14		2014-15		2015-16	
	No.	Total cost	No	Total Cost	No	Total Cost	No	Total Cost
Text books	86	16,295	26	53,925	228	49152	161	43,550
Reference Books	126	17,804	128	77210	140	106780	365	3,70,705
Journals Periodicals	31	3,201	38	1,220.50	37	8,029.50	35	8,922
e-resources								
News papers	11	9,677	11	10,043	11	11,963	11	11,688

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

➤ OPAC: Yes

- Electronic Resource Management package for e-journals: **No**
- Federated searching tools to search articles in multiple databases: **No**
- Library Website: **No**
- In-house / remote access to e- publication: **No**
- Library automation: **Yes**
- Total number of computers for public access: **05**
- Total numbers of printers for public access: **01**
- Internet band width / speed 2 mbps, 10 mbps 1 (GB): **2mbps**
- Institutional Repository: **No**
- Content management system for e-learning: **No**
- Participation in Resource sharing networks / consortia like/ Infflibnet: **No**

4.2.5 Provide details on the following items:

- Average number of walk-ins: **13.37**
- Average number of books issued / returned: **10**
- Ratio of library books to students enrolled **1:38**
- Average number of books added during last three years: **1670**
- Average number of login to (OPAC): **03**
- Average number of login to e- resources: **07**
- Average number of e-sources downloaded / printed: **05**
- Number of information literacy trainings organized: **Yes**
- Details of “weeding” of books and other materials: **608 Books**

4.2.6 Give details of the specialized services provided by the library.

- Manuscripts- **No**
- Reference- **Yes**
- Reprography **Yes**
- ILL [Inter Library Loan Service]- **Yes**
- Information deployment and notification [Information Deployment and Notification} –**Yes**
- Download- **Yes**
- Printing- **Yes**
- Reading list/ Bibliography compilation- **Yes**
- In – house/ remote access to e- resources- **No**
- User Orientation and awareness- **Yes**
- Assistance in searching Databases- **Yes**
- INFLIBNET/ IUC facilities: **No**

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the College?

Helpful library staff is also available to help students and teachers in finding the books. The Library staff provides the list of catalogue of various publishers to teachers so that new and relevant books can be purchased for library. The students are helped by the library staff to access the books. The Library takes the photocopies of the advertisement of employment notices from the newspapers for the information about employment opportunities. The supporting staff is always on its toes to help the staff as well as the students in the Library.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

The physically challenged students are given top priority for issuing the books. The Library assistant provides books to physically challenged persons who are unable to visit the library. The Library assistant assists the students in reaching and procuring the books. The Library is situated on ground floor.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

The suggestions and feedback forms of the students and faculties are put forward during the regular meetings of the Library Advisory Committee. Effective decisions are taken to improve the services and facilities of the Library. Any suggestions given by its users are also sent to the Advisory Committee for necessary action. (The registers of meeting and notice are maintained by the Library staff.)

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the Institution.

- No. of computers with configuration (provide actual number with exact configuration of each available system.)
- Computer students ratio
- Stand alone facility

- LAN facility
- Licensed software
- Number of nodes/computers with internet facility
- Any other

Sr. No.	No. of computers with configuration (provide actual)	List attached Below
1.	Number with exact configuration of each available system.	List attached Below
2.	Computer students ratio	1:60
3.	Stand alone facility	Yes
4.	LAN facility	Yes
5.	WiFi facility	Yes
6.	Licensed software	04
7.	No. of nodes	30
8.	LCD Projectors, Printers, Laptop	Yes

• **List of the computer with configuration**

Sr. No	Processor	Ram	Mother board	HDD	Monit or	Total No. of computers
01	3.00 ghz	1 GB	E-5700	500 GB	18.5"	01
02	3.00 ghz	1 GB	E-5700	500 GB	18.5"	01
03	3.00 ghz	1 GB	E-5700	500 GB	18.5"	01
04	3.00 ghz	1 GB	E-5700	500 GB	18.5"	01
05	3.00 ghz	1 GB	E-5700	500 GB	18.5"	01
06	2.80 ghz	2 GB	E 6700	300 GB	17"	01
07	2.80 ghz	2 GB	G 645	300 GB	17"	01
08	2.80 ghz	2 GB	G 2020	300 GB	17"	01
09	2.80 ghz	1 GB	E 5400	300 GB	17"	01
10	2.80 ghz	1 GB	E 5300	300 GB	17"	01
11	1.60 ghz	2 GB	E-2140	160 GB	17"	01
12	1.60 ghz	2 GB	E-2140	160 GB	17"	01
13	1.60 ghz	2 GB	E-2140	160 GB	17"	01
14	1.60 ghz	2 GB	E-2140	160 GB	17"	01
15	2.60 ghz	2 GB	E 5300	160 GB	17"	01
16	3.00 ghz	2 GB	E-5700	160 GB	17"	01
17	3.00 ghz	2 GB	E-5700	160 GB	17"	01
18	3.00 ghz	2 GB	E-5700	160 GB	17"	01
19	3.00 ghz	2 GB	E-5700	160 GB	17"	01

20	3.00 ghz	2 GB	E-5700	160 GB	17"	01
21	2.80 ghz	2 GB	E 6700	160 GB	17"	01
22	2.80 ghz	2 GB	G 645	160 GB	17"	01
23	2.80 ghz	2 GB	G 2020	160 GB	17"	01
24	2.80 ghz	2 GB	E 5400	160 GB	17"	01
25	2.80 ghz	2 GB	E 5300	160 GB	17"	01
26	1.60 ghz	2 GB	E-2140	160 GB	17"	01
27	1.60 ghz	2 GB	E-2140	160 GB	17"	01
28	1.60 ghz	2 GB	E-2140	160 GB	17"	01
29	1.60 ghz	2 GB	E-2140	160 GB	17"	01
30	2.60 ghz	2 GB	E 5300	160 GB	17"	01

4.3.2 Details on the computer and Internet facility made available to the faculty and students on the campus and campus?

Internet service is available in the College for faculty and students. There are 15 computers having facility of Internet. The Principal's Office, the Administrative Block and the Library have the facilities of internet. The Ratio of computers and the student is approximate 1.60. The students and the society have free accesses to the internet facilities.

4.3.3 What are the Institutional plans and strategies for deploying and upgrading the infrastructure and associated facilities?

The Institute in the near future is optimistic as far as the infrastructural upgrading is concerned. The College intends to upgrade the PC with latest configuration available in the market. The computers are regularly formatted by experts.

4.3.4 Provide details on the provision made in the annual budget for procurement upgrading development and maintenance of the computers and their accessories in the Institution (year wise list for last four years.)

Budget

Sr. No.	Heads	2011-12	2012-13	2013-14	2014-15	2015-16
1.	Computer Maintenance	2,150/-	2,050/-	9,210/-	400/	
2.	Electrical Maintenance	-	-	6,418/-	1375/	
3.	Equipment Maintenance	1,790/-	8,28/-	2,031/-	465/	
4.	Furniture	30,000/-	2,00,000/-	35,000/-	339000/	

5.	Computer Accessories	1,350/-	-	22,800/-	172000/-	300000/-
6.	Building Maintenance	-	-	-	-	-

4.3.5 How does the Institution facilitates extensive use of ICT resources including development and use of computer aided teaching / learning materials by its staff and students?

Computer is available for specific use. The teachers liberally take help of the ICT resources to enrich their prescribed curriculum with the help of internet. The College has adequate computer facility for its faculty for preparation of teaching / learning materials. LCD projectors are available for the faculty use. The College has seminar hall equipped with projector and available when required by teachers. Internet facility and library is open to faculty members for learning materials. Also the faculty is provided with audio visual aids which facilitate multimedia teaching content.

4.3.6 Elaborately give suitable examples on how the learning activities and technologies deployed (access to on – line teaching – learning, ICT enabled classrooms / learning spaces etc.) by the Institution place the student at the centre of teaching learning process and render the role of a facilities for the teacher?

The Institution has always been placing the students at the centre of the each learning process. Keeping the students learning at the centre of everything the College understands that the teachers have to be reoriented from time to time. As the time has changed so has changed the way of imparting the knowledge. Use of technology has become vital in imparting quality based education. Well equipped computer lab, LCD projector is available to the faculty for computer aided teaching.

4.3.7 Does the Institution avail of the National knowledge Network connectivity directly or through the affiliating university? If so what are the services availed of?

No, we don't avail the facility.

4.4 Maintenance of Campus Facilities

4.4.1 How does the Institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities [substantiate your statements by providing details of budget allocated during last four years]?

Budget allocation for maintenances and upkeep of infrastructure and Equipment

Session	Sr. No.	Infrastructure	Budget Allocated
2014-15	1	Building	17000/-
	2	Furniture	339000/-
	3	Equipment	25000/-
	4	Computer	172000/-
	5	Vehicles	-
	6	Any other	7000/-
2013-14	1	Building	15000/-
	2	Furniture	35000/-
	3	Equipment	23000/-
	4	Computer	10000/-
	5	Vehicles	00
	6	Any other	5000/-
2012-13	1	Building	13000/-
	2	Furniture	2,50,000/-
	3	Equipment	13000/-
	4	Computer	3000/-
	5	Vehicles	00
	6	Any other	5000/-
2011-12	1	Building	8000/-
	2	Furniture	35000/-
	3	Equipment	7000/-
	4	Computer	3000/-
	5	Vehicles	00
	6	Any other	5000/-

4.4.2 What are the Institution mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the College?

The maintenance and upkeep of infrastructure, facilities and equipment of the campus is under taken by the management through administration of the College. The Fund is provided by the management. Maintenance and minor repair of furniture, equipments and infrastructure is made by the College. The Coordination Committee guides and keeps watch on all these issues. In addition to this an effective monitoring system is developed through various committees

ensures the optimal of budget allocated. Maintenance is made as per requirement if necessary.

We have following AMC's with various agencies-

01. Thakkar's Software, Nagpur
02. Pushpadatta Traders, Aurangabad
03. Heramb Laboratories, Aurangabad
04. Sai Laptop and Services Ambajogai.(Hardware and Networking)
05. BSNL office, Ghatnandur.(Networking)

4.4.3 How and with what frequency does the institute takes up calibration and other precision measures for the equipment/ instruments?

Annual maintenance and repair of the infrastructure is taken care by the College in a systematic manner. Day to day maintenance is carried out by the staff appointed for cleaning and maintenance of the building. The computers and electronic devices are maintained and repaired through the funds available in the Institution. We call qualified technical experts for maintenance of computers and networking facilities. The Institute constituted committee in this regard.

- Purchase Committee - The committee works for construction of new buildings, electrical, plumbing, painting, repair and renovation etc.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the College would like to include.

Yes, The College appointed staff for maintenance and repair is as follows.

Sr. No.	Name of the appointed Person/Agency	Maintains work	Payment
01.	M/s Sai Computer Services	Computer	As Per Work
02.	Mr.Namdev Dhutadmal	Sweeper / Cleaner	As Per Work
03.	Mr. Kharatmol Shambhaji	Watchman	As Per Work

04.	M/s Gupteshwar Electricals, Ghatnandur	Electrician	As Per work
05.	Mr. Alure Ramkrushna	Plumber	As Per work

With above mentioned staff, the College also appoints laborers and experts in the field of maintenance of the equipments and infrastructure facilities like, electrical, mechanical etc. The College has clear cut mentioned places for the sensitive equipments like electricity, generators, water purifiers, chemicals and scientific instruments. The laboratory staff keeps a strict vigil regarding the maintenance and upkeep of the scientific instruments and chemicals. The repair or replacement or another required upkeep is fully undertaken in their supervision.

CRITERION V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the Institution publish its updated prospectus/hand book annually? If 'yes', what is the information provided to students through these documents and how does the Institution ensure its commitment and accountability?

Yes, the Institution publishes its updated prospectus annually. The prospectus provides all the necessary information, the students need to know. The College prospectus provides complete profile of College. It includes the admission procedure, Admission Committee with its members, the fee details, rules and regulations which students need to observe, constituted. The hand book also contains details of various scholarships, fee structures and prize distribution to motivation, the list of other facilities being provided to the students. Apart from the College, the handbook contains the information regarding the College teaching faculty and non-teaching faculty. The College prospectus is also displayed on the College website 'www.vasundharacollege.org.in' and contact numbers of the Principal and office staff is provided herewith. In this way the Institution ensures its commitment and accountability.

5.1.2 Specify the type, number and amount of Institutional scholarships /free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The Institution provides following scholarship, free ship to students as per the rules and regulation of the State Government and Government of India.

Year	2011-12		2012-13		2013-14		2014-15		2015-16	
Type Of Scholarship	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount	No. of Students	Amount
Govt. of India Scholarship	234	1296517/-	207	976290/-	296	1584220/-	385	1375245/	296	1303874/
Govt. of Maharas	--	--	--	--	--	--	--	--		

htra Scholars hip										
Minority Scholars hip	04	30600/-	08	45790/-	04	26721/-	07	40948/		
Free ship Scholars hip	-	-	-	-	5	21690/-	01	4970		
EBC Scholars hip	11 9	5355/-	94	4230/-	98	4410/-	105	5625		
Central Sector Scholars hip	-	-	-	-	04	40000/-	17	170000/		
P H / Disabled Scholars hip	01	00	-	-	-	-	02	-		

Yes, the financial aid was disbursed when it was released by the concerned departments.

5.1.3 What percentage of students received financial assistance from state government, central government and other national agencies?

The College caters to the academic needs of the students belonging to the surrounding area. Our majority of students belong to the non creamy layer of the society or from economically weaker sections of the society. The College provides financial assistance to these students, which is received from the State Government and Central Government. The College also provides concessions to the poor students in fees of admission. Approximately 50-55% students of the College get benefit from these scholarships.

5.1.4 What are the specific support services/facilities available for?

- Students from SC/ST, OBC and Economically weaker sections

- Students with physical disabilities
- Overseas students
- Students to participate in various competitions/ National and International
- Students are encouraged to attend cultural/ curricular/ extra-curricular activities are organized, like the nearby College *Avhan* Camp, Youth Festival and Sports Activities
- Medical assistance to students: health centre, health insurance etc.
- Organizing coaching classes for competitive exams
- Skill development (spoken English, computer literacy, etc.)
- Support for “slow learners.”
- Guidance lectures as career in other faculty Law/ MBA/ NGT/ SGT.
- Exposures of students to other Institution of higher learning/corporate/business house etc.

➤ **Students from SC/ST, OBC and economically weaker sections**

The students who belong to SC, ST, OBC and the economical weaker sections are identified during the process of the admission. These students are provided every possible help during their stay in the College. Majority students are from S.C., S.T. and O.B.C. category. The Central Govt., State Govt., and open merit scholarship and concessions are given to such students in the College. Our College provides the proper help to the needy students of the College. Our College provides dresses to the needy students. EBC, SC, ST and OBC students are given concession in the admission fee. SC, ST, OBC students are given exemptions from the tuition fee. They are also given maintenance allowance as per the rules.

➤ **Students with physical disabilities**

There is reservation for students belonging to differently-able category or physically challenged students as per UGC notifications. The College ensures that infrastructure facilities meet the requirement of the students with physical disabilities; it is ensured that they don't have any physical problem. Such students are given extra attention during the final examinations.

➤ **Overseas students**

Till this date no overseas students applied for admission.

➤ **Medical assistance to students: health centre, health insurance etc.**

Our College has special concern for the health and hygiene. In order to provide basic facilities, proper arrangement of drinking water attached with RO. First aid box is made available by the Institution. In any emergency case, the College is near

from local Primary Health Center, Ghatnandur. The medical officers from hospital co-operate with the institute staff in such cases.

Free blood donation and blood group check up camp, free general medical camp are frequently organized by the College.

➤ **Organizing coaching classes for competitive exams**

In order to prepare the students for competition examinations we have career counseling cell. Through this cell extra coaching classes are arranged for the students. Special lectures are organized for the purpose.

➤ **Skill development (spoken English, computer literacy, etc.)**

The College regularly conducts personality Development Programmes to enhance the IQ Level and communication skills of students. We have free access to computers. The Institution has computerized laboratories with internet facility for students.

➤ **Publication of student magazines**

The College published its annual magazine '*SHABDAI*'. The students of the College very enthusiastically contribute with their articles in the magazine. The College magazine is printed in the supervision of the College editorial board. The students participated in this magazine with their short stories, poems and articles etc.

Faculty members also contributed in the magazine. The staff is always eager to find the hidden talent and creativity of students. The various Department Study Associations of the College published wall posters from their department with their thoughts and other things from the current issues of the state and nation.

5.1.5 Describe the efforts made by the Institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Institute has Career Counseling Cell. The function of the Cell is to give guidance about the employability and job opportunities. We provide the leadership skills, marketing skills, communication skills and team building skills through coaching and other additional programs of the Institution to the students.

5.1.6 Enumerate the policies and strategies of the Institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- Additional academic support, flexibility in examinations

- Special dietary requirements, sports uniform and material
- Any other

The Institution always motivates the students for participating in various extra-curricular activities. Special Committees are constituted for the purpose like; cultural, co-curricular and extra co-curricular activities. The Director of Physical Education, sports and cultural committee supervise the extra-curricular activities. Extra practice and extra time has been given to students. The cultural department guides the students for this active performance in Youth Festival organized by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad as well in our College annual gathering. Sports and cultural committee sends the students for quiz competition, debate competition at local level and university level. Uniforms/material for practice are provided to sportsman and students by the Institution. As a part of special dietary requirements we pay daily allowance during sports events.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL /GMAT / Central / State services, Defense, Civil Services, etc.

The Institute supports students appearing for various competitive examinations. The Students who are interested and willing to appear for various competitive examinations are helped by the teachers in matters of study materials and counseling for the right strategies. Students are allowed to have access to library and reference books related to entrance test/competitive exam. The students are encouraged to participate in national, international competitive exams. After completion of degree the students are encouraged to face NET, SET examinations. Most of our students passed NET, SET Exams. Apart from this our library provides the competitive examination books to the students.

List of the Students Qualified in the Competitive Exam

Sr. No.	Name	Qualification	Designation
01	Shaikh Farheen Abdul Samad	M.A., NET	Assistant Professor
02	Jadhav Hemraj Wamanrao	M.A., SET	Assistant Professor
03	Jadhav Avinash	M.A., M. Phil., NET,	Assistant Professor

	Sugandhrao	SET	
04	Patil Ritesh Ramrao	M.A., B. Ed.	Assistant Teacher
05	Shaikh Feroj Farukhsab	B. A., B. Ed.	Assistant Teacher
06	Jadhav Govind Rajaram	M.A., B. Ed.	Assistant Professor
07	Chavan Arun Laxman	M.A., B. Ed., M. Ed.	Jr. Lecturer
08	Ture Santosh Rustumrao	B.A., B. P. Ed.	Entrepreneur
09	Jadhav Sumitra Ganeshrao	B. A.	Police Const. SP Office Parbhani
10	Kaveti Laxmi Gangaramji	B.A.	Police Const. SP Office Parbhani
11	Kale Datta Vyankatrao	B.A.	Police Const. SP Office Nagpur
12	Jamdade Mahamaya Sakharam	B. A. B. Ed.	Nurse
13	Dound Ayodhya Devidas	B. A.	Police Const. SP Office Wardha
14	Kadam Vilas Vasanttrao	B. A.	Indian Army Soldier
15	Shinde Govind Mahadev	B. A.	Indian Army Soldier
16	Miss. Shete Revati Omprakash	B.A.	Housewife
17	Mr. Bade Anant Suryakant	M.J.	Journalist

List of Other Employed Students

Sr.	Name	Qualification	Designation
01	Mr. Bade Sanat Kumar	B. A.	International Musician (Pakhwaz) Jr. Lecturer
02	Mr. Patharkar Dnyaneshwar Ashokrao	B. A.	Music Teacher
03	Mr. Kamble Ganesh Digambar	B. A.	Music Teacher
04	Mr. Giri Nandkishor	B. A. B. P. Ed.	Sports Teacher
05	Mr. Pathan Mahammadhaniph Abdulhamid	M. A. M. Ed.	Asst. Prof.
06	Mr. Pawar Ganesh Ankush	M. A. B. Ed.	Asst. Teacher
07	Miss. Jadhav Sumitra Ganeshrao	B. A.	Maharashtra Police Service

08	Mr. Deshmukh Raviraj Suresh	M. A. B.Ed.	Junior Lecturer
09	Mr. Dhage Milind	M. A. B.Ed.	Asst. Teacher
10	Miss. Kasture Laxmi	M. A. B.Ed.	Asst. Prof.
11	Mr. Kokne Nitesh Kashiram	M. A. B. Ed.	Private Coaching Classes
12	Mr. Kendre Govind Digambar	B. Sc.	Indian Army
13	Mr. Katkade Suryakant Kashinath	B. A.	Clerk
14	Mr. Gitte Parmeshwar Manik	B. A.	Clerk
15	Mr. Kande Mahadev Kondiba	B. Sc.	Indian Army
16	Mr. Misal Deepak Vikram	B. A.	Indian Army
17	Mr. Bharti Purushottam Rajendra	B. A.	Police Constable
18	Mr. Kabre Ajitsing Harising	B. A.	Indian Police Constable
19	Mr. Kamble Ashish Raosaheb	M. A. B. Ed.	Jr. Lecturer
20	Miss. Shaik Farah Gafur	B. A.	Police Constable
21	Miss. Ghansawant Varsha	B. A.	Police Constable
22	Mr. Kolgire Shankar Dattatray	M. A., M. Phil, NET	Asst. Prof.
23	Mr. Kamble Ashok	M.A. B.Ed.	Asst. Teacher
24	Mr. Suryawanshi Prashant Prakash	B.Sc	Asst. Teacher
25	Mr. Munde Dnyaneshwar Bhaskarrao	B.A.	Indian Army
26	Mr. Munde Anant Venkati	B.Sc	Asst. Teacher
27	Mr. Sonkambale Shrikant Shankar	B.Sc	Electric Operator
28	Mr. Nagargoje Dnyandeo Ankush	B.Sc	Indian Army
29	Mr. Kendre Nagorao Raosaheb	B.Sc	Police Constable
30	Mr. Sirsat Santosh Raosaheb	B.A	Clerk
31	Mr. Kambale Nikhildev Chandrakant	B.A	BRO
32	Mr. Dhahiphale Satish Santram	B.Sc	Indian Army
33	Mr. Sirsat Mahadeo Ramakant	B.A	Clerk
34	Mr. Arsude Sachin Dinkarao	B.A. LLB	Advocate
35	Mr. Kamble Ganesh Digamber	B.A B.Ed	Asst. Teacher

36	Mr. Khadap Mahesh Shivaji	B.A B.Ed	Asst. Teacher
37	Mr. Datta Venkat	B.A	Police
38	Mr. Misal Shivaji Janaradhan	B.A	Indian Army
39	Miss. Ghodake Asha Dattatray	B.A	Police
40	Mr. Moti Ratan Shatrughna	B.A	Reporter
41	Mr. Manwatkar Bhagvan	B.A B.Ed	Asst. Teacher
42	Miss. Puri Sarita Narayan	M.A. B.Ed	Jr. Lecturer
43	Mr. Sayyed Aslam Khalil	B.A. MSW	Social Worker
44	Mr. Holbole Baliram Bapurao	B.A. MSW	Social Worker
45	Mr. Dapkar Balaji	B.A.	CRPF
46	Mr. Katkade Suryakant Kashinath	B.A B.Ed	Asst. Teacher
47	Mr. Deshmukh Rupesh Nanasaheb	M.A. Pd.D	

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The Career Counseling is working in our College. The teacher in charge is available to guide the students about the job opportunities/employments. The Counseling Cell makes adequate arrangement for the guidance of the students during the time of admission. The students seeking admissions are counseled in the choice making matter during admissions. The choice of the career and the doubts of the students are listened to very carefully and solutions of the problems are provided.

➤ Academic and career counseling

The students at the time of the admission are helped by the faculty in choosing right subjects. They are informed about the scope and nature of the various subjects from the syllabus. The students are not pressurized in choosing the subject. They are given right kind of counseling which helps them to shape their career. Special lectures are organized for the student's development.

➤ Personal and Psycho-Social Counseling

The faculty provides students personal counseling. The students can share their problems with the teachers. The teachers are very supportive in guiding them to fight their problems. The teachers make it sure that no such bad or worse happens with the psycho-social understanding of the students. They are counseled to become better human being and advised to stand strong for the social cause. Anti-ragging Committee, Women Grievance and Redressal Committee, Medical and psycho analytical camps are organized for this purpose.

5.1.9 Does the Institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The Institute has Career Counseling Cell. After completion of Degree, students go for further education like M.A, M. Sc., B.C.A, and B.Ed. The students are informed regarding the vacancies offered by govt. / private sectors and other agencies. Employment notices are displayed; notices of the advertisements are displayed on the notice boards. The students are informed regarding the last date and other important information regarding the vacancies. The College arranges extra coaching from external agency; they guide our students about job opportunities and the students get benefit from it.

5.1.10 Does the Institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes. The Grievance Redressal Cell actively interacts with the students to help them to sort out their grievances. It attends to both registered and unregistered grievances of the students. The students drop their grievances in the suggestion box. Students are also free to share their grievances with the teachers and the Principal also. The necessary action is taken after issues are discussed in the concerned committee. No such grievance is reported in the last five years.

5.1.11 What are the Institutional provisions for resolving issues pertaining to sexual harassment?

Committee against Sexual Harassment is constituted to take all the necessary measures to ensure the safety and the dignity of the female students. The committee comprises the counselors and members. Till date no such case of sexual harassment has been reported in the Institution. The strict punishment provisions to prevent sexual harassment of student are informed to the students through the meetings. For the awareness of the sexual harassment rules, our College invited Asst. Police Inspector of the Ambajogai Police station for the guidance to the students. With this, the government of Maharashtra runs *Jagar Janiwancha Abhiyan* for awareness of the sexual harassment of the female gender. Apart from this Institute is observing the activities of the students, staff and visitors.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes. The Anti Ragging Committee is working in the College. The College is very cautious regarding all ragging issues. It comprises of the Head of the Institution and faculty members. The Anti- Ragging Committee assigned to check the students, to make surprise visits, and make the interaction with fresh students. The Principal of the Institution visits the campus and classes to check any kind of harassment of students or any other issues in the College. Till today no incident of ragging of any kind has been reported in the College.

5.1.13 Enumerate the welfare schemes made available to students by the Institution.

The Institution is working towards social justice through various students' welfare schemes. The induction programmes clearly presents the welfare schemes available to the students. Scholarships and free ships received from various Central, State and other agencies are made available to the students. The clerk who maintains the records of the scholarship gives all the relevant information to the students at the time of admission as well as in the classes too. The College also provides free ships (EBC) on the basis of their economical conditions and in the other considered issues. The queries and complaints in this regard are being sorted out by scholarship committee.

E.B.C. Holders Gender-wise (Faculty of Arts)

Sr. No.	2010-11		2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
1	93	43	83	36	66	28	72	26	72	33

* Science faculty is permanently on non grant basis.

Free ship Holders Gender-wise (Faculty of Arts and Science)

Sr. No.	2010-11		2011-12		2012-13		2013-14		2014-15	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
	01	-	-	-	01	-	05	-	01	-

G.O.I. Scholarship Holders Gender-wise (Faculty of Arts and Science)

Sr. No	Category	2011-12		2012-13		2013-14		2014-2015		2015-2016	
		M	F	M	F	M	F	M	F	M	F
1	SC	61	25	45	11	44	18	73	35	52	25
2	ST	--	--	03	02	05	01	01	-	04	-
3	OBC	122	52	115	60	152	62	199	78	146	73
4	Minority	12	02	09	04	06	03	05	02	01	03

➤ **Career Counseling and Guidance Cell :**

The Institution has Career Counseling and Guidance Cell. The Cell conducted programmes to give knowledge about the career advancement and job opportunities. The Cell displays all job opportunities on notice boards and counsels students. Night library facility has been providing to the College students as well as others.

➤ **Grievance Redressal Cell :**

We ensure the safety and dignity of the female students in the College. We have set up Grievance Redressal Cell through this cell problems are always discussed and solved. It attends to both registered and unregistered grievances of the students. Apart from this the complaint cum suggestion box is being put for handling the issues effectively.

➤ **Question Bank :**

Another innovation is that we prepare question bank which has helped to remove the burden of students and it also helped to improve success rate in the final examination. Faculty members provide one copy of question bank to the library.

➤ **The Prize Distribution and Student of the Year Award :**

The prize distribution programme is conducted to inspire students in an inaugural function of the Annual Gathering. The College has started 'Excellence of Vasundhara' award for the regular and sincere as well as academically toppers from the every class of the College. The College teachers also encourage the students by declaring the toppers from the respective subjects of the departments. In the College of each faculty has constituted award in specific subject which is given to the toppers.

5.1.14 Does the Institution have a registered Alumni Association? If ‘yes’, what are its activities and major contributions for Institutional, academic and infrastructure development?

The College has Alumni Association but it is not yet registered. The College has formed an Alumni Association under the leadership of Alumni and Parent Meet Committee. The committee organized the Parents Meeting and Ex-Student Meet every year. Through this meet, we get the suggestions from the parents and Ex- Students about the future plan of the College..

Sr. No.	Name	Qualification	Designation
01	Miss. Shaikh Farheen Abdul Samad	M.A., NET	Assistant Professor
02	Mr. Jadhav Hemraj Wamanrao	M.A., SET	Assistant Professor
03	Mr. Jadhav Avinash Sugandhrao	M.A., M. Phil., NET, SET	Assistant Professor
04	Mr. Patil Ritesh Ramrao	M.A., B. Ed.	Assistant Teacher
05	Mr. Shaikh Feroj Farukhmiya	B. A., B. Ed.	Assistant Teacher
06	Mr. Jadhav Govind Rajaram	M.A., B. Ed.	Assistant Professor
07	Mr. Chavan Arun Laxman	M.A., M. Ed.	Jr. Lecturer
08	Mr. Ture Santosh Rustumrao	B.A., B. P.Ed.	Entrepreneur
09	Miss. Jadhav Sumitra Ganeshrao	B. A.	Police Const. SP Office Parbhani
10	Miss. Kaveti Laxmi Gangaramji	B.A.	Police Const. SP Office Parbhani
11	Mr. Kale Datta Vyankatrao	B.A.	Police Const. SP Office Nagpur
12	Miss. Jamdade Mahamaya Sakharam	B. A. B. Ed.	Nurse
13	Miss. Dound Ayodhya Devidas	B. A.	Police Const. SP Office Wardha
14	Mr. Kadam Vilas Vasantao	B. A.	Indian Army Soldier
15	Mr. Shinde Govind Mahadev	B. A.	Indian Army Soldier
16	Mr. Bade Sanat Kumar	B. A.	International Musician(Pakhwaz) Jr. Lecturer
17	Mr. Patharkar Dnyaneshwar	B. A.	Music Teacher

	Ashokrao		
18	Mr. Kamble Ganesh Digambar	B. A.	Music Teacher
19	Mr.Giri Nandkishor	B. A. B. P. Ed.	Sports Teacher
20	Mr.Pathan Mahammadhaniph Abdulhamid	M. A. M. Ed.	Asst. Prof.
21	Mr. Pawar Ganesh Ankush	M. A. B. Ed.	Asst. Teacher
22	Mr. Rabbewar Kapil	B. A.	Conductor
23	Mr.Deshmukh Raviraj Suresh	M. A. B.Ed.	Junior Lecturer
24	Mr. Dhage Milind	M. A. B.Ed.	Asst. Teacher
25	Miss. Kasture Laxmi	M. A. B.Ed.	Asst. Prof.
26	Mr. Kokne Nitesh Kashiram	M. A. B. Ed.	Private Coaching Classes
27	Mr. Kendre Govind Digambar	B. Sc.	Indian Army
28	Mr. Katkade Suryakant Kashinath	B. A.	Clerk
29	Mr. Gitte Parmeshwar Manik	B. A.	Clerk
30	Mr. Kande Mahadev Kondiba	B. Sc.	Indian Army
31	Mr. Misal Deepak Vikram	B. A.	Indian Army
32	Mr. Bharti Purushottam Rajendra	B. A.	Police Constable
33	Mr. Kabre Ajitsing Harising	B. A.	Indian Police Constable
34	Mr. Kamble Ashish Raosaheb	M. A. B. Ed.	Jr. Lecturer
35	Miss. Shaik Farah Gafur	B. A.	Police Constable
36	Miss. Ghansawant Varsha	B. A.	Police Constable
37	Mr. Pawar Munjabhau Marotrao	B. A. B. Ed.	Asst. Teacher
38	Mr. Sayyed Aslam Khalil	M. S. W.	Social Worker
39.	Mr. Holbole Baliram Baburao	M. S. W.	Social Worker
40	Mr. Kamble Ashok	M.A. B.Ed.	Asst. Teacher

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Session	Students Progression	Percentage (Approximately) %
2015-16	UG to PG	35
	Employed	05
	Farming	28
	Campus selection	--
	Business	17
	Other than campus recruitment	06
2014-15	UG to PG	35
	Employed	17
	Farming	35
	Campus selection	-
	Business	11
	Other than campus recruitment	05
2013-14	UG to PG	35
	Employed	05
	Farming	30
	Campus selection	--
	Business	11
	Other than campus recruitment	05
2012-13	UG to PG	32
	Employed	06
	Farming	30
	Campus selection	--
	Business	16
	Other than campus recruitment	06

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/ batch wise as stipulated by the University)? Furnish programme wise details in comparison with that of previous performance of the same Institution and that of the Colleges of the affiliating university within the city/ district.

