Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**VASUNDHARA COLLEGE**
Name of the head of the Institution	**Dr A. Y. Dalve**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02446242186**
Mobile no.	**7499303051**
Registered Email	**iqacvcg@gmail.com**
Alternate Email	**principalvcg@rediffmail.com**
Address	**Near Railway Gate, Ghatnandur, Block Ambajogai Dist. Beed 431519**
City/Town	**Ghatnandur**
State/UT	**Maharashtra**
Pincode	**431519**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Alka Bharatrao Deshmukh**
Phone no/Alternate Phone no.	**02446242186**
Mobile no.	**7499303051**
Registered Email	**iqacvcg@gmail.com**
Alternate Email	**principalvcg@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://vasundharacollege.org.in/pdf/AQAR%20Report%2017-18.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://vasundharacollege.org.in/pdf/Academic%20Calendar%202018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.47**	**2017**	**21-Feb-2017**	**22-Feb-2022**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**15-Jun-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
organized one day faculty	**03-Oct-2018**	**100**

development workshop	01	
organized Entrepreneurship Development Workshop	10-Jan-2019 01	150
Organized Seminar on The Changing Role of the Welfare State in the Last Two Decades	28-Jan-2019 01	90
Organized Seminar on Male Female Imbalance in India	08-Mar-2019 01	91
organized Summer Coaching Camp	08-Apr-2019 07	108
Organized District level School competition	01-Sep-2018 02	82
Participated in Youth Festival	26-Sep-2018 04	23
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Organized Workshop on Online Courses MOOC

Submitted AQAR in 2017
Submitted AAR in 2018
MOU along with another colleges

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct Summer Sports Coaching Camp	**Summer coaching camp is organized in the summer vacation**
To conduct Open Art Festival	**To expose the inner qualities of all the stakeholders of schools and colleges Institute organized e Open Art Festival**
To encourage the faculty members to attend the faculty development course	**Refresher/ Orientation Courses were attended by the faculty members**
To organize the Workshops / Seminars	**National and International level seminars attended by the various faculties**
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	**07-Jan-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**06-Feb-2017**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**14-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Yes the Institution has the information Management system. all the relevant information of the institution is uploaded on the institutional website. institutional website is updated on time to time to know the current activities of institution to all the stakeholders. all the important notification about the exam and curricular and extra curricular activities notification is uploaded on the institutional website. Through SMS, Whats App, Facebook and Instagram we provide the notifications of relevant issues and events for all the stakeholders. Students, parents and alumni meetings are held within the stipulated time. Staff salary notification and generation of slip is done online. Feed backs of students are taken and analysed. Office Automation software is available in the service of students.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The College effectively implements the curriculum designed by the affiliated university. The teachers prepare a teaching plan (Annual Plan) for the whole academic year in consult with the Principal and University directives. Syllabus is finished within the stipulated time. The syllabus is determined by the affiliating university for every semester and teachers divide the syllabus in order to simplify it for students. The syllabus is divided in two semesters which is determined from July to November and January to May. Another method of implementation of the curriculum is that new books related to the latest syllabus are specifically added every year in the Library stock and the students are informed and instructed to go through these latest books. The arrangement of meeting is held for the said purpose. During the teaching sessions, the students are taught and prepared for the University semester exams as per the Schedule prescribed by the university

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Anganwadi Servent Certifcate	Course for Anganwadi Servent	01/10/2019	180	Anganwadi Servent	emotinally development of caring nature
Certificate	Certificate	01/10/2019	180	Development	Development

course in Co   course in Co   of communica of communica
mmunicative mmunicative   tion skill   tion skill
   English   English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	0	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	B.Com	15/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	6	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
-	Nill	Nill
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	-	Nill
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In the academic year 2018-19 to enhance the the quality of higher education our institution Vasundhara College, Ghatnandur collected the feedback on curriculum by students. teachers, parents, alumni and employers. As a matter of fact there was huge response from all the stakeholders. • As 247 students were responded through the online feedback among them 156 were males and 91 were females the respective percentages were male - 63.2 and female - 36.8. • 18 teachers were

responded through the online feedback among them 13 were males and 5 were females the respective percentages were male - 72.2 and female - 27.8.• 46 alumni were responded through the online feedback among them 31 were males and 15 were females the respective percentages were male - 67.4 and female - 32.6. • 22 parents were responded through the online feedback among them 21 were males and 1 was female the respective percentages were male - 95.5 and female - 4.5. • As 8 employers were responded through the online feedback among them 7 were males and 1 was female the respective percentages were male - 87.5 and female - 12.5. After deceleration of results of semester first, during the academic year 2018-19. The feedback form was given to the students and teachers of all the departments on sample basis and they were promoted to give their own feedback very freely for the improvement of the teaching and learning process. • The prescribed questionnaire was supplied to students and teachers. • Students and teachers of all departments gave their response to the given form consisting the questionnaire. • After collection of all forms, the rating given by students and teachers towards all questions were calculated in terms of percentage. • Analysis reveals that the overall feedback of the curriculum designed by the parent university is satisfactory. The average feedback was found ranging good to excellent in terms of score.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BA	480	357	357
BCom	BCom	360	230	230
BSc	B.Sc.	720	450	450
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1127	Nill	33	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
33	33	4	2	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes the student mentoring system is available in the institution. Given below are details on the academic, personal and psychological support and guidance services provided to students: • Academic support is provided to students by: • Advising them to choose stream. • During 208-19, academic support is provided to the students who appear before counseling/ mentoring/ Admission Committee. • Personal and psychological support is provided to students by: • Addressing and sorting out their problems by the senior most teachers. • Diagnosing their problem and suggesting psychological steps especially in cases of acute stress, depression and low self esteem. • Guidance services are provided to students by: • Giving them counselling /mentoring/ advice to participate in Sports, Cultural, Co Academic activities, and Extra Curricular activities at university, State, National and International levels. • During 2018-19 guidance is provided to the students who appear before counselling /mentoring authorities/ Admission Committee. The Career Counseling is working in our College. The teacher in charge is available to guide the students about the job opportunities/employments. The Counseling Cell makes adequate arrangement for the guidance of the students during the time of admission. The students seeking admissions are counseled in the choice making matter during admissions. The choice of the career and the doubts of the students are listened very carefully and solutions of the problems are provided. • Academic and career counseling The students at the time of the admission are helped by the faculty in choosing right subjects. They are informed about the scope and nature of the various subjects from the syllabus. The students are not pressurized in choosing the subject. They are given right kind of counseling which helps them to shape their career. Special lectures are organized for the student's development

