



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

VASUNDHARA COLLEGE OF ARTS, SCIENCE AND COMMERCE

NEAR RAILWAY GATE, AHMEDPUR ROAD, GHATNANDUR, BLOCK
AMBAJOGAI, DIST. BEED 431519
431519

<http://vasundharacollege.org.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

This is the only college that provides higher education facilities in Ghatnandur area, around 30 villages backward class students especially girls take higher education in the rural area. This college has established by the Primary teacher Balasaheb Deshmukh with the purpose to get higher education to rural areas students. The history of the region is changed frequently. This region was ruled by the Nizam of Hyderabad up to 1948. The local language is Marathi and the ruler's language was Urdu. As a result, we find a good tolerable blend of these languages in day-to-day life of the people. In 1960, this region became a part of Maharashtra, a state of Marathi speaking people. The Educational facilities were very poor before 2000. Before the year 2000 the aspiring students of the area used to go to Ambajogai and Parli Vaijnath for education as there was no senior College in Ghatnandur. The Railway lines reaching Parbhani on one side and Hyderabad on the other are the main links to Ghatnandur. This is the only place in Ambajogai taluka connected by Railway. Nearly 30 villages around Ghatnandur come under its command area. Institution established in 2000 with the pure motif of educating all the sections of masses. The College has established science faculty in 2009, and Commerce faculty in 2014 on purely non-Grant basis in this area. Our college aims to impart education to poor and needy students. We have been struggling hard to achieve just academic and society uplifting objectives. We are proud to say that our college fulfils all the expected potential. Our college is situated in the undeveloped region of Marathwada, most of the people are sugar cane labours. It caters to the needs of all sections of communities by offering arts, science and Commerce courses. Library and Canteen are available in the campus. The region is generally inhabited by the nomadic tribes who were far from the higher education facility opportunities to be created with the help of higher education. Since its establishment the College has been providing quality education to such deprived people.

Vision

Vision: The vision of the institution is:

PURSUIT OF EXCELLENCE THROUGH EDUCATION

The management has the vision to develop the college in a specific way. The learning resources, the infrastructure, technology, faculty, academic programs, etc, all aspects of education are taken care of, to achieve the desired objectives

Mission

Mission:

1. Building up socially productive, healthy and optimistic civilians.

2. Acquiring comprehensive competitive skills.
3. Creating quest for knowledge.
4. Establishing continuous intellectual activity and co-response to change.
5. Empowering women through education

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Healthy and transparent enrolment process of students.
2. The institute provides quality education for UG level programmes
3. The Institute has highly qualified academic staff with basic as well as advanced fundamental research backgrounds and active research involvement.
4. Institute has a quality contribution to higher education in the form of publication of research articles in peer review, refereed journals with high impact factors.
5. NSS promotes social responsibility among the students.
6. Use of advanced and modern technology in teaching-learning process.
7. Development and use of e-content.
8. Organizing Wedding Ceremony every year for economically **backward** class people of the society
9. Regular community engagement programmes.
10. Earn and Learn Scheme is available in the institution.
11. The institution has a good reputation in the community
12. Our Library is upgraded with N-List, it has upgraded by making Library automation services. It is open to all stakeholders
13. Teaching faculty is well qualified having NET/SET, Ph.D. and M.Phil. Degrees
14. The Institution has prominent participation in sports, cultural activities at various levels.
15. Achievers of gold, silver, and bronze medals in different sports activities at University/State/National/International level
16. Some faculty members got National, State, and University level award for Co-curricular activities

17. Student Development Fund is available in the institution, many students have benefited from this facility

18. Through *Yashwant Pratishthan* platform we felicitate to all the social activists and educationalist

19. MOUs/ Linkages/Collaborations are signed with other institutions.

Institutional Weakness

1 Lack of adequate financial resources.

2. Limited consultancy and professional environment.

3. The government's limitations on recruitment.

4. Poor socio-economic status of the students leads to a high dropout ratio.

Institutional Opportunity

1. Empowering women through education.

2. Opportunities to create research environment related local issues.

3. To initiate research projects with different departments.

4. Develop well equipped and dedicated competitive exam centre.

5. Opportunity to motivate staff and student for research activities.

6. Catering the higher education in the rural area

Institutional Challenge

1. Due to rural and backward region inadequate recruitment of qualified teachers for self-financed programs.

2. Extracting financial support from community for development.

3. Networking with other reputed institutions in academic and research activities.

4. To avail funding for research projects of students and faculty.

5. Minimize drop-out of the student.

6. To encourage the rural and farming section students for higher education

7. Inadequate student welfare measures.
8. low-income of the people,
9. Sugarcane labours, hilly region, low literacy rate.
10. lack of industry and employment opportunities.
11. Lack of willingness among the women about the higher education.
12. Most of the society is related to Nomadic Tribes, so it becomes challenge to create awareness about higher education among them.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