Programme-wise Details of Own College – 01					
Programme	2015-16	2014-15	2013-14	2012-13	2011-12
B.A. III	73.12%	87.25%	91.30%	93.44%	86.87%
B.Sc. III	36.96%	78.79%	68.57%	82.35%	70.00%

Programme-wise Details of Other College – 02					
Programme	2015-16	2014-15	2013-14	2012-13	2011-12
B.A. III	-	67.85%	74.35%	91%	81%
B.Sc. III	-	36.06%	47.22%	36%	84%

- Own College No.1. Vasundhara College, Ghatnandur
- Other College No.2. Kholeshwar College, Ambajogai

5.2.3. How does the Institution facilitate student progression to higher level of education and / or towards employment?

The Institution facilitates student progression to higher level of education or towards employment through Career Counseling and Guidance Cell. The students in our Institution belong to backward and weaker sections of society, the Institution is eager to provide guidance about better job opportunities to make them employed. Similarly personality development programmes are also organized for the student progression to the higher level of education or employment. The Career Counseling Cell guides them in connection to higher level of education or employment.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

Special coaching camp for the weak and failed students works personally for the said purpose. The students of this area lack of confidence as compared to the several other Colleges located in the near cities. Secondly the students are from labor class, farming societies, who are not sufficient to fulfill their basic needs; in such circumstances students are not aware about the importance of education. The Question Bank is also helpful to students from examination point of view. Every session Institution gives letter to State Transport Department to provide best facilities for up and down to students from their respective villages.

5.3 Student participation and activities

5.3.1. List the range of sports, Games, cultural and other extra-curricular activities available to students provide details of participation and programme calendar.

The College has wide range for sports, cultural and extra-curricular activities that are available to the students. The College has always created good impression in the field of sports. The College has been participating in various inter collegiate tournaments.

- Various cultural and extracurricular activities like folk dances, group singing, theatrical items, traditional heritage items, quizzes offered to the students during the University Youth Festivals as well as Annual Gathering of the College.
- The College participates in the competitions like Annual Youth Festival, various sports activities and NSS activities organized by Parent University. The calendar of these activities is issued every year by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Achievement / Participation

Sports and games (Indoor and Outdoor) facilities:

The College has a spacious ground for the games like Athletics, Football, Cricket, Volleyball; the sports students practice other outdoor games like Kabaddi, Kho-Kho and Volley Ball on the College ground itself. The practice of indoor games Badminton, Chess, Judo, Fencing and wrestling is taken in the College campus. The department of physical education and sports provides facilities and coaching to these students. Following table shows achievement of the College students in various sports (male-female in figures).

Sr. No	Year	Male	Female	Total
1	2011-12	14	05	19
2	2012-13	33	11	44
3	2013-14	40	15	55
4	2014-15	36	05	41
5	2015-16	46	15	61

The College has achieved tremendous success in the sports activities at International, National State and inters University tournaments. Participants and winner sports students in various tournaments during the last five years are as below.

A. Participated students in International, National, Inter University Sports Tournaments.

Sr. No.	Year	Level	No. of Participants	Position
01.	2011-2012	International National State Level Inter University	- - 01 05	
02.	2012-2013	International National State Level Inter University	- 02 06 05	II nd
03.	2013-2014	International National State Level Inter University	- 03 09 03	I & II nd
04.	2014-15	International National State Level Inter University	- 02 04 04	
05	2015-16	International National State Level Inter University	- 02 09 06	I st & III rd II nd II nd & III rd



Photo of Fencing State Level Championship, Organized by Our College and Beed District Fencing Association at Parli - 2012

B. Participated students in the Inter College Sports Tournaments.

Sr. No. Year	Game	No. of student	Level	Venue	Position
2010-11	Athletics	09	Inter Collegiate	Aurangabad	---
	Cross-Country	07	Inter Collegiate	Beed	---
	Fencing	13	Inter Collegiate	Kannad	Two Bronze
	Swimming	04	Inter Collegiate	Aurangabad	----
	Wrestling	02	Inter Collegiate	Dharmapuri	----
2011-12	Athletics	02	Inter Collegiate	Aurangabad	---
	Fencing	11	Inter Collegiate	Ghatnandur	1 Gold 3 Bronze
	Swimming	03	Inter Collegiate	Aurangabad	----
	Cross Country	02	Inter Collegiate	Khulatabad	-----
2012-13	Swimming	04	Inter Collegiate	Aurangabad	---
	Cross-Country	01	Inter Collegiate	Kannad	----
	Kho-Kho	03	Inter Collegiate	Chausala	----
	Judo	01	Inter Collegiate	Aurangabad	---
	Wrestling	05	Inter Collegiate	Majalgon	----
	Fencing	12	Inter Collegiate	Aurangabad	3 Bronze 1 Silver
	Athletics 5 km walk	10	Inter Collegiate	Aurangabad	1 Gold
2013-14	Wrestling	01	Inter Collegiate	Jalna	---
	Kabaddi	04	Inter Collegiate	Gadhi	---
	Volleyball	01	Inter Collegiate	Gadhi	---
	Cross Country	08	Inter Collegiate	Naldurg	----
	Kho-Kho	12	Inter Collegiate	Osmanabad	----
	Chess	01	Inter Collegiate	Bansarola	---
	Athletics 5000 mtr	03	Inter District	Beed	1 Gold

	Fencing	13	Inter Collegiate	Ghatnandur	1 Gold 3 Bronze
2014-15	Wrestling	01	Inter Collegiate	Patoda	---
	Fencing	04	Inter Collegiate	Sillod	1 Gold 1 Bronze
	Kho-Kho	11	Inter Collegiate	Kalamb	--
	Athletics	03	Inter district	Beed	1 Gold 02 Silver
	Cricket	12	Inter district	Ambajogai	--
	Table Tennis	03	Inter Collegiate	Jalana	First
	2015-16	Wrestling		Inter Collegiate	
Fencing			Inter Collegiate		1 Gold 1 Bronze
Kho-Kho			Inter Collegiate		--
Athletics			Inter district		1 Gold 02 Silver
Cricket			Inter district		--
Table Tennis			Inter Collegiate		First

5.3.2. Furnish the details of major student achievements in co- curricular, extracurricular and cultural activities at different and cultural activities at different levels University/ State/ Zonal / National/International etc. for the previous four years.

Co-curricular Activities in College/ University level

Participation of students in gathering, various cultural activities, NSS, sports departmental activities etc.

Sr. No.	Year	Level	Event	Venue	Outcome
01	2010-2011	Inter Collegiate	Poem-Recitation	Kada	First
		Inter Collegiate	Classical Pakhawaz	Kada	First
		Inter Collegiate	Mimicry	Kada	First

		Inter Collegiate	Colas	Kada	Third
		Inter Collegiate	Debate Competition	Kada	Third
		Inter University Youth Festival	Poem-Recitation	Kalamb	First
02.	2011-2012	Inter Collegiate	Mimicry	Ambajogai	First
03.	2012-2013	Inter University Youth Festival	Powada (Ballad)	Aurangabad	Third
04.	2013-2014	Inter University Youth Festival	Classical Dance	Aurangabad	First
		Inter University Youth Festival	Poem – Recitation	Aurangabad	Third
		Inter University Youth Festival	Pakhawaz	Aurangabad	Third
		Inter University Youth Festival	Creative Dance	Aurangabad	Third
05.	2014-2015	Inter University Youth Festival	Poem – Recitation	Aurangabad	Third
		Inter University Youth Festival	Lawni	Aurangabad	Third
		Inter University Youth Festival	Classical Dance	Aurangabad	Third

5.3.3. How does the College seek and use data and feedback from its graduates and employers' to improve the performance and quality of the Institutional propulsions?

The Institute has clearly set mechanism of obtaining the feedback from the students to improve the performance and quality of the Institutional provisions. It is reviewed by the Principal to improve the overall competency of the students for welfare and employability. Under this activity, the Principal of the College collects the feedback about the teaching style, notes distributed to the students. After collecting these feedbacks the Principal gives suggestions to the faculties about strong points in the form of the letter. Apart from this we collect the contributions of the faculties about their research work like research papers and conference experiences.

5.3.4. How does the College involve and encourage students to publish materials like catalogues, wall magazines, College magazine, and other material? List the publications materials brought out by the students during the previous four academic sessions.

The College motivates students to publish materials in College through the various departments Wallpapers. The students are motivated to express their thoughts through articles, essays and paintings. The College wall papers which provide a good platform to express themselves. The Editorial Board in the beginning of the session meets and decides the layout plan for the College wall paper Publishing Committee. The essay competition is organized on the latest issues for the student editor in the editorial board. The teachers motivate the student to bring the creative genius in them.

The Publication and Publicity Committee of the College published the magazine *SHABDAI* in which the board published articles, poems and collections from the students and the surrounding authors. Above all, our College NSS and Cultural Department time to time publish wallpapers on the special occasions in the academic year.

5.3.5. Does the College have a student council or any similar body? Give details on its selection, constitution, activities and funding.

As per the university statute guidelines, Institution forms the student's council.

- The selection of the various representatives is being made on merit basis. It comprises of class representatives and representatives from NSS, Cultural, one from sports and two girl students nominated by Principal of the College.
- These representatives select one secretary among them who is eligible to contest university level student's council.
- For the last five years, our College student secretary is getting nominated on university student council. This council looks after the smooth implementation of youth festival.
- The College student council actively participates in organizing Annual Gathering and other cultural activities.
- The Institution has to provide the funds from its own to student council activities.

5.3.6 Give details of various academic and administrative bodies that have student representative on them.

The Institute believes in giving the equal opportunity to the students in supporting the authorities and the College faculty in running activities of the

College. For this the College endeavors to provide them the opportunities to participate in the various academic and administrative bodies.

• **Editorial Board:**

Language Study Circle, Social Science Study Circle, Science Study Circle, NSS and Cultural Department time to time publishes various Wallpapers on the birth anniversaries, death anniversaries and other occasions in every academic year. The Editorial Boards comprises the student's representatives such as Editor, Secretary and members. The Board invites written material from students and teachers and publishes in the form of wall papers. This activity totally is done by student under the guidance of the Head /Teachers of respective subject Study Circles.

• **Subject Study Board:**

There are four study circles i.e. Language Study Circle, Social Sciences Study Circle and Sciences Study Circle which comprise an Editor, Co-editor, Secretary, Treasurer and four to five student members. The various activities are run by this board such as wallpaper publication and essay competition. Apart from this the guests are invited to share their valuable thoughts on the particular subject.

• **Library Committee:**

We have formed the Library Committee which includes Principal as the Chairperson; Librarian as the Secretary and five professors. The Committee advises to purchase various books, journals, e-journals, periodicals, newspapers and grants for the development of the Library.

• **Anti -Ragging Committee:**

We have established Anti -Ragging Committee where the Principal is the head of the committee. The Teacher Representatives and parent representative are existed in the committee. The Committee Members and one staff lady teacher work as the members in committee.

• **NSS. Committee:**

The Principal is the president of NSS Committee. Other two senior lecturers who are interested in the social activities are working as the Programme Officers of the unit, two College students one from boys and one from girl students are selected as the members of the committee.

• **Student Welfare Committee:**

Two students and the senior faculties are involved in the committee which communicates with the universities about the various activities of the Student Welfare Department.

- **Publication Committee:**

Two students and the senior faculties are involved in the committee which actively participates in various publications i.e. College Magazine and Wall papers by the departments.

- **Cultural Committee:**

Two students and the senior faculties are involved in the committee which planned for the yearly cultural and skillfully arranges the numerous cultural programmes at the University and College level.

- **Sport and Discipline Department:**

Two students, the physical director and the senior faculties are involved in the committee which planned for the yearly sports activities and skillfully arranges the various sport events at the University and College level.

- **Study Tour Department:**

Two students and the senior faculties are involved in the committee which planned for the yearly study tour and skillfully arranges the various tours in the respective year.

Subject wise Study circles:

It has been attempt of the department in the college to form subject wise study circles, which constitutes the students in those subjects.

English

Sr. No.	Name of the students	position
1	Bade Shital Madhukar	President
2	Kamble Kanchan Prakash	Vice president
3	Pathan Husaina Ahmadkhan	Secretary
4	Misal Priyanka Nanasaheb	Member
5	Naik Someshwar Dagdu	Member
6	Udar Datta Ashok	Member

Marathi

Sr. No.	Name of the students	position
1	Shaikh Akhil Jafar	President
2	Kamble Kanchan Prakash	Vice president
3	Vaidya Parmeshwar Munja	Secretary
4	Aade Vijay Maruti	Member
5	Naik Someshwar Dagdu	Member
6	Gadwe Gangadhar Balaji	Member

Hindi

Sr. No.	Name of the students	position
1	Sodgir Lahu Ashruba	President
2	Gitte Komal Kalidas	Vice president
3	Shinde Ganesh Mahadeo	Secretary
4	Arsude Vaijnath Bapurao	Member
5	Bade Pooja Prabhakar	Member
6	Wakde Umesh Subhash	Member

Public Administration

Sr. No.	Name of the students	position
1	Kadam Umesh Baburao	President
2	Pisal Priyanka Nana	Vice president
3	Phad Alka Ramchandra	Secretary

4	Dound Anita Baburao	Member
5	Wakade Umesh Mohan	Member
6	Vaidya Deepak Ravan	Member

Geography

Sr. No.	Name of the students	position
1	Misal Priyanka Nanasaheb	President
2	Bade Shital Madhukar	Vice president
3	Kamble Kanchan Prakash	Secretary
4	Aade Vijay Maruti	Member
5	Pathan Husaina Ahmadkhan	Member

Economics

Sr. No.	Name of the students	position
1	Bade Shital Madhukar	President
2	Kamble Kanchan Prakash	Vice president
3	Aade Vijay Maruti	Secretary
4	Punjab Ramrao More	Member
5	Ranbhare Ankur Ashok	Member

Sociology

Sr. No.	Name of the students	position
1	Kamble Mohini Parmeshwar	President

2	Sayyad Nilofar Rahim	Vice president
3	Chhanwal Urmila Shankarsing	Secretary
4	Udar Datta Ashok	Member
5	Holbole Suwarnamala Balasaheb	Member
6	Misal Shital Ambadas	Member

History

Sr. No.	Name of the students	position
1	Vaidya Narayan Pandit	President
2	Gangane Vishal Sachin	Vice president
3	Khadap Ashwini Sundar	Secretary
4	Godam Pooja Valmik	Member
5	Hare Santosh Vitthal	Member
6	Gangane Ravikant Uttam	Member

Military Science

Sr. No.	Name of the students	position
1	Shaikh Akhil Jafar	President
2	Sonpir Akash Vainkati	Vice president
3	Demgunde Santosh Laxman	Secretary
4	Vaidya Sunil Laxman	Member
5	Maske Prashant parmeshwar	Member
6	Ingle Dhiras kalian	Member

Political-Science

Sr. No.	Name of the students	position
1	Shaikh Akhil Jafar	President
2	Kamble Nagnath kondiram	Vice president
3	Vaidya parmashwar Munja	Secretary
4	Shinde Ganesh Mahadev	Member
5	Nile Amit Omkant	Member
6	Naik Someshwar Dagduappa	Member

Chemistry

Sr. No.	Name of the students	position
1	Chavan Rohit Rajabhau	President
2	Wakade Akashta Bapurao	Vice president
3	Gadave Someshwar Sukhdeo	Secretary
4	Birajadar Akshya Shantiveer	Member
5	Pardeshi Vikram Vijay	Member

Botany

Sr. No.	Name of the students	position
1	Nagargoje Bhagwat Anantrao	President
2	Deshmukh Vijay Pralahad	Vice president
3	Deshmukh Rajjat Rajendra	Secretary
4	Pardeshi Akansha Rajesh	Member
5	Waghmare Bhanudas Narayan	Member

Zoology

Sr. No.	Name of the students	position
1	Deshmukh Vijay Praladharao	President
2	Chate Swati Raghunath	Vice president
3	Jadhav Poonam Ramesh	Secretary
4	Surve Dnyaneshwar Vinayak	Member
5	Ghule Shweta Anil	Member

Mathematics

Sr. No.	Name of the students	position
1	Kendre Krishna Anna	President

2	Bansode Sunil Haribhau	Vice president
3	Bade Vaibhav Angad	Secretary
4	Kale Mahesh Bandu	Member
5	Munde Mangal P.	Member

5.3.7. How does the institute network and collaborate with the alumni and former faculty of the Institution. Any other relevant information regarding student support and progression which the College would like to include.

The College alumni committee keeps in touch with alumni through annual meetings. The deliberations in the meeting help us to plan and implement novel ideas/ things in curricular and extra-curricular activities. Through meetings, the Institution is able to have update status of alumni.

CRITERION VI

GOVERNANCE LEADERSHIP AND MANAGEMENT

6.1 Institutional vision and leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the Institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, Institution's traditions and value orientations vision for the future etc.?

Our Motto:

“Education for Success”

Vision:

“Pursuit of Excellence through Education”

Mission:

1. Building up socially productive, healthy and optimistic civilians.
2. Acquiring comprehensive competitive skills.
3. Creating quest for knowledge.
4. Establishing continuous intellectual activity and co-response to change.
5. Empowering women through education.

Objectives:

1. To cultivate good habits and discipline among the students.
2. To create thirst for knowledge.
3. To motivate students for their continuous personal and professional growth.
4. To encourage the students for higher education.
5. To make the students competent in all walks of life.
6. To implement national values given in the constitution of India to possible extent.

The College plans and implements all academic and administrative programs in tune with the vision and mission statements of the College. The new academic programmes are introduced to provide access to the students in global context. Co-curricular and Extra-Curricular activities are deliberately executed to develop overall personality of students.

- Computer Science is a compulsory subject for the students of the first year.
- Environmental Science is a compulsory subject to all under graduates.
- Good academic ambience is created to promote teaching, learning and research activities on the campus.
- Semester pattern to UG program is introduced by the Parent University.
- Infrastructural facilities are available to enhance teaching learning and research ethos on the campus. Activities related to human resource development and social responsibilities are planned and executed with the involvement of all stakeholders.

6.1.2. What is the role of top management, Principal, and faculty in designing and implementation of its quality policy and plans?

The Management plays prominent role in enhancing teaching-learning process. The Management encourages all the faculty members to make teaching-learning process more effective. Hon. Shri. Balasaheb Deshmukh, the president of the Institution is a retired teacher by profession.

The secretary of the Institution Hon. Shri Govindraoji Deshmukh is the President of Parli. Legislative Constituency and a Social Worker also he is an important asset of the Institution. His endeavours have helped the society and the Institution to flourish with the best infrastructural and academic facilities. He encourages the teachers to strive for excellence. Being highly qualified, he motivates all academic activities of the College. He presides over the Governing Body of the College where the decisions regarding the Institution are taken. The Vice President Dr. Abdul Samad Abdul Aziz, and Sau. Deshmukh Sindhutai Tatyasaheb, the joint secretary also gives her valuable contribution for the development of the College. Mr. Babasaheb Deshmukh is the Treasurer of the Institution who is a leading contributor for the development of the Institution.

Necessary infrastructural and teaching learning resources are made available by the Management. It shows their commitment for the progress and prosperity of the College. The Management is very keen to provide modern needs which are seen in the development of the Institution.

6.1.3 What is the involvement of the leadership in ensuring?

- The policy statements and action plans for fulfillment of the stated mission.
- Formulation of action plans for all operations and incorporation of the same into the Institutional strategic plan.
- Interaction with stakeholders.
- Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders.
- Reinforcing the culture of excellence.
- Champion organizational change.

The Management encourages the participation of the staff in the process of decision making in Institutional functioning. The College has constituted different committees of teachers and members of the non-teaching staff which play vital role in planning and implementation of activities of Institution. The personal interaction of the Principal with various stakeholders, the faculty, the non-teaching staff, the students and the guardians play an important role in development of the Institution. Apart from this the information available in student's feedback forms and information available in self-appraisal forms of teachers help the Management to plan the proper support for the policies. The Principal is the head of the College

and he bears the ultimate responsibility for the smooth running of the College. The role of the Principal of the College is multi-dimensional. As a head of the College the Principal is responsible for both the academic and administrative functioning of the College. He prepares the agenda for Governing Body meetings. He places academic and administrative matters before the LMC for approval. He is responsible for executing all decisions. He is also responsible for all correspondence with the Governing Body, Dr Babasaheb Ambedkar Marathwada University, Aurangabad, Govt. of Maharashtra, Central Govt. and UGC. The Principal maintains the reports from various College committees. He offers advice and suggestions in terms of functions. In this way the Principal motivates the teaching and non-teaching faculty of the College.

6.1.4 What are the procedures adopted by the Institution to monitor and evaluate policies and plans of the Institution for effective implementation and improvement from time to time?

The Principal of the Institution has powers to govern the Institution according to the rules and regulations of Management, Govt. of Maharashtra, UGC and the Parent University. In the beginning of the academic year, IQAC conducts the meeting with staff. By taking into consideration the potential and creativity of each person, the responsibilities and duties are being allotted. For the smooth functioning, the Principal with the consent of the Governing Body and discussion with IQAC, official notices are issued. The committee prepares action plan and submits to the Principal for its approval. At the end of the session the committee submits the report about work done to the head of Institution. All these activities are monitored and evaluated by IQAC. The teaching faculty and non-teaching faculty are being informed about their duties and responsibilities through meetings and written notices.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The Management of the College is in constant touch with the Principal and has an amicable support with the head of the Institution. In the Institution the members of the Management Committee meet frequently and the problems and issues related to the College development, administration, appointment and infrastructural needs and student disciplines are discussed. In Local Management Committee meetings, head of the Institute and some staff members nominated by the Management are also present to provide information and suggestions if any. In the meetings the responsibilities are defined and communicated to the staff through the head of the Institution. If the situation demands, the President of the Management Committee holds meeting with the teachers to communicate directly and bestows the responsibilities. The teaching as well as the non-teaching and supporting staff follows instructions and obey the orders in the interest of the Institution.

6.1.6 How does the College groom leadership at various levels?

The Management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and an efficiency of the

Institutional process. The Management through the Principal of the College involves the staff members in various activities related to the development of the College. The staff members are involved by way of formation of various committees such as building committee, advisory committee, discipline committee, examination committee etc. The representatives of teaching and non-teaching employees are being appointed on the Local Management Committee who actively participates in decision making process. For the best working of committees the Principal always motivates the staff members involved in committees. The Management and Principal of the College prompt faculties to fill their nomenclatures in various elections of university. All these activities help faculties to groom leadership at various stages.

6.1.7 How does the College delegate authority provide operational autonomy to the departments / units of the Institution and work towards decentralized governance system?

A decentralized functioning of the Institution empowers the quality of Institution in all aspects. The Faculty members participate in every activity and action plan. The Principal conducts regular meetings with teaching and non-teaching staff for the effective implementations, suggestions/opinions from all members are always welcomed. Departmental meetings are taken in consultation with teaching / non-teaching faculty. These decisions are reviewed by higher authorities /committees in case of needs. At the beginning of academic year various committees are formed and each committee is being empowered to execute its action plans. These various committees help us to decentralize the governance. NSS, Cultural and Sports departments have such authority.

6.1.8 Does the College promote a culture of participative management? If “YES” indicate the levels of participative management?

The College can proudly boast of a participative management. The management actively takes part in the working of the College. The Head of the management is in the leading role in governance and management of the Institution. He along with the other members of the committee keenly observes the day to day working of the College administration, governance, management and academic activities. He inspires the staff members in staff meetings and by personal interaction to give their best in their teaching assignments. He communicates to the teachers, the decisions taken by the management and ensures that all the points are implemented properly. He is responsible to constitute different committees involving the staff members. He looks after the financial expenditure and manages the fund for the different developmental activities taking place at the campus.

6.2. Strategy Development and deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the Institution has formally stated quality policy. A number of steps have been taken to translate quality to its various units by the College. IQAC

monitors the activities and plans proposed by various departments for the calendar year. IQAC with regular interval of time takes feedback from every department. The Governing Council grants permission for the prospective plans prepared for the stakeholders. Then it is placed before the teachers, student representatives and administrators for discussion. Then it finalizes and submits to the governing council for scrutiny and implementation. In the academic units teachers are encouraged to participate in seminars, conferences, workshops, short term courses, conclaves and refreshers/orientation courses to update their knowledge. The faculty has been provided all the latest communication technology for teaching/learning purpose.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The Institution has a perspective plan for its infrastructural and academic growth. The Institution has two acres of land and has its own building. As far as the infrastructural growth is concerned we have adequate classrooms and playground but we have yet to develop library building, science laboratories and administrative building. The Institution has 642 students and the present infrastructure is inadequate for the present strength. We desire to provide qualitative higher education which will provide employment to students. Hence the graduates who are passing from this Institution should be enabled with high potential and will be able to face the global competition. In future, the Institution desires to begin vocational courses introduced by UGC from time to time. It will help students to earn while they are learning. In future we also intend to begin new courses which will be more useful to students. The perspective Institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. Teachers have to participate in all the Institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of students is summoned to take their participation by means of selection of some students. In the Cultural Committee and Magazine Committee students are involved along with the teachers. In the committees related to infrastructural developments, the Principal is chairman and teachers are the members.

6.2.3 Describe the internal organizational structure and decision making processes.

Our parent Institution Kamdhenu Sevabhavi Sanstha, Ghatnandur Tq. Ambajogai, Dist Beed, after the selection procedure of a new employee, the president of the Governing Body issues appointment letters, joining and approval procedure is to be completed by the Principal of the College. The policy decisions taken by the executive council are communicated directly to the Principal by written letters and its execution is done through the Principal of the College. LMC oversees the functioning of both the academic and administrative aspects of

Institution. LMC meets twice a year for discussion of various issues. The Principal is the head of the academic and administrative departments of the College. The HODs are in-charge of academic and administrative functioning of the departments. The teaching staff takes care of curricular aspects and keeps a watch on the activities related to co-curricular and extra-curricular aspects.

6.2.4 Give a broad description of the quality improvement strategies of the Institution for each of the following

- **Teaching and Learning**

The Management ensures effective and efficient transaction of the teaching learning Process by:

- Recruiting highly qualified and competent teaching faculty.
- Promoting professional development of faculty by providing support.
- To undergo refresher/orientation/summer/winter school courses.
- To equip themselves in modern pedagogical tools.
- To pursue doctoral programme we have eight teachers with Ph. D.
- To attend and organize National and International Seminars/conferences/workshops.
- Communicating student feedback to every faculty.
- To recruit the versatile teachers at the time of the appointment.
- To prepare the Academic Calendar as per the university rule.

- **Research and Development**

The College has established Research Committee to promote Research culture among faculties and students.

- More than 90% faculties are actively engaged in research activities.
- As many as 04 teachers are pursuing their Minor Projects.
- One teacher is recognized research supervisor and four faculty applied for guideship to the affiliated University.
- Students are promoted to participate in Research activities.
- The College is planning to have the online journal to promote research environment.
- The Principal has been motivating the faculty to write research projects and apply to UGC. for research schemes

- **Community Engagement**

The College has one unit of NSS. The College encourages students to take part in NSS and other extension activities. Comprehensive projects are undertaken by the students in collaboration with the community. The College has also established Women Empowerment Cell. The College organizes various outreach programmes to enable the students to respond to the larger issues of society. The College organizes blood donation camps, NSS camps, Student Rallies on the Aids day, Voter awareness Rallies etc. free medical check-up, youth festivals, Tree

plantation festival etc. The College also organizes Awareness Programmes on vital issues like Female Foeticide, Drug Addiction, HIV/AIDS, etc. The surveys like Toilet availability at village level and the socio-economic position of laborers in surrounding villages are being undertaken by the College. The College has organized marriage ceremony for the poor and needy people in the local community.

- **Human Resource Management.**

There are many staff welfare schemes. The Institution recruits faculty members and staff based on the guidelines provided by the University. Effective system of A.P.I. of teachers is existed. Communication system with all the stakeholders is very good.

- **Industry Interaction**

Faculty members and students from departments of Economics/ Geography organized industrial tours to various industries like; sugar, cloth mill, milk projects etc. Students get the first hand knowledge and learn a lot from these visits.

6.2.5 How does the Head of the Institution ensure that adequate information [from feedback and personal contact etc.] is available for the top management and the stakeholders, to review the activities of the Institution?

The Management and head of the Institution are always in interactive mode with each other. The Head of Institution and Local Management Committee get the feedback from teachers, students and the public with regards to the teaching quality, curriculum, extra -curricular activities and infrastructural demands. In the meetings of the Management Committee the information gathered from different sources is discussed with the participating members. After through discussion and deliberation the existing facilities and activities of the Institution are reviewed and decisions are taken for their implementation after going through the available resources and modalities.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the Institutional process?

The Management is always encouraging and supporting the involvement of the staff in the improvement of the effectiveness and efficiency of the Institutional process. The Management through the Head of the Institution involves the staff members in various activities related to the development of the College. The staff members are involved by way of constitution of various committees such as Building Committee, Admission Committee, Advisory Committee, Examination Committee, Research Committee, Purchase Committee, Alumni and Parent Meet Committee.

6.2.7 Enumerate the resolutions made by the management council in the last year and the status of implementation of such resolutions.

The Management passed the following resolutions in the meetings of the last year:

- Resolution is passed for the regularization of services of employees.
- Resolution is passed for the recruitment of the post of Assist Professors in Arts faculty.
- Resolution is passed regarding the interviews of Assist Professors in science faculty.
- Resolution is passed to undergo the process of NAAC.
- These resolved issues are implemented in this year.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated Institution? If 'yes' what are the efforts made by the Institution in obtaining autonomy.

The University has a provision of status of autonomy but we have not applied for status of autonomy for the Institution.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Institute has well defined grievance redressal procedure. Prompt and effective disposal of grievances of various stakeholders are being done. The Institute has constituted a Grievances Redressal Committee. This committee discusses the matter with the Principal to solve the problems. It has been regular practice for the faculty and Principal to meet the students in or out the classroom to get their grievances if any. We are very happy to say that no major grievances are reported in the last few sessions. Adequate representation is given to female employees on the Grievance Redressal Cell.

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the court on there.

There is no court cases filed by Institute and against the Institute.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on Institutional performance? If 'yes' what was the outcome and response of the Institution to such an effort?

The Institution has a clearly set and defined mechanism of obtaining the feedback from the students to improve the performance and quality of the Institutional provisions. Further it is used to improve the overall competency of the students. Faculty obtains the information of problems of students from the above policy. Good results are gained by the Institution in both academic and

administrative work. The measures are taken to solve the problems. Feedback form is being taken from the students where students freely state the problems they are facing. The feedback given by the students is in turn communicated to the entire faculty in written and directs them to improve the matters where they are lacking behind. The Institution is getting tips/suggestions to improve in all manners through this feedback method.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the Institution to enhance the professional development of its teaching and non-teaching staff?

The Management and the Principal are able to rightly identify faculty members' individual strengths, areas of interest and accordingly assign responsibilities. Responsibilities of every staff are communicated to them through notices that clearly define their role in the implementation of any given assignments. Besides they are also informally counseled so as to make them aware of their duties. The Institution promotes professional development of the faculty to the greatest possible extent. Many efforts are being made to enhance the professional development of teaching and non-teaching staff. The College promotes the faculty to participate in refresher, orientation, short term, Science conclaves and workshops. The Principal encourages them to undertake various research projects in the form of major and minor projects. Faculty members of the Institution actively participate in national and international seminars and conferences. The Institution encourages faculty members to enroll for orientation, refresher and short term courses and workshops. Some of the faculty members are on the editorial boards of various journals and books. Non-teaching employees are being sent to Pune/ Aurangabad for professional development programmes and workshops.