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1127	33	1:34

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
17	17	Nill	17	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	-	Nill	-
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BSc	172	2018	05/03/2019	20/06/2019
BCom	172	2018	05/03/2019	23/06/2019
BA	172	2018	05/03/2019	01/06/2019
[View File](#)				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Yes, various forms of reforms are initiated on continuous evaluation system at the institutional level some are stated below: Evaluation Blue print • Oral and written class tests are scheduled at the end of the terms. • Class tests are

taken internally before the final examination conducted by the university. • The combined score is considered for eligibility for the final university exams and the highest scorer and the second highest scorer (subject wise) are awarded Yeshwant Puraskar by the College as an incentive to study hard. • Co-Curricular and Extra Curricular activities are conducted in the academic year 2018-19. .for slow learners Peer learning is provided.. • Simplified versions of books are recommended to them. • Teachers resort to regional languages (Hindi and Marathi) so that such students understand the gist of their lecture. • Additional notes and set of question papers of previous exam.provided to the students. At Vasundhara College, Ghatnandur, students have always been the center of its entire academic and co academic activities. All possible efforts are made to ensure their fullest growth and development in a safe and congenial environment. Right from the beginning student enters the portals of the College, he/she is guided, inspired, motivated, corrected and their energies channelized in the best possible manner. At B.A. Final Year students are assigned a Project Work for collection of data, analyse and present it. The Project Work has worked well in the direction of independent learning. Admission Committee, Career Counseling and Guidance Cell, Remedial classes, concessions, aids, awards, incentives, special classes for them to face the global job market as well as national market as morally upright, socially responsible, and professionally sound human resource. The support structures and systems available for teachers to develop skills like interactive learning, and independent learning among the students. also to make students update in their respective areas various reforms are initiated like audiovisual aids, projector and computer based teaching learning methods , library, laboratories and reading rooms are also available in the institution to upgrade the knowledge of students..

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is released by Parent University and is to be followed in totality by needed requirements of the College. The same calendar is published in the College prospectus, website, Facebook account and whats app before the beginning of the academic year. detailed schedule with dates are given in the academic calendar all the details regarding the examinations are also mentioned in the academic calendar. Students prepare for these examination accordingly. Each member of the staff and student community receive a copy of the college calendar to enable them to plan for activities. The institutions academic calendar is also prepared this enumerates academic programs and activities for quality enhancement to be held in the college. New programs to enable quality enhancement offer during the course of the year. These are availed for the benefit of the staff and the college. Teaching plan also be prepared according to the academic calendar of parent university as well as the institution. Teaching plan • Every teacher draws his/her teaching plan, broadly taking into consideration, the ability of students. These plans are reviewed and rechecked, if needed. • The academic calendar and individual teaching plans are meant for broad reference. • The teachers also hold extra classes during the off period. • If necessary, extra classes are taken.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://vasundharacollege.org.in/pdf/VCG%20PO%20&%20COs.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students	Number of students passed	Pass Percentage

			appeared in the final year examination	in final year examination	
172	BSc	B.Sc	92	71	77.00
172	BCom	BCom	33	9	27.00
172	BA	BA	56	51	91.00
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://vasundharacollege.org.in/pdf/SSS%20VCG%202018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	-	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
MARATHI WIKIPEDIA WORKSHOP STATE LEVAL	Marathi	09/01/2019
Entrepreneurship Development WORKSHOP	Economics and Commerce	10/01/2019
THE CHANGING ROLE OF THE WELFARE STATE IN THE LAST TWO DECEADES	Economics	28/01/2019
MALE FEMALE RATIO IN IMBALANCE IN INDIA	Economics	08/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
-	-	-	Nill	-
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	-	-	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	History	2	Nill
National	Marathi	1	Nill
International	Geography	3	6
International	Marathi	2	Nill
International	Hindi	4	6
International	English	2	5
International	Political Science	5	6
International	Economics	4	6
International	Sociology	4	6
National	Sociology	4	6

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
10	32

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
-	-	-	Nill	Nill	-	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
-	-	-	Nill	Nill	Nill	-