1.1 Curricular Planning and Implementation:

The vision of the College is to pursuit excellence through education for all round development of students to make them capable to touch the new horizons of knowledge and employment for their better future. Since the College has to follow university syllabus, we do not design courses or syllabus. Industrial tours/historical/geographical visits are arranged for experiential learning of the students. The Institution has clearly set and defined mechanism of obtaining feedback from students, teachers, employers and alumni to improve the performance and quality of the Institutional provisions. Our college encourages most of the faculty members to participate in the workshop on the curriculum designing by sanctioning duty leave. Also, to enhance the knowledge of the faculty members in their subjects the College gives permission to the faculty members for attending/ presenting research papers in symposium / seminar/ conference / orientation / refresher courses etc. Project work is a part of the curriculum activity at the U.G. level

1.2 Academic Flexibility

The institute runs all the courses in a flexible manner so as to keep the scope and interest of the student's choice. B. A., B. Sc., are elective whereas B. Com. is based on CBCS pattern. Elective courses and the CBCS system are displayed in the college brochure.

1.3 Curriculum Enrichment

We emphasize on holistic development of our students by imbibing in their nationalism, moral values, and professional ethics. A variety of programs are organized on a regular basis and students are sensitized to women empowerment, environmental sustainability and prepare to undertake higher education for national

development. The main part of such holistic development is done under NSS activities and social work.

1.4 Feedback System:

The institute seeks feedback on the curriculum from all its stakeholders **such as Students, Teachers, Employers, Alumni etc.** The feedback is collected online it analysed for improvements and appropriate action is taken to improve the current syllabi. The feedbacks certainly contribute to effective curriculum delivery and the overall progress of the institution. The feedbacks are collected analysed and hosted on the Institutional website

Teaching-learning and Evaluation

II-Teaching-learning and Evaluation

- ♦ Our college follows the government reservation policies for the student's enrolment and faculty recruitment processes. The admission process is as per the rules and regulations prescribed by affiliating university.
- ♦ The admission process is guided by the admission committee which follows the reservation policy strictly.
- ♦ College admits students on a first-come-first-served basis.
- ♦ The college has facilitated the learning process through special programs, especially for advanced learners and slow learners which give good results.
- ♦ Special attention is given to student-centric methods like seminars, surprise tests, Quiz competitions, field visits, study tours, industrial visits, projects, research activities etc, for enhancing learning experiences.
- ♦ The ICT methodologies are adapted to make the teaching-learning process more interactive and effective from the student's perspective of learning.
- ♦ Three faculty of the college has received different State, National Awards and University level award and appreciation.
- ♦ Faculty upgrade themselves by attending orientation, refresher, and short-term courses. They also pursued MOOCs courses.
- ♦ Out of 33 faculties, 15 faculty members are Ph. D. degree holders and 09 of them are research guides.
- ♦ 07 research students had been awarded Ph.D. degree in the last five years and at present 27 research students are pursuing their Ph.D. degrees under the guidance of research guides of the institution.
- ♦ Our faculties upgrade their qualifications to complete their doctorate and other research assignments

with active involvement in curricular, co-curricular, and extension activities.

- ♦ The internal evaluation system is found to be useful for monitoring the academic progress of the students. The college has adopted Continuous Internal Evaluation (CIE) system which proved beneficial for conceptual understanding to the students.
- ♦ Finally, the progress of the students is evaluated by the result of university exams.
- ♦ The college has developed a mentor-mentee scheme to address the academic as well as socio-psychological needs of the mentees and make them satisfied with the teaching-learning environment in the institute.
- ♦ Every year institution conducts Student Satisfaction Survey online mode.

Research, Innovations and Extension

III-Research, Innovations and Extension

- ♦ Vasundhara College of Arts, Science and Commerce has set up a Research committee for motivation, guidance, and promotion of research work.
- ♦ . Total three teachers got award and recognitions for extension activities from State Government of Maharashtra and from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
- ♦ Faculty upgrade themselves by attending orientation, refresher, and short-term courses. They also pursued MOOCs courses.
- ♦ There are 15 full-time teachers with Ph. D degrees and they have published 68 research papers in peer reviewed national and international journals and 63 papers in edited books in the last five years it indicates the growing research culture in the institution.
- ♦ Our library provides a database with reference literature to research students and offers an e-resource facility.
- ♦ The college has signed 06 MOUs/linkage/collaboration with academic institutes. MOUs, linkages, and collaborations with different institutes have contributed significantly to organizing student-centric activities for their professional and personal development.
- ♦ Student and faculty Exchange Programme has been organized in the academic year 2021-22 in Collaboration with SRT College Ambajogai and Kholeshwar College, Ambajogai.
- ♦ Through NSS department Students are participating in awareness rallies on issues like save environment, flood relief fund rallies, Aids Rallies etc
- ♦ Department of Sociology has organised Study Tour at Gurudas Seva Ashram, Ghatnandur in order to develop affection towards their parents the research project has been completed on the topic, “**A Study on the problems of Orphan Women in Gurudas Seva Ashram, Ghatnandur**”.
- ♦ Tree plantation, Blood Donation Camps, Blood group testing, Health Check-ups, Anti-sexual harassment, Gender Sensitization Programs, Disaster Management programs, Yoga days, Rally for flood victims Kerala, Independence Day, Cleanliness campaign, Agriculture Day, Covid vaccination, voting public awareness, Youth camp for health and rural development, Veterinary camp, celebration of Birth and death anniversaries of leaders, Marathwada Mukti Sangram Day, Constitution Pride Day, university anniversary day, establishment of Covid Centre, Rally for flood victims’ - Kolhapur & Sangli, Revolution Day, Youth camp for water conservation, Distribution of food grains and clothes to the poor and needy people. etc., Are organized every year.