6.3.2 What are the strategies adopted by the Institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

There are relevant rules in the Institution regarding the faculty empowerment. These rules pertain to attending seminars, conferences, refreshers and orientation courses, and other training programmes. The need of such training is assessed by the Heads of Departments who recommend Members of the faculty for such programmes. The Head of the Institution suggests the names of senior faculty who need to be trained for administrative positions when promotions are due. The CAS benefits are being given to each employee who is eligible for it. At the Institutional level the College Management motivates faculty members through prompt appreciation of exceptional merit and talent and by honoring them at the time of annual gathering.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The achievement of faculty members are monitored and updated in the College records. Performance appraisal system is implemented as per the guidelines from Dr BAMU Aurangabad and UGC. The PBAS of faculty is filled by individually on the basis of his/her yearly achievements, discipline, quality etc. The faculty is supposed to submit their self appraisals annually to the Principal. Besides this the assessment of the teachers comes through feedback forms from students which in turn indicate the teacher's quality and expectations. Students are expected to fill the feedback forms for all the teachers concerned with their classes. The feedback forms have a well defined set of questions that help the students to evaluate the teaching capacity based on lecture understanding and define how far the teacher has succeeded in reaching out to the students. These details are accessible to the staff so as to help them to judge their performance.

The Principal understands the students' reflections and shares it collectively and individually among the staff. If there are any issues of concern the faculty member is facilitated to overcome the lacunae without lowering self- esteem. Wherever, required counseling is provided to staff in order to help them to improve their professional capabilities. The Head of the Institution also uses evaluation in an informal way to improve the service of the office staff.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The performance appraisal reports duly filled are being assessed by the Principal and the Management. The Management plays an active role in the performance appraisal of the staff. The Management keeps a vigil on the professional behavior and attitude of the members of the teaching as well as the non-teaching faculty. Annual increments and placement in the grades are all implemented under the signatures of the Managing Committee and due recognition and increments are given to the teachers who have completed their Ph.D. Likewise; the Management ensures expeditious implementation of all the benefits after the appraisal of the faculty. The Management takes effective decisions and the decisions taken are incorporated in the proceedings of the meetings of the Managing Committee and Governing Body.

6.3.5 What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff availed the benefits of such schemes in last four years?

The strategies adopted by Govt. of Maharashtra for faculty welfare include career advancement benefits for those with higher qualifications such as Ph.D. as well as opportunities for those who wish to improve their qualifications. The Government and affiliating university has implemented following social welfare schemes:

- 10 medical leaves are given to every employee in one academic year.
- There is a provision of maternity leave of six months and paternity leave for 10 days

- An insurance policy of LIC is given to the staff members whose premium is automatically deducted from their salaries.
- Provident fund.
- To avail the facility of Loan from various banks, the Institution provides all legal documents. All the faculty members are benefited by welfare schemes.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

A lot of measures are taken by the Institute for attracting and retaining eminent faculty. A handsome salary is offered to the faculty according to their experience and qualification. The Management offers fair treatment to faculty in terms of sharing of administrative responsibilities and representation in committees. The academic input given to the entire faculty body makes them appreciative of the academic environment. Periodic revision of pay is done for the Management faculty. Their teaching experience prior to being recruited in this College is considered for increment in their pay. Similarly, Ph.D. holders get three additional increments. Irrespective of their years of teaching experience, permission is granted for the faculty to pursue their Ph.D. Service rules are employee friendly and the Management faculty feels comfortable with them. Faculties are relieved to attend the various workshops and provided DL for the said purpose.

6.4 Financial management and Resource mobilization

6.4.1 What is the Institutional mechanism to monitor effective and efficient use of available financial resources?

The financial resources of the College are managed in a very effective and foolproof manner. The Proper accounts are maintained by College through cashbook, ledger and voucher file each and every transaction is supported by the vouchers. All the collections are deposited in the bank. Only duly authorized persons can operate through the bank. All expenditure recurring and nonrecurring are incurred through checks. Audit is done by the authorized chartered accountant. For efficient use of financial resources the budget is prepared in the month of April for next year. All financial matters are supervised by the Administrative Committee.

6.4.2 What are the Institutional mechanisms for internal and external audit? When was the last audit done and what are the measure audit objections? Provide the details on compliance.

The accounts of the College are subjected to audit by the external authorized chartered accountant per year. We don't have the internal audit mechanism but the Advisory Committee supervises a check on accounts of the College. Suggestions are given to the accountant in this regard. The Joint Director office including accounts officer of higher education inspects the audited statements and other financial matters. We have completed the assessment up to

financial year 2010-11. No major objections were taken in the assessment. Internal audit has been accomplished up to Year 2015-16.

6.4.3 What are the major sources of Institutional receipt/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major sources of funding for College are as follows:

- Total fees collected from the students.
- Grants received from State Govt. for salary only.
- Donation from Management Members.

Whenever there is a need of financial assistance the College demands to Management and it is fulfilled by the Management from time to time.

Deficit Management

The College receives 100 % of the grants-in-aid from the Government of Maharashtra.

Reserve Funds

The institution has deposited the required reserve funds as per the university guidelines. Audited income and expenditure statement of academic and administrative activities of the previous four years are completed.

6.4.4 Give details on the efforts made by the Institution in securing additional funding and the utilization of the same (if any).

The College devises various ways and means to mobilize the resources it needs for the welfare of the students. Some of the methods used by the College towards achieving these goals are given below:

- The Institution has organized inter-collegiate and state level sports events. The expenditure for such events is to be partially borne by the affiliating university and partially by the College.
- The faculty of the College contributes for regularly which is used to help sincere and needy students.
- In collaboration with DR. Babasaheb Ambedkar Marathwada University, Aurangabad we have organized '**Rajarshri Shahu Maharaj Lecture Series**' where we received Rs. 5000/ grants from the university.
- In collaboration with DR. Babasaheb Ambedkar Marathwada University, Aurangabad we have organized '**Late. Vasantrao Kale Swabhiani Earn and Learn**' where we received Rs. 6000/ grants from the university and College also spent its own Rs 6000/- in it.

- DR. Babasaheb Ambedkar Marathwada University, in collaboration with Student Welfare Department, Aurangabad has organized ‘**General Knowledge Competitive Exam 2015**’ where we received Rs. 5000/ grants from the university.

6.5 Internal Quality Assurance System [IQAS]

6.5.1 Internal Quality Assurance Cell [IQAC]

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If ‘yes’, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The College has established an Internal Quality Assurance Cell (IQAC). The Internal Quality Assurance Cell is formed as per the structure of (NAAC). It includes the Management representative, the Head of the Institution, one member from local community, five senior teachers, the administrative officer and the Coordinator. The vision and the missions of the College are discussed in detail in the changing context. IQAC has given space for the innovative ideas to be implemented in the college. The recommendation and remarks of the IQAC have helped the college to gear up its academic and extension activities.

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

Almost all the feasible decisions of the IQAC have been approved by the management and institution as it has representation for the management also.

The details are as given below:

- The practice of preparing the academic calendar is discussed among Principal, Heads of the Departments, co-ordinators of various committees and the administrative staff.
- The proper co-ordination of different academic, curricular and extra-curricular activities is made effective through meeting and discussion implementation of feedback mechanism by various stakeholders.
- Daily Teaching Report (DTR) and teacher’s teaching plan help to improve the academics systematically.
- Various committees are formed for initiating, execution and monitoring of activities of the College such as admission committee, coordination committee, discipline committee, etc.
- Curricular, co- curricular and extra-curricular activities are organized to achieve students overall development.
- Through NSS unit of the College we inculcate patriotism and the spirit of social service among the students.
- Sports activities play prominent role to maintain mental as well as physical health of the students.

- The College has Auditorium Hall for conducting academic activities.
- Departmental Associations promotes creative talent of the students.
- Parents and Alumni meets are useful for getting feedback from the stakeholders.
- Student's feedbacks about teachers, courses and support services are found very helpful for quality assurance.
- Use of ICT has enhanced teaching learning process.
- Career Guidance and Placement Cell helps students for employment in various fields.
- IQAC is established to monitor the activities and to implement quality sustenance measures in the campus.
- Students Council plays an important role in the process of decision making.
- Regular meetings between staff, Principal, Management and non- teaching staff are held to maintain monitor the works of the Institution.

Within the existing academic and administrative system the Institution has developed mechanisms of its own for the quality assurance. The academic quality of the Institution is evaluated on the basis of the performance of the students in their examination. The teachers also judge the student's academic abilities by way of question – answers and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes, guidance, providing notes and additional reading material. The administrative system also looks after the quality education in the Institutions. The different committees set up by the Institutions are always aware to the administrative needs. The Co-ordination Committee, the Examination Committee, the Annual Magazine Committee and the Finance Committee are also constituted and are well equipped for quality assurance of the Institution's administration.

The academic quality of the Institution is maintained by the teaching and learning process. The administrative quality is maintained by the effective function carried out by the various committees. The two mechanisms are interdependent and therefore there is no scope for any failure in any system. The students play a major role in assuring quality of education imparted by the Institution. It is through their active participation in classrooms that the quality of the education is maintained. The College is trying to make the students punctual and make them to attend classes regularly. They approach to the teachers for the solution of their problems related to their syllabus. Their participation is also assured involving them in cultural and other extension activities. The students also approach to the Head of Institution directly for the Redressal of their problems. The best practices in the Institution have been promoted among the faculties and students.

In order to improve the functioning of academic and administrative system the Institution has internalized the best practices. The insistence on students' participation in academic and administrative matters has improved the quality of education and administration in the Institution. The administration in the Institution is maintained by the involvement of staff at every level. The examinations are held quite smoothly by the active participation of the staff. The teachers have been quite

supportive to the academic needs of the students by offering them reading material and extra classes.

c. Does the IQAC have external members on its committee? If so,

mention any significant contribution made by them.

Yes, the Institution has external members on its committee. Following is the composition of cell:

Sr. No.	Designation	Name
1	Chairperson	Prin. Dr. Dalve Arun Yadavrao
2	Coordinator(NAAC)	Prof. Tudme Jagannath Vithalrao
3	Teachers Representative	Dr Kotule Bayaja Mahadev
4	Teachers Representative	Dr. Khadap Sanjay Baburao
5	Management Representative	Shri Deshmukh Govindrao Balasaheb
6	Management Representative	Shri. Dr.Abdul Samad Abdul Aziz
7	Nominee from Local Society	Shri. Sirsat Babasaheb Bansidhar
8	Nominee from Local Society	Adv. Shete Omprakash Chandreshkhar
9	Administrative Representative	Shri. Arsude Prabhakar Narba
10	Eminent Educational Representative	Prin.Dr. Bedre Rajabhau Tukaram
11	Students Representative	Miss. Misal Priyanka Nanasaheb
12	Alumni Representative	Mr. Kokne Nitesh Kashiramsing
13	Coordinator(IQAC)	Dr. Deshmukh Alka Bharatrao

The decisions taken by the IQAC are communicated to the Management; Management in turn communicates their approval in the meetings. The decisions of IQAC like, scheme of Student feedback, Establishment of Research Committee for enhancement of research etc are being approved by the Management. IQAC have the external members on its committee. Since they are the representatives from society, administration and management we are being benefitted by their experience.

d. How do students and alumni contribute to the effective functioning of the IQAC?

The students and the alumni members are aware of the needs of the locality and ground reality. They help to plan the activities and offer cooperation wherever necessary. The student representative suggested the idea of undertaking extension activities for the local students. The alumni representative offered the idea of sponsoring some of the activities by the alumni association. The alumni also contribute in enhancing the internal quality by making important suggestions in the alumni meets.

The main task of IQAC being quality assurance, planning and monitoring the projects undertaken, it accomplishes through the following:

- Disseminating information on the various quality parameters of higher Education.
- Reviewing the existing Programmes and introducing new age programmes relevant to the present educational scenario.
- Promoting Research and creating an atmosphere conducive to research.
- Promoting the use of technology for enhanced teaching learning.
- Imparting value based education.
- Documenting the various quality enhancing programmes / activities of the College.
- Consolidating the Feed Back responses from students and other stakeholders.

The IQAC meetings are conducted after every four months for the planning and implementation of quality enhancement measures and the decisions are taken communicated to the staff and students through in-house meetings of various committees for effective execution.

e. How does the IQAC communicate and engage staff from different constituents of the institution?

The very constitution of the IQAC speaks of the engagement of the staff from different constituents of the institution. The director of Physical Education, the in charge of the Extension activities (NSS) and representative of a lady teacher are appointed on the IQAC to give due representation to the core constituents of the college. The formal notice of the quarterly IQAC meeting and its decisions are communicated to them in written form.

6.5.2 Does the Institution have an integrated frame work for quality assurance of the academic and administrative activities? If 'Yes' give details on its operationalization

'Yes' the Institution has adapted three ways system where the Governing Council is the ultimate decision making body accountable to the stakeholders. The IQAC planning body collects references from the learners and various committees through participatory interaction based on which it proposes comprehensive perspective plan to the LMC for approval and implementation. The heads of committees are in charge of implementation of developmental and academic activities assigned by the LMC. The fair representation of the learners ensures the transparency in the process.

6.5.3 Does the Institution provide the training to its staff for effective implementation? Of the quality Assurance producers? If 'Yes' give details enumerating its impact.

The Institution ensures that the decisions based on the findings of the IQAC are fully adhered too. The academic as well as the administrative working is further

smoothened by deputing the teaching staff to refresher/orientation courses and non-teaching staff to professional development programmes at Academic Staff College Pune. Faculty is also deputed to various workshops organized by Colleges in the jurisdiction. The IQAC of the college has organized one day workshop on NAAC with the collaboration of other colleges.

6.5.4 Does the Institution undertake academic audit or other external review of the academic provision? If 'yes' how are the outcomes used to improve the Institutional activities?

The Institution is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The University has not its self mechanism to audit the academic working of College by the University which visits the College and asses the academic performance of the College. It communicates the shortcomings which are to be rectified, corrected by the College till the next visit of the committee. The instructions, rules and regulations strictly followed through processes like admissions, examinations etc. Notification/ letters are circulated to Institution if any change added in the Institutional academic process. Similarly if the Institution introduces new courses/ facilities, University constitutes the affiliation committee to inspect the details. These committees visit the Institution; inspect all required aspects about the running of new courses/faculties. The College honestly follows the recommendations suggested by these committees.

6.5.5 How is the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

In the case of Institution the external regulatory authority is Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and we make the compliances as per their needs and the requirements of the Regional Joint Director (Higher Education) of the State Government and IQAC Cell of the affiliating university. The received grants are properly utilized by the college.

6.5.6 What Institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

At the beginning of every academic year the academic calendar is being prepared. The teaching learning process and other co- curricular programmes are being organized as per the plan. The IQAC with assistance to other departments monitors the teaching learning process. The process is being reviewed in meetings. The problems the faculties are confronting and sorted out in the meetings. The Institute's approach to the learning outcome assessment is defined clearly. The faculties are empowered to determine the intended educational outcomes of their academic programmes and activities. The discussion also takes place on the university level examination results. If necessary, the faculty is being advised to improve themselves in the desired area. Faculty uses the information collected to develop and improve academic programmes. The Institution has a clearly defined set mechanism to monitor the learning outcomes. Assignments are corrected within a short duration and the marks are entered in register which acts as a ready record

for academic progress of the students. An appropriate action is taken. Use of projector, enhances the teaching learning process and IQAC suggests changes if needed. Counseling is given to slow learners. Parents of such students are called to meet their respective faculty members, if required. They are also given additional time for practice. The faculty members are encouraged to conduct tests, quizzes etc. to monitor the academic progress of each student.

6.5.7 How does the Institution communicate its quality assurance policies mechanism and outcome to the various internal and external stakeholders?

The Institution communicate its quality assurance policies mechanism and outcome by forming different platforms like College Advisory Committee, Alumni and Parent Association, Parent teacher meet and various committees. The IQAC in the planning process considers feedback collected from the stakeholders to prepare perspective plan for future development. In addition to that, the prospectus also provides an opportunity have communication with the internal and external stakeholders. These developmental perspectives are discussed in the respective meetings of Co-ordination Committee. The reflections of the meetings minutes are incorporated in the plan.

CRITERIA VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The Institute has not conducted a Green Audit but is taking necessary steps to ensure a clean and healthy environment that aids effective learning and teaching. NSS department of the College has undertaken this drive. NSS volunteers take care of the campus. We protect and preserve the campus with keen observation.

7.1.2 What are the following initiatives taken by the College to make the campus eco-friendly?

• Energy Conservation:

The classrooms are naturally well lit that they hardly need any artificial lighting. The College has installed CFL's at the main places. This has helped a lot in conservation of electricity. We provide waste water to the plants and trees. To conserve the electricity the supply is switched off/unplugged for fans, lights, computers, printers and electrical equipments when not in use. There is provision of sufficient ventilation in each and every classroom, so use of fans, lights and artificial lights in the classrooms is limited. As there is sufficient numbers of windows for each classroom, the natural light is easily used by the students and teachers of the College.

• Plantation:

Plantation of trees is undertaken by the NSS department on the various occasions involving the guests and chief guests to plant the trees in the campus. The College organizes tree plantation program to inculcate this tradition among students. There are 600 trees of different varieties e.g. fruits, Mango, Neem etc. The planted trees in the campus are kept in growing condition and provided with the necessary water by using the water harvesting project in the College and in summer these trees are fed using waste water from nearby water purifying plant. The College has already begun a nursery of different saplings. The works are being undertaken in campus to strengthen the ground water sources for the College. More stress is laid on the long- term measures than the short term ones. Environment awareness is being created among the students and people for judicious usage of water. The core team of the College supports in this work. The harvested water and waste water from the water purifying plant is used by the College through pipeline to each and every plant in order to conserve various plants and trees to make the campus green and healthy with the help of students and peons. NSS Committee takes care of all the plants in the College premises.

• Hazard waste / E- waste management:

The College has the system to dispel garbage in the College campus. The wastage of newspapers, parts of computer, electrical items and waste from science

laboratories is collected by employees and it is disposed to raw material shop. The **USE ME** dust- bins are kept everywhere in the campus; the dead leaves and the waste papers are not allowed to be put on fire. The leaves and small sheets of paper are used to be put in the tank which is used for plants and trees as fertilizer. The Institution always creates awareness about issues like pollution, conservation of natural resource, sustainable development among the student and the stakeholders. The Institution has taken steps to establish a bio project to recycle the waste material and scrap in the campus. The recycled material is to be used as the fertilizer to the trees and plants in the College campus.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning College.

1. Having vernacular medium students of the locality, students from labor class, farming society, backward sections are admitted- in the College. It is a challenge to our teachers to attract them towards curriculum. To enhance the teaching learning process our Institution provides the LCD projector, broadband internet facility and computer laboratory. The remedial method of teaching is used for needy students and extra classes are taken to bring the students to average level of learning.

2. The College faculty members and non- teaching members give prizes to the meritorious students in different subjects. For the succession of these prizes the faculty members in the College contributes financially. The list of the prizes given by the faculty members to the students are as follows.

Sr. No	Prize Name	Award Winner (Topper of class)	Sponsor	Annual Prize
1	Late. Vithalrao Dattatrya Puraskar	B.A.T.Y.Ist in the subject Eng.	Prof. Tudme. J.V.	501/-
2	Late Vaynkatrao Yashwantrao Deshmukh Puraskar	B.A.T.Y.IIInd	Shri. Prashant Deshmukh	501/-
3	Late. Sheshikalabai Dnyanoba Waghmare Puraskar	B.A.T.Y.Ist in the subject Geo.	Dr. Prof. Waghmare. S.D.	501/-
4	Late Satyashilabai More Puraskar	B.A.T.Y.Ist in the subject Eco.	Dr. Prof. More A. M.	501/-
5	Late Sankarrao Radikar Puraskar	B.A.T.Y.Ist in the subject History.	Prof. Amol Gangne	501/-
6	Late. Bhagwatrao Govindrao Gangne Puraskar	B.A.T.Y.Ist in the subject History.	Prof. Amol Gangne	501/-
7	Late. Sundrabai	B.A.T.Y.Ist in	Dr. Prof. Khadap S. B	501/-

	Pralhadrao Khadap Puraskar	the subject Marathi.		
3	Late. Laxmanrao Dharba Aghav Puraskar	B.A.T.Y.Ist in the subject Mil.sci	Prof. Krishna Aghav	501/-
9	Late. Rukminbai Bapurao Khratmol Puraskar	B.A.T.Y.Ist	Shri. Sambaji Khratmol	201/-
10	Late. Kawalabai Vithalrao Biradar Puraskar	B.A.T.Y.Ist	Shri. Biradar.K.V.	201/-
11	Late Govindrao Dalve Puraskar	The Excellence of Vasundhara (Ideal Student)	Principal Dr. Arun Dalve	1001/-
12	Late. Ramrao Dharrao Sarnike and Dyneshwari Sirsat Puraskar	Ideal Actor	Shri. Umesh Ramrao Sarnike	1001/-
13	Late. Gyanbarao Udar Puraskar	Ideal NSS Volunteer	Prof. Udar N. S.	501/-
14	Late. Ganpatrao Podar Puraskar	Ideal NSS Volunteer	Prof. Dixit S. D.	501/-
15	Late. Sahebrao Gokulrao Kirdant Puraskar	Ideal Library Reader	Librarian. Kirdant V. G.	501/-
16	Late. Wamanrao Ranmal Dharkar Puraskar	Ideal player	Dr. Prof. Ranmal P. S.	501/-
17	Late. Gayabai Sheserao Deshmukh Puraskar	Ideal player	Dr. Prof. Ranmal P.S.	501/-
Total Prize Amount				8917/-

3. The Institution has established *Yashwant Pratishthan* to felicitate the successful candidates in the various fields. *Yashwant Pratishthan* is an aspiring of Kamdhenu Sevabhavi Sanstha, Ghatnandur. Through the platform the College selects and felicitates the outstanding students, school and people for their contribution to the society for four years. This has positively helped to create healthy bound between the College and society. The nature of the *Yashwant Puraskar* (Award) is that the

winner of this prize are felicitated with a Shawl, Coconut, Memento, Certificate, Books of Specified Amount and the Annual Magazine of the College. The list of the prizes given by *Yashwant Pratishthan* to the students, Headmasters and outstanding people are as follows.

a) Recipients Student of the Award:

Rank	Name of the School	Name of Students	Year	Percentage
1.	Renuk Vidiyalaya., Bardapur	Mr. Puri Somnath Ankush	2011-12	92.18%
2.	Shri Someshwar Vidiyalaya Ghatnandur	Miss. Jadhav Sarita Rajabhau	2011-12	91.82%
1.	Shri Someshwar Vidiyalaya Ghatnandur	Miss. Ashwini Vaijanath Gitte	2012-13	90.18%
2.	Yashwantrao Chavan Vid., Pattiwadgaon	Mr. Dhondiram Dnayaneshwar Lavare	2012-13	88.31%
1.	Shri Shankar Vidiyalaya, Ghatnandur	Miss. Gitte Mayuri Jayraj	2013-14	93.20%
2.	Shri Someshwar Vid., Ghatnandur	Miss. Kande Rutuja Tukaram	2013-14	92.86%
1.	Renuk Vidiyalaya, Bardapur	Mr. Shinde Sharad Shankarrao	2014-15	94.60%
2.	Mahatma Phule Vidiyalaya., Hatola	Mss. Shaikh Nasreen Maula	2014-15	94.40%
1	Shri Someshwar Vid., Ghatnandur	Miss Gude Pratiksha Anil	2015-16	93.40%
2	Vivek Dyanmandir, Bardapur	Miss. Ugle pranjali	2015-16	93%

b) Recipients Schools of the Award

Rank	Name of the School	Name of the Headmaster	Year	Percentage
1.	Siddheshwar Vidiyalaya, Ujani	Mr. Bandgar D. S.	2013-14	95.66%
2.	Mahatma Phule Vidiyalaya., Hatola	Mrs. Raut K. S.	2013-14	90.63%
1.	Mahatma Phule Vidiyalaya, Hatola	Mrs. Raut K. S.	2014-15	100%
2.	Siddheshwar Vidiyalaya, Ujani	Mr. Bandgar D. S.	2014-15	93.18%
1	RajshriShahu vidiyalaya, Talegoan	Mr. Somuvanshi S.D.	2015-16	100%
	Mahatma Phule Vidiyalaya, Hatola	Mr. Chavan V.G.	2015-16	100%
2	Zilla Parishad High school, Poos	Mrs. Kalbande M.L.	2015-16	95%

C. Recipients Peoples of the Award

Sr. no.	Name of Awardees	Year	Designation
1	Mr. Chafale Pandharinath Motiram	2012-13	Police Constable
2	Dr. Salunke Shashikant	2012-13	Medical Officer
3	Mr. Waghmare Abasaheb	2013-14	Senior Litterer
4	Mr. Irale Keshav Narayan	2014-15	Asst. Teacher
5	Dr. Munde D.U	2015-16	Medical Officer

4. The Competitive exam cell of the College organizes pre- police training camps for the aspirants in the region.

5. Gandhi Research Foundation, Jalgaon's Classes and exams are conducted in the campus.

6. The College has established a Nursery for the plantation and every student in the campus is promoted to get and plant a tree in the concerned region.

7. The Institution distributes Uniforms for the needy and poor students on the occasion of Independence Day.

8. The Library provides the special facility for the school students to read books and magazines by submitting their Identity cards in the Library.

9. **Career Oriented Course:** The Institution does not run any career oriented course but as the fact the Institution proposes to commence the career oriented courses in the College and a proposal is being submitted to the affiliating university to implement the same. Apart from this the College runs the Career and Counseling Cell which provides the proper guidance to the stakeholders about the employment opportunities and communicates them with the competitive successors.

10. **Question Bank:** Another innovation is of preparing question bank which helps to remove the burden of students as well as it helps to improve success rate in the University examination.

11. **Feedback Mechanism:** Students give the feedback about the teachers at the end of session. Students of each subject are expected to give their feedback for all the teachers of their classes. Besides informal interaction between the students and subject teacher, instruction and guidance of the principal to the faculty members encouraged teaching quality. Teachers are encouraged by departmental head/ Principal regarding various measures to improve subject understanding or teaching skills.

12. Institute always motivated faculty members to attend orientation/refresher, short term courses and other relevant courses to enhance the teaching learning process.

13. **Computerization of administrative Blocks:** The College has through away the orthodox system of working in the office. The College administrative block has been fully computerized. The administrative staff has been given formal training to understand the technicalities pertaining to working on the technology.

14. **Functioning of library:** Total carpet area of the Library is 1500 Sq. Ft. The central Library has 5191 books in regular stock. Our Library has reference-books,

some CDs and Cassettes. The Institute have subscribes 37 journals and 11 periodicals. All these books are available to the all stakeholders.

The College has made the Library fully opened for the students as well as for the learners and research scholars. The students are having facility of internet web browsing in the Library.

15. It has been a regular practice to the Principal to meet the students in the class room exclusively or informally outside classrooms. To get their informal feedback, the College controls the violent behavior, misbehavior in and outside the classrooms. The College also improves academic performance, infrastructural needs, and basic facilities.etc. This reflects the openness of our system. So that quality sustenance is possible.

16. The Principal observers every action of the stakeholders, staff members, visitors, and trespassers. The College controls the violent behavior, misbehavior, sexual harassments, etc. in the classrooms and College campus with the help of various committees.

7.3. Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format, which have contributed to the achievement of the Institutional objectives and / or contributed to the Quality improvement of the core activities of the College.

The best practices in the Institution have promoted the process of developing and maintaining quality in both academic and administrative systems. The Institution has internalized the best practices in order to improve the functioning with student's participation for the quality of education. The administration in the Institution is maintained by the active participation of staff at every level.

➤ Title of the practice:

01. 'Summer Sports Coaching Camp'

02. Goal

1. The main objective of the practice is to motivate sports persons.
2. To develop internal, cognitive and extraordinary skills.
3. To improve leadership among the students.
4. To increase students physical fitness, mental fitness and self confidence.
5. To nurture healthy and encouraging atmosphere in the vicinity of the College.

03. The context

Under this practice the sports discipline and Health Committee motivates students to participate in the summer coaching camp. Earlier there was no

motivation, awareness, interest, internal and external skills. In the area there is not leadership developed among the students to Increase the fitness, mental fitness and self confidence. The students are also motivated to participate in various sports activities arranged by our College and University.

04. The practice

Under this practice six teachers are appointed to operate coaching in this camp. Apart from this two participated students of the College benefitted from this summer camp. We have sports discipline and health committee to prepare the planning of the camp. In spite of this, the students from our College are motivated to participate in the intercollegiate, inter university, state and national level games.

05. Evidence of success

Through the motivation to the students for coaching camp our twenty one students were selected for university level. In Academic Year 2011-12 with the help of Physical Education Department nearby school's one student was selected for National Level in fencing which was held at Nashik. In the Academic Year 2012-13, three students were selected for university level competition those were Mr. Sharad Sarawade, Miss. Sunita Chate and Miss. Shaikh Ajmin Jaffar. In Academic year 2013-14 one student of the College was selected as constable at S. P. Office, Wardha. Apart from this so many students are benefitted from this camp.

In the academic year 2012-13 twenty one students were participated and benefitted. In the academic year 2013-14 Eighty five students were participated and benefitted. In the academic year 2014-15 One hundred and forty students have participated and benefitted out of them fifty were girls and ninety boys. In Academic Year 2013-14, Mr. Piraji Kusale, Miss. Ayodhya Daund, Miss. Radha Bhosale have participated in the various events. In Academic Year 2014-15 two students were participated in Inter University level games held at Patiyala. (Mr. Piraji Kusale and Miss. Priyanka Misal)

In order to make the students active in sports as well as in the walks of life this camp is promoted. The aim of the summer camp is to motivate students in the sports activities. It is supervised by ex players of the town. This innovative coaching and practice enhance the student's quality in their life. Students are very competitive in sports activities. The succeeded students are being displayed on notice boards for the notice of the students and stakeholders. So that they could actively participate in such activities, this is for creating the curiosity to participate in the sports activities. This camp provides opportunity to develop themselves as players, well nourished human beings and gain physical and mental fitness.

The List of Participants in summer coaching camp

Sr.No	Year	Boys	Girls	Total
1	2012-13	21	-	21
2	2013-14	82	03	85

3	2014-15	90	50	140
4	2015-16	156	86	242



Vasundhara Krida Probodhini Summer Camp

➤ **Title of the Practice**

01. 'Open Art Festival'

02. Goal

1. To provide open stage for surrounding artistic personnel
2. To encourage insight in the mind of the students
3. To cater confidence in their artistic skill
4. To awaken the artistic power of individuals
5. To maintain cultural heritage of Maharashtra through festival

3. The context

To run this festival the College established a Cultural Committee. The College informs nearby schools and Institutes to participate in this festival by sending special letters and annual gathering invitation cards. The wide publicity is given in the daily newspapers. Earlier there is no open stage for surrounding artists in the region and no sources were available for student's encouragement and to develop their essential skills. Evaluation is not taken from artistic point of view. The prime concern of festival is that to maintain cultural heritage of the Maharashtra.

4. The practice

In this open stage festival all teachers deputed to visit at least one school for the invitation. Through this festival we are able to provide open stage to the

stakeholders. The College has made an effort to succeed this festival. We appoint examiners for the festival. All the expenses are borne by the College's *Yashwant Pratishthan*, the expenses include prize amount awarded to the winners and participants. The Committee invites and maintains the required applications.

In the academic year 2012-13 nineteen students were participated in the festival. In 2013-14 eleven students were participated. In 2014-15 eighteen students were participated in the festival. and in the Academic year 2015-16 college is not organized Open Art Festival due to drought like situation created in the region. Such instructions are given by the parent university.

5. Evidence of success

Because of this open stage run by the Cultural Committee, students are able to participate in various activities and programs at university level and national level. We are creating cultural atmosphere in this area. One of the participants has occupied highest position at international level, above all our Institution getting involved in this festival to get the fruitful results from the open stage festival. The participated students are very successively passed in their respective arts with good efforts.

6. Problems encountered and resource required

For success of any work students and parents had to devote more time than it required. Right now the process is very smooth and time saving. It created good impression of the Institute at local level. The College contains students from labor class, farming society and they are not aware about the higher education. They feel that once failed means end of their educational life. So such students were facing a lot of problems in studies. The College was finding it hard, how to decrease and control the drop out and failure rate. The students feel lethargy and they demand change, the faculty members introduced wallpapers. Through this action, we want to increase student's interest in their subjects and it is an invitation to their creativity and innovative ideas.

These local artists, personal trainees are requiring for further development of artistic personnel. Lack of theatrical facilities in the surrounding area

List of participants in the Open Art Festival

Sr. No.	Year	No's Student		Total
		Male	Female	
1	2012-13	04	14	18
2	2013-14	03	08	11
3	2014-15	07	10	17



Artist's performance on the stage during Open Art Festival

7. Contact Details:

Name of the Principal: - Dr. Dalve A. Y.

Name of the Institution: - Vasundhara College, Ghatnandur.