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	8	68	30	23
Presented papers	6	10	5	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS SPECIAL CAMP	GRAMPANCHAYAT CHOTHEWADI	4	50
Blood donation camp	SRT MEDICAL COLLEGE AMBAJOGAI	4	16
Chief Ministes Distress Relief Fund Kerala(11000/-)	Vasundhara college	4	200
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
-	-	-	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Issue	VCG Women Readdress Cell	Sexual Harassment of Women Employees and student	2	170
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Online courses Introduction and relevance in the century indian higher education workshop	100	Self	1
satyamev jayte water camp	78	Self	1

competition in participation			
Health Camp	370	Dr.A.B.M.U.AURANGABAD	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Late Shankarrao Gutte Gramin Mahavidyalaya Dharmapuri tq Parali Dist Beed	20/11/2018	For Book Loan Facility for the college	200
Kholeshwar mahavidyalaya, Ambajogai Dist Beed	15/06/2018	Both entities agree to help students Teachers, and researchers to participate I confefences, workshop, financial arrangement	190

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17599529	17632819

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Lib man	Partially	5.1	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	439	109220	527	124825	966	234045
Reference Books	14	3870	116	65930	130	69800
Others(specify)	51	8435	20	5195	71	13630
Journals	43	14419	43	15527	86	29946
CD & Video	16	700	3	125	19	825
Others(specify)	29	5360	113	25590	142	30950

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
-	-	-	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	30	1	30	7	1	6	6	2	3
Added	0	0	0	0	0	0	0	0	0
Total	30	1	30	7	1	6	6	2	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Projector, Internet, PPT, Mic	https://www.youtube.com/channel/UCei8BPBhBL5AhB-Dyxkxb6w

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
35000	33156	30000	25919

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Laboratory, Computer Facility, Library and Hygiene Facility, Sports Equipment, Internet and WiFi facility, library, magazine and newspaper, first aid box, suggestion box and other hygiene facilities like water cooler. 2. Laboratories: The College has 4 laboratories i.e. Physics, Chemistry, Zoology and Botany to conduct the regular practical of the students. 3. Half Acre specious playground for Sports, outdoor and indoor games with required equipment. 4. Library facility Total carpet area of the Library is 1500 Sq. Ft. The Central Library has 6798 books in regular stock. Our library has reference books, some CDs and Cassettes. Institute have subscribed 43 journals and 11 periodicals. All these books are available to the all stakeholders. 5. Internet and WiFi facility We are providing WiFi facility to students as well as for staff. There is free access of internet with very sufficient speed. 6. Security For proper security a watchman is appointed. 7. Classrooms –Classrooms with approximately 200sq.ft, 400 Sq. ft.and.600 sq. ft with proper ventilation. There is sufficient number of windows which provide natural light so the classroom hardly needs artificial lights. 8. Technology Enabled learning facility – The College has separate provision of projector, facility and broad band internet connection. 9. Seminar hall – The College has one seminar hall, which is regularly used for conducting seminars and cultural programs, workshop and various academic programs. 10. Specialized facilities and equipment, available for teaching, learning and research. . to maintain these physical facilities college provides expenditure wherever it is necessary.

http://vasundharacollege.org.in/facility.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI	427	884503
Financial Support from Other Sources			
a) National	0	Nill	0
b)International	0	Nill	0

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
GOI Scholarship	25/06/2018	427	GOI
Celebration of Yoga Day	21/06/2018	40	Central Government of India

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Indian Army	4	4	4	4
2018	CRPF	1	1	1	1
2019	MBBS Russia	1	1	1	1

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
-	Nill	Nill	Nill	Nill	Nill

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	BA	BA	SRTM Ambajogai	MA Pol Sci

5.2.3 – Students qualifying in state/ national/ international level examinations during the year

(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cross Country	Inter Collegiate	4
Fencing	Inter Collegiate	4
Swmming	Inter Collegiate	Nill
Athletics	Inter Collegiate	9
Chess	Inter Collegiate	1
Badminton	Inter Collegiate	1
Kabaddi	Inter Collegiate	3
Fencing	State	2
Surya Namaskar	National	2
Indoor Cricket	State	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	1	Nill	02.16	Arti Khairmode
2018	Bronze	National	1	Nill	05.18	Poonam Misal
2018	Gold	National	1	Nill	06	Priyanka Dode
2018	Gold	National	1	Nill	08	Bhagyashri Dumne
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students' Union of the college works for the benefit of the students throughout the year and pursues several activities within and outside the college campus. The major activities pursued by the Students' Union in 2018- 19 • Cultural Activities – The Students regularly participate in the university level youth festivals. The students have been participating in all academic, theatrical and musical activities. The College also organizes the annual gathering where students get opportunities to expose their hidden talent through various events. Every Year College has been organized debate competition and very enthusiastically participate in the competition Celebration of birth and death anniversary in the college Celebration of Annual Function Open Art Festival Is

organised annually and student participate in various activities during the festival ? Publication of student magazines The College published its annual magazine 'SHABDAI'. The students of the College very enthusiastically contribute with their articles in the magazine. The College magazine is printed in the supervision of the College editorial board. The students participated in this magazine with their short stories, poems and articles etc. Faculty members also contributed in the magazine. The staff is always eager to find the hidden talent and creativity of students. The various Department Study Associations of the College published wall posters from their department with their thoughts and other things from the current issues of the state and nation. The College has wide range for sports, cultural and extracurricular activities that are available to the students. The College has always created good impression in the field of sports. The College has been participating in various inter collegiate tournaments. Various cultural and extracurricular activities like folk dances, group singing, theatrical items, traditional heritage items, quizzes offered to the students during the University Youth Festivals as well as Annual Gathering of the College. The College participates in the competitions like Annual Youth Festival, various sports activities and NSS activities organized by Parent University. The calendar of these activities is issued every year by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