Town: - Ghatnandur

District: - Beed

Pin Code: - 431519

Accredited status:- First Cycle

Websites: - www.vasundharacollege.org.in

Mobile:

1. Principal: - 09923019540

2. Co-ordinator: - 09421271006

Office Phone: - 02446 -242186

Fax: - 02446 -242011

E- Mail: - principalvcg@rediffmail.com, tudmevcg@rediffmail.com

C. INPUTS FROM DEPARTMENTS



*Department of
Marathi*

DEPARTMENT OF MARATHI

1. Name of the department: **Department of Marathi**
2. Year of Establishment: **2000**
3. Names of Programmes/Courses offered: **Bachelor of Arts (UG)**
Bachelor of Science (UG)
(UG, PG, M. Phil. Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the Departments/units involved: **Nil**
5. Annual/ semester/choice based credit system: **Semester**
6. Participation of the department in the courses: **Nil**
Offered by other departments
7. Courses in collaboration with other: **Nil**
Universities, industries, foreign Institutions, etc
8. Details of courses/programmes discontinued: **Nil**
(If any) with reasons
9. Number of teaching posts:

Post	Sanctioned	Filled
02	02	02

01

10 Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. Khadap S.B.	M.A., M. Phil., Ph.D.	Asst. Prof	Dalit, Gramin, Sant Sahitya	16	Nil
Prof. Udar N.S.	M.A. Net. Ph.D. (Appear)	Asst. Prof	Dalit, Gramin, Sant Sahitya	14	Nil

11. List of senior visiting faculty: 02 (Dr. Handibag, Dr. Dhondge)

12. Percentage of lectures delivered and practical classes handled, **4 Periods per week**
(Programme wise) by temporary faculty

13. Teacher- Student Ratio (programme wise): **2015-16**

Arts Faculty- Marathi (opt.)

B. A. I - 56

B. A. II - 46

B. A. III - 42

Total - 144

Teacher - Student Ratio - 1:72

BA Marathi SL

B. A. I - 103

B. A. II - 71

Total - 174

Teacher - Student Ratio - 1:87

B.Sc. Marathi SL

B. Sc. I - 69

B. Sc. II - 41

Total - 110

Teacher - Student Ratio - 1:55

14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled

Academic support staff Sanctioned : Nil

Administrative staff Filled : Nil

15. Qualifications of teaching faculty with: **1. Dr. Khadap S.B. - M.A.,
M. Phil., Ph.D.**

D. Sc/ D. Litt/ Ph. D/ M. Phil/PG. **2. Asst. Prof. Udhar N.S. - M.
A. Net.**

16. Number of faculty with ongoing projects from: - **Nil**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST: - **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the: - **Dr. Khadap S.B. Applied for
Guide ship in the parent University
Marathi.**

19. Publications:- **01 (THANUK: A SHORT NOVEL)**

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

* Number of publications listed in International Database (for E.g. : Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited - **Nil**

Books with ISBN/ISSN numbers with details of publishers

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - **Nil**

* h-index - **Nil**

Research papers published/presented by faculty members in conference /seminar

/workshop/symposia at various level 2010-11 to 2014-15

Dr. Khadap S.B.

Year	International	National	State	Regional	Total
2015-16	-	02	-	-	02
2014-15	--	-	-	-	-
2013-14	-	-	-	01	01
2012-13	-	-	-	-	-
2011-12	-	01	-	01	02
2010-11	-	01	-	-	01
Total	-	04	-	02	06

Prof. Udar N.S.

Year	International	National	State	Regional	Total
2015-16	-	02	-	-	02
Total	-	02	-	-	02

Conference/seminar/workshop attended

Dr. Khadap S.B.

Year	International	National	State	Regional	Total
2015-16	-	02	-	04	06

2011-12	-	02	-	01	03
2010-11	-	01	-	01	02
Total	-	05	-	06	11

Prof. Udar N.S.

Year	International	National	State	Regional	Total
2015-16	-	02	-	03	05
2014-15	-	-	-	-	-
2013-14	-	-	-	01	01
2012-13	01	-	-	01	02
2011-12	-	-	-	02	02
2010-11	-	-	-	03	03
Total	01	02	-	10	13

Refresher and Orientation Course

Dr. Khadap S.B.

Sr.	University	Orientation/ Refresher	Form to	Grade
1.	Rani Durgavati University, Jabalpur	Orientation	24/02/2014 to 22/03/2014	A
2.	Rani Durgavati University, Jabalpur	Summer School Course	06/07/2015 to 25/07/2015	A

Asst. Prof. Udar N.S.

Sr.	University	Orientation/ Refresher	NSS Orientation	Form to	Grade
1.	NSS	-	Orientation	03/11/2009 to 12/11/2009	
2.	Dr. B.A.M. University, Aurangabad	Refresher	-	09/08/2007 to 30/08/2007	B
3	Dr. B.A.M. University, Aurangabad	Orientation	-	02/12/2013 to 30/12/2013	B

20. Areas of consultancy and income generated: - **Nil**

21. Faculty as members in: - Member of Editorial Board of College Magazine **SHABDAI**

a) National Committees: Nil

b) International Committees: Nil

c) Editorial Boards -Member of Books –The College Magazine “**SHABDAI**”

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

b) Percentage of students placed for: **Nil**

Projects in organizations outside the Institution

I.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: - **01**

(Dr. Khadap S.B. Award for Writing Marathi Ballads (Powada)

24. List of eminent academicians and scientists /visitors to the department. - **02**

25. Seminars/ Conferences/Workshops organized and the source of funding - Nil

a) National b) International

26. Student profile programme/course wise: - Nil

Arts Faculty - 2010-11 (Subject- MARATHI- SL)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	83	83	62	21	95.55
B A II	46	46	30	16	97.72
Total	129	129	92	37	96.63

Science Faculty - 2010-11 (Subject- MARATHI- SL)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .Sc..I	11	11	06	05	100
B .Sc II	02	02	01	01	50
Total	13	13	07	06	75

Arts Faculty - 2010-11 (Subject- MARATHI Opt.)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .A. I	72	72	52	20	92.72
B .A. II	40	40	26	14	96.55

B.A.III	34	34	21	13	73.05
Total	146	146	99	47	87.44

Arts Faculty - 2011-12 (Subject- MARATHI SL)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	100	100	74	26	98.03
B A II	37	37	24	13	96.96
Total	137	137	98	39	97.50

Science Faculty - 2011-12 (Subject- MARATHI SL)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .Sc..I	27	27	14	13	92.30
B .Sc II	06	06	02	04	100
Total	33	33	16	17	96.15

Arts Faculty - 2011-12 (Subject- MARATHI Opt.)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .A. I	88	88	75	13	96.82
B .A. II	33	33	21	12	95.00

B.A.III	32	32	22	10	96.97
Total	153	153	118	35	96.26

Arts Faculty - 2012-13 (Subject- MARATHI SL)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	79	79	54	25	96.22
B A II	48	48	35	13	100
Total	127	127	89	38	98.11

Science Faculty - 2012-13 (Subject- MARATHI SL)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .Sc.I	16	16	08	08	90.00
B .Sc II	18	18	09	09	90.00
Total	34	34	17	17	90.00

Arts Faculty - 2012-13 (Subject- MARATHI Opt.)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
BA I	68	68	55	13	96.87
BA II	43	43	33	10	96.29

B A I I I	30	30	22	08	100
Total	141	141	110	31	97.72

Arts Faculty - 2013-14 (Subject- MARATHI SL)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	117	117	81	36	95.23
B A II	57	57	38	19	94.00
Total	174	174	119	55	94.61

Science Faculty - 2013-14 (Subject- MARATHI SL)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .Sc.I	34	34	27	07	89.28
B .Sc II	18	18	09	09	100
Total	52	52	36	16	94.64

Arts Faculty - 2013-14 (Subject- MARATHI Opt.)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	82	82	60	22	96.72

B A II	46	46	33	13	97.00
B.A.III	39	39	31	08	94.44
Total	167	167	124	43	96.05

Arts Faculty - 2014-15 (Subject- MARATHI SL)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	63	63	29	34	94.36
B A II	75	75	54	21	78.84
Total	138	138	83	55	87.80

Science Faculty - 2014-15 (Subject- MARATHI SL)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .Sc.I	50	50	34	16	87.23
B .Sc II	32	32	24	08	86.66
Total	82	82	58	24	87.01

Arts Faculty - 2014-15 (Subject- MARATHI Opt.)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	59	59	41	18	94.23

B A II	57	57	42	15	91.89
B.A.III	38	38	29	09	94.11
Total	154	154	112	42	93.41

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A. MARATHI	100%	Nil	Nil
B.Sc. Marathi SL	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? -

Nil

Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.

29. Student progression

Session	Students Progression (UG to PG)	Percentage
2014-15	UG to PG	27.00
2013-14	UG to PG	28.00
2012-13	UG to PG	29.00
2011-12	UG to PG	27.00
2010-11	UG to PG	16.00
2010-11 to 2014-15	Employed and Self Employed	

Students Employed/Self employed other than campus selection Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Kamble Ganesh Digambar	O.B.C.	B.A. B.Ed.	Teacher	9767808189
02	Pawar Munjabhau Marotrao	Open	B.A. B.Ed.	Teacher	8975085625
03	Khadap Mahesh Shivaji	Open	B.A. B.Ed.	Teacher	9922812363
04	Bade Sanatkumar Shivkumar	NT	M.A. B.ed	Teacher	8275004631
05	Giri Nandkishor Mahadev	NT	B.A. Bp.Ed.	Teacher	8149015159
06	Dehmukh Rupesh Nansaheb	Open	M.A. Ph.D.	Asst. Prof.	9970530657
07	Kale Datta Vyankat	Open	B.A.	Police	9881836442
08	Kadam Vilas Vasant	Open	B.A.	Army	9763678178
09	Tudme Laxman Sudam	NT	B.A.	Peon	9158271478
10	Gaikwad Suresh Prakash	Open	B.A.	Army	
11	Ingle Annasaheb Hanumamant	Open	B.A.	Clerk	
12	Misal Shivaji Janardhan	SC	B.A.	Army	
13	Ghodke Asha Dattatray	SC	B.A.	Police	
14	Moti Ratan Shatrughna	OBC	B.A.	Reporter	9422497727
15	Arsude Sachin Dinkar	OBC	B.A. L.L.B.	Advocate	

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library. College library has 676 books of Marathi.

There is no separate library for Marathi Department, but department use the Central Library. **550 Books, Magazines 03, Thesis 02.**

Question Bank is available in Central Library.

- b) Internet facilities for Staff and Students : **Available**
- c) Class rooms with ICT facility : **01**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from College, university, government or other agencies

Arts Faculty Session 2015-2016 Sub. Marathi.(Opt.)

Class	GOI	Free ship	Minority	EBC
BA I	35	-	-	21
BA II	31	-	01	14

BA III	31	-	-	11
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Arts Faculty Session 2015-2016 Sub. Marathi (SL).

Class	GOI	Free ship	Minority	EBC
BA I	74	-	-	29
BA II	49	-	01	21

Science Faculty Session 2015-2016 Sub. Marathi (SL).

Class	GOI	Free ship	Minority	EBC
B.SC I	42	-	01	26
B.SC II	32	-	-	09

Details on student enrichment programme (special lectures / workshops/ seminar) with external experts.

Available

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by our Department are as follows –

- Modern equipments like LCD projector
- Computers
- PPT etc.

Teacher also provides notes on current news from news papers and additional study material.

A copy of the teaching plan is submitted to the Principal. Time table is prepared and displayed on the notice board. The department also carries out an internal assessment based on students' performance in curricular and extra-curricular activities. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Dr. Khadap S.B.

- Advisory Member of *SHABDAI*: Annual College Magazine.
 1. Water Literacy – NSS. Camp in Salunkwadi Tq. Ambajogai Dist. Beed
 2. The effective implementation of watershed scheme - NSS. Camp in Salunkwadi Tq. Ambajogai Dist. Beed
 3. Healthy Youth and Able India – NSS. Camp in Pimpri
 4. Water Shed – NSS. Camp in Poos
 5. Head Department of Marathi and Cultural Activities.
 6. Member of IQAC.
 7. Member Examining Committee of Debate Competition.

Asst. Prof. Udar N.S.

- **Advisory Member of Shabdai: Annual College Magazine.**
 - 1 Water Literacy – NSS. Camp in Salunkwadi Tq. Ambajogai Dist. Beed
 - 2 The effective implementation of watershed scheme - NSS. Camp in Salunkwadi
Tq. Ambajogai Dist. Beed
 - 3 Healthy Youth and Able India – NSS. Camp in Pimpri
 - 4 Water Shed – NSS. Camp in Poos

35. SWOC analysis of the department and Future plans

Strength – Department of Marathi has well qualified teaching staff. One of the faculty members has passed NET. One of the faculties is having Ph.D. Faculty members are actively engaged in the research activity in the form of research papers. They have attended conferences, workshops, seminars, orientation courses

and refresher courses. Udar N.S. has published one book entitled *Thanuk*. Department conducts various student oriented programs like wall papers publication. Dr. Khadap S.B. is awarded for writing Ballads in Marathi language in 2013.

Weaknesses – Marathi department has insufficient reference books as well as textbooks, computer sets and furniture. Department needs separate language laboratory. The department needs facility of Research and P.G. Courses.

Opportunities – Since most of the students have Marathi as second language. So interaction with most of the students is possible. Students with Marathi proficiency have opportunity as news reporter, and translator etc.

Challenges – To wipe out the passiveness among the students as well as parents is one of the greatest challenges before us. The Students have difficulties to understand computer assisted teaching.

Future Plans-

- To encourage the students for various competitive examinations.
- To construct department library.
- To create language laboratory.
- To begin post graduation course in Marathi.
- To organize National and State Level Seminars and workshops.



*Department of
Hindi*

DEPARTMENT OF HINDI

1. Name of the department: **Department of Hindi**
2. Year of Establishment: **2000**
3. Names of Programmes/Courses offered: **Bachelor of Arts (UG)**
Bachelor of Science (UG)
4. Names of Interdisciplinary courses and the Departments/ units involved: **Nil**
5. Annual/ semester/choice based credit system: **Nil**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other Universities, Industries, Foreign Institutions, etc: **Nil**
8. Details of courses/programmes discontinued: **Nil**
(if any) with reasons.
9. Number of teaching posts. :

Post	Sanctioned	Filled
02	02	02

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr Kotule B.M.	M.A. B. Ed, M. Phil, Ph. D (Hindi)	Asst. Prof	Hindi	11	Nil
Prof Sawane G.B.	M.A.M.Phil, NET, Ph.D.(Appear) (Hindi)	Asst. Prof	Hindi	07	Nil

11. List of senior visiting faculty: 1) Dr. Prakash Khule 2) Dr. Gopal Bhosale
12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty - Nil
13. Teacher- Student Ratio (programme wise): **1.18**

2015-16

Arts/ Sci. Faculty-	Optional Hindi
B. A. I	- 57
B. A. II	- 41
B. A. III	- 47
Total	- 145
Teacher - Student Ratio	- 1:57
BA Hindi SL	
B. A. I	- 50
B. A. II	- 48
Total	- 98
Teacher - Student Ratio	- 1:40
B.Sc. Hindi SL	
B. Sc I	- 57
B. Sc. II	- 37
Total	- 94
Teacher - Student Ratio	- 1:39

- 2015.** Number of academic support staff (technical) and administrative staff;
 Sanctioned and filled: Nil
 Academic support staff Sanctioned:
 Administrative staff Filled:

15. Qualifications of teaching faculty:

- 1. Dr. Kotule B.M.** – M.A. B.Ed., M. Phil, Ph.D.
2. Asst. Prof. Sawane G. B. – M.A., M.Phil.NET, Ph.D.(Appear)

16. Number of faculty with ongoing projects from: **Nil**
 a) National b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST-FIST;
 UGC, DBT, ICSSR, etc. and total grants received **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

* Publication per faculty:

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Name of faculty member	National/ International
Dr. Kotule B.M.	11
Asst. Prof. Sawane G.B.	03

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database –International Social Sciences Directory, EBSCO host, etc.) - **Nil**

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited - **01**

Asst. Prof. Sawane G.B. – The Multidisciplinary Research Paper Edited Book “VASUNDHARA”. ISBN- 978-93-83672-06-6

Books with ISBN/ISSN numbers with details of publishers

* Citation Index - **02**

1) **Dr. Kotule B.M. – Navam Dashak Ki Kahaniyon Mein Manav Pratima. ISBN-978-93-83144-06-8.**

2) **Asst. Prof. Sawane G.B. – Arddhanarishwar: Ek Drishtikshep. ISBN-978-93-83672-10-1.**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor – **Nil**

* h-index – **Nil**

Research papers published by faculty members in conference /seminar/ workshop / symposia at various level 2009-10 to 2014-15

Dr. Kotule B.M.

Year	International	National	State	Regional	Total
2015-16	-	-	-	-	-
2014-15	01	04	--	--	05
2013-14	--	02	--	--	02
2012-13	--	02	--	--	02
2011-12	01	01	--	--	02
2010-11	01	01	--	--	02
Total	03	10	--	--	13

Asst. Prof. Sawane G. B.

Year	International	National	State	Regional	Total
2015-16					
2014-15	01	02	--	--	03
2013-14	--	01	--	--	01
2012-13	01	--	--	--	01

2011-12	01	--	--	--	01
2010-11	--	--	--	--	--
Total	03	03	--	--	06

**Conference/seminar/workshop attended
Dr. Kotule B.M.**

Year	International	National	State	Regional	Total
2015-16					
2014-15	01	02	--	--	03
2013-14	--	--	--	--	--
2012-13	01	02	--	--	03
2011-12	01	01	--	--	02
2010-11	01	02	--	--	03
Total	04	07	-	--	11

Asst. Prof Sawane G.B.

Year	International	National	State	Regional	Total
2015-16					
2014-15	--	01	--	--	01
2013-14	--	01	--	--	01
2012-13	--	--	--	--	--
2011-12	--	01	--	02	03
2010-11	01	--	--	--	01
Total	01	03	--	02	06

**Refresher and Orientation Course
Dr. Kotule B.M.**

Sr No	University	Orientation/ Refresher	Form to	Grade
1	Dr BAMU Aurangabad	108 th Orientation	31/01/2015 to 28/02/2015	B

20. Areas of consultancy and income generated

Nil

21. Faculty as members in:

a) National committees b) International Committees

c) Editorial Boards:

1) Editor: Asst. Prof. Sawane G.B. (The Multidisciplinary Research Paper Edited Book "VASUNDHARA")

2) Advisor Member: Dr. Kotule B.M. (The Multidisciplinary Research Paper Edited Book "VASUNDHARA")

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

Nil

b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories /Industry/other agencies:

Nil

23. Awards/ Recognitions received by faculty and students:

02

1) Dr. Kotule B.M. (Yeshwant Puraskar by Yeshwant Pratishthan -2012)

2) Asst. Prof. Sawane G.B. (Yeshwant Puraskar by Yeshwant Pratishthan -2013)

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International

26. Student profile programme/course wise:

Arts Faculty - 2010-11 (Subject- Optional Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	34	32	22	12	94.11
BA II	48	47	29	19	97.91
BAIII	39	32	26	13	82.05
Total	121	111	77	54	91.35

Arts Faculty - 2011-12 (Subject- Optional Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	67	67	48	19	85.07
BA II	27	27	18	09	96.29
BAIII	45	45	33	12	93.33
Total	139	139	99	40	91.96

Arts Faculty - 2012-13 (Subject- Optional Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	44	44	31	13	100
BA II	47	47	32	15	96.61
BAIII	24	24	14	10	95.83
Total	115	115	77	38	97.48

Arts Faculty – 2013-14 (Subject- Optional Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	42	42	25	17	90.47
BA II	57	57	41	16	96.07
BAIII	38	38	28	10	97.36
Total	131	131	94	37	94.63

Arts Faculty – 2014-15 (Subject- Optional Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing Percentage
			Male	Female	
BA I	57	57	41	16	87.80
BA II	41	41	24	17	91.66
BAIII	47	47	36	11	100
Total	145	145	101	44	93.15

Arts/ Sci. Faculty - 2010-11 (Subject SL Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing percentage
			Male	Female	
BA I SL	52	52	39	13	100
BA II SL	64	64	43	21	100
B.Sc. I SL	22	22	19	03	86.36
B.Sc. II SL	12	12	12	00	75.00
Total	150	150	113	37	90.34

Arts/ Sci. Faculty - 2011-12 (Subject SL Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing percentage
			Male	Female	
BA I SL	87	87	61	26	88.50
BA II SL	41	41	30	11	97.56
B.Sc. I SL	28	28	22	06	100
B.Sc. II SL	15	15	12	03	80.00
Total	171	171	125	46	91.51

Arts/ Sci. Faculty - 2012-13 (Subject SL Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing percentage
			Male	Female	
BA I SL	59	59	44	15	98.30
BA II SL	62	62	45	17	91.93
B.Sc. I SL	27	27	20	07	96.29
B.Sc. II SL	23	23	17	06	86.95
Total	171	171	126	45	93.36

Arts/ Sci. Faculty - 2013-14 (Subject SL Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing percentage
			Male	Female	
BA I SL	52	52	35	17	90.38
BA II SL	61	61	50	11	100
B.Sc. I SL	37	37	26	11	94.49
B.Sc. II SL	32	32	25	07	96.87
Total	182	182	136	46	95.43

Arts/ Sci. Faculty - 2014-15 (Subject SL Hindi)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Passing percentage
			Male	Female	
BA I SL	50	50	40	10	90.69
BA II SL	48	48	30	18	84.21
B.Sc. I SL	57	57	41	16	93.18
B.Sc. II SL	37	37	26	11	97.05
Total	192	192	137	55	91.39

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A. and B. Sc.- Hindi (S.L. and optional)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? **04**

Sr. No.	Name of the student	Year	Qualification	Position Held
1	Kolgire Shankar Dattatray	2003	M.A., M. Phil, M.Ed., SET, NET, Ph.D.(Appear)	Asst. Prof.
2	Shaikh Farheen Shaikh Abdul Samad	2004	M.A. NET, Ph.D.	Asst. Prof.
3	Jadhav Hemraj Waman	2006	M.A., B.Ed. SET	Asst. Prof.
4	Jadhav Avinash Sugandhrao	2007	M.A., M. Phil, B.Ed. SET,NET, Ph.D. (Appear)	Asst. Prof.

29. Student progression

Session	Students Progression (UG to PG)	Percentage
2015-16		
2014-15	-	-
2013-14	08	21.05
2012-13	06	25.00
2011-12	10	22.22
2010-11	08	20.51
2010-11 to 2015-16	Employed and Self Employed	

Students Employed/Self employed other than campus selection. Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr.	Name of the student	Year	Qualification	Position held
1	Kolgire Shankar Dattatray	2003	M.A., M. Phil, M.Ed., SET, NET, Ph.D.(Appear)	Asst. Prof.
2.	Shaikh Farheen Shaikh Abdul Samad	2004	M.A. NET, Ph.D.	Asst. Prof.
3	Jadhav Hemraj Waman	2006	M.A., B.Ed. SET	Asst. Prof.
4	Jadhav Avinash Sugandhrao	2007	M.A., M. Phil, B.Ed. SET,NET, Ph.D. (Appear)	Asst. Prof.
5.	Puri Sarita Narayan	2004	M.A., B.Ed.	Jr. Lecturer
6.	Didwani Anand Govind	2005	B.A.	Business
7.	Dapkar Balaji	2006	B.A.	SRPF
8.	Rathod Ankush	2006	B.A.	Conductor
9.	Kadam Manisha Vasant	2011	M.A., M. Phil.	House wife

10.	Kasture Laxmibai Baliram	2007	M.A. B.Ed., M. Phil, Ph.D.(Appear)	Asst. Prof.
11.	Katkade Suryakant Kashinath	2013	B.A. B.Ed.	Teacher
12.	Syed Aslam Khalil	2013	MSW	Social Worker
13.	Dound Ayodhya Devidas	2014	B.A.	Police
14.	Kusale Chhaya Bhujang	2013	M.A. D.Ed.	Dance Trainer
15.	Deshmukh Raviraj Suresh Rao	2007	M.A., B.Ed.	Teacher

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Bookshelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Hindi Department, but department use the Central Library. No. of text books including reference books for Hindi in Central Library are **503**.

Question Bank is available in Central Library.

b) Internet facilities for Staff and Students: **Available**

c) Class rooms with ICT facility: **Available**

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from College, university, government or other agencies

Arts and Science Faculty Session 2015-2016 Sub. Hindi

Class	GOI	Free ship	Minority	EBC/FP
BA I	57	-	02	18
BA II	31	-	02	09
BA III	25	-	02	07
BAFY –SL	44	-	03	13
BASY-SL	24	-	03	12
BSC-FY-SL	43	-	06	24
BSC-SY-SL	22	-	05	11

32. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts.

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- ✓ Question – Answer method

- ✓ Demonstration
- ✓ Group Discussion
- ✓ Assignment
- ✓ Seminar

The teaching aids used by Hindi Department are as follows –

- ✓ Modern equipments like LCD projector
- ✓ Computers, PPT, etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is to be submitted to the Principal. Timetable is prepared and displayed on the notice board. The department also carries out internal assessment based on students' performance in curricular and extra-curricular activities. Final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- 1) Speech Delivered at NSS Camp.
- 2) Speech Delivered on Hindi Day.
- 3) Speech Delivered on the occasion of Death anniversary of Savitribai Phule.

35. SWOC analysis of the department and Future plans-

- **Strength** – Department of Hindi has well qualified expert teaching staff. Both the faculties are actively engaged in the research activity, University examination work like Paper setting, paper checking etc. Department always conducts student participated programmes like publication of wallpapers and Seminars.
- **Weaknesses** –As College is located in the rural area parents and students are not aware about the importance of the higher education. Hence, students are passive and less interested. Average student's mother tongue is Marathi. The research center is not available.
- **Opportunities** – Due to the subject, Hindi as a second language interaction with most of the College students from different faculties is possible. Students with Hindi proficiency have opportunity as News reporter and Translator.
- **Challenges** – Though our College is located in rural area we took it as a challenge because we have the students having full potential; we have to work to find that hidden talent. Most of the students think that languages has less importance hence they are not interested in the subject. To create interest among the students is another challenge before us.

- **Future plans –**

- To prepare the students for self-employment and self-reliant.
- To undertake minor and major research projects.
- To organize Conferences/Seminars/Workshops etc.



*Department of
English*

DEPARTMENT OF ENGLISH

1. Name of the department: **Department of English**
2. Year of Establishment: **2000**
3. Names of Programmes/Courses offered:
(UG, PG, M. Phil. Ph.D., Integrated Masters; Integrated Ph. D. etc)
Bachelor of Arts (UG)
Bachelor of Science (UG)
4. Names of Interdisciplinary courses and the Departments/ units involved: **Nil**
5. Annual/ semester/choice based credit system: **Semester**
6. Participation of the department in the courses:
Offered by other departments: **Nil**
7. Courses in collaboration with other:
Universities, industries, foreign Institutions, etc: **Nil**
8. Details of courses/programmes discontinued:
(if any) with reasons: **Nil**

9. Number of teaching posts. :

Post	Sanctioned	Filled
02	02	02

10. Faculty profile with name, qualification, designation, specialization,
(D. Sc. / D. Litt. / Ph. D. / M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Prof. Tudme J. V.	M.A.M.Phil. Ph.D	Assistant Professor	English- Novel	15	-
Prof. Dr. Deshmukh A.B.	M.A. B.Ed, M. Phil. Ph. D.	Assistant Professor	English- Novel	06	-

11. List of senior visiting faculty: 1) Mr.Akade A.C.2) Dr.Ganjewar D.N.

12. Percentage of lectures delivered and

Practical classes handled, (Programme wise) by temporary faculty: Nil

13. Student -Teacher Ratio (programme wise): 2015-2016

Arts, Science Faculty: English – Compulsory

First Year – **01:162**

Second Year - **02:90**

Arts Faculty: English Optional

B. A. I, II, III – **02:30**

14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled

Academic support staff Sanctioned:

-

Administrative staff Filled:

-

15. Qualifications of teaching faculty with **Ph.D. -**

01

D. Sc / D. Lit. / Ph. D. / M. Phil. / PG. **Ph.D. Submission -**

01

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received: -

17. Departmental projects funded by DST-FIST; -

UGC, DBT, ICSSR, etc. and total grants received: -

18. Research Centre /facility recognized by the: -

University

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Journals

Name of faculty member	National/ International/State/Global
Prof. Tudme J. V.	03/02
Prof. Dr. Deshmukh A. B.	07/03/01/01

- Number of publications listed in International Database (for e.g.: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **Nil**
- Monographs - **Nil**
- Chapter in Books - **Nil**
- Books Edited - **Nil**
- Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author/ Editors	Title	ISBN/ ISSN	Publisher

- Citation Index - Nil
- SNIP - Nil
- SJR - Nil
- Impact factor - Nil
- h-index - Nil

➤ **Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2010-11 to 2015-16**

01) Prof. Tudme J.V.

Year	International	National	State	Regional	Total
2015-16		02			02
2014-15	01				01
2013-14	01				01
2012-13		01			01
2011-12					
Total	02	03			05

2) Prof. Dr. Deshmukh A. B.

Year	International	National	State	Regional	Total
2015-16	-	01	-	-	01
2014-15	-	-	-	-	-
2013-14	01	02	-	-	03
2012-13	01	01	-	-	02
2011-12	-	01	-	-	01
Total	02	05	-	-	07

Conference/seminar/workshop attended

01) Prof. Tudme J. V.

Year	International	National	State	Regional	Total
2015-16		02			02
2014-15	01				01
2013-14	01				01
2012-13		01			01
2011-12		01			01
Total	02	04			06

2) Prof. Dr. Deshmukh A. B.

Year	International	National	State	Regional	Total
2015-16	-	02	-	03	05
2014-15	-	--	-	-	-

2013-14	02	-	01	-	03
2012-13	-		-	-	-
2011-12	-	-	-	-	-
2010-11	-	-	-	-	-
Total	02	02	01	03	08

Refresher and Orientation Course

Sr.	Name of the Faculty	Orientation Course	Refresher Course	Total
1.	Prof. Tudme J. V.	-	UGC-ASC, Dr. BAMU, Aurangabad-07/08/ 2007 to28/08/2007	01

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....As advisory member of multi-disciplinary Vasundhara edited book.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

There was project work for B.A. and B.Sc. level prescribed as per the University curriculum. The project work included for B.A. and B. Sc. from 2009-10.

b) Percentage of students placed for: **Nil**

projects in organizations outside

the Institution i.e.in Research laboratories

/Industry/other agencies

23. Awards/ Recognitions received by faculty and students:

Award received by Prof. Tudme J. V. in 2014

24. List of eminent academicians and scientists /visitors to the department.

07

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International

26. Student profile programme/course wise:

Arts Faculty: 2014-15 English Optional

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	18	18	14	04	100%
BA II	21	21	14	07	86.66%
BAIII	18	18	12	06	100%
Total	57	57	40	17	95.55%

Arts Faculty: 2013-14 English Optional

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	23	19	18	05	82.60%
BA II	18	18	14	04	100%
BAIII	07	07	04	03	100%
Total	48	44	36	12	91.66%

Arts Faculty - 2014-15 English Compulsory

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	144	144	100	44	94.91%
B A II	124	124	85	38	96.73%
Total	268	268	185	72	95.82%

Arts Faculty - 2013-14 English Compulsory

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	137	126	96	41	91.97%
B A II	111	106	80	31	95.49%
Total	248	232	176	72	93.54%

Science Faculty - 2014-15 English Compulsory

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B Sc I	110	110	83	27	93.40%
B Sc II	69	69	51	18	94.20
Total	179	179	134	45	93.8%

Science Faculty - 2013-14 English Compulsory

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B Sc I	65	59	48	17	90.76%
B Sc II	44	38	28	16	86.36%
Total	109	97	76	33	88.99%

Arts Faculty: 2012-13 English Optional

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
BA I	23	21	13	10	91.30%
BA II	18	18	13	05	100%
BAIII	09	09	06	03	100%
Total	50	48	32	18	96.00%

Arts Faculty - 2012-13 English Compulsory

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	122	109	80	32	89.34%
B A II	107	102	78	29	95.32%
Total	229	211	158	61	92.13%

Science Faculty - 2012-13 English Compulsory

Name of the Course/	Applications received	Selected Enrolled	Enrolled	Pass Percentage
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programme (refer question no. 4)			Male	Female	
B Sc I	37	33	21	16	89.18%
B Sc II	45	40	29	16	88.88%
Total	82	75	52	30	91.46%

Arts Faculty: 2011-12 English Optional

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
BA I	15	15	11	04	100%
BA II	09	09	07	02	100%
BA III	14	14	12	02	100%
Total	38	38	30	08	100%

Arts Faculty - 2011-12 English Compulsory

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	138	127	99	39	92.02%
B A II	74	72	54	20	97.29%
Total	212	199	153	59	93.86%

Science Faculty - 2011-12 English Compulsory

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B Sc I	54	52	34	20	96.29%
B Sc II	22	19	16	06	86.36%
Total	76	71	50	26	93.42%

Arts Faculty: 2010-11 English Optional

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
BA I	12	10	10	02	83.33%
BA II	13	10	10	03	76.92%
BAIII	05	05	04	01	80.00%
Total	30	25	24	06	83.33%

Arts Faculty - 2010-11 English Compulsory

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	97	95	65	32	97.93%
B A II	108	107	72	36	99.07%
Total	205	202	137	68	98.53%

Science Faculty - 2010-11 English Compulsory

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B Sc I	31	25	22	09	80.64
B Sc II	14	10	14	-	71.42%
Total	45	38	36	09	84.44%

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A. and B. Sc.- English Compulsory and Optional (Eng.)	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

- The Available List of NET, SET passed students:
Nil
- Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. and various other courses.

Sr.No.	Name	Qualification	Status	Contact No.
1	Jadhav Govind Rajaram	M.A., B.Ed.	Jr. Lecturer	9403644822
2	Kokne Nitesh Kashiram	M.A., B.Ed.	Journalist	9763735264
3	Chavan Arun Laxman	M.A.,M.Phil., M.Ed.	Asst. Prof.	9420377572
4	Dhage Milind Prabhakar	M.A., B.Ed.	Teacher	8600749554
5	Pathan Mohammad A.	M.A.	Asst. Prof.	9921759149
6	Chhanwal Aparna H.	B.A.	Nurse	9420377572
7	Jadhav Hemraj Waman	M.A. SET.	Asst. Prof.	9503608503
8	Mahajan Anuradha R.	M.A., B.Ed.	Jr. Lecturer	9767772421
9	Manwatkar Bhagwan V	M. A., B. Ed.	Teacher	9595717438
10	Bade Anant Suryakant	B.A.	Journalist	8605173006
11	Puri Sushil Ankush	B.A.	Driver	9657733323
12	Kamble Ashish Raosaheb	M.A.B.Ed	Jr. Lecturer	9673706463
13	Munde Jaishree Sugriv	B.A.	Teacher	9850240259
14	Shinde Ramesh Narrharrao	M.A., B.Ed.	Teacher	9420577521
15	Changire Ganesh Vasantao	B.A.	Reporter	9657102257
16	Avinash pralhad Godam	B.A D.Ed	CCE	8600761690
17	Pratima Waghmare	B.A D.Ed		
18	Kamble Ashok	B.A B.Ed	Teacher	

29. Student progression

Session	Students Progression	Percentage
2014-15	UG to PG	32%
2013-14	UG to PG	33%
2012-13	UG to PG	30%
2011-12	UG to PG	30%
2011-12 to 2014-15	Employed and Self Employed	19%

- Students Employed/Self employed other than campus selection
 - Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers.

30. Details of Infrastructural facilities

a) Library

- The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.
- There is no separate library for English Department, but department use the Central Library.
- The books including reference books of English literature in Central Library are 385 Question Bank is available in Central Library.

b) Internet facilities for Staff and Students:

Available

c) Class rooms with ICT facility:

Available

d) Laboratories:

Nil 31. Number of students receiving financial assistance from College, university, government or other agencies

Arts Faculty Session 2014-2015 English- Optional

Class	GOI	Free ship	Minority	EBC
BA I	19	--	--	05
BA II	11	--	--	04
BA III	12	-	01	08

Arts Faculty Session 2014-2015- English Compulsory

Class	GOI	Free ship	Minority	EBC
BA I	116	-	03	33
BA II	73	-	01	03

Science Faculty Session 2014-2015 English Compulsory

Class	GOI	Free ship	Minority	EBC
B Sc I	67	-	01	42
B Sc II	66	-	-	03

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

Sr.	Name of the Scholar	Agency	Topic	Date
01	Prof. Mamadge P.D	Late. SGM, Dharmapuri	Indian English Drama	10.03.2015
02	Dr. Bedre R.T	SPP College, Sirsala.	Soft Skills Development	25.04.2015
03	Prof. Chavan V.J.	Vaidyanath College, Parli	English Fiction	26.04.2015
04	Prof. Handibag U. S.	SRT College, Ambajogai	Indian English Drama	29.04.2015
05	Prof. Mamadge P.D	Late. SGM, Dharmapuri	Novel Matter	25.2.2016
06	Prof.Rode Dasrath	JNC,Parli	English Litrary Criticism	28.02.2016

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per the syllabus, so that the Institutional objectives are to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by English Department are as follows –

- Modern equipments like LCD Projector, PPT.
- Computer etc.

Teachers also provide notes on various topics of literature as additional study material.

Each faculty submits the copy of the teaching plan to the Principal. Timetable is prepared and displayed on the notice board. The department also carries out internal assessment based on students in curricular and extra-curricular activity. The University does the final evaluation of students. The affiliating University declares the exams results and issues marks sheets.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

01. As member – LMC –Kamdhenu Sevabhavi Sanstha, Ghatnandur.
02. A speech given in the various NSS camp.
03. A Speech given in the birth and death anniversary of various social activities.
A Speech is given in the library at Chatori. Tq. Palam and Dist. Parbhani

35. SWOC analysis of the department and Future plans

Strength – The head of the department Prof Tudme J.V, wherein he urges the villagers to send their ward for higher education and opt particularly English subject for their bright future. This resulted in having more enrollments for English as optional subject. For facilitating English language teaching, the department use modern latest technological audio visual aids, Power Point Device like LCD projector to enhance teaching learning process. Some of our department's Alumni are appointed as an Asst. Professors, Jr. Lecturers, teachers and Journalist.

Weaknesses – Since the College is located in educationally backward area, the students admitted in the department are from the medium of Marathi who fears to study English as one of the optional subjects. The reason behind this is that till 12th STD, the subject is not being taught seriously in most of the junior Colleges in the vicinity. They are not very good at basics of language and literature. Hence, they have developed inferiority complex among them that played a great hindrance in the progress of the department. This resulted in having fewer enrollments as compared to other subjects.

Opportunities – We teach students most of them are preparing for competitive examinations like staff selection, MPSC, etc where the knowledge of English language is desirable. We have opportunity to improve the stakeholders' competence of English through curricular and extra-curricular activities. The department has opportunity to wipe out the fear about English language among students and develop interest so that they may not hesitate to take English as one of the optional subjects. We are created research aptitude in the mind of the students with the help of Flight wallpapers. To provide platform for the writing skill developed and encouraged by the various activities of the department.

Challenges – Students are weak at the level of the pronunciation as well as understanding of the English language. They are not able to write, read and speak English properly. The students of this region are from the Marathi medium Colleges and they have Marathi as their mother tongue. Therefore, in such circumstances to teach them to acquire the four basic skills i.e. LRWS (listening, reading, writing and speaking) is the big challenge.

- **Future plans –**
 - To establish well equipped language lab.
 - To collect the various movies on the world famous literary works of English
 - To increase the use of ICT in teaching to make the teaching learning process interesting.
 - To undertake minor and major research projects.
 - To organize Conferences/Seminars/Workshops etc.



*Department of
History*

DEPARTMENT OF HISTORY

1. Name of the department : - **Department of History**
2. Year of Establishment : - **2000**
3. Names of Programmes/Courses offered : - **Bachelor of Arts (UG)**
(UG, PG, M.Phil. Ph.D., Integrated Masters :-
Integrated Ph.D., etc)
4. Names of Interdisciplinary courses and the departments/units involved : - **Nil**
5. Annual/ semester/choice based credit system : - **Semester**
6. Participation of the department in the courses offered by other departments : - **Nil**
7. Courses in collaboration with other universities, industries, foreign Institutions, etc : - **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : - **Nil**
9. Number of teaching posts. :-

Post	Sanctioned	Filled
Professor	01	01
Assistant Professor	01	01

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. Dalve.A.Y.	M.A., Ph.D.	Principal	History	20 Years	08
Prof. Gangane.A.U.	M.A., M.Phil.	Asst Professor	History	15 Years	Nil

11. List of senior visiting faculty : - 02
12. Percentage of lectures delivered and practical classes handled
(Programme wise) by temporary faculty :- Nil
13. Teacher-Student Ratio (programme wise) :- 2015-16

History (2015-16)

B. A. I – 54

B. A. II – 40

B.A. III – 28

Teacher Students Ratio: 1:61

14. Number of academic support staff (technical) and administrative staff
Sanctioned and filled : - Nil

Academic support staff Sanctioned : - Nil

Administrative staff Filled : - Nil

15. Qualifications of teaching faculty with : - **Ph. D. 01**
- DSC/ D.Litt/ Ph.D/ MPhil/PG **M. Phil. - 01**

Name	Qualification
Dr. Dalve.A.Y.	M.A., Ph.D.
Prof. Gangane.A.U.	M.A., M.Phil.

16. Number of faculty with ongoing projects from : - Nil

a) National b) International funding agencies : - Nil

and grants received

17. Departmental projects funded by DST-FIST: - 01

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the University : - Nil

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students in the years 2010-2016

Journals

Name of faculty member	National/ International
Dr. Dalve. A.Y.	International 03, National - 14
Prof. Gangane. A.U.	International 03, National - 04

* Number of publications listed in International Database (for Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) :- **Nil**

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited - **04**

* Books with ISBN/ISSN numbers with details of publishers: **01**

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - **Nil**

* h-index - **Nil**

Research papers published by faculty members in conference /seminar /workshop/symposia at various levels 2010 to 2015-16

02) Dr. Dalve A.Y.

Year	International	National	State	Regional	Total
2015-16	03	04	-	-	07
2014-15	-	01	-	-	01
2013-14	-	-	-	-	-
2012-13	01	02	-	-	03
2011-12	01	03	01	-	05
2010-11	-	02	-	-	02
Total	05	12	01	-	18

03) Prof. Gangane A.U.

Year	International	National	State	Regional	Total
2015-16	01	03	-	-	04
2014-15	01	01	-	-	02
2013-14	01	02	-	-	03
2012-13	-	-	-	-	-
2011-12	-	-	-	-	-
Total	03	06	-	-	09

Conference/seminar/workshop attended**02) Dr. Dalve A.Y.**

Year	International	National	State	Regional	Total
2015-16	03	05	01	06	15
2014-15	-	04	03	-	07
2013-14	-	-	-	-	-
2012-13	02	03	-	-	05
2011-12	01	06	02	-	09
2010-11	01	04	04	-	09
Total	07	22	10	06	45

04) Prof. Gangane A.U.

Year	International	National	State	Regional	Total
2015-16	01	03	-	02	06
2014-15	-	01	-	-	01
2013-14	-	-	03	-	03
2012-13	-	03	-	-	03
2011-12	01	-	02	-	03
2010-11	01	02	-	-	03
Total	03	09	05	02	19

Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Short Term Course	Total
1.	Dr. Dalve.A.Y.	01	01	-	-	02
2.	Prof. Gangane.A.U.	01	01	01	-	03

20. Areas of consultancy and income generated : - Nil

21. Faculty as members in:

a) National committees (01) b) International Committees **(01)** c) Editorial Boards **(01)**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

b) Percentage of students placed for projects in organizations outside: -

Nil

the Institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: -01

24. List of eminent academicians and scientists /visitors to the department.

- Dr. Anil Kathare Chairman of Board of Study SRTMU Nanded

- Dr. Ghathal S.S. Farmer Chairman of Board Study (History) Dr. BAMU University
Aurangabad

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International : - **Nil**

26. Student profile programme/course wise:

Arts Faculty - 2010-11 (Subject---- History ----)

Name of the Course/ programme (refer question no. 4)	Application received	Selected Enrolled	Male	Female	Result
BA I	83	83	59	24	95.74%
BA II	48	48	35	13	100%
BA III	22	22	11	11	100 %
Total	153	153	105	48	98.58%

Arts Faculty – 2011-12 (Subject---- History ----)

Name of the Course/ programme (refer question no. 4)	Application received	Selected Enrolled	Male	Female	Result
BA I	69	69	53	16	88.63%
BA II	37	37	23	14	96.87%

BA III	46	46	33	13	95.23 %
Total	152	152	109	43	93.57%

Arts Faculty –2012-13 (Subject---- History----)

Name of the Course/ programme (refer question no. 4)	Application received	Selected Enrolled	Male	Female	Result
BA I	42	42	30	12	100.0%
BA II	36	36	26	10	100%
BA III	29	29	20	09	100%
Total	107	107	76	31	100%

Arts Faculty – 2013-14 (Subject---- History -----)

Name of the Course/ programme (refer question no. 4)	Application received	Selected Enrolled	Male	Female	Result
BA I	59	59	49	10	84.44.0%
BA II	31	31	25	06	100%
BA III	33	33	24	09	86.20%
Total	123	123	98	25	90.21%

Arts Faculty – 2014-15(Subject---- History -----)

Name of the Course/ programme (refer question no. 4)	Application received	Selected Enrolled	Male	Female	Result
BA I	64	64	48	16	82.0%
BA II	39	39	29	10	96%
BA III	32	32	25	07	92.60%
Total	135	135	102	33	90.2%

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student's From the other state	% of student's From abroad
B.A.	100 %	Nil	Nil

History			
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28. How many students have cleared national :-
and state competitive examinations such as
NET, SET, GATE, Civil services, Defense services?
Students after completion of gradation they are
Pursing M.A., B.Ed., M.Phil., Ph.D Many
Students cleared NET/SET exam.

The available List of NET, SET passed students copy attached below.

Sr.No.	Name	Qualification	Designation
1	Nil		

29. Student progression

Session	Students Progression	Percentage
2014-15	01	15.55%
2013-14	01	16.66 %
2012-13	01	16.66 %
2011-12	02	25.00 %
2010-11	01	16.66 %
2010-11to 2014-15	Employed and Self Employed	

Students Employed/Self employed other than campus selection many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No.	Name of the Alumini	Caste	Qualification	Present Position	Contact No.
1	Kamble Ashok Vishnu	SC	MAB.Ed.	Teacher	9158008746
2	Jadhav Dhananjay	Open	B.A.	Reporter	9421342242
3	Kokane Nitesh	Open	B.A.	Businessmen	9763735264
4	Gitte Satish Hanumant	NT	B.A.	Gram Sevak	9421094236
5	Gitte Dhananjay Vijaykumar	NT	B.A.	Police	9404920520

6	Sirsat Anand Eknath	SC	B.A.	MSEB	9860005972
7	Shaikh Farhin Shaikh Abdul Samad	Open	M.A.NET	Lecturer	9850160520
8	Thorat Santosh Shankarrao	Open	B.A.	Clerk	9595170309
9	Jadhav Balaji Sopan	Open	B.A.	Military man	9881271291
10	Jadhav Balkrushanna Udhavrao	Open	B.A.B.Ed.	Businessmen	9765134224

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for History Department, but department use the Central Library. No. of text books including reference books for History in Central Library are 480. We also provide our own books to the students for reference.

Question Bank is available in Central Library.

- b) Internet facilities for Staff and Students : - **Available**
- c) Class rooms with ICT facility : - **01**
- d) Laboratories : - **Nil**

31. Number of students receiving financial assistance from College, university, government or other agencies. Yes-All the professors of our College individually financial assistance to the students like St Bus passes, University fee, note books, moral support etc.

Arts Faculty Session 2015-2016 Sub. - History

Class	GOI	Free ship	Minority	EBC
BA I	35	-	-	19
BA II	21	-	-	19
BA III	17	-	-	11

32. Details on student enrichment programmes (special lectures / workshops

/Seminars) with external experts Yes – seminar and guest lectures.

33. Teaching methods adopted to improve student learning: Yes- PPT, Group discussion, Spot visit.

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Group Discussion
- Assignment
- Seminar
- Tour

The teaching aids used by History Department are as follows –

- Modern equipments like LCD projector
- Charts
- Computers etc.

Teacher also provides notes on current news from news papers additional study material.

A copy of the teaching plan is submitted to the Principal. The Time table is prepared and displayed on the notice board. The department also carries out an internal assessment based on students' performance in curricular and extra-curricular activities. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Dr. Dalve A. Y.:-

- 1) A speech given in NSS camp Salunkwadi Date 12/01/2010
- 2) A speech given in Kurshanabai Deshmukh Vidyalyaya Parli V Date 08/02/2010
- 3) A speech given Shankar Vidyalyaya Ghatnandur Date 26/02/2010
- 4) A speech given in NSS. Camp At Songaon Date 26/01/2010
- 5) A speech given in Gurudas Sarvajanic Vachnalaya Ghatnandur Date 17/09/2010
- 6) A speech given in Someshwar Vidyalyaya Ghatnandur Date 21/01/2011
- 7) A speech given in Chatrapati Shahu Maharaj Kedriy Madhymik Nivasi Vidyalyaya Phule Pipmplagoan Date 30/01/2011
- 8) A speech given in Shankarrao Borkar Public School Patoda Date 24/07/2011
- 9) A speech given in NSS. Camp At Poos Date 12/01/2011
- 10) A speech given in NSS. Camp At Pimpri Date 13/01/2013
- 11) A speech given in NSS. Camp At Wakadi Date 13/01/2014
- 12) A speech given in NSS. Camp At Chothewadi Date 13/01/2015

Prof. Gangane A.U.:-

1. A speech given in Chhatrapati Shivaji Maharaj Jaayanti at Talegaon date 19/02/2009
2. A speech given in NSS camp at Salonkwadi, date 17/01/2009

3. A speech given in Jijau Jayanti at Salankwadi, date 14/01/2010
4. A speech given in NSS at Pimpri, date 12/01/2011
5. A speech given in Health Camp At Ghatnandur Date 12/09/2014
6. A speech given in NSS. Camp At Bansarola Date 16/01/2015
7. A speech given in NSS. Camp At Dhanora Date 22/01/2015
8. A speech given in NSS. Camp At Hadbewadi Date 30/01/2015
9. A speech given in NSS. Camp At Shepwadi Date 15/03/2015

MEMBERSHIPS:

1. Itihas Sanshodhan Mandal 'Bharatiya Itihas aani Sanskruti (Tries)'
2. Member of BOS (History) Dr. B.A.M.U. Aurangabad.
3. V.K.Rajwade Sansodhan Mandal Dhule.
4. Marathwada History Conference.
5. Akhil Maharashtra History Conference.
6. President / Member Affiliation Committee Dr. B.A.M.U. Aurangabad.
7. CAS Committee Dr. B.A.M.U. Aurangabad
8. Subject Expert Selection Committee Dr. B.A.M.U. Aurangabad
9. Research Guide (M.Phil / PhD) Dr. B.A.M.U. Aurangabad

FELLOWSHIPS/AWARDS:01

35. SWOC analysis of the department and Future plans.

Strength- History department have experienced and Ph.D. holder, hard working teaching staff for getting better knowledge of History. Dr. Dalve A. Y. recognized as the research guide of the affiliated university. We are always arranging Historical study tours. Sometimes we also visit nearest temples and places for creating the sense among the students about the historical places. The department faculties skillfully use the ICT tools for the teaching of the subject. We also use of internet and various study material. Therefore history department cope with the proper material of the curriculum which is the major strength of the department. So we believe that knowledge of history is the root of all subjects. *Shivmudra* Wallpaper is a platform for the students in the department.

Weakness- Our Institute situated at undeveloped and backward area. The parents view towards the education is partial. They think that there is no use of education to get the employment opportunities. Due to lack of educational environment, the Department faces problems like finance, lack of reference books and Lack of research center.

Opportunities – Today's world is running rapidly in the field of knowledge. Every student who prepare for competitive exam must have knowledge of History. Therefore students are completing degree which has many opportunities in the various fields like Archeological department, guide at various historical places etc.

Challenges- History is the optional subject. Therefore, there is internal competition between these College subjects. Due to this competition, we are always wanted to create Historical sense in the student's mind. Indian people's attitude towards history is negligible. Due to this, people forget and ignore history. This is the most important challenge. Therefore History department have following future plans.

Future plans-

- To prepare the students for self-employment and self-reliant.
- To promote History literacy in society.
- To organize state/national level seminars, conferences and workshops.
- To submit the minor research project to the UGC



*Department of
Sociology*

DEPARTMENT OF SOCIOLOGY

1. Name of the department: **Department of Sociology**
2. Year of Establishment: **2000**
3. Names of Programmes/Courses offered: **Bachelor of Arts (UG)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system: **Nil**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign Institutions, etc: **Nil**
8. Details of courses/programmes discontinued: **Nil**
(if any) with reasons
9. Number of teaching posts. :

Post	Sanctioned	Filled
01	01	01
01	01 CHB	01 CHB

- 10 Faculty profile with name, qualification, designation, specialization,
(D.Sc. /D.Litt. /Ph.D. / M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. Deshmukh M.B.	M.A.B.ed, M.Phil. Ph.D.	Asst. Prof	Sociology	10	Nil
Asst. Salunke S. B.	M.A. M.Phil.	Asst. Prof	Sociology	12	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled,

(Programme wise) by temporary faculty **Nil**

13. Teacher- Student Ratio (programme wise):

Arts Faculty (2015-16)

B. A.F.Y - 46

B. A.S.Y. - 29

B. A.T.Y - 28

Teacher student ratio – 1: 51.50

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled **Nil**

Academic support staff Sanctioned: **Nil**

Administrative staff Filled: **Nil**

15. Qualifications of teaching faculty:

Name	Qualification
Dr. Deshmukh M.B.	M.A. B.ed. M.Phil. Ph.D.
Asst. Prof. Salunke S.B	M.A. M.Phil.

16. Number of faculty with ongoing projects from: **Nil**

a) National b) International funding agencies and grants received **Nil**

17. Departmental projects funded by DST-FIS: **Nil**

UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Centre /facility recognized by the University: **Nil**

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Name of faculty member	National/ International
Asst Prof Dr. Deshmukh M.B.	01/02
Asst. Prof. Salunke S.B.	Nil

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare

Database – International Social Sciences Directory, EBSCO host, etc.) -
Nil

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited -

Dr. Deshmukh M.B – Co-editor of following books –

Sr. No.	Title of the Book	Date of Publication	Publication	ISBN

Asst. Prof. Dr Deshmukh M.B.-Member of editorial board of following book-

Sr. No	Name of Editor	Title	ISBN	Publisher
1				

Books with ISBN/ISSN numbers with details of publishers

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - **Nil**

* h-index - **Nil**

**Research papers published by faculty members in conference
/seminar**

/workshop/symposia at various level 2010-11to 2015-16

Dr. Desmukh M.B.

Year	International	National	State	Regional	Total
2015-16	02	01	-	-	03
Total	-	-	-	-	03

Conference/seminar/workshop attended

Refresher and Orientation Course

Sr. No.	Orientation/Refresher	A.S.C.	Duration	Grade
1.	-	-	-	-
2	-	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme. :

Nil

b) Percentage of students placed for:

projects in organizations outside the Institution i.e.in Research laboratories

/Industry/other agencies:

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International

26. Student profile programme/course wise

Arts Faculty - 2010-11 (Subject Sociology)

Name of the Course/ programme (refer question no. 4)	Application received	Selected Enrolled	Male	Female	Result
BA I	54	54	38	16	90.74%
BA II	35	35	21	14	85.71%
BA III	37	37	23	14	89.18%
Total	126	126	82	44	88.54%

Arts Faculty – 2011-12(Subject Sociology)

Name of the Course/ programme (refer question no. 4)	Application received	Selected Enrolled	Male	Female	Result
BA I	70	70	46	24	98.57%
BA II	25	25	18	07	92.00%
BA III	32	32	18	14	90.62%
Total	127	127	72	45	93.73%

Arts Faculty - 2012-13 (Subject Sociology)

Name of the Course/ programme (refer question no. 4)	Application received	Selected Enrolled	Male	Female	Result
BA I	45	45	30	15	95.55%
BA II	42	42	30	12	92.85%
BA III	30	30	22	08	93.33%
Total	117	117	82	35	93.51%

Arts Faculty - 2013-14(Subject Sociology)

Name of the Course/ programme	Application received	Selected Enrolled	Male	Female	Result
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(refer question no. 4)					
BA I	36	36	25	11	94.44%
BA II	33	33	23	10	90.90%
BA III	27	27	18	09	92.59%
Total	96	96	66	30	92.64%

Arts Faculty - 2014-15 (Subject Sociology)

Name of the Course/ programme (refer question no. 4)	Application received	Selected Enrolled	Male	Female	Result
BA I	32	32	22	10	99.84%
BA II	28	28	16	12	99.29%
BA III	30	30	19	11	100.00%
Total	90	90	57	33	99.71%

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., Sociology	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Nil

Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.

NET/ SET - 02

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
01			
02			

29. Student progression

Session	Students Progression (UG to PG)	Percentage
2014-15	UG to PG	25.80
2013-14	UG to PG	20.00
2012-13	UG to PG	19.00
2011-12	UG to PG	31.00
2010-11	UG to PG	37.00
2010-11 to 2014-15	Employed and Self Employed	21.00

Students Employed/Self employed other than campus selection Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Arsude Sachin Dinkar	O.B.C.	B.A. LL.B.	Advocate	9637596066
02	Deshmukh Raviraj Suresh	Open	M.A. B.Ed.	Teacher	9420329514
03	Kadam Vilas Vasant	Open	B.A.	Army	9763678178
04	Kamble Ashok Vishnu	OBC	M.A. B.ed	Teacher	9405797959
05	Jadhav Shrinivas Sugandhrao	NT	B.A. D.Ed.	Teacher	9922722742
06	Puri Sarita Narayan	NT	M.A. B.Ed.	Jr. Lecturer	9921463785
07	Manwatkar Bhagwan Vyankat	OBC	M.A. B.Ed.	Teacher	9595711438
08	Bade Sanatkumar Shivkumar	NT	M.A. B.Ed.	Jr. Lecturer	8275004631
09	Deshmukh Sachin Ishwarrao	Open	B.A. B.Ed.	Business	9420030210
10	Sarda Sarita Ghanshyam (Gold Medal)	Open	M.A.	House wife	
11	Garthe Ashwini Vishwananth (Gold Medal)	Open	M.A.	House wife	
12	Shete Revati Omprakash	Open	M.A.	House wife	

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for sociology Department, but department use the Central Library which contain 441 books of sociology. Question Bank is available in Central Library.

b) Internet facilities for Staff and Students: **Available**

c) Class rooms with ICT facility: Yes

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from College, university, government or other agencies

Arts Faculty Session 2015-2016 Sub. Sociology

Class	GOI	Free ship	Minority	EBC
BA I	27	03	-	16
BA II	17	-	-	11
BA III	16	-	-	11

32. Details on student enrichment programmes (special lectures / workshops/ seminar) with external experts.

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Group Discussion
- Assignment
- Seminar,
- PPT.

The teaching aids used by Sociology Department are as follows –

- Modern equipments like LCD projector
- Computers etc.

Teacher also provides notes on current news from news papers an additional study material.

A copy of the teaching plan is submitted to the Principal. The Time table is prepared and displayed on the notice board. The department also carries out an internal assessment based on student's performance in curricular and extra-curricular activities. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Asst. Prof. Salunke S.B.

- Member of Admission Committee
- NSS Committee
- Member of Internal Squad

Dr. Deshmukh M.B

- Cultural Committee
- Anti-ragging Committee
- Women grievance cell

35. SWOC analysis of the department and Future plans

- **Strength** – our department have Experienced and well qualified teaching faculties. The department faculties are using computer and internet very skillfully. The latest information about the social activities and society are provided by the faculties. The increasing percentage of girls in the department so we can give more socio-cultural knowledge to the students.
 - **Weaknesses** – Lack of Educational Environment. The progression of the girl student from UG to PG is less due to rural background and poor mentality of the parents of the region.
 - **Opportunities** – We can give the social knowledge to the students along with the preparation of the competitive examination among the stakeholders. Our department students can complete the courses like MSW Social Research Course by which they can get the opportunities in Social Planning Commission as well as Anti Child Crime Officer.
 - **Challenges** – To create interest in student about the Sociology by which we have protect the traditional subject. To create the socio –moral values among the stakeholders by which they can wipe out the immoral things from the contemporary society. To improve the social feelings among the students of the department. To educate the stakeholders about the woman foeticide. To provide the knowledge of the current social problems.
-
- **Future plans** –
 - To maintain the separate library of the department.
 - To arrange the national level conferences /seminars/workshops
 - To prepare for the Major Research Project



*Department of
Political Science*

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department : **Department of Political Science**
2. Year of Establishment : **2000**
3. Names of Programmers/Courses offered : **Bachelor of Arts (UG)**
(UG, PG, M.Phil. Ph.D., Masters Integrated Ph.D., etc)
4. Names of Interdisciplinary courses and the Departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses Offered by other departments : **Nil**
7. Courses in collaboration with other Universities, industries, foreign Institutions, etc : **Nil**
8. Details of courses/programmers discontinued (if any) with reasons : **Nil**
9. Number of teaching posts. :

Post	Sanctioned	Filled
Assistant Professor	01	01
Assistant Professor CHB	01	01 CHB

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Prof. Jogdand M. B.	M.A. M.Phil, NET	Asst. Prof.	Political Science	15	00

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled : **Nil**
(Programme wise) by temporary faculty

13. Teacher- Student Ratio (programme wise): **2015-16**

B. A. I – **54**

B. A. II - **34**

B. A.III – **21**

Teacher: Students Ratio- 1:54

14. Number of academic support staff (technical) and administrative staff – **Nil**
Sanctioned and filled

Academic support staff Sanctioned : **Nil**

Administrative staff Filled : **Nil**

15. Qualifications of teaching faculty with

DSC/ D.Litt/ Ph.D/ MPhil/PG :

Asst. Prof. Jogdand M.B. : M.A., M.Phil.
Net.

Asst. Prof. Devkate S.B. : M.A.

16. Number of faculty with ongoing projects from : **Nil**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST : **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : **Nil**

University

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Journals

Name of faculty member	National/ International
-	-
-	-

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) -

* Monographs - Nil

* Chapter in Books – - Nil

* Books Edited -

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index - Nil

* SNIP - Nil

* SJR - Nil

* Impact factor - Nil

* h-index - Nil

Research papers published by faculty members in conference /seminar

/workshop/symposia at various level 2010-11 to 2014-15

Prof. Jogdand M.B.

Year	International	National	State	Regional	Total
2014-15	-	02	-	-	02
2013-14		01	-	-	01
2012-13	-	01	-	-	01
2011-12	-	-	-	-	-

2010-11	-	01	-	-	01
Total	00	05	01	-	05

Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	-	-	-	-	-

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards: **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programmed.

b) Percentage of students placed for : **Nil**

Projects in organizations outside
The Institution i.e.in Research laboratories
/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: National Awards-

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International

26. Student profile programme/course wise:

Arts – 2010-11 (Subject Political Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	63	63	46	17	93.65
B A II	47	47	34	13	93.61
B A III	24	24	14	10	91.66
Total	134	134	94	40	92.97

Arts/ Faculty – 2011-12 (Subject Political Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	70	70	50	20	86.27
BA II	35	35	23	12	79.00
BA III	44	44	34	10	94.00
Total	149	149	107	42	86.42

Arts/ Faculty - 2012-13 (Subject Political Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	43	43	34	09	100.00
B A II	45	45	30	15	100.00
B A III	28	28	21	07	100.00
Total	116	116	85	31	100.00

Arts Faculty - 2013-14 (Subject-Political Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	34	34	28	06	87.87
BA II	38	38	31	07	94.87
BAIII	30	30	23	07	84.37
Total	102	102	82	20	88.03

Arts Faculty - 2014-15 (Subject-Political Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	52	52	42	10	96.96
BA II	32	32	26	06	95.45
BAIII	41	41	35	06	96.96
Total	88	88	103	22	96.45

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., Political Science	100%	Nil	Nil

28. How many students have cleared national and : **12 Defense service**

State competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.

Nil

29. Student progression

Session	Students Progression	Percentage
2014-15	UGtoPG	33%
2013-14	UGtoPG	25%
2012-13	UGtoPG	25%
2011-12	UGtoPG	33%
2010-11	UGtoPG	25%
2010-11 to 2014-15	Employed and Self Employed	27

Students Employed/Self employed other than campus selection Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Pathan Mahammadhaniph Abdulhamid	Open	M.A. M.Ed.	Asst. Prof.	9960786727
02	Dhage Milind Prabhakar	SC	M.A.B,Ed.	Teacher	7875833899
03	Mahajan Anuradha Ramling	Open	M.A. B.Ed.	Teacher	8446292855
04	Jogdand Rupesh Madhukar	SC	MSW	Health Dept. Beed	7387394822
05	Kadam Manisha Vasant	Open	M.A. M.Phil.	Research Student	9763678178
06	Gaikwad Suresh Prakashrao	Open	B.A.	Army	9421342148
07	Sirsat Anand Eknath	SC	B.A.	Clerk MSEDCL	9860005972
08	Kadam Vilas Vasant	Open	B.A.	Army	9763678178
09	Vaidya Shivaji Mahadev	NT	B.A. ATD	Teacher	9604870467
10	Jadhav Balaji Sopanrao	Open	B.A.	SRPF Amaravati	

11	Banale Vinod Chandrakant	Open	B.A.	MSEDCL	
12	Khandagale Atulkumar Rameshchandra	SC	B.A.	Businessman	7744062400
15	Arsude Sachin Dinkar	OBC	B.A. LL.B.	Advocate	8275497313

30. Details of Infrastructural facilities

a) Library:

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library. There is no separate library for Political science Department, but department use the Central Library. No. of text books including reference books for Political science in Central Library are 235. We also provide our own books to the students for reference.