A decentralized functioning of the Institution empowers the quality of Institution in all aspects. The Faculty members participate in every activity and action plan. The Principal conducts regular meetings with teaching and non teaching staff for the effective implementations, suggestions/opinions from all members are always welcomed. Departmental meetings are taken in consultation with teaching / non teaching faculty. These decisions are reviewed by higher authorities /committees in case of needs. At the beginning of academic year various committees are formed and each committee is being empowered to execute its action plans. These various committees help us to decentralize the governance. NSS, Cultural and Sports departments have such authority. 1. Admission Committee to review the admission process and student profiles annually. Admission coordinators are appointed to facilitate the admission process. The outcome of such an effort results in bringing about transparency, streamlining and systematizing the admission process, following up of reservation policy strictly as per provision of the government and selection of meritorious and disciplined students from the weaker sections. Admission

Committee counsels prospective candidates for admission before the application forms for admissions are released. the admission committee involves all members of the staff who cooperate and work at different levels. they also sit in at interface meetings and meet parents and students prior to admission. before the beginning academic year admission committee publish the prospectus, and spreads the information through the various social media. such as i Prospectus ii. Institutional website and use of Social media e.g. Facebook, Whats app etc. iii. Significant notice boards iv. Occasional advertisements. v. Annual College Magazine vi. Digital Banner . 2. there is a Building Committee with members from faculty,, architects, engineers, contractors and office staff to assist with the planning and excution of vertical extension of the college and planning for infrastructure associated with the new wing.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The Institution does not run any course on its own basis. All the courses run in the College are of the affiliating university. So, it is not necessary to develop the curriculum for any of the courses offered in the College.To analyze or ensure that the stated objectives of curriculum have been achieved, the performance of students is observed in the class-room. It is also watched through regular interactions and cross questionings. The success ratio of students in the university exams further ensures that the students have been provided qualitative teaching and the stated objectives of the curriculum are achieved in the course of implementation.
Teaching and Learning	Academic calendar Academic calendar is released by Parent University and is to be followed in totality by needed requirements of the College. The same calendar is published in the College prospectus, website, facebook account and whatsapp before the beginning of the academic year. Teaching plan • Every teacher draws his/her teaching plan, broadly taking into consideration, the ability of students. These plans are reviewed and rechecked, if needed. • The academic calendar and individual teaching plans are meant for broad reference. • The teachers also hold extra classes during the off period. • If necessary, extra classes are taken. Evaluation Blue print • Oral

	and written class tests are scheduled at the end of the terms. • Class tests are taken internally before the final examination conducted by the university. • The combined score is considered for eligibility for the final university exams and the highest scorer and the second highest scorer (subject wise) are awarded prizes by the College as an incentive to study hard. • CoCurricular and Extra Curricular activities are evaluated on special days. IQAC contribute to improve the teaching – learning process by: IQAC identifies needs of training of the teachers and schedules the programme of training courses. At the advice of IQAC teachers are deputed to attend these programmes. IQAC also encourages the teachers to have discussions among the teachers. Feedback from the students is sought on the teaching performance of the teachers thereafter those teachers are advised accordingly. Teachers are also encouraged by IQAC to attend the conferences, seminars, workshops held in their respective subjects to upgrade their subject knowledge. The performance of the students is analyzed in the IQAC. Students are categorized as per their performance into weak learners, slow learners and advanced learners. The special classes are organized accordingly need of the students
Examination and Evaluation	Evaluation Reforms initiated by University: • The affiliating University has adopted semester pattern instead of annual pattern. • For the first year of the degree course entire college assessment is followed. • The Semester system has replaced annual examination method in all UG classes already. • Tablemarking has been introduced to ensure fair evaluation. • The parents are communicated their ward's progress during the Parent Teacher Meet and through informal meetings. • Internal assessment is awarded to the students as per the parent university criteria. • For the final year of the degree course, The University has prescribed a project work as research activity.
Research and Development	The basic research facilities are available for the students and

	faculties. Internet connectivity has been provided to the Library to enable the faculty and students to review the academic as well as their research program. The research papers are published in VASUNDHARA inter multidisciplinary research book having ISBN No. Students and research scholars publish their papers. The publication platform is available for surrounding writers. two recognized research guides in History and English language remaining four teachers send proposal for guide ship.In the College campus the computer laboratory, library facilities are with internet connectivity, which is used for teaching as well as research. Staff, students and researchers are benefited from them. Some individual donors have given books to library. The College has established Research Committee to promote Research culture among faculties and students. • • Students are promoted to participate in Research activities. • The College is planning to have the online journal to promote research environment. • The Principal has been motivating the faculty to write research projects and apply to UGC. for research schemes
Library, ICT and Physical Infrastructure / Instrumentation	1. Recreation Facilities The College has open space for outdoor recreation. Our College has canteen in the College campus and the College has the common rooms for girls and ladies staff. ? 2. Computer Facility, Library and Hygiene Facility Internet and WiFi facility, library, magazine and newspaper, first aid box, suggestion box and other hygiene facilities like water cooler. ? 3. Library facility Total carpet area of the Library is 1500 Sq. Ft. The Central Library has 5191 books in regular stock. Our library has reference books, some CDs and Cassettes. Institute have subscribes 35 journals and 11 periodicals. All these books are available to the all stakeholders. 4. Internet and WiFi facility We are providing WiFi facility to students as well as for staff. There is free access of internet with very sufficient speed. 5. Security For proper security a watchman is appointed. IT Infrastructure No. of computers with configuration (provide actual number with exact configuration

	of each available system.) Computer students ratio, Stand alone facility, LAN facility, Licensed software, Number of nodes/computers with internet facility Any other
Human Resource Management	There are many staff welfare schemes. The Institution recruits faculty members and staff based on the guidelines provided by the University. Effective system of A.P.I. of teachers is existed. Communication system with all the stakeholders is very good.
Industry Interaction / Collaboration	Faculty members and students from departments of Economics/ Geography organized industrial tours to various industries like sugar, cloth mill, milk projects etc. Students get the first hand knowledge and learn a lot from these visits.
Admission of Students	• Before the commencement of the new academic session the prospectus is made available to the students. All relevant information regarding the admission procedure, infrastructure, fee and scholarships, various activities of the College, achievements of the students in academic as well as sports and other extension activities are conveyed through the prospectus. • The College has its own website from where students can gather information regarding the College. Email queries, if any, are responded promptly. • During all important functions the Principal transmits the same information to the audience. • Huge Billboards are fixed at strategic points on the campus boundary walls of the College building also serve the purpose. • The teams of teachers personally visit schools in the neighboring areas to publicize the achievements, infrastructure, courses available and the related facts of the College. • Transparency in the Admission Process • To ensure transparency in the Admission Process for all the courses, applications are invited in advance. Admission to every course is conducted under the supervision of Admission Committees constituted for the said purpose. • The Career Counseling Cell is always there for the help of the candidates. Admission registers of all the classes are prepared where details such as, the student's name, father's name, periodwise allotment of timetable,

section, passing percentage, remarks of the students etc. • This record is available to any candidate to scrutinize in the office. Depending on the types of courses, the following criteria and process of admissions are adopted: • Students for general courses like B.A. are selected on merit cum first come first served basis depending upon the number of seats available especially in Arts , Commerce and Science Faculties. • The Counseling Cell of the College guides the aspirants for appropriate courses to make their choice according to their aptitude and ability. • The numbers of seats for Regular courses are limited so the College has to depend on merit cum first come first serve policy. The prospectus of the college gives entire information about the process of admission and extension activities of the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Student council has been formed as per the parent university guideline. It plays vital role to run the institutional and administration smoothly. Academic support is provided to weak students. The library welcomes students for reference and study. In case of serious illness students are visited in hospital and in companions. Financially challenged students are supported by the Institution. Various students welfare schemes are available in the institution by the Government of India
Examination	Examination are held according to the schedule of the parent University. Photocopy of the answer sheets are provided according to the requirements of student. Rechecking facility is provided by the parent University. Timetable is dispatched on institutions website and social media applications.
Planning and Development	The Institution has a perspective plan for its infrastructural and academic growth. The Institution has two acres of land and has its own building. As far as the infrastructural growth is concerned we have adequate classrooms and playground but we have yet to develop library building, science laboratories and administrative

		building. The Institution has 1127 students and the present infrastructure is inadequate for the present strength. We desire to provide qualitative higher education which will provide employment to students. Hence the graduates who are passing from this Institution should be enabled with high potential and will be able to face the global competition. In future, the Institution desires to begin vocational courses introduced by UGC from time to time. It will help students to earn while they are learning. In future we also intend to begin new courses which will be more useful to students. The perspective Institutional plan is developed following the procedure of involving the cooperation of teachers, students and members of the Managing Committee. In order to formulate the strategy of development and deployment, the committees are constituted for each and every developmental work. Teachers have to participate in all the Institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of students is summoned to take their participation by means of selection of some students. In the Cultural Committee and Magazine Committee students are involved along with the teachers. In the committees related to infrastructural developments, the Principal is chairman and teachers are the members.
	Administration	Almost all the feasible decisions of the IQAC have been approved by the management and institution as it has representation for the management also. The details are as given below: • The practice of preparing the academic calendar is discussed among Principal, Heads of the Departments, coordinators of various committees and the administrative staff. • The proper coordination of different academic, curricular and extracurricular activities is made effective through meeting and discussion implementation of feedback mechanism by various stakeholders. • Daily Teaching Report (DTR) and teacher's teaching plan help to improve the academics systematically. • Various committees are formed for initiating, execution and monitoring of activities of the