Question Bank is available in Central Library.

- b) Internet facilities for Staff and Students : **Available**
- c) Class rooms with ICT facility : **Available**
- d) Laboratories : **Nil**

31. Number of students receiving financial assistance from College, university, government or other agencies: **Yes**

Arts Faculty Session 2015-2016 Sub. Political science

Class	GOI	Free ship	Minority	EBC
BA I	32	-	03	19
BA II	17	-	02	15
BA III	14	-	02	07

All the professors of our College individually financial assistance to the students like St Bus passes, University fee, and note books, moral support etc.

32. Details on student enrichment programmer (special lectures / workshops

/ Seminars) with external experts Yes- seminar and guest lectures

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar
- PPT

The teaching aids used by Political science Department are as follows –

- Modern equipments like LCD projector
- News Paper Cuttings
- Charts, Maps
- Computers, PPT etc.

Teacher also provides notes on current news from news papers as an additional study material.

A copy of the teaching plan is submitted to the Principal. The Time table is prepared and displayed on the notice board. The department also carries out internal assessment based on student's performance in curricular and extra-curricular activities. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Prof. Jogdand M.B.

- Member of Admission Committee.
- Invigilator of Theory exam.
- Examiner of annual exam to assess the university exams answer books
- Member of Examination Committee.
- Co-ordinator of Gandhi Research Foundation Jalgaon and Aurangabad.
- Chairman of Dr. Ambedkar Backward class service board Nashik.
- Member of Cultural Dept.
- Member of fencing Assoc. Beed.

35. SWOC- analysis of the department and Future plans

Strength – Department has well qualified, devoted and learned teaching staff. Department conducted various student oriented programs like publication of wallpapers, seminars etc. Teaching faculties are actively engaged in research publications, orientation programs and workshops.

Weaknesses – Lack of departmental library and reference books, Political maps, etc. in the College Library. The department needs facility of Research center and P.G. Courses.

Opportunities – Student will be able to know about the foreign policies, political views, Indian constitution and governance, political and social challenges etc. this will be helpful to construct the healthy democracy.

Challenges – To make subject carrier oriented is the biggest challenge and should be worked out at different levels. To create an interest in the students mind about the political science subject. The Basic knowledge of the students is very weak hence the department has to work in the direction of making complex things easier.

Future plan:

- To impart the practical knowledge of various elections.
- To arrange guest lecture of the eminent academicians and political leaders.
- To promote political literacy in society.
- To construct departmental library.



*Department of
Economics*

DEPARTMENT OF ECONOMICS

1. Name of the department: **Department of Economics**
2. Year of Establishment: **2000**
3. Names of Programmes/Courses offered: **Bachelor of Arts (UG)**
(UG, PG, M. Phil. Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the Departments/units involved: **Nil**
5. Annual/ semester/choice based credit system: **Semester**
6. Participation of the department in the courses: **Nil**
Offered by other departments
7. Courses in collaboration with other: **Nil**
Universities, industries, foreign Institutions, etc
8. Details of courses/programmes discontinued: **Nil**
(if any) with reasons
9. Number of teaching posts:

Post	Sanctioned	Filled
01	01	01
01	01(CHB)	01(CHB)

- 10 Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dr. More A.M.	M.A., M. Phil., Ph.D.	Asst. Prof	Agricultural Economics	15	Nil
Prof. Ghule U.B.	M.A.	Asst. Prof	Economics	02	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled, **4 Periods per week**

(Programme wise) by temporary faculty

13. Teacher- Student Ratio (programme wise): **2015-16**

Arts Faculty- Economics

B. A. I - **52**

B.A. II - **23**

B. A.III - **28**

Total - **103**

Teacher - Student Ratio - **1:51.5**

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

Academic support staff Sanctioned : **Nil**

Administrative staff Filled : **Nil**

15. Qualifications of teaching faculty with: **1. Dr. More A. M. - M.A., M. Phil., Ph.D.**

D. Sc/ D. Litt/ Ph. D/ M. Phil/PG. **2. Prof. Ghule U.B. - M. A.**

16. Number of faculty with ongoing projects from: - **01**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST: - **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the: - **Nil**

University

19. Publications: - **Nil**

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Journals

Name of faculty member	National/ International
Dr. More A.M.	International – 3, National -2
Prof. Ghule U.B.	Nil

* Number of publications listed in International Database (for E.g. : Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) -

Nil

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited -

Books with ISBN/ISSN numbers with details of publishers

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - **Nil**

* h-index - **Nil**

Research papers published/presented by faculty members in conference /seminar

/workshop/symposia at various level 2010-11 to 2014-15

Dr. More A.M.

Year	International	National	State	Regional	Total
2015-16	-	01	-	01	02
2014-15	02	03	-	01	06
2013-14	01	-	01	01	03
2012-13	-	03	01	-	04
2011-12	01	-	-	-	01
2010-11	-	01	-	-	01
Total	04	08	02	03	17

Prof. Ghule U.B.

Year	International	National	State	Regional	Total
2015-16	-	-	-	-	-

2014 -15	-	-	-	-	-
2013-14	-	-	-	-	-
2012-13	-	-	-	-	-
2011-12	-	-	-	-	-
2010-11	-	-	-	-	-
Total	-	-	-	-	-

Conference/seminar/workshop attended

Dr. More A.M.

Year	International	National	State	Regional	Total
2015-16	-	01	-	01	02
2014-15	-	01	-	01	02
2013-14	01	-	01	01	03
2012-13	-	04	01	-	05
2011-12	-	-	-	01	01
2010-11	-	01	01	-	02
Total	01	07	03	04	15

Prof. Ghule U.B.

Year	International	National	State	Regional	Total
2014-15	-	-	-	-	-
2013-14	-	-	-	-	-
2012-13	-	-	-	-	-
2011-12	-	-	-	-	-
2010-11	-	-	-	-	-
Total	-	-	-	-	-

Refresher and Orientation Course

Dr. More A.M.

Sr.	University	Orientation/ Refresher	Form to	Grade
1.	Dr. BAMU Aurangabad	Orientation	02.12.2013 to 30.12.2013	A
2.	H.P. University Shimla	Refresher	02.03.2015 to 21.03.2015	A

20. Areas of consultancy and income generated:- Nil

21. Faculty as members in: - **Advisory Member of Vasundhara, Multidisciplinary Book**

a) National committees

b) International Committees

c) Editorial Boards -Member of Books – **Nil**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

b) Percentage of students placed for: **Nil**

Projects in organizations outside the Institution

I.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: - **Nil**

24. List of eminent academicians and scientists /visitors to the department. - **01**

25. Seminars/ Conferences/Workshops organized and the source of funding - **Nil**

a) National b) International

26. Student profile programme/course wise: - **Nil**

Arts Faculty – 2014-15 (Subject- ECONOMICS)

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. A. I	28	28	20	08	83.33%
B. A. II	34	34	23	11	96.00%
B. A. III	28	28	20	08	100%
Total	90	90	63	27	93.11%

Arts Faculty - 2013-14 (Subject- ECONOMIC)

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	

B A I	51	51	32	19	92.50
B A II	28	28	20	08	92.85
B.A.III	23	23	21	02	100
Total	101	102	73	29	94.62

Arts Faculty - 2012-13 (Subject- ECONOMICS)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
BA I	48	48	33	15	92.00
BA II	37	37	28	09	96.87
BAIII	22	22	16	06	100
Total	107	107	87	30	96.00

Arts Faculty - 2011-12 (Subject- ECONOMICS)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .A. I	56	56	46	10	72.22
B .A. II	23	23	15	08	90.90
B.A.III	17	17	08	09	93.33
Total	96	96	69	27	82.19

Arts Faculty - 2010-11 (Subject- ECONOMICS)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B.A.-I	45	45	32	13	92.95
B .A.II	20	20	11	09	90.47
B.A. III	28	28	17	11	90.90
Total	93	93	60	33	91.54

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A. ECONOMIC	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? -

04

Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.

29. Student progression

Session	Students Progression (UG to PG)	Percentage
2014-15	UG to PG	20%
2013-14	UG to PG	20.00%
2012-13	UG to PG	33.33%
2011-12	UG to PG	26.66%
2010-11	UG to PG	27.27%
2010-11 to 2014-15	Employed and Self Employed	26.05

Students Employed/Self employed other than campus selection Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Baikare Sandeep Mahadev	NT	B.A. B.Ed.	Teacher	
02	Gaikwad Hemant Anantrao	Open	B.A.	Army	7602945766
03	Shete Avinash Maheshwarappa	Open	B.A. B.Ed.	Teacher	9421343320
04	Nagargoje Govind Pandit	NT	B.A.	Gramsevak	8888857310
05	Bharati Jivan Harichandra	NT	B.A. B.Ed.	Teacher	
06	Vaidya Shivaji Apprao	NT	B.A.A.TD.	Teacher	
07	Kirde Pratap Baliram	Open	B.A.	Businessman	
08	Ujankar Amol Diliprao	Open	B.A. B.Ed.	Teacher	
09	Garathe Subhangi Kashinathappa	Open	B.A.	Businessman	9420015127
10	Walekar Yojita Ramrao	NT	B.A. B.Ed.	Teacher	
11	Pundhe Sandip Uttamrao	Open	B.A.	Businessman	9422113898
12	Kaste Jayshri Manikrao	Open	B.A.	Businessman	9422113880
13	Ture Santosh Rustumrao	Open	B.A.	Businessman	9890838618
14	Pawar Munjabhau Marotrao	Open	B.A. B.Ed.	Teacher	8975085625
15	Gour Shete Nilkantha Kedarappa	Open	B.A. B.Ed.	Teacher	9763731504

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library. College library has 348 books of public administration.

There is no separate library for Public administration Department, but department use the Central Library. **272**

Question Bank is available in Central Library.

- b) Internet facilities for Staff and Students : **Available**
 c) Class rooms with ICT facility : **01**
 d) Laboratories : **Nil**

31. Number of students receiving financial assistance from College, university, government or other agencies

Arts Faculty Session 2015-2016 Sub. Economics.

Class	GOI	Free ship	Minority	EBC
BA I	37	Nil	-	15
BA II	16	Nil	01	06
BA III	18	Nil	01	09

Details on student enrichment programme (special lectures / workshops/ seminar) with external experts. **Available**

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by our Department are as follows –

- Modern equipments like LCD projector

- Computers
- PPT etc.

Teacher also provides notes on current news from news papers as an additional study material.

A copy of the teaching plan is submitted to the Principal. The Time table is prepared and displayed on the notice board. The department also carries out internal assessment based on students' performance in curricular and extra-curricular activities. The final evaluation of students is done by the University and evaluation carried out. The exam results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Dr. More A.M.

- Life Member Marathwada Arthshastra Parishad, Aurangabad
- Life Member Marathi Arthshastra Parishad, Yavtmal
- Advisory Member of Vasundhara Multidisciplinary Edited Book
Water Literacy – NSS. Camp in Salunkwadi Tq. Ambajogai Dist. Beed
The effective implementation of watershed scheme - NSS. Camp in Salunkwadi Tq. Ambajogai Dist. Beed
Healthy Youth and Able India – NSS. Camp in Pimpri
Water Shed – NSS. Camp in Poos

35. SWOC analysis of the department and Future plans

Strength – the Economics department have experienced and Ph.D. holder, hard working teaching staff. For getting better knowledge of Economics we always try to arrange Industrial study tour in every Academic year. Sometimes we also visit nearest small firm and C.A.A/C Officers for creating the sense among the student about the Financial and Economical Situations. The department faculties skillfully use the ICT tools for the teaching of the subject. We also use internet and various study materials. So we believe the Economic literacy is the root of all subjects.

Weaknesses – Our institute situated at undeveloped area of Beed District. The parents view towards education is partial. They think that there is no use of education to get the employment opportunities. Due to lack of educational environment, the department faces problems like. Finance, lack of reference books, lack of research center and P.G. courses.

Opportunities – Today's world is rapid in the field of knowledge. Every student who prepare for competitive exam must have knowledge of Economic affairs. There fore students are completing degree which has many opportunities in the various fields like Economic and financial department, Banking, Industrial, Agricultural etc.

Challenges – Economics is the choice subject against the public Administration. There fore there is internal Competition between these two subjects. Due to this competition, we are always wanted to create Economical sense in the student of Economics. Indian people’s attitude towards Economics is negligible. Due to this, people forget and ignore Economic history of India. This is the most important challenge. Therefore our department has following

Future plans –

- To impart the practical knowledge of various Industrial Unit
- To promote Eco literacy in society.
- To organize National and State Level Seminars and workshops.



*Department of
Public Administration*

DEPARTMENT OF PUBLIC ADMINISTRATION

1. Name of the department: **Department of Public Administration**

2. Year of Establishment: **August 2000**

3. Names of Programmes/Courses offered: **Bachelor of Arts (UG)**

(UG, PG, M. Phil. Ph.D., Integrated Masters; Integrated Ph.D., etc.)

4. Names of Interdisciplinary courses and the: **Nil**

Departments/units involved

5. Annual/ semester/choice based credit system: **Semester**

6. Participation of the department in the courses: **Nil**

offered by other departments

7. Courses in collaboration with other: **Nil**

Universities, industries, foreign Institutions, etc

8. Details of courses/programmes discontinued: **Nil**

(If any) with reasons

9. Number of teaching posts:

Post	Sanctioned	Filled
01	01	01
01	01 (CHB)	01 (CHB)

10 Faculty profile with name, qualification, designation, specialization,

(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Dixit S.D.	M.A. M. Phil	Asst. Prof	Administrative Thinkar	11	Nil
Jadhav H.W.	M.A. Set	Asst. Prof	Panchayatraj	05	Nil

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled, **4 Periods per week**

(Programme wise) by temporary faculty

13. Teacher- Student Ratio (programme wise): **2015-16**

Arts Faculty- Public Administration

B. A. I – **43**

B. A. II - **35**

B. A.III - **32**

Total - **110**

Teacher - Student Ratio - **1:55**

2015. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

Academic support staff Sanctioned : **Nil**

Administrative staff Filled : **Nil**

15. Qualifications of teaching faculty with:

D. Sc/ D. Litt / Ph. D/ M. Phil/ PG. 1. Prof. Dixit S.D. – M.A.M. Phil

2. Prof. Jadhav H.W. – M.A. Set.

16. Number of faculty with ongoing projects from: **01**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST:

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the: **Nil**

University

19. Publications: **Nil**

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Journals

Name of faculty member	National/ International
Prof. Dixit S.D.	International-1
Prof. Jadhav H.W.	Nil

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.) -

Nil

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited -

Books with ISBN/ISSN numbers with details of publishers

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - **Nil**

* h-index - **Nil**

Research papers published/presented by faculty members in conference /seminar /workshop/symposia at various level 2010-11 to 2014-15

Prof. Dixit S.D.

Year	International	National	State	Regional	Total
2015-16	-	02	-	-	02
2014-15	Seminar – 01 Conference - 01	Conference - 01			01 02

2013-14	-	-	Seminar – 01	-	01
2012-13	-	-	Seminar – 01	-	01
2011-12	-	-	Seminar – 01	-	01
2010-11	-	-	-	-	
Total	02	03	03	00	08

Prof. Jadhav H.W.

Year	International	National	State	Regional	Total
Total	-	-	-	-	-

Conference/seminar/workshop attended

Prof. Dixit S.D.

Year	International	National	State	Regional	Total
2014-15	-	-	-	-	
2013-14	-	-	-	-	-
2012-13	-	-	-	Workshop-01	01
2011-12	-	-	-	-	-
2010-11	-	-	-	-	-
Total	-	-	-	01	01

Prof. Jadhav H.W.

Year	International	National	State	Regional	Total
2015-16	-	-	-	01	01
Total	-	-	-	01	01

Refresher and Orientation Course

Prof. Dixit S.D.

Sr.	University	Orientation/ Refresher	Form to	Grade
1.	Dr. BAMU Aurangabad	Orientation	02.12.2014 to 30.12.2014	B

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

- a) National committees
- b) International Committees
- c) Editorial Boards -Member of Books - Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme.

b) Percentage of students placed for: Nil

Projects in organizations outside the Institution

I.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists /visitors to the department. Nil

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International Nil

26. Student profile programme/course wise:

Arts Faculty - 2010-11 (Subject-Public Administration)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	26	26	15	11	84.61
B A II	36	36	22	14	83.33
B.A.III	18	18	11	07	100
Total	80	80	48	32	89.31

Arts Faculty - 2011-12 (Subject-Public Administration)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B.A.-I	45	45	29	16	78.37
B .A.II	14	14	09	05	90.90
B.A. III	27	27	15	12	96.66

Total	86	86	53	33	88.64
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Arts Faculty - 2012-13 (Subject-Public Administration)

Name of the Course/ programme <i>(refer question no</i>	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .A. I	38	38	22	16	88.80
B .A. II	40	40	25	15	90.00
B.A.III	14	14	09	05	85.71
Total	92	92	56	36	88.17

Arts Faculty - 2013-14 (Subject-Public Administration)

Name of the Course/ programme <i>(refer question no</i>	Applications received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	36	36	22	14	92.00
B A II	40	40	25	15	88.80
B.A.III	32	32	20	12	100
Total	118	118	67	41	93.6

Arts Faculty – 2014-15 (Subject-Public Administration)

Name of the Course/ programme	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	36	36	24	11	94.00
BA II	41	41	25	16	90.00
BAIII	32	32	23	08	98.00
Total	109	109	72	35	94.00

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A. Public Administration	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? **NET/SET -**

01

Defense - 10

Students after completion of graduation they are pursuing M.A., B.Ed., M.Phil., Ph.D. Many Students cleared NET/SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
01	Jadhav Hemrja Wamanrao	M.A.Set.	CHB-Lecture

29. Student progression

Session	Students Progression (UG to PG)	Percentage
2014-15	UG to PG	25
2013-14	UG to PG	33
2012-13	UG to PG	29
2011-12	UG to PG	35
2010-11	UG to PG	36
2010-11 to 2014-15	Employed and Self Employed	22

Students Employed/Self employed other than campus selection Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Patil Ritesh Ramrao	Open	B.A. B.Ed.	Teacher	9623623777 9604668303
02	Shaikh Feroj Farukhsab	Open	B.A. B.Ed.	Teacher	9404249319
03	Kale Datta Vyankatrao	Open	B.A.	Police	9458985705 9881836442
04	Pawar Ganesh Ankush	NT	B.A. B.Ed.	Teacher	9921778726
05	Gitte Parmeshar Maink	NT	B.A.	Clerk	9096230465
06	Kadam Vilas Vasanttrao	Open	B.A.	Army	09459785172
07	Pathan Mahammad Abdul Hamid	Open	M.A. B.Ed.	Lecturer	9921759149
08	Shinde Govind Mahadeo	NT	B.A.	Army	09419942589
09	Ingole Govind Sudam	NT	B.A. B.Ed.	Clerk	9421343270
10	Jadhav Hemraj Wamanrao	Open	M. A. SET	Lecturer	9503608503
11	Phad Govind Bhaskar	NT	B.A.	Police	9552541079
12	Shep Balasaheb Dayaram	NT	B.A.	Gramsevak	9403882847
13	Munde Ramesh Nilkanth	NT	B.A.	Warden	9423865998
14	Hare Jyotiram Sambhaji	Open	B.A.	Health Officer	9665584031

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library. College library has 191 books of public administration.

There is no separate library for Public administration Department, but department use the Central Library.

Question Bank is available in Central Library.

b) Internet facilities for Staff and Students : **Available**

c) Class rooms with ICT facility :

d) Laboratories : **01**

31. Number of students receiving financial assistance from College, university, government or other agencies

Arts Faculty Session 2015-2016 Sub. Pub Admin

Class	GOI	Free ship	Minority	EBC
BA I	43	-	01	15
BA II	27	-	-	07
BA III	26	-	-	07

Details on student enrichment programme (special lectures / workshops/ seminar) with external experts.

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

- PPT

The teaching aids used by our Department are as follows –

- Modern equipments like LCD projector
- PPT
- Computers etc.

Teacher also provides notes on current news from news papers as an additional study material. A copy of the teaching plan is submitted to the Principal. The Time table is prepared and displayed on the notice board. The department also carries out internal assessment based on students performance in curricular and extra-curricular activities. The final evaluation of students is done by the University and evaluation carried out. The exam results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Prof. Dixit S.D.

- Life Member of RCPA and JAPA, Degloor
- Yearly Member of *Shodh Sampada*- The International quarterly Research Journal Year: 2012-13
- Yearly Member of *Yojana* Monthly Journal Year: 2012-13
- Yearly Member of *Lokraj* Monthly Journal Year: 2012-13
- .Member- Best Practices of NAAC: Year:2014-15
- Chairperson of NAAC-Teaching, Learning and Evaluation Committee

35. SWOC analysis of the department and Future plans

- **Strength** – Well qualified faculties with higher educational degrees. The faculties are using computers and internet for the update knowledge. Dixit S. D. has completed M. phil. and perusing Ph. D.

Weaknesses – Our institute situated at undeveloped area of Beed District. The parents view towards education is partial. They think that there is no use of education to get the employment opportunities. Due to lack of educational environment, the department faces problems like. Finance, lack of reference books, lack of research center and P.G. courses.

- **Opportunities** – The stakeholders are ready to accept the new changes in Public Administration. To create administrative atmosphere among the students. To circulate the competitive examination knowledge among the stakeholders. To create positive attitude in the students about Indian

administration. To introduce Indian administrative structure and Indian constitution. To see the practical knowledge of various administrative offices.

- **Challenges** – To differentiate between politics and administration among the stakeholders. To create the knowledge among the stakeholders about to stop the corruption among the administration. To decrease the dropout ratio of the department stakeholders. To introduce new trends in public administration. To prepare students for self-employment and make them self-reliant.

- **Future plans** –
 - To arrange guest lecturers of the eminent academicians.
 - To undertake Minor and Major Research Projects.
 - To promote administrative literacy in society.
 - To arrange voter awareness rallies
 - To arrange the National Level Seminar of Public Administration in the College.



*Department
Military Science*

DEPARTMENT OF MILITARY SCIENCE

1. Name of the department : **Department of Military Science**
2. Year of Establishment : **2006**
3. Names of Programmers/Courses offered : **Bachelor of Arts (UG)**
(UG, PG, M.Phil. Ph.D., Masters Integrated Ph.D., etc)
4. Names of Interdisciplinary courses and the Departments/units involved : **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses Offered by other departments : **Nil**
7. Courses in collaboration with other Universities, industries, foreign Institutions, etc : **Nil**
8. Details of courses/programmers discontinued (if any) with reasons : **Nil**
9. Number of teaching posts. :

Post	Sanctioned	Filled
Assistant Professor	01	01

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Prof. Aghav K.K.	M.A.	Asst. Prof.	Military Science	05	00

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled : Nil
(programme wise) by temporary faculty

13. Teacher- Student Ratio (programme wise): **2015-16**

B. A. I – **12**

B.A. II - **13**

B.A.III – **08**

Teacher: Students Ratio- 1:33

14. Number of academic support staff (technical) and administrative staff – Nil

Sanctioned and filled

Academic support staff Sanctioned : Nil

Administrative staff Filled : Nil

15. Qualifications of teaching faculty with

DSc/ D.Litt/ Ph.D/ MPhil/PG :

Asst. Prof. Aghav K.K. : **M.A**

16. Number of faculty with ongoing projects from : Nil

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST : Nil

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : Nil

University

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students.

Journals

Name of faculty member	National/ International
-	-
-	-

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -International Social Sciences Directory, EBSCO host, etc.) -

* Monographs - Nil

* Chapter in books - Nil

* Books Edited -

* Books with ISBN/ISSN numbers with details of publishers: Nil

* Citation Index - Nil

* SNIP - Nil

* SJR - Nil

* Impact factor - Nil

* h-index - Nil

Research papers published by faculty members in conference /seminar

/workshop/symposia at various level 2010-11 to 2014-15

Prof. Aghav K.K.

Year	International	National	State	Regional	Total
Total	-	-	-	-	-

Conference/seminar/workshop attended

Prof. Aghav K.K.

Year	International	National	State	Regional	Total
Total	-	-	-	-	-

Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	-	-	-	-	-
2.	-	-	-	-	-

20. Areas of consultancy and income generated : Nil

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards: Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programmed.

b) Percentage of students placed for : Nil

Projects in organizations outside

The Institution i.e.in Research laboratories

/Industry/other agencies

23. Awards/ Recognitions received by faculty and students: National Awards-

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International

26. Student profile programme/course wise:

Arts – 2010-11 (Subject Military Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	06	05	06	00	83.33
B A II	14	10	06	08	71.42
B A III	07	06	06	01	85.71
Total	27	21	18	09	80.15

Arts/ Faculty – 2011-12 (Subject Military Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	09	07	08	01	77.77
BA II	03	01	01	02	33.33
BA III	11	10	07	04	90.90
Total	23	18	16	07	67.33

Arts/ Faculty - 2012-13 (Subject Military Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	11	11	06	05	100
B A II	06	05	04	02	83.33
B A III	01	01	01	00	100
Total	18	17	11	07	94.44

Arts Faculty - 2013-14 (Subject Military Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	10	08	07	03	80.00
BA II	13	10	10	03	76.92
BAIII	05	05	04	01	100
Total	28	23	21	07	85.64

Arts Faculty - 2014-15 (Subject Military Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
BA I	17	17	14	03	50.00
BA II	08	08	07	01	80.00

B.A.III	07	07	06	01	100.00
Total	32	32	27	05	76.66

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A., Political Science	100%	Nil	Nil

28. How many students have cleared national and : 00

State competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.

Nil

29. Student progression

Session	Students Progression	Percentage
2014-15	UG to PG	20
2013-14	UG to PG	19
2012-13	UG to PG	21
2011-12	UG to PG	24
2010-11	UG to PG	20
2010-11 to 2014-15	Employed and Self Employed	18

Students Employed/Self employed other than campus selection many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Katkade Suryakant Kashinath	NT	B.A. B.Ed.	Teacher	9527294777
02	Shaikh Nisar Jabbar	Open	B.A.	Corporate Sector	9921758313
03	Dound Ayodhya Devidas	NT	B.A.	Police	
04	Holambe Pradeep Madhukar	NT	B.A.	Army	
05	Jadhav Chandrakant Raosaheb	Open	B.A.	Private Sector	

30. Details of Infrastructural facilities

a) Library:

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Military science Department, but department use the Central Library. No. of text books including reference books for Military science in Central Library are 26. We also provide our own books to the students for reference.

Question Bank is available in Central Library.

- b) Internet facilities for Staff and Students : **Available**
c) Class rooms with ICT facility : **Available**
d) Laboratories : **Nil**

31. Number of students receiving financial assistance from College, university, government or other agencies: **Yes**

Arts Faculty Session 2015-2016 Sub. Military science

Class	GOI	Free ship	Minority	EBC
BA I	11	-	-	01
BA II	11	-	01	01
BA III	07	-	-	01

All the professors of our College individually financial assistance to the students like St bus passes, University fee, and note books, moral support ect.

32. Details on student enrichment programmer (special lectures / workshops

/seminar) with external experts Yes - seminar and guest lectures.

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar
- *PPT

The teaching aids used by Military science Department are as follows –

- Modern equipments like LCD projector
- News Paper Cuttings
- Charts, Maps
- Computers, PPT etc.

Teacher also provides notes on current news from news papers as an additional study material.

A copy of the teaching plan is submitted to the Principal. The Time table is prepared and displayed on the notice board. The department also carries out internal assessment based on student's performance in curricular and extra-curricular activities. The final evaluation of students is done by the University and evaluation carried out. The exams results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Prof. Aghav K.K.

- Invigilator of annual exam.
- Examiner of university exam.
- Member of Examination Committee.
- Member of Cultural Dept.
- Member of Sports committee.

35. SWOC- analysis of the department and Future plans

Strength – Department has well qualified, devoted teaching staff. Department conducted various student oriented programs like publication of wallpapers, seminars etc. Teaching faculties are actively engaged in research publications, orientation programs and workshops.

Weaknesses – Lack of departmental library and reference books, military maps, etc. in the College Library. The department needs facility of Research center and P.G. Courses.

Opportunities – Student will be able to know about the foreign policies, political views, Indian constitution and governance, war fare and social challenges etc. this will be helpful to construct healthy democracy.

Challenges – To make subject carrier oriented is the biggest challenge and should be worked out at different level. To create interest among students towards military.

Basic knowledge of the students is very weak hence the department has to work in the direction of making complex things easier.

Future plan:

- To create the positive attitude among the students about Military Science
- To arrange guest lecture of the eminent academicians.
- To visit ideal Military Institutions.
- To organize the national/state level seminars/workshops/conference



*Department of
Geography*

DEPARTMENT OF GEOGRAPHY

1. Name of the department: **Department of Geography**
2. Year of Establishment: **August 2000**
3. Names of Programmes/Courses offered: **Bachelor of Arts (UG)**
(UG, PG, M. Phil. Ph.D., Integrated Masters; Integrated Ph.D., etc.)
4. Names of Interdisciplinary courses and the departments/ units involved : - **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other Universities, industries, foreign Institutions, etc : **Nil**
8. Details of courses/programmes discontinued (If any) with reasons : **Nil**
9. Number of teaching posts:

Post	Sanctioned	Filled
02	02	02
01	01	CHB

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Waghmare S.D.	M.A., B. Ed, M. Phil, Ph,D	Asst. Prof	Geography Of India	15	-
Zadke G.R.	M.A., M. Phil Ph.D Appeared	Asst. Prof	Environmental Sci.	16	-
Rathod A.D.	M.A.	Asst. Prof	Population Geography	01	-

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled,
(Programme wise) by temporary faculty : Nil

13. Teacher- Student Ratio (programme wise): **2015-16**

Arts Faculty- Public Administration

B. A. I - **69**

B.A. II - **43**

B.A.III - **52**

Total - **164**

Teacher - Student Ratio - **1:54.66**

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

Academic support staff Sanctioned : -

Administrative staff Filled : -

15. Qualifications of teaching faculty with:

D. Sc/ D. Litt. / Ph. D/ M. Phil/PG. 1. M.A., M. Phil, Ph.D - 01
2. M.A., M. Phil- 01, 01 CHB

16. Number of faculty with ongoing projects from : **01**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST : **On going**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : **Nil**

University

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Journals

Name of faculty member	State/National/ International
01. Asst. Prof.Dr. Waghmare S.D.	International – 04 National - 05
02. Asst. Prof. Zadke G.R.	International - 01 – National - 04

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) -

* Monographs	-	Nil
* Chapter in Books	-	Nil
* Books Edited	-	Nil

Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author/Editor	Title	ISBN	Publisher
1	Prof. Waghmare S.D.	Industrial Geography Of Maharashtra	978-81-926851-2-0	Harshavardhan Publication Parli V.
2	Prof. Waghmare S.D.	Industrial Geography of Maharashtra	978-93-81374-51-1	Vidya Publication Aurangabad
3	Prof. Waghmare S.D.	Geography of Natural Calamities,	978-93-83672-04-02	Shaurya Publication Latur
4	Prof. Dr. Waghmare S.D.	Bhugolshastra Sanshodhan	978-93-83672-21-9	Shaurya Publication Latur
5.	Prof. Zadke G.R.	Bio. Geography	978-93-83672-08-0	Shaurya Publication Latur

* Citation Index	-	Nil
* SNIP	-	Nil
* SJR	-	Nil
* Impact factor	-	Nil
* h-index	-	Nil

Research papers published/presented by faculty members in conference /seminar

/workshop/symposia at various level 2010-11 to 2015-16

Prof. Waghmare S.D.

Year	International	National	State	Regional	Total
2015-16	-	02	-	-	02
2014-15	03	02	-	-	05
2013-14	01	01	-	-	02
2012-13	-	-	-	-	-
2011-12	-	-	-	-	-
2010-11	-	-	-	-	-
Total	04	05	-	-	09

Prof. Zadke G.R.

Year	International	National	State	Regional	Total
2015-16	-	01	-	-	01
2014 -15	-	02	-	-	02
2013-14	-	02	-	-	02
2012-13	01	-	-	-	01
2011-12	-	-	-	-	-
2010-11	-	-	-	-	-
Total	01	05	-	-	06

Conference/seminar/workshop attended

Prof. Waghmare S.D.