College such as admission committee, coordination committee, discipline committee, etc. • Curricular, co curricular and extracurricular activities are organized to achieve students overall development. • Through NSS unit of the College we inculcate patriotism and the spirit of social service among the students. • Sports activities play prominent role to maintain mental as well as physical health of the students. • The College has Auditorium Hall for conducting academic activities. • Departmental Associations promotes creative talent of the students. • Parents and Alumni meets are useful for getting feedback from the stakeholders. • Student's feedback about teachers, courses and support services are found very helpful for quality assurance. • Use of ICT has enhanced teaching learning process. • Career Guidance and Placement Cell helps students for employment in various fields. • IQAC is established to monitor the activities and to implement quality sustenance measures in the campus. • Students Council plays an important role in the process of decision making. • Regular meetings between staff, Principal, Management and non teaching staff are held to maintain monitor the works of the Institution. Within the existing academic and administrative system the Institution has developed mechanisms of its own for the quality assurance. The academic quality of the Institution is evaluated on the basis of the performance of the students in their examination. The teachers also judge the student's academic abilities by way of question – answers and written tests. The poor students are helped by the teachers to improve their academic quality by taking extra classes, guidance, providing notes and additional reading material. The administrative system also looks after the quality education in the Institutions. The different committees set up by the Institutions are always aware to the administrative needs. The Coordination Committee, the Examination Committee, the Annual Magazine Committee and the Finance Committee are also constituted and are well equipped for quality assurance of the

	Institution's administration. The academic quality of the Institution is maintained by the teaching and learning process.
Finance and Accounts	The different committees set up by the Institutions are always aware to the administrative needs. The Coordination Committee, the Examination Committee, the Annual Magazine Committee and the Finance Committee are also constituted and are well equipped for quality assurance of the Institution's administration. the library committee prepares and plans for the book budget with individual departments.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	-	-	-	Nill
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	MARATHI WIKIPEDIA WORKSHOP STATE LEVEL	Nill	07/01/2019	07/01/2019	Nill	40
2019	Entrepre neurship D evelopment WORKSHOP	Nill	10/01/2019	10/01/2019	Nill	140
2018	Faculty Developmen t Workshop on Online Courses: I ntroductio n and Relevance in the 21st	Nill	03/10/2018	03/10/2018	Nill	100

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	14/10/2018	04/12/2018	21
Refresher Course	1	14/10/2018	04/12/2018	21
Online Refresher Course	1	25/11/2018	03/04/2019	90

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	Scholarship, Institution provides student development funds for the poor and needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the College are subjected to audit by the external authorized chartered accountant per year. We don't have the internal audit mechanism but the Advisory Committee supervises a check on accounts of the College. Suggestions are given to the accountant in this regard. The Joint Director office including accounts officer of higher education inspects the audited statements and other financial matters. We have completed the assessment up to financial year 2018-19. No major objections were taken in the assessment. Internal audit has been accomplished up to Year 2018-19

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
-	0	-

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6.4.3 – Total corpus fund generated				
1420883				

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**Yes**	**Dr Babasaheb Ambedkar Marathwada University Aurangabad**	**Nill**	**Nill**
Administrative	**Yes**	**M/S.R Gujarathi and co. Charted Accounts**	**Nill**	**Nill**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher meetings are held to assess the academic progress of student, invitation to all the parents in annual gathering their suggestions are incorporated by the institutional level, parents are informed regarding the progress of student

6.5.3 – Development programmes for support staff (at least three)

organization of workshop meeting are held regularly attend the meetings of Joint Director

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) To fill the AQAR within the stipulated time 2) To enhance use of ICT in the teachinglearning process 3) To introduce the new subject of Music for the students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**Faculty Development Workshop on Online Courses: Introduction and Relevance in the 21st Century Indian**	**03/10/2018**	**03/10/2018**	**03/10/2018**	**100**

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment and Addication Liberation	15/12/2018	15/12/2018	30	20
Women Redressal Cell organized Savitribai Phule Jayanti	03/01/2019	03/01/2019	25	20
Kshan Anandache Sammelan Sasu Suneche	16/01/2019	16/01/2019	500	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness: The Institute has not conducted a Green Audit but is taking necessary steps to ensure a clean and healthy environment that aids effective learning and teaching. NSS department of the College has undertaken this drive. NSS volunteers take care of the campus. We protect and preserve the campus with keen observation. There are 600 trees of different varieties e.g. fruits, Mango, Neem etc. The planted trees in the campus are kept in growing condition and provided with the necessary water by using the water harvesting project in the College and in summer these trees are fed using waste water from nearby water purifying plant. The leaves and small cheats of paper are used to be put in the tank which is used for plants and trees as fertilizer. The Institution always creates awareness about issues like pollution, conservation of natural resource, sustainable development among the student and the stakeholders. The Institution has taken steps to establish a bio project to recycle the waste material and scrap in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

and disadvantages	contribute to local community						
2018	1	1	30/08/2018	1	Chief Ministers Distress Relief Fund	Government of Kerala	50
2019	1	1	01/05/2019	1	Satyamev Jayate Water Cup Competetion 2019	Government of Maharashtra	60
2018	1	1	30/08/2018	1	Sakal Relief Fund for flood affected area	Government of Kerala	50
2018	1	1	26/12/2018	1	EVM PAT Awarness for Vote	Gov. of Maharashtra	70

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct Hand Book	29/01/2019	The Code of Conduct binding for students, teachers, Stakeholders, Principal And the Governing Body. The rules and regulations are communicated to the students through the in publications in the form of College prospectus, leaflet, pamphlets, admission criteria, enrollment and posted notices. The COC for faculty normally addresses the conduct of teacher's related matters such as recruitment, teaching, learning, and evaluation, parents, management, duties, moral professional ethics, human values, dedication, and integrity of the teacher towards the College. Principal as the Head of institute is solely responsible for

addressing, attending and resolving all issues concerned with the stakeholders of education.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Lecture on Preservation and Health	02/01/2019	02/01/2019	25
Programme on Women Empowerment	05/01/2019	05/01/2019	25
Blood Donation Camp	15/08/2018	15/08/2018	16
Tree Plantation	15/08/2018	15/08/2018	40
Programme on NSS Day	24/09/2018	24/09/2018	50
Cleanliness Camp	01/08/2018	15/08/2018	60