Year	International	National	State	Regional	Total
2015-16	-	-	-	-	-
2014-15	-	03	-	-	03
2013-14	-	-	01	Work Shop 01	02
2012-13	-	02	-	Work Shop 02	04
2011-12	-	03	-	Work Shop 01	03
2010-11	-	03	-	-	03
Total	-	12	01	04	17

Prof. Zadke G.R.

Year	International	National	State	Regional	Total
2015-16	-	-	-	-	-
2014-15	-	01	-	-	01
2013-14	-	01	01	-	02
2012-13	-	01	-	-	01
2011-12	-	02	-	-	02
2010-11	-	02	-	-	02
Total	-	07	01	-	08

Refresher and Orientation Course

Prof. Waghmare S.D.

Sr.	University	Orientation/ Refresher	Form to	Grade
1.	Rani Durgavati Uni. Jabalpur	Or-01	04/08/2014 30/08/2014	to 'A'

Prof. Zadke G.R.

Sr.	University	Orientation/ Refresher	Form to	Grade
1.	Dr. B.A.M. Uni. Aurangabad	Or-01	02/01/2014 30/01/2014	to 'B'

20. Areas of consultancy and income generated : **Nil**

21. Faculty as members in :

a) National committees

b) International Committees

c) Editorial Boards -Member of Books - VASUNDHARA - ISBN-978-93-83672-06-6 Shaurya Publication Latur

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme. Nil

b) Percentage of students placed for:

Projects in organizations outside the Institution

i.e. in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

01

24. List of eminent academicians and scientists /visitors to the department. :
Nil

25. Seminars/ Conferences/Workshops organized and the source of funding
 : **Nil**

a) National b) International

26. Student profile programme/course wise:

Arts Faculty - 2010-11 (Subject- Geography)

Name of the Course/ programme <i>(refer question no</i>	Application received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B A I	47	47	38	09	90.62
B A II	39	39	28	11	83.78
B.A.III	20	20	15	05	84.61
Total	106	106	81	25	86.11

Arts Faculty - 2011-12 (Subject- Geography)

Name of the Course/ programme <i>(refer question no</i>	Application received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B.A.-I	89	89	55	34	87.30
B .A.II	22	22	15	07	83.78
B.A. III	41	41	29	12	86.84
Total	152	152	99	53	86.25

Arts Faculty - 2012-13 (Subject- Geography)

Name of the Course/ programme <i>(refer question no</i>	Application received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B .A. I	71	71	49	22	81.48
B .A. II	55	55	34	21	83.72
B.A.III	23	23	15	08	100.00
Total	149	149	98	51	88.40

Arts Faculty - 2013-14 ((Subject- Geography)

Name of the Course/ programme <i>(refer question no</i>	Application received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	78	78	55	23	92.50
B A II	53	53	41	12	95.91
B.A.III	43	43	27	16	100.00
Total	174	174	123	51	96.13

Arts Faculty - 2014-15 ((Subject- Geography)

Name of the Course/ programme <i>(refer question no</i>	Application received	Selected Enrolled	Enrolled		Pass Percentage
			Male	Female	
B A I	58	58	37	21	92.15
B A II	63	63	43	20	98.21
B.A.III	51	51	38	13	100.00
Total	172	172	118	54	96.78

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B.A. Geography	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? **NET/SET - Nil**

Defense - 04

Students after completion of graduation they are pursuing M.A., B.Ed., M. Phil., Ph.D. Many Students cleared NET/SET exam.

The Available List of NET, SET passed students

Sr. No.	Name	Qualification	Designation
01	-	-	-

29. Student progression

Session	Students Progression (UG to PG)	Percentage
2014-15	UG to PG	21.27
2013-14	UG to PG	22.44
2012-13	UG to PG	27.77
2011-12	UG to PG	23.68
2010-11	UG to PG	30.76
2010-11 to 2014-15	Employed and Self Employed	24

Students Employed/Self employed other than campus selection many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Deshmukh Rupesh Nanasaheb	Open	M.A.B.Ed.Net	Asst. Prof. CHB	9970530657
02	Jadhav Hemraj Waman	Open	M.A. B.Ed. Set	Asst. Prof. CHB	9503608503
03	Deshmukh Raviraj Sureshrao	Open	M.A. B.Ed. Set	Teacher	9420329541
04	Chavan Sharad Shankarao	Open	B.A.	Clerk R.T.O. Office Sangli	9604813939
05	Giri Nandkishor Babubhau	NT	B.A. B.P. Ed	Sport Teacher Beed	8149022159
06	Nagergoje Govind Pandit	NT	M.A.	Gram Sevak Umarched	8888857370
07	Jadhav Avinash Sugandharao	NT	M.A.B.Ed.Net	Asst. Prof. CHB	9527209980
08	Arsudhe Sachin Dinkarrao	OBC	M.A.LLB	Advocate	8600347313
09	Jadhav Balaji Anant	OBC	B.A. D.Ed.	Teacher	9665115823
10	Jadhav Govind Rajaram	Open	M.A. B. Ed	Jr. College Teacher	9421441002
11	Kale Datta Venkatrao	Open	M.A.	Police	9881836442
12	Deshmukh Dhananjay Ganpatrao	Open	M.J.	Patrakar	9421342242
13	Holbole Baliram Baburao	SC	M.S.W.	Social Worker	9657929023
14	Pawar Maunjabhhu Marothrao	Open	B.A. B. Ed.	Teacher	8975085625
15	Sayyed Aslam Khalil	Open	M.S.W.	Social Worker	

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library. College library has 253 books of Geography.

There is no separate library for Geography Department, but department use the Central Library.

Question Bank is available in Central Library.

b) Internet facilities for Staff and Students : **Available**

- c) Class rooms with ICT facility : 01
- d) Laboratories : 01

31. Number of students receiving financial assistance from College, university, government or other agencies

Arts Faculty Session 2015-2016 Sub. Geography

Class	GOI	Free ship	Minority	EBC
BA I	60	-	-	09
BA II	35	-	01	07
BA III	53	-	02	10

A detail on student enrichment programmes (special lectures / workshops/ seminar) with external experts.

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar
- P.P.T.
- Study Tour/ Survey

The teaching aids used by our Department are as follows –

- Modern equipments like LCD projector
- Charts
- Maps
- Geographical equipments and Instruments
- Computers etc.

Teacher also provides notes on current news from news papers as an additional study material. A copy of the teaching plan is submitted to the Principal. The Time table is prepared and displayed on the notice board. The department also carries out internal assessment based on student's Practical performance, curricular and extra-curricular activities. The final evaluation of students is done by the University and

evaluation carried out. The exam results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Prof. Dr. Waghmare S.D.

- Yearly Member of ‘Shodh Sampada’- The International quarterly Research Journal Year: 2012-13
- Yearly Member of *Yojana* Monthly Journal Year: 2011-12
- Yearly Member of *Lokrajya* Monthly Journal Year: 2012-13
- Chairman of NAAC- criterion Student Support and Progression – 2014 – 15
- Member of Examiner University Practical and Theory Examination – 2010-15
- Member of Admissions and Time table Committee 2013 – 2015

Prof. Zadke G.R.

- Yearly Member of *Lokrajya* Monthly Journal Year: 2012-13
- Member of Admissions and Time table Committee 2013 - 2015
- Member of Department of Publish.
- Delivred a guest Lecturer Janvikas College Bansarola.

35. SWOC analysis of the department and Future plans

- **Strength** – Well qualified faculties with higher educational degrees. The faculties are using computers and internet for the update knowledge.

Weaknesses – Lack of departmental library and reference books in College Library. Lack of Research Center and P.G. courses

- **Opportunities** – The rural stakeholders are ready to accept the new changes in Geography to create Geographical atmosphere among the students. To circulate the competitive examination knowledge among the stakeholders. To create positive attitude in the students about Indian Geographical. To Introduce Geographical and Cope and Nature to the Students. To study the various disciplines of Geographical after completing the degree students has opportunity in Administrative and Defense, Agricultural, Social welfare forest department etc.
- **Challenges** – Differentiate between Military Science and geography among the stakeholders. To create the awareness among the stakeholders to stop pollution.. To introduce new trends in Geography. To prepare students for self-employment and make them self-reliant.

Future plans –

- To form the separate laboratory and library.
- To be equipped with all the practical instruments.
- To make available national and international Journal.
- To arrange the university, state, national and international level seminar, Conference, workshop etc.



*Department of
Botany*

DEPARTMENT OF BOTANY

1. Name of the department : **Botany**
 2. Year of Establishment : **2009**
 3. Names of Programmes/Courses offered : **Bachelor of Science (UG)**
 4. Names of Interdisciplinary courses and the Departments/units involved : **Nil**
 5. Annual/ semester/choice based credit system : **Semester**
 6. Participation of the department in the courses Offered by other departments : **Nil**
 7. Courses in collaboration with other universities, industries, foreign Institutions, etc. : **Nil**
 8. Details of courses/programmes discontinued (if any) with reasons. : **Nil**

9. Number of teaching posts. :

Post	Sanctioned	Filled
Assistant professor	1	1

10 Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Patil Sushma Shivajirao	M.Sc.	Assistant professor	Botany	05	

11. List of senior visiting faculty : **02**
 12. Percentage of lectures delivered and practical classes handled, (programme wise) by temporary faculty: **Nil**

13. Teacher-student Ratio (programme wise):
Year- 2015-16

- i) B.Sc.-I : 59
 ii) B.Sc. II : 33
 iii) B.Sc. III : 24

Ratio of Teachers to Students:-

2015-16:- 1: 116

14. Number of academic support staff (technical) and administrative staff;
Sanctioned and filled - Technical support staff Sanctioned :

00

Technical support staff Filled : 00

15. Qualifications of teaching faculty with
DSc/ D.Litt/ Ph.D/ MPhil/PG. :

16. Number of faculty with ongoing projects from

a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT,
ICSSR, etc. and total grants received :

Nil

18. Research Centre /facility recognized by the University:

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by
faculty and students

Journals

Name of faculty member	National/ International
-	-

* Number of publications listed in International Database (E.g.: Web of Science,
Scopus, Humanities International Complete, Dare Database - International Social
Sciences Directory, EBSCO host, etc.) - Nil

* Monographs - Nil

* Chapter in Books - Nil

* Books Edited - Nil

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
1	-	-	-	-

* Citation Index - Nil

* SNIP - Nil

* SJR - Nil

* Impact factor - Nil

* h-index - Nil

**Research papers published by faculty members in conference /seminar
/workshop/symposia at various level 2010-2016**

Dr. Patil S S

Year	International	National	State	Regional	Total
Total	-	-	-	-	-

Conference/seminar/workshop attended

Year	International	National	State	Regional	Total
Total	-	-	-	-	-

Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	-	-	-	-	-

20. Areas of consultancy and income generated : **Nil**
21. Faculty as members in : **Nil**
- a) **National committees:**
- b) **International Committees:**
- c) **Editorial Boards**
22. Student projects
- a) Percentage of students who have done in-house projects including inter departmental/ programme.
Nil
- b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories /Industry/other agencies:
Nil
23. Awards/ Recognitions received by faculty and students:
Nil
24. List of eminent academicians and scientists /visitors to the department.
Nil
25. Seminars/ Conferences/Workshops organized and the source of funding
a) National b) International
Nil
26. Student profile programme/course wise:

Science Faculty - 2010-11 (Subject- Botany)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	23	23	11	12	83.33
B. Sc. II	11	11	10	01	88.88
Total	34	34	21	13	86.10

Science Faculty - 2011-12 (Subject- Botany)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	37	37	21	16	87.87
B. Sc. II	09	09	05	04	63.00
B. Sc. III	08	08	06	02	100
Total	55	55	32	22	83.62

Science Faculty - 2012-13 (Subject- Botany)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	29	29	18	11	90.00
B. Sc. II	27	27	15	12	86.00
B. Sc. III	09	09	07	02	88.88
Total	65	65	40	25	88.29

Science Faculty - 2013-14 (Subject- Botany)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	40	40	28	12	82.00
B. Sc. II	28	28	20	08	85.00
B. Sc. III	24	24	11	13	95.00
Total	92	92	59	33	87.33

Science Faculty – 2014-15 (Subject- Botany)

	Applications received (Appeared)	Selected Enrolled (Passed)	Enrolled		Pass Percentage
			Male	Female	
B. Sc. I	54	54	32	22	75.60/
B. SCII	31	31	21	10	58.82/
B.ScIII	24	24	16	08	100/
Total	109	109	69	40	78.14/

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B. Sc.- Botany	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Just three batches has been passed out most of the Students are pursuing M.Sc. and B.Ed. after graduation.

The Available List of NET, SET passed students- Nil

29. Student progression

Session	Students Progression	Percentage
2014-15	U.G to P.G.	60%
2013-14	U.G to P.G.	67%
2012-13	U.G to P.G.	66%
2011-12	U.G to P.G	58
2010-11	U.G to P.G	55
2009-10 to 2014-15	Employed and Self Employed	29

Students Employed/Self employed other than campus selection many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Gude Ramkant Vishwanath	OBC	B.Sc.B.Pharm	Medical Officer	
02	Shinde Yuvraj Manik	Open	B.Sc.	M.R.	
03	Kondalwade Dinesh Kishan	NT	B.Sc.	M.R	
04	Vetal Santoshkumar Ashokrao	VJNT	B.Sc.M.Sw.	Social Work	
05	Tak Ashawini Shridatt	OBC	B.Sc.	Clerk	

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf, Cupboards, issue counter, reading room table, paper stand, computers etc. available in library. Personal library is present at the Department which is used by the students for their study. Question Bank is available in Central Library.

b) Internet facilities for Staff and Students: **Available**

c) Class rooms with ICT facility : **Available**

d) Laboratories : **Yes**

31. Number of students receiving financial assistance from College, university, government or other agencies

Science Faculty Session 2015-2016 Sub. Botany

Class	GOI	Free ship	Minority	FP
B.Sc. I	38	--	02	19
B.Sc. II	20	--	01	12
B.Sc. III	12		03	09

32. Details on student enrichment programmes (special lectures / workshops/Seminars) with external experts.

Guest lectures are arranged on certain topics.

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classroom. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminars

The teaching aids used by Botany Department are as follows –

- LCD projector
- Charts
- Models
- Computers
- Audio-visual teaching aids etc.

A copy of the teaching plan is submitted to the Principal. The Time table is prepared and displayed on the notice board. The department also carries out internal assessment based on student's practical performance, curricular and extra-curricular activities. The final evaluation of students is done by the University and evaluation carried out. The exam results are declared and mark sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Member of Plantation Committee.
- Member of Association for Science studies.

35. SWOC analysis of the department and Future plans

Strength- Teachers are able to operate computer and internet. Teachers as well as students use LCD projector while teaching or seminar respectively. They have worked to increase the strength and regularity of the students since establishment of the department.

Weaknesses- Availability of single teaching faculty is main obstacle in the development of the department. Though laboratory is well equipped as far as UG is concerned, needs to be extended for research purpose. Laboratory space is insufficient as strength of the student is increasing year by year. Science faculty is on 100% non-grant basis.

Opportunities- The subject is multidisciplinary and allied to the Biotechnology, Biochemistry, Plant pathology, new emerging field i.e. Herbal technology, Pharmacology hence students has great opportunities in these fields.

Challenges - To decrease dropout rate of the students. To Develop the laboratory for increase the strength of the students. Students entering at UG level are from rural areas and are very weak in English this is a great challenge to us.

Future plans –

- To develop Botanical garden.
- To organize Conference/seminar/workshop.
- To form departmental Library.
- To increase Use of ICT.



*Department of
Chemistry*

DEPARTMENT OF CHEMISTRY

1. Name of the department : **Chemistry**
2. Year of Establishment : **2009.**
3. Names of Programmes/Courses offered: **Bachelor of Science**
(UG)
4. Names of Interdisciplinary courses and the
Departments/units involved **Nil**
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses: **Nil**
Offered by other departments
7. Courses in collaboration with other : **Nil**
Universities, industries, foreign Institutions, etc
8. Details of courses/programmes discontinued : **Nil**
(if any) with reasons
9. Number of teaching posts. :

Post	Sanctioned	Filled
Assistant Professor	01	01

- 10 Faculty profile with name, qualification, designation, specialization,
(D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Mrs. Bhise Yogita Dagadu	M.Sc.	Asst. Prof.	Organic chemistry	05Yrs.	--

11. List of senior visiting faculty : **03**
12. Percentage of lectures delivered and:
Practical classes handled, **Nil**
(Programme wise) by temporary faculty

13. Student -Teacher Ratio (programme wise) :

Science Faculty –

2015-16

i) B.Sc. I – 1:138

ii) B.Sc. II – 1:74

iii) B.Sc.III -1:53

Ratio of Teachers to Students:-

2015-16:- 1: 216

2015. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled-

Technical support staff Sanctioned: **00**

Technical support staff Filled: **00**

2015. Qualifications of teaching faculty with:

Sr. No.	Name of faculty	Qualification
1	Mrs. Bhise Y.D.	M.Sc.B.Ed.

16. Number of faculty with ongoing projects from : **Nil**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST : **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the : **Nil**

University

19. Publications : **Nil**

* Publication per faculty

* Number of papers published in peer reviewed journals (national/international) by faculty and students

Journals

Name of faculty member	National/ International

* Number of publications listed in International Database (for Eg: Web ofScience, Scopus, Humanities International Complete, Dare Database –International Social Sciences Directory, EBSCO host, etc.) -

Nil

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited - **Nil**

Books with ISBN/ISSN numbers with details of publishers

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - **Nil**

* h-index - **Nil**

Research papers published by faculty members in conference /seminar

/workshop/symposia at various level 2010-11to 2015-16

Mrs. Bhise Y.D.

Year	International	National	State	Regional	Total
Total	--	--	--	--	--

Conference/seminar/workshop attended

Mrs. Bhise Y.D.

Year	International	National	State	Regional	Total
Total	--	--	--	--	--

Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	--	--	--	--	--
2.	---	---	---	--	--

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ Programme.

Nil

b) Percentage of students placed for :

Nil

Projects in organizations outside

The Institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

Nil

24. List of eminent academicians and scientists /visitors to the department.

Nil

25. Seminars/ Conferences/Workshops organized and the source of funding

Nil

a) National b) International

26. Student profile programme/course wise:

Science Faculty - 2010-11 (Subject-Chemistry)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.Sc.I	30	30	20	10	80.00
B.Sc. II	13	13	13	00	69.23
Total	43	43	33	10	74.61

Science Faculty - 2011-12 (Subject-Chemistry)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.Sc.F.Y.	51	51	33	18	94.11
B.Sc.S.Y.	22	22	15	07	59.00
B.Sc.T.Y.	10	10	08	02	80.00
Total	83	83	56	27	77.70

Science Faculty - 2012-13 (Subject-Chemistry)

Name of the Course/ programme (refer question	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	

no. 4)					
B.SC.F.Y.	37	37	23	14	97.29
B.SC.S.Y.	42	42	25	17	69.00
B.SC.T.Y.	17	17	12	05	100%
Total	96	92	60	36	88.76

Science Faculty - 2013-14 (Subject-Chemistry)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B.SC.F.Y.	64	64	48	16	92.00
B.SC.S.Y.	44	44	28	16	93.00
B.SC.T.Y.	23	23	08	15	82.00
Total	131	131	84	47	89.00

Science Faculty - 2014-15(Subject-Chemistry)

Name of the Course/ programme (refer question no. 4)	Applications Received Appear	Selected Enrolled Passed	Enrolled		Pass Percentage
			Male	Female	
B.Sc.F.Y.	138	138	103	35	63.00
B.Sc.S.Y.	74	74	55	19	91.00
B.Sc.T.Y.	53	53	40	13	60.00
Total	265	265	198	67	73.00

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B. Sc. Chemistry	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

Just three batches has been passed out most of the Students are pursuing M.Sc. and B.Ed. after graduation.

29. Student progression

Session	Students Progression	Percentage
---------	----------------------	------------

2014-15	U.G. to P.G.	49
2013-14	U.G. to P.G.	50
2012-13	U.G. to P.G.	52
2011-12	U.G. to P.G.	55
2010-11	U.G. to P.G.	56
2010-11 to 2015-16	Employed and Self Employed	25

Students Employed/Self employed other than campus selection Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Gude Ramkant Vishwanath	OBC	B.Sc.B.Pharm	Medical Officer	
02	Shinde Yuvraj Manik	Open	B.Sc.	M.R.	
03	Kondalwade Dinesh Kishan	NT	B.Sc.	M.R	
04	Vetal Santoshkumar Ashokrao	VJNT	B.Sc.M.Sw.	Social Work	
05	Tak Ashawini Shridatt	OBC	B.Sc.	Clerk	

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelf's Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Department, but department use the Central Library. No. of text books including reference books for Organic, Inorganic and Physical Chemistry in Central Library are 35.

Question Bank is available in Central Library as well as in the department.

b) Internet facilities for Staff and Students : **Available**

c) Class rooms with ICT facility : **Yes**

d) Laboratories : **Yes**

31. Number of students receiving financial assistance from

College, university, government or other agencies : **Nil**

Science Faculty - 2015-16(Subject-Chemistry)

Class	GOI	Free ship	Minority	EBC
B.SC.F.Y.	76	--	07	55

B.SC.S.Y.I	52	--	05	17
B.SC.T.Y.II	31	--	06	16

32. Details on student enrichment programmes (special lectures / workshops/ Seminar) with external experts.

Guest lectures are arranged on certain topics.

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives to be achieved. The various kinds of aids and the equipments are used inside the classrooms. Apart from traditional method of Chalk and Board, department adopts the following teaching methods.

- Question – Answer method
- Demonstration
- Group Discussion
- Assignment
- Seminar

The teaching aids used by Chemistry Department are as follows –

- Modern equipments like LCD projector
- Charts
- Computers etc.

Each faculty submits the copy of the teaching plan to the Principal. The Time table is prepared and displayed on the notice board. The department also carries out internal assessment based on student's practical performance, curricular and extra-curricular activities. The University does the final evaluation of students. The affiliating University declares the exam results and issues marks sheets.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- **College level-**
 - Member of Time-table Committee.
 - Member of Admission Committee.
 - Member of Association for Science Studies.
 - Member of Department of Study Tour.
 - Head, Association for Science Studies

35. SWOC analysis of the department and Future plans

Strength –

The department has inadequate teaching faculty. Teaching faculty is from rural background and can acknowledge the importance, scope of the subject and motivate the students from rural area to acquire higher education for their better enrichment of life.

Weaknesses –

As the teaching faculty has specialization in organic chemistry, so it has trouble while explaining certain concepts of physical chemistry. The students belong to the rural area so it is difficult for them to understand the technical concept through English language. Science faculty is on 100% non-grant basis.

Opportunities –

As the Chemistry is the branch it has wide opportunities after B.Sc. (Chemistry) for the students to do P.G. in new emerging branches like Nanotechnology, Nuclear Chemistry, Biochemistry, Genetic Engineering etc.

After completion of B.Sc. there are various job opportunities in government forensic laboratories, forest department, public health departments as lab Chemist etc.

In industries there are jobs in chemical industries, pharmaceuticals etc.

Challenges – To decrease dropout rate of the students. To Develop the laboratory for increase the strength of the students. Students entering at UG level are from rural areas and are very poor in basic knowledge and in English this is a great challenge to us.

Future plans –

- To Undertake minor/major research projects.
- To develop Chemistry laboratory
- To organize Conference/seminar/workshop.
- To form departmental Library.
- To increase Use of ICT.



*Department of
Computer Science*

DEPARTMENT OF COMPUTER SCIENCE

1. Name of the department: **Department of Computer Science**
2. Year of Establishment: **2009**
3. Names of Programmes/Courses offered: **Bachelor of Science (UG)**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system: semester
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other Universities, industries, foreign Institutions, etc: **Nil**
8. Details of courses/programmes discontinued: **Nil**
(if any) with reasons
9. Number of teaching posts. :

Post	Sanctioned	Filled
01	01	01

- 10 Faculty profile with name, qualification, designation, specialization, (D.Sc. /D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Godbole Rajendra Tukaram	M.Sc.	Assistant professor	-	03 years	-

11. List of senior visiting faculty: **03**
12. Percentage of lectures delivered and: practical classes handled, (programme wise) by temporary faculty

13. Student - Teacher Ratio (programme wise):

Science Faculty: 2015-16

B Sc I	-	09	1: 21
B Sc II	-	03	
B Sc III	-	09	

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

Academic support staff Sanctioned: -

Administrative staff Filled: -

15. Qualifications of teaching faculty with: **M.Sc.**

D. Sc/ D. Litt/ Ph. D / M. Phil / PG.

16. Number of faculty with ongoing projects from: **Nil**

a) National b) International funding agencies

and grants received

17. Departmental projects funded by DST-FIST: **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the: **Nil**

University

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Journals

Name of faculty member	National/ International
Godbole Rajendra Tukaram	-

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **Nil**

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited – **Nil**

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
Nil				

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - **Nil**

* h-index - **Nil**

Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2010-11 to 2014-15

Year	International	National	State	Regional
Total				
	--	--	--	--

Conference/seminar/workshop attended

Year	International	National	State	Regional
Total				
	--	--	--	--

Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects:

00

a) Percentage of students who have done in-house projects including inter departmental/ programme.

00

b) Percentage of students placed for:

Nil

Projects in organizations outside the Institution

I.e.in Research laboratories /Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized and the source of funding

a)National b)International

26. Student profile programme/course wise:

Science Faculty - 2010-11 (Subject- Computer Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	04	01	03	01	25.00
B. Sc. II	02	01	02	00	50.00
Total	06	02	05	01	37.50

Science Faculty - 2011-12 (Subject- Computer Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	08	08	06	02	100.00
B. Sc. II	03	03	02	01	100.00
B. Sc. III	-	-	-	-	-
Total	11	11	08	03	100.00

Science Faculty - 2012-13 (Subject- Computer Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	01	01	01	00	100
B. Sc. II	05	04	04	01	80.00
B. Sc. III	02	02	01	01	100

Total	08	07	06	02	90.33
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Science Faculty – 2013-14 (Subject- Computer Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	10	05	09	01	50.00
B. Sc. II	02	02	01	01	100
B. Sc. III	04	04	03	01	100
Total	16	11	13	03	83.33

Science Faculty – 2014-15 (Subject- Computer Science)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	06	06	09	01	83.33
B. Sc. II	12	12	01	01	75.00
B. Sc. III	02	02	03	01	100
Total	20	20	13	03	86.11

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B. Sc. Computer Science	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

29. Student progression

Session	Students Progression	Percentage
2014-15	UG to PG	86%
2013-14	UG to PG	80%
2012-13	UG to PG	72%
2011-12	UG to PG	68%

2010-11	UG to PG	68%
2010-11 to 2014-15	Employed and Self Employed	50%

Students Employed/Self employed other than campus selection Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Gitte Bhgyashri Ramraj	NT	B.Sc. B.ed.	Teacher	
02					

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Computer Science Department, but department use the Central Library. Textbooks including reference books for Computer Science are available in Central Library.

Question Bank is available in Central Library.

b) Internet facilities for Staff and Students : **Available**

c) Class rooms with ICT facility : **Available**

d) Laboratories : **01**

31. Number of students receiving financial assistance from College, university, government or other agencies

Science Faculty Session 2015-2016 Sub. Computer Science

Class	GOI	Free ship	Minority	FP
B.Sc. I	02	--	--	07
B.Sc. II	01	--	-	02
B.Sc. III	03	--	01	05

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts.

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives are to be achieved. The various kinds of aids and the equipments are used inside the classrooms. Apart from traditional method of Chalk and Board, department motivates students to research work at U.G. level adopts the following teaching methods.

- **Question – Answer method**
- **Demonstration**
- **Group Discussion**
- **Assignment**
- **Seminar**

The teaching aids used by Computer Science Department are as follows –

- **LCD projector**
- **Charts**
- **Computers etc.**

Teacher also provides notes on current news from news papers as an additional study material.

Each faculty submits the copy of the teaching plan to the Principal. The Time-table is prepared and displayed on the notice board. The department also carries out internal assessment based on student's practical performance, curricular and extra-curricular activities. The final evaluation of students is done by the University. The exam results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Students and Faculty take part in various programs which is conducted by Institution and various programs Conducted in collaboration with other Institution.

- **College level-**
 - Member of Time-table Committee.
 - Member of Admission Committee.
 - Member of Association for Science Studies.
 - Member of Department of Study Tour.

35. SWOC analysis of the department and Future plans:

Strength – Active participation of students in practical work in laboratory and field. Apart from this the department has inadequate teaching faculty. . Teaching faculty is from rural background and can acknowledge the importance, scope of the subject and motivate the students from rural area to acquire higher education for their better enrichment of life.

Weaknesses – Students have the poor communication skills. Students come from rural area and they have fear about presentation. Availability of single teaching faculty is main obstacle in the development of the department. Though laboratory is well equipped as far as UG is concerned, needs to be extended for research purpose. Laboratory space is insufficient as strength of the student is increasing year by year. Science faculty is on 100% non-grant basis.

Opportunities – Students come from rural area and they are related with Agricultural Society. The Students have opportunity to establish their own shops of computer services as well as the students can enter in to the IT sector. The computer industry is a very wide and rapidly growing industry; so the students have their bright future ahead.

Challenges – Most of the students come from economically backward classes because of that they have to suffer different types of problems, so it affects their academic performance. To decrease dropout rate of the students .To develop laboratory for increasing strength of the students. Students entering at UG level are from rural areas and are very poor in basic knowledge and in English this is a great challenge to us.

Future plans –

- To Undertake minor/major research projects.
- To organize Conference/seminar/workshop.
- To increase Use of ICT.
- To complete Ph.D. of the teaching faculty.



*Department of
Mathematics*

DEPARTMENT OF MATHEMATICS

1. Name of the department: **Department of Mathematics**
2. Year of Establishment: **2009**
3. Names of Programmes/Courses offered: **Bachelor of Science (UG)**
4. Names of Interdisciplinary courses and the:
 Departments/units involved **Nil**
5. Annual/ semester/choice based credit system:
6. Participation of the department in the courses: **Nil**
 Offered by other departments
7. Courses in collaboration with other: **Nil**
 Universities, industries, foreign Institutions, etc
8. Details of courses/programmes discontinued: **Nil**
 (if any) with reasons
9. Number of teaching posts. :

Post	Sanctioned	Filled
01	01	01

- 10 Faculty profile with name, qualification, designation, specialization,
 (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Pardeshi P.R	M.Sc.	Assistant professor	-	04	--

11. List of senior visiting faculty: **03**
12. Percentage of lectures delivered and: practical classes handled, (programme wise) by temporary faculty
13. Student - Teacher Ratio (programme wise) :

Science Faculty: 2015-16

B Sc I	-	68	1: 127
B Sc II	-	39	
B Sc III	-	20	

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

Academic support staff Sanctioned: **00**

Administrative staff Filled : **00**

15. Qualifications of teaching faculty with: **M.Sc.**

D Sc/ D. Litt/ Ph. D / M. Phil / PG

16. Number of faculty with ongoing projects from: **Nil**

a) National b) International funding agencies

and grants received

17. Departmental projects funded by DST-FIST: **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the: **Nil**

University

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Journals

Name of faculty member	National/ International

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **Nil**

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited - **Nil**

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
Nil				

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - **Nil**

* h-index - **Nil**

Research papers published by faculty members in conference /seminar

/workshop/symposia at various level 2010-11to 2014-15

Conference/seminar/workshop attended

Year	International	National	State	Regional
Total	--	--	--	--

Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.	Pardeshi P.R	--	--	--	--

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects: **00**

a) Percentage of students who have done in-house projects including inter departmental/ programme. **00**

b) Percentage of students placed for : **Nil**

projects in organizations outside the Institution

I.e.in Research laboratories /Industry/other agencies

23. Awards/ Recognitions received

by faculty and students : Nil

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International

26. Student profile programme/course wise

Science Faculty - 2010-11 (Subject- Mathematics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	08	07	06	02	87.50
B. Sc. II	01	01	01	00	100
Total	09	08	07	02	93.50

Science Faculty - 2011-12 (Subject- Mathematics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	15	15	12	03	100
B. Sc. II	06	06	04	02	100
B. Sc. III	01	00	01	00	00
Total	22	21	17	05	66.66

Science Faculty - 2012-13 (Subject- Mathematics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	06	06	05	01	100
B. Sc. II	11	10	09	02	90.00
B. Sc. III	06	06	04	02	100
Total	23	22	18	05	97.00

Science Faculty – 2013-14 (Subject- Mathematics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	19	18	16	03	94.00
B. Sc. II	06	06	05	01	100
B. Sc. III	07	04	06	01	57.00
Total	32	28	27	05	83.66

Science Faculty – 2014-15 (Subject- Mathematics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	46	46	36	10	91.00
B. Sc. II	23	23	19	04	69.00
B. Sc. III	07	04	05	02	57.00
Total	76	76	60	16	72.00

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B. Sc. Mathematics	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

29. Student progression

Session	Students Progression	Percentage
2014-15	UG to PG	47
2013-14	UG to PG	50
2012-13	UG to PG	55
2011-12	UG to PG	57
2010-11	UG to PG	55
2010-11 to 2014-15	Employed and Self Employed	24

Students Employed/Self employed other than campus selection Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Kondalwade Dinesh Kishan	NT	B.Sc.	M.R.	
02	Jadhav Ramesh Taterao	VJNT	B.Sc.	Conductor	
03	Kadam Ganesh Dhondiram	Open	B.Sc.	Bank Clerk	

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Mathematics Department, but department use the Central Library. Textbooks including reference books for Mathematics are available in Central Library.

Question Bank is available in Central Library.

b) Internet facilities for Staff and Students : **Available**

c) Class rooms with ICT facility : **Available**

d) Laboratories : **01**

31. Number of students receiving financial assistance from College, university, government or other agencies

Science Faculty Session 2015-2016 Sub. Mathematics

Class	GOI	Free ship	Minority	FP
B.Sc. I	37	--	03	28
B.Sc. II	28	--	03	08
B.Sc. III	10	--	01	09

32. Details on student enrichment programmes (special lectures / workshops / seminars) with external experts.

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives are to be achieved. The various kinds of aids and the equipments are used inside the classrooms. Apart from traditional method of Chalk and Board, department motivates students to research work at U.G. level adopts the following teaching methods.

- **Question – Answer method**
- **Demonstration**

- **Group Discussion**
- **Assignment**
- **Seminar**

The teaching aids used by Mathematics Department are as follows –

- **LCD projector**
- **Charts**
- **Computers etc.**

Teacher also provides notes on current news from news papers as an additional study material.

Each faculty submits the copy of the teaching plan to the Principal. The Time-table is prepared and displayed on the notice board. The department also carries out internal assessment based on student's practical performance, curricular and extra-curricular activities. The final evaluation of students is done by the University. The exam results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Students and Faculty take part in various programmes which is conducted by Institution and various programmes Conducted by in collaboration with other Institution.

35. SWOC analysis of the department and Future plans

Strength – – Active participation of students in practical work in laboratory and field. Apart from this the department has inadequate teaching faculty. . Teaching faculty is from rural background and can acknowledge the importance, scope of the subject and motivate the students from rural area to acquire higher education for their better enrichment of life.

Weaknesses – Students have the poor communication skills. Students come from rural area and they have fear about presentation. The students have fear for mathematics therefore it is difficult to motivate and encourage them to opt. the subject at graduation level for the higher studies. Availability of single teaching faculty is main obstacle in the development of the department. Science faculty is on 100% non-grant basis.

Opportunities – Students have great opportunities in the field of mathematics. There is dearth of the teachers of mathematics at higher level of studies. The students studying mathematics can endeavor themselves in the field of banking, private sector, accounting and private tuitions as well. They have bright future in their career in the field of mathematics.

Challenges – To decrease dropout rate of the students. Students entering at UG level are from rural areas and are very poor in basic knowledge and in English this

is a great challenge to us. Develop laboratory for increasing strength of the students.

Future plans –

- To organize Conference/seminar/workshop.
- To increase Use of ICT.
- To complete Ph.D. of the teaching faculty
- To Undertake minor/major research projects.



*Department of
Physics*

DEPARTMENT OF PHYSICS

1. Name of the department: **Department of Physics**
2. Year of Establishment: **2009**
3. Names of Programmes/Courses offered: **Bachelor of Science (UG)**
4. Names of Interdisciplinary courses and the:
 Departments/units involved **Nil**
5. Annual/ semester/choice based credit system:
6. Participation of the department in the courses: **Nil**
 Offered by other departments
7. Courses in collaboration with other: **Nil**
 Universities, industries, foreign Institutions, etc
8. Details of courses/programmes discontinued: **Nil**
 (if any) with reasons
9. Number of teaching posts. :

Post	Sanctioned	Filled
01	01	01

- 10 Faculty profile with name, qualification, designation, specialization,
 (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Karhade Y.R.	M.Sc. M.Ed.	Assistant professor	Physics	03	--

11. List of senior visiting faculty: **03**
12. Percentage of lectures delivered and: practical classes handled, (programme wise) by temporary faculty
13. Student - Teacher Ratio (programme wise):

Science Faculty: 2015-16

B Sc I	-	138	1: 264
B Sc II	-	74	
B Sc III	-	52	

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

Academic support staff Sanctioned: **00**

Administrative staff Filled; **00**

15. Qualifications of teaching faculty with: **M.Sc.**

D Sc/ D. Litt/ Ph. D / M. Phil / PG.

16. Number of faculty with ongoing projects from: **Nil**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST: **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the: **Nil**

University

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Journals

Name of faculty member	National/ International
Karhade Y.R.	

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **Nil**

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited - **Nil**

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
Nil				

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - Nil
 * h-index - Nil

Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2010 to 2014-15

Year	International	National	State	Regional
Total	--	--	--	--

Conference/seminar/workshop attended

Year	International	National	State	Regional
Total	--	--	--	--

Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.					

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects: 00

a) Percentage of students who have done in-house projects including inter departmental/ programme. 00

b) Percentage of students placed for: Nil

Projects in organizations outside the Institution

I.e.in Research laboratories /Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International

26. Student profile programme/course wise:

Science Faculty - 2010-11 (Subject- Physics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	10	06	07	03	60.00
B. Sc. II	01	01	01	00	100
Total	11	07	08	03	80.00

Science Faculty - 2011-12 (Subject- Physics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	28	25	18	10	89.28
B. Sc. II	07	07	05	02	100
B. Sc. III	01	01	01	00	100
Total	36	33	24	12	96.33

Science Faculty - 2012-13 (Subject- Physics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	08	08	06	02	100
B. Sc. II	20	17	13	07	85.00
B. Sc. III	07	07	05	02	100
Total	35	32	24	11	95.00

Science Faculty – 2013-14 (Subject- Physics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	26	26	22	04	100
B. Sc. II	13	12	10	03	92.00
B. Sc. III	15	14	09	06	93.00
Total	54	52	41	13	95.00

Science Faculty – 2014-15 (Subject- Physics)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	52	52	39	13	67.30/
B. Sc. II	31	31	25	06	90.32/
B. Sc. III	11	11	07	04	90.90/
Total	94	94	71	23	82.84/

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B. Sc. Physics	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services?

29. Student progression

Session	Students Progression	Percentage
2014-15	UG to PG	50
2013-14	UG to PG	45
2012-13	UG to PG	41
2011-12	UG to PG	44
2010-11	UG to PG	47
2010-11 to 2014-15	Employed and Self Employed	26

Students Employed/Self employed other than campus selection Many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Jadhav Ramesh Taterao	VJNT	B.Sc.	Conductor	
02	Kadam Ganesh Dhondiram	Open	B.Sc.	Bank Clerk	
03	Gitte Bhagyashri Ramraj	NT	B.Sc.	Teacher	

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Physics Department, but department use the Central Library. No. of textbooks including reference books are available in Central Library.

Question Bank is available in Central Library.

b) Internet facilities for Staff and Students : **Available**

c) Class rooms with ICT facility:

d) Laboratories : **01**

31. Number of students receiving financial assistance from College, university, government or other agencies

Science Faculty Session 2015-16 Sub. Physics

Class	GOI	Free ship	Minority	FP
B.Sc. I	43	--	02	23
B.Sc. II	30	--	03	10
B.Sc. III	17	--	03	06

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives are to be achieved. The various kinds of aids and the equipments are used inside the classrooms. Apart from traditional methods of Chalk and Board, department motivates students to research work at U.G. level adopts the following teaching methods.

- **Question – Answer method**
- **Demonstration**
- **Group Discussion**
- **Assignment**
- **Seminar**

The teaching aids used by Physics Department are as follows –

- **LCD projector**
- **Charts**
- **Computers etc.**

Teacher also provides notes on current news from news papers as an additional study material.

Each faculty submits the copy of the teaching plan to the Principal. The Time-table is prepared and displayed on the notice board. The department also carries out internal assessment based on student's practical performance, curricular and extra-curricular activities. The final evaluation of students is done by the University. The exam results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Students and Faculty take part in various programmes which is conducted by Institution and various programmes Conducted by in collaboration with other Institution.

35. SWOC analysis of the department and Future plans

Strength – Active participation of students in practical work in laboratory and field. Apart from this the department has inadequate teaching faculty. Teaching faculty is from rural background and can acknowledge the importance, scope of the subject and motivate the students from rural area to acquire higher education for their better enrichment of life.

Weaknesses – Students have the poor communication skills. Students come from rural area and they have fear about presentation. Availability of single teaching faculty is main obstacle in the development of the department. The laboratory needs to be extended for research purpose. Laboratory space is insufficient as strength of the student is increasing year by year. Science faculty is on 100% non-grant basis.

Opportunities – Students come from rural area. The Students have opportunity to establish their own firm's physical laboratories etc. There is need of good and qualified physics teachers to teach to the higher studies. The computer industry is a very wide and rapidly growing industry; so the students have their bright future ahead.

Challenges – Most of the students come from economically backward classes because of that they have to suffer different types of problems, so it affects their academic performance. To decrease dropout rate of the students. To develop laboratory for increasing strength of the students. Students entering at UG level are from rural areas and are very poor in basic knowledge and in English this is a great challenge to us.

Future plans –

- To Undertake minor/major research projects.
- To develop Physics laboratory
- To organize Conference/seminar/workshop.
- To complete Ph.D. of the teaching faculty



*Department of
Zoology*

DEPARTMENT OF ZOOLOGY

1. Name of the department: **Department of Zoology**
2. Year of Establishment: **2009**
3. Names of Programs/Courses offered: **Bachelor of Science (UG)**
4. Names of Interdisciplinary courses and the:
 Departments /units involved **Nil**
5. Annual/ semester/choice based credit system:
6. Participation of the department in the courses: **Nil**
 Offered by other departments
7. Courses in collaboration with other: **Nil**
 Universities, industries, foreign Institutions, etc
8. Details of courses/programs discontinued: **Nil**
 (if any) with reasons
9. Number of teaching posts. :

Post	Sanctioned	Filled
01	01	01

- 10 Faculty profile with name, qualification, designation, specialization,
 (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D Students guided for the last 4 year
Jadhav A.W.	M.Sc.	Assistant professor	Zoology	-	--

11. List of senior visiting faculty: **03**
12. Percentage of lectures delivered and: practical classes handled, (program wise) by temporary faculty
13. Student - Teacher Ratio (program wise):

Science Faculty 2015-16

B Sc I	-	81	1: 145
B Sc II	-	34	
B Sc III	-	30	

14. Number of academic support staff (technical) and administrative staff;

Sanctioned and filled

Academic support staff Sanctioned: **00**

Administrative staff Filled: **00**

15. Qualifications of teaching faculty with: **M.Sc.**

D Sc/ D. Litt/ Ph. D / M. Phil / PG.

16. Number of faculty with ongoing projects from: **Nil**

a) National b) International funding agencies and grants received

17. Departmental projects funded by DST-FIST: **Nil**

UGC, DBT, ICSSR, etc. and total grants received

18. Research Centre /facility recognized by the: **Nil**

University

19. Publications:

* Publication per faculty

* Number of papers published in peer reviewed journals (national/ international) by faculty and students

Journals

Name of faculty member	National/ International
Jadhav A.W.	-

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) - **Nil**

* Monographs - **Nil**

* Chapter in Books - **Nil**

* Books Edited - **Nil**

* Books with ISBN/ISSN numbers with details of publishers

Sr. No.	Name of Author	Title	ISBN	Publisher
Nil				

* Citation Index - **Nil**

* SNIP - **Nil**

* SJR - **Nil**

* Impact factor - **Nil**

* h-index - **Nil**

Research papers published by faculty members in conference /seminar /workshop/symposia at various level 2009-10 to 2014-15ss

Year	International	National	State	Regional
Total	--	--	--	--

Conference/seminar/workshop attended

Year	International	National	State	Regional
Total	--	--	--	--

Refresher and Orientation Course

Sr.	Name of Faculty Member	Orientation Course	Refresher Course	NSS Orientation	Total
1.					

20. Areas of consultancy and income generated:

Nil

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Boards....

Nil

22. Student projects:

Nil

a) Percentage of students who have done in-house projects including inter departmental/ program.

Nil

b) Percentage of students placed for:

Nil

Projects in organizations outside the Institution

I.e.in Research laboratories /Industry/other agencies

23. Awards/ Recognitions received

by faculty and students :

24. List of eminent academicians and scientists /visitors to the department.

25. Seminars/ Conferences/Workshops organized and the source of funding

a) National b) International

26. Student profile programme/course wise:

Science Faculty - 2010-11 (Subject- Zoology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	20	11	13	07	55.00
B. Sc. II	12	08	12	00	66.66
Total	32	19	25	07	60.83

Science Faculty - 2011-12 (Subject- Zoology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	26	23	16	10	88.46
B. Sc. II	15	10	11	04	66.00
B. Sc. III	07	07	06	01	100
Total	48	40	33	15	84.82

Science Faculty - 2012-13 (Subject- Zoology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	30	28	17	13	93.33
B. Sc. II	26	18	16	10	69.00
B. Sc. III	10	10	08	02	100
Total	66	56	41	25	87.44

Science Faculty - 2013-14 (Subject- Zoology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	38	36	26	12	94.00
B. Sc. II	32	30	18	14	93.00
B. Sc. III	19	18	10	09	94.00
Total	89	64	54	35	93.66

Science Faculty - 2014-15 (Subject- Zoology)

Name of the Course/ programme (refer question no. 4)	Applications received	Selected Enrolled	Enrolled		Pass percentage
			Male	Female	
B. Sc. I	55	55	36	19	78.00
B. Sc. II	37	37	24	13	74.00
B. Sc. III	23	23	14	09	95.00
Total	115	115	74	41	82.33

27. Diversity of the Students

Name of the Course	% of student's From the same state	% of student s from the other States	% of students from abroad
B. Sc. Zoology	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SET, GATE, Civil services, Defense services? **Nil**

29. Student progression

Session	Students Progression	Percentage
2012-13	UG to PG	45
2011-12	UG to PG	44
2010-11	UG to PG	46
2009-10	UG to PG	50
2008-09	UG to PG	49
2008-09 to 2012-13	Employed and Self Employed	25

Students Employed/Self employed other than campus selection many students of our College selected in different fields like teachers, lecturers, bank clerks and officers. Available list of employed students is as follows:

Sr. No	Name of the Alumni	Caste	Qualification	Present Position	Contact. No.
01	Gude Ramkant Vishwanath	OBC	B.Sc.B.Pharm	Medical Officer	
02	Shinde Yuvraj Manik	Open	B.Sc.	M.R.	
03	Kondalwade Dinesh Kishan	NT	B.Sc.	M.R	
04	Vetal Santoshkumar Ashokrao	VJNT	B.Sc.M.Sw.	Social Work	
05	Tak Ashawini Shridatt	OBC	B.Sc.	Clerk	

30. Details of Infrastructural facilities

a) Library

The necessary infrastructure for Library like Book shelves, Cupboards, issue counter, reading room table, paper stand, computers etc. available in library.

There is no separate library for Zoology Department, but department use the Central Library. Textbooks including reference books for Zoology is available in Central Library are available.

Question Bank is available in Central Library.

b) Internet facilities for Staff and Students : **Available**

c) Class rooms with ICT facility:

d) Laboratories : **01**

31. Number of students receiving financial assistance from College, university, government or other agencies

Science Faculty Session 2015-2016 Sub. Zoology

Class	GOI	Free ship	Minority	FP
B.Sc. I	39	--	04	38
B.Sc. II	26	--	02	06
B.Sc. III	17	-	04	09

32. **Details on student enrichment programs (special lectures / workshops / seminars) with external experts.**

33. **Teaching methods adopted to improve student learning**

The faculty follows instructions given by University regarding teaching learning process as per syllabus, so that the Institutional objectives are to be achieved. The various kinds of aids and the equipments are used inside the classrooms. Apart from traditional method of Chalk and Board, department motivates students to research work at U.G. level adopts the following teaching methods.

- **Question – Answer method**
- **Demonstration**
- **Group Discussion**
- **Assignment**
- **Seminar**

The teaching aids used by zoology Department are as follows –

- **LCD projector**
- **Charts**
- **Computers etc.**

Teacher also provides notes on current news from news papers as an additional study material.

Each faculty submits the copy of the teaching plan to the Principal. The Time-table is prepared and displayed on the notice board. The department also carries out internal assessment based on student's practical performance, curricular and extra-curricular activities. The final evaluation of students is done by the University. The exam results are declared and marks sheets are issued by the affiliating University.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

Students and Faculty take part in various programs which is conducted by Institution and various programs Conducted in collaboration with other Institution.

- Member of Plantation Committee.
- Member of Association for Science studies.

35. SWOC analysis of the department and Future plans:

Strength – Faculty members of the department are inadequate and hard working. Teachers are able to operate computer and internet. Teachers as well as students use LCD projector while teaching or seminar respectively. They have worked to increase the strength and regularity of the students since establishment of the department.

Weaknesses – Students have the poor communication skills. Students come from rural area and they have fear about presentation. Availability of single teaching faculty is main obstacle in the development of the department. Though laboratory is well equipped as far as UG is concerned, needs to be extended for research purpose. The Laboratory space is insufficient as strength of the student is increasing year by year. Science faculty is on 100% non-grant basis.

Opportunities – Students come from rural area and they are related with Agricultural Society and they have good knowledge about various practices of traditional animal husbandry and we share scientific knowledge with them and create a good basement for development of rural area.

Challenges – Most of the students come from economically backward classes because of that they have to suffer from different types of problems, so it affects their academic performance. Decrease dropout rate of the students. Students entering at UG level are from rural areas and are very weak in English this is a great challenge to us.

Future plans –

- To Undertake minor/major research projects.
- To develop Zoology Laboratory.
- To organize Conference/seminar/workshop.
- To increase Use of ICT.


D. Declaration by the Head of the Institution

Kamdhenu Sevabhavi Sanstha's Est. Year 2000

VASUNDHARA COLLEGE, GHATNANDUR
(Arts & Science)

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Dr. Arun Dalve
(M.A., B.Ed., Ph.D.)
Principal



Ph. (02446) 242186
Fax. (02446) 242186
Mob. 9923019540
Website : www.vasundharacollege.org.in
E-mail - vasundharacollege2000@gmail.com

Ghatnandur, Tq. Ambajogai, Dist. Beed, Pin - 431519 (Maharashtra) E-mail - principalvcg@rediffmail.com
Outward No. VCG/2016-2017/29 Date - 29-07-2016

Declaration by the head of the institution

I certify that the data included in this Self Study Report (SSR) is true to the best of my knowledge. This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced. I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Place: Ghatnandur. Signature of the Head of the Institution
Date:- 29/07/2016.

with seal:
Principal
Vasundhara College, Ghatnandur
Tq. Ambajogai Dist. Beed


Certificate of Compliance

Kamdhenu Sevabhavi Sanstha's Est. Year 2000

VASUNDHARA COLLEGE, GHATNANDUR
(Arts & Science)

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Dr. Arun Dalve
(M.A.,B.Ed.,Ph.D.)
Principal



Ph. (02446) 242186
Fax.(02446) 242186
Mob. 9923019540
Website : www.vasundharacollege.org.in
E-mail - vasundharacollege2000@gmail.com

Ghatnandur, Tq. Ambajogai, Dist. Beed, Pin - 431519 (Maharashtra) E-mail - principalvcg@rediffmail.com

Outward No.VCG/2016-2017/ 29 Date - 29-07-2016

Certificate of Compliance

(Affiliated/ Constituent/ Autonomous and Recognized Institution)

This is certify that **Vasundhara College, Ghatnandur, Tq. Ambajogai, Dist. Beed. (M.S)** fulfills all norms.

1. Stipulated by the affiliating University and/ or.
2. Regulatory Council/ Body [such as UGC/ NCTE/ AICTE/ MCI/ DCI/ BCL etc.] and
3. Affiliation and recognition [if applicable] is valid as on date.

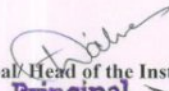
In case affiliation/ recognition in conditional then a detailed enclosure with regard to compliance of condition by the institution will be sent.

It is noted that NAAC's accreditation, if Granted, Shall Stand Cancelled Automatically. Once the institution loses its University Affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be fails then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 29-07-2016

Place: Ghatnandur


Principal/ Head of the Institution
Principal
Vasundhara College, Ghatnandur
Tq. Ambajogai Dist. Beed

Annexure I

Approval of Course of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Model Format
(to be submitted to NAAC)

Dr. Babasaheb Ambedkar Marathwada University,
Aurangabad.(M.S.) India
Re Accredited with Grade 'A'

Date: 04-12-2013

TO WHOM IT MAY CONCERN

This is to certify that VASUNDHARA COLLEGE, GHATNANDUR, TQ. AMBAJOGAI, DIST. BEED, MAHARASHTRA is affiliated to the Dr. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY, AURANGABAD (M.S.) India since 2000 and is recognized and the following courses/subjects are taught in the said college as per approval.

Courses offered	Duration of the Course	No. of Divisions	Type of Affiliation (Permanent/ Temporary)	Validity Period (With effect from 1968/2008-2009 to 2011-2012/ till 2013-2014 etc.)
B.A. First Year (Arts and Social Sciences) English (Comp.), [S.L.] Marathi, Hindi, [Optional] Marathi, Hindi, English, History, Political Science, Sociology, Economics, Public Administration, Geography, Military Science.	1	Two	Permanent	From June -2012
B.A. Second Year (Arts and Social Sciences) English (Comp.), [S.L.] Marathi, Hindi, [Optional] Marathi, Hindi, English, History, Political Science, Sociology, Economics, Public Administration, Geography, Military Science.	1	One	Permanent	From June -2012
B.A. Third Year (Arts and Social Sciences) [Optional] Marathi, Hindi, English, History, Political Science, Sociology, Economics, Public Administration, Geography, Military Science.	1	One	Permanent	From June -2012
B.Sc. First Year (Science Faculty) English (Comp.), [S.L.] Marathi, Hindi, [Optional] Zoology, Botany, Chemistry, Computer Science, Physics, Mathematics.	1	One	Temporary	Till 2013-2014
B.Sc. Second Year (Science Faculty) English (Comp.), [S.L.] Marathi, Hindi, [Optional] Zoology, Botany, Chemistry, Computer Science, Physics, Mathematics.	1	One	Temporary	Till 2013-2014
B.Sc. Third Year (Science Faculty) [Optional] Zoology, Botany, Chemistry, Computer Science, Physics, Mathematics.	1	One	Temporary	Till 2013-2014



Competent Authority

(Registrar/Dean College Development Council/Director, Board College and University Development)

Name :-

Designation:

Al. Babbar
Director
Board of College and
University Development.

Annexure- II

UGC 2(f) Certificate

DR. BABASAHEB AMBEDKAR MARATHWADA UNIVERSITY

Tele. Office 0240 - 2403399, 2403400
Registrar (O) 2403333 (R) 2400203
Fax 0240 - 2403113, 2403335
Telegram BAMUSITY
Web Site www.bamu.net.
E-mail registrar@bamu.net



University Campus,
AURANGABAD-431 004
Maharashtra State, INDIA.

Ref. No. : ACAD / PER.AFFIL. / SRR / 2012-2013 / 35061-67 Date : 23rd October, 2012.

To,
The President,
Kamdhenu Sevabhavi Sanstha
C/o, Vasundhara College of Arts & Science,
GHATNANDUR, Tq. Ambajogai, Dist. Beed.

Subject :- Regarding Permanent Affiliation from June 2012.
Reference :- Resolution of Academic Council dated 19-06-2012 / 06-07-2012.

Sir / Madam,

With reference to your application / proposal regarding grant of **Permanent Affiliation to Kamdhenu Sevabhavi Sanstha's Vasundhara College of Arts & Science, Ghatnandur Tq. Ambajogai, Dist. Beed from June - 2012** the Board of College and University Development had appointed a Special Committee to visit the college and submit its report. Accordingly the said Committee visited the college and submitted its report which was placed before the meeting of the Academic Council held on 19-06-2012 / 06-07-2012 for its consideration. The Academic Council as per provisions of Maharashtra Universities Act, 1994 Section - 88 has accepted the recommendations of the Special Committee. I am communicating herewith the above decision of the Academic Council regarding the Degree Courses / Subjects to which Permanent Affiliation has been granted mentioned in **Appendix - 'A'** enclosed herewith.

P.T.O.



Appendix - 'A'

Sr. No.	Course Name & Subjects to which Permanent Affiliation has been granted	No. of Divisions	Remarks
01	B. A. FIRST YEAR [Arts and Social Sciences] English (Comp.), [S.L.] Marathi, Hindi, [Optional] Marathi, Hindi, English, History, Political Science, Sociology, Economics, Public Administration, Geography, Military Science.	Two Divisions	
02	B. A. SECOND YEAR [Arts and Social Sciences] English (Comp.), [S.L.] Marathi, Hindi, [Optional] Marathi, Hindi, English, History, Political Science, Sociology, Economics, Public Administration, Geography, Military Science.	One Division	--
03	B. A. THIRD YEAR [Arts and Social Sciences] [Optional] Marathi, Hindi, English, History, Political Science, Sociology, Economics, Public Administration, Geography, Military Science.	One Division	--

Yours faithfully,

sd/-
Director,
Board of College and
University Development.

Copy forwarded with compliments to :-

- 1] The Secretary, University Grants Commission, Bahadurshha Zafar Marg, New Delhi- 110 002 for information and necessary action.
- 2] The Director, Higher Education, Central Building, Maharashtra State, Pune - 01 for information and necessary action.
- 3] The Joint Director, Higher Education, Aurangabad Region, Aurangabad for information and necessary action.
- 4] The Controller of Examinations, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for information and necessary action.
- 5] The Deputy Registrar, [Special Cell], Dr. Babasaheb Ambedkar Marathwada University, Aurangabad for information and necessary action.
- 6] ✓ The Principal, Kamdhenu Sevabhavi Sanstha's Vasundhara College of Arts & Science, Ghatnandur Tq. Ambajogai, Dist. Beed.

sd/-
Director,
Board of College and
University Development.

Annexure- III

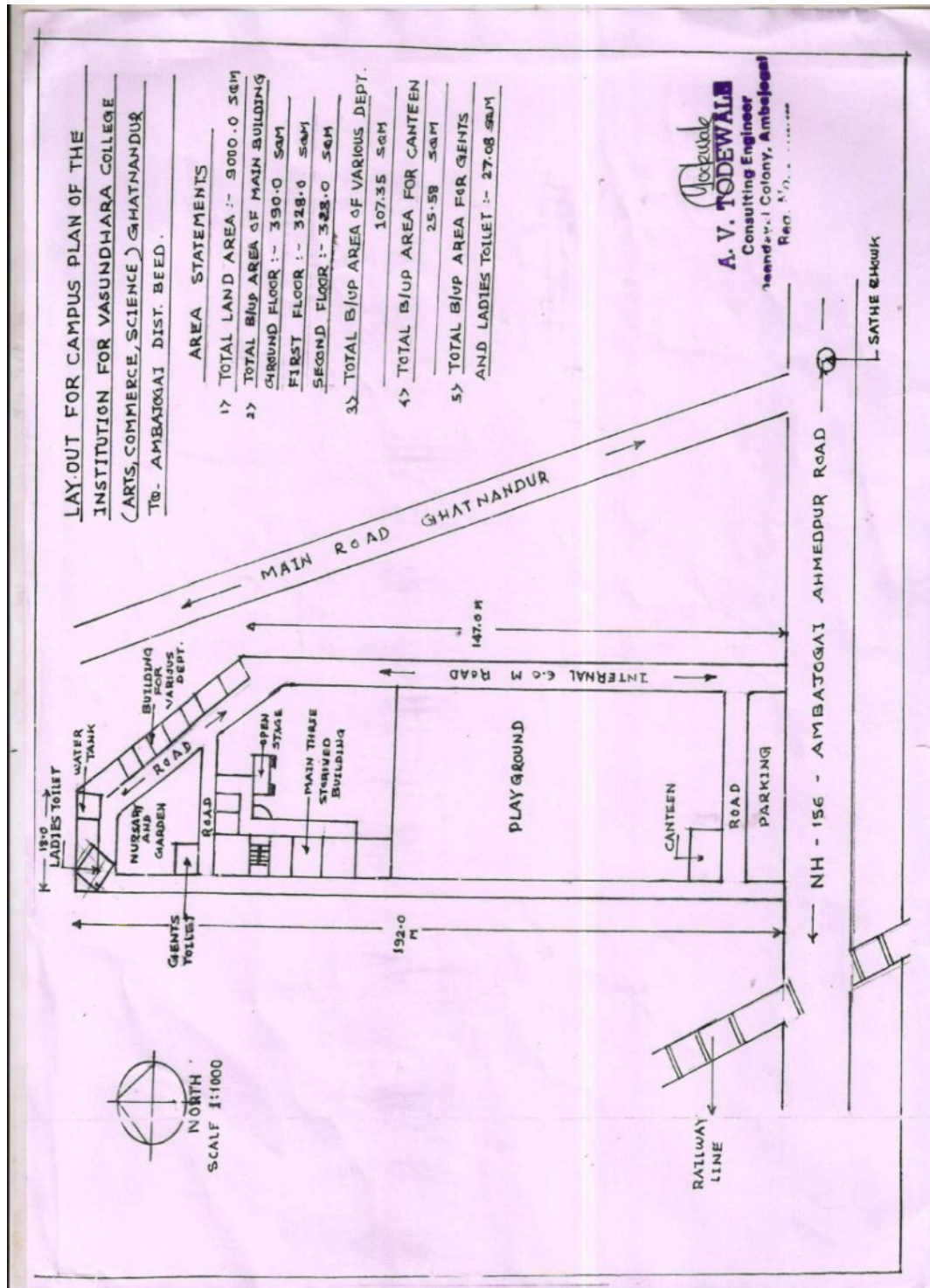
List of Teachers who have attended RC/OP in last five years

Sr. No.	Name of the Faculty	Type of Course
01	Dr. Dalve Arun Yadavrao	RC/OP/PW
02	Mr. Tudme Jagannath Vithalrao	RC
03	Mr. Udar Narsing Shirang	OP/ SS
04	Dr. Khadap Sanjay Baburao	OP/SS
05	Dr. Kotule Baiyaja Mahadeo	OP
06	Mr. Gangane Amol Uttamrao	RC/ OP
07	Dr. More Arjun Mohanrao	RC/ OP
08	Mr. Dixit Sahebrao Dnyanoba	OP
09	Mr. Wghmare Sakharam Dnyanoba	OP
10	Mr. Zadke Govind Ramdas	OP
12	Mr. Kirdant Vilas Gopinath	OP

- **RC:** Refresher Course
- **OP:** Orientation Programme
- **SS:** Summer School
- **PW:**Principal Workshop

Annexure- IV

Master Plan of the Institution

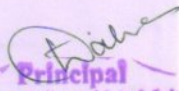


Annexure V AISHE Document Proof

Basic Reports - Report 2
College Report (DCF - II)

Survey Year: 2015-2016

Name Of The State	Maharashtra					
Name Of The District	Bid					
Name Of College/Institution	Kamdhenu Sevabhavi Sanatha's Vasundhara Arts College, Ghatnandur.					
Address	AMBAJOGAI-AHMEDPUR ROAD, GHATNANDUR, TQ AMBAJOGAI, AMBAJOGAI					
Website	www.vasundharacollege.org					
Area (in acres)	3.0					
Year of Establishment	2000					
Location	Rural					
Type	Affiliated College					
Whether Autonomous	No					
Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad					
Year of Affiliation	2000					
Recognising Statutory Body	University Grants Commission					
Management by	Private Aided					
An evening college	No					
Specialised	No					
Only for Girl	No					
Number of Faculties or Schools	0					
Number of Departments or Centres	0					
Number of Teachers	Male	10	Female	1	Total	11
Number of Students						
Regular Students	Male	297	Female	240	Total	537
Distance Students	Male	0	Female	0	Total	0
On Roll Students (Distance)	Male	0	Female	0	Total	0
Foreign Students	Male	0	Female	0	Total	0
Total	Total	297	Total	240	Grand Total	537
Number of Staff Quarter	0					
Teaching Staff						
Non-teaching Staff						
Number of Hostel	Number		Intake Capacity		Residing	
Boys	0		0		0	
Girls	0		0		0	
Others	0		0		0	
Total	0		0		0	


Principal
 Vasundhara College of Arts & Science
 Ghatnandur, Tq. Ambajogai, Dist. Beed (M.S.)

Annexure VI SSR Uploading Intimation Letter

Annexure VII: LOI & IEQA