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation: The classrooms are naturally well lit that they hardly need any artificial lighting. The College has installed CFL's at the main places. This has helped a lot in conservation of electricity. We provide waste water to the plants and trees. To conserve the electricity the supply is switched off/unplugged for fans, lights, computers, printers and electrical equipments when not in use. There is provision of sufficient ventilation in each and every classroom, so use of fans, lights and artificial lights in the classrooms is limited. As there is sufficient numbers of windows for each classroom, the natural light is easily used by the students and teachers of the College. 2. Plantation: Plantation of trees is undertaken by the NSS department on the various occasions involving the guests and chief guests to plant the trees in the campus. The College organizes tree plantation program to inculcate this tradition among students. There are more than 600 trees of different varieties e.g. fruits, Mango, Neem etc. The planted trees in the campus are kept in growing condition and provided with the necessary water by using the water harvesting project in the College and in summer these trees are fed using waste water from nearby water purifying plant. The College has already begun a nursery of different saplings. The works are being undertaken in campus to strengthen the ground water sources for the College. More stress is laid on the long term measures than the short term ones. 3. Environment awareness: is being created among the students and people for judicious usage of water. The core team of the College supports in this work. The harvested water and waste water from the water purifying plant is used by the College through pipeline to each and every plant in order to conserve various plants and trees to make the campus green and healthy with the help of students and peons. NSS Committee takes care of all the plants in the College premises. 4. Hazard waste / E waste management: The College has the system to dispel garbage in the College campus. The wastage of newspapers, parts of computer, electrical items and waste from science laboratories is collected by employees and it is disposed to raw material shop. 5. The USE ME dust bins: The USE ME dust bins are kept everywhere in the campus the dead leaves and the waste papers are not allowed to be put on fire. The leaves and small cheats of paper are used to be put in

the tank which is used for plants and trees as fertilizer. The Institution always creates awareness about issues like pollution, conservation of natural resource, sustainable development among the student and the stakeholders. The Institution has taken steps to establish a bio project to recycle the waste material and scrap in the campus. The recycled material is to be used as the fertilizer to the trees and plants in the College campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices The best practices in the Institution have promoted the process of developing and maintaining quality in both academic and administrative systems. The Institution has internalized the best practices in order to improve the functioning with student's participation for the quality of education. The administration in the Institution is maintained by the active participation of staff at every level. Title of the practice: 01. 'Summer Sports Coaching Camp' 02. Goal 1. The main objective of the practice is to motivate player students. 2. To develop internal, cognitive and extraordinary skills. 3. To improve leadership among the students. 4. To increase students physical fitness, mental fitness and self confidence. 5. To nurture healthy and encouraging atmosphere in the vicinity of the College. 03. The context Under this practice the sports discipline and Health Committee motivates students to participate in the summer coaching camp. Earlier there was no motivation, awareness, interest, internal and external skills. In the area there is not leadership developed among the students to Increase the fitness, mental fitness and self confidence. The students are also motivated to participate in various sports activities arranged by our College and University. 04. The practice Under this practice six teachers are appointed to operate coaching in this camp. Apart from this two participated students of the College benefited from this summer camp. We have sports discipline and health committee to prepare the planning of the camp. In spite of this, the students from our College are motivated to participate in the intercollegiate, inter university, state and national level games. every year year we organize summer camp especially for college students and all the stakeholders . in academic yera 2018-19 total 108 students were participated in this camp among them 40 girls and 68 boys were participated. really it is our big achievement that whether it is rural area but but students were participated very big amount due to the creation of proper awareness by our varsity team. 05. Evidence of success Through the motivation in academic year total 108 students were participated in the summer coaching camp. these students are benefited in various fields. In order to make the students active in sports as well as in the walks of life this camp is promoted. The aim of the summer camp is to motivate students in the sports activities. It is supervised by ex players of the town. This innovative coaching and practice enhance the student's quality in their life. Students are very competitive in sports activities. The succeeded students are being displayed on notice boards for the notice of the students and stakeholders. So that they could actively participate in such activities, this is for creating the curiosity to participate in the sports activities. This camp provides opportunity to develop themselves as players, well nourished human beings and gain physical and mental fitness. Title of the Practice 1. 'Open Art Festival' 2. Goal 1. To provide open stage for surrounding artistic personnel 2. To encourage insight in the mind of the students 3. To cater confidence in their artistic skill 4. To awaken the artistic power of individuals 5. To maintain cultural heritage of Maharashtra through festival 3. The context To run this festival the College established a Cultural Committee. The College informs nearby schools and Institutes to participate in this festival by sending special letters and annual gathering invitation cards. The wide publicity is given in the daily newspapers. Earlier there is no open stage for surrounding

artists in the region and no sources were available for student's encouragement and to develop their essential skills. Evaluation is not taken from artistic point of view. The prime concern of festival is that to maintain cultural heritage of the Maharashtra. 4. The practice In this open stage festival all teachers deputed to visit at least one school for the invitation. Through this festival we are able to provide open stage to the stakeholders. The College has made an effort to succeed this festival. We appoint examiners for the festival. All the expenses are borne by the College's Yashwant Pratishthan, the expenses include prize amount awarded to the winners and participants. The Committee invites and maintains the required applications. In the academic year 2018-19 total 28 teams were participated in the Open Art Festival . total 57 students were participated. among them 24 boys and 33 girls were participated nineteen students were participated in the festival. 5. Evidence of success Because of this open stage run by the Cultural Committee, students are able to participate in various activities and programs at university level and national level. the two groups were divided accroding to their age group from huge group Dnynsehwar Pable Group got first prize 1501 rupees and certificate, second prize achieved by Swati Hake Group the nature of prize was 1001 Rupees and certificate and third prize was achieved by Zilla Parishad, School, Ghatnandur the nature was prize was 501Rupees and certificate. from small group Tanvi Kate was achieved first prize the nature of prize was 1501 Rupees and Certificate the second prize was achieved by Sadhana Thombre the nature of prize was 1001 Rupees and certificate. the third prize was achieved by Dhanashree Dahiwal the nature of prize was 501 Rupees and certificate. We are creating cultural atmosphere in this area.above all our Institution getting involved in this festival to get the fruitful results from the open stage festival. The participated students are very successively passed in their respective arts with good efforts. 6. Problems encountered and resource required For success of any work students and parents had to devote more time than it required. Right now the process is very smooth and time saving. It created good impression of the Institute at local level. The College contains students from sugar cane labor class, farming society and they are not aware about the higher education. They feel that once failed means end of their educational life. So such students were facing a lot of problems in studies. The College was finding it hard, how to decrease and control the drop out and failure rate. The students feel lethargy and they demand change, the faculty members introduced wallpapers. Through this action, we want to increase student's interest in their subjects and it is an invitation to their creativity and innovative ideas. These local artists, personal trainees are requiring for further development of artistic personnel. Lack of theatrical facilities in the surrounding area. So thus our second best practice helps to students not only our colleges but also it helps to near by schools and colleges students to expose their inner qualities and artistic view. Vasundhara College always opens its door to all the stakeholders to develop their skills and abilities through our both best practices. 1. Summer coaching camp 2. Open art festival. We are always ready to enhance the quality education in this remote area of Maharashtra state.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://vasundharacollege.org.in/pdf/Best%20Practice.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision, Priority and Thrust: Kamdhenu Sevabhavi Sanstha's Vasundhara College is a eighteen years old institution. It was established in 2000, It offers three year B.A., B.Sc. B. Com. programs. It is a prime Educational institution in

Ghatnandur. The history of the region is subject to frequent changes. This region was ruled by Nizam of Hyderabad up to 1948. The local language is Marathi and the rulers language was Urdu. As a result, we find a good tolerable blender of these languages in day to day life of the people. In 1960, this region became a part of Maharashtra, a state of Marathi speaking people. Someshwar temple is one of the famous religious place of the area. It is believed that the temple was renovated by Ahilyabai Holkar in the sixteenth century. God Vaijnath, secondly a seat of Shri Jagmitra Naga, a great Saint. Both are the inseparable features of the cultural life of the people. The Educational facilities were very poor before 2000 . Before the year 2000 the aspiring students of the area used to go to Ambajogai and Parli Vaijnath for education as here was no senior college in Ghatnandur. The Railway lines reaching Parbhani on one side and Hyderabad on the other are the main links to Ghatnandur .This is the only place in Ambajogai taluka connected by Railway. Nearly 30 villages around Ghatnandur come under its command area. The College was formally inaugurated by late Sau Vimaltai Mundada, the cabinet Minister of Maharashtra. Initially the college was started with one stream i.e. Arts with 91 Students and 09 faculty members. The Motto of our college is "Education for Success" The college was established in rural area with the Vision 'The pursuit of Excellence through education'. The old premise consisted 08 small halls and some rooms which was in the place of Grampanchayat of Ghatnandur. In the phase of development, the strength and staff went on increasing and a new campus of nearly 2.05 acres was purchased where the college is located at present. The faculty of Arts was shifted to the new campus in 2009. Science stream was introduced in the year 2009-2010 and the commerce faculty is introduced in 2014-15.The new building was inaugurated by Late Sau. Vimaltai Mundada, the Cabinet Minister of Maharashtra. Since the beginning, our college is well known for offering U.G. programs. Vision Pursuit of Excellence through Education. Mission: 1. Building up socially productive, healthy and optimistic civilians. 2. Acquiring comprehensive competitive skills. 3. Creating quest for knowledge. 4. Empowering women through education. 5. Providing quality education with updated knowledge. Objectives: 1. To cultivate good habits and discipline among students. 2. To create thirst for knowledge. 3. To motivate students for their continuous personal and professional growth. 4. To encourage the students for higher education. 5. To make the students competent in all walks of life. 6. To implement national values given in the constitution of India to the possible extent.

Provide the weblink of the institution
http://vasundharacollege.org.in/

8.Future Plans of Actions for Next Academic Year

To organize cultural and sports activities. To Bring the research culture among the faculty and student. To Submit the AQAR in the time To organize workshop/ seminar/ conference. To Organization of lecture series To arrange the marriage ceremony for needy/ poor people. To arrange the programme for women empowerment. To make available college Library for the all stakeholders. To organize the summer camp. To organize open art festival.