Infrastructure and Learning Resources

IV-Infrastructure and Learning Resources

- ♦ The institution has sufficient infrastructure facilities with a total campus area of **2.09** acres including the built-up area of **1420.8** SQM
- ♦ Master plan has been prepared for the campus.
- ♦ In library total 7857 books are available, among these 1976 are reference books, other books 1374
- ♦ 6150 e-journals, 3164309 e-books and periodicals, 19 CD's and 19 Journals are available for all the stakeholders
- ♦ For online resources for teachers and students, the library has been equipped with NLIST.
- ♦ The College has established well equipped computer laboratory with 35 computers for student's purpose.
- ♦ The college has good computer student ratio, with LAN facilities, 100 Mbps internet, and Wi- Fi facility to access depository of the college.
- ♦ Total 10 printers and 5 projectors are available for academic work
- ♦ Total number of 11 Computers only for the administrative purpose are Provided
- ♦ The campus has an Administrative Office, Principal cabin, library, science laboratories, and Computer laboratory, ICT enabled classrooms, open theatre, NSS office, ladies common Room, Placement Cell, Common Staffroom, Examination Room, canteen, RO Water filter system and parking facility for students and staffs.
- ♦ The institute has adequate sports facilities to organize different sports events at the college and university level. The outdoor/indoor games facilities include a 200m running track along with volleyball, Kho-Kho, disc throw, shot put, long jump, kabaddi court, Fencing, Carrom, Chess, etc.
- ♦ To ensure student safety and for the safety of valuable campus property, the majority portion of the campus has been brought under CCTV surveillance.
- ♦ The institute is conscious about environmental conservation hence for this purpose the institute took green initiatives like Rain Water Conservation, Vermin Compost Pit, Medicinal Plant Tiers Garden etc.
- ♦ The Institution ensures infrastructural facilities for physically challenged students.
- ♦ The College also provides recreation facilities through programmes like gathering and other cultural and extension activities
- ♦ Yoga Centre is available in the institution

Student Support and Progression

- ♦ The Institution publishes its prospectus annually. It provides all the necessary information regarding the admission procedure, eligibility criteria, scholarships, faculties, awards, optional subjects, various committees and activities to be engaged during the year.
- ♦ Institution provides scholarships free ships to the students as per the rules and regulations of Govt. of India and Govt. of Maharashtra. open merit scholarship is given to the general category.
- ♦ The College has arranged marriage ceremony for the poor and the needy students.
- ♦ Instead of giving prizes in cash, we distribute prizes in the form of books. These prizes are given to students for their curricular and extra-curricular achievements.

- ♦ Every year our college conducts Inter University Debate competition, Sports competition, Summer Coaching Camp and Open Art festival.
- ♦ We also conduct M.P.S.C., U.P.S.C. and other competitive exam Classes without any charge for the students of the College
- ♦ Our college runs the night library service for the readers without taking any charge.
- ♦ An institution always thinks about sharing exchange and improving teaching, research activities; with this intention institutions have 06 MOUs, linkages, collaborations, etc. Infrastructure and support facilities were developed as per the requirements of the students and teachers.
- ♦ Student Development Fund is available in the institution
- ♦ Earn and Learn Scheme is available in the institution.
- ♦ **Excellence of Vasundhara Award** is given every year to the achievers.
- ♦ There is reservation for students belonging to differently- able category.
- ♦ The College motivates the students to take part in state and national level competitive examinations.
- ♦ The College also invites guest lecturers to guide the students for career guidance. The students get guidance and take benefit of it in selection of employment.
- ♦ Internal Grievance Redressal Cell (*Vishakha*) , Anti Ragging Committee, Sexual Harassment and Women's Cell are constituted to take all necessary measures to ensure the safety and dignity of female students.
- ♦ development schemes like competitive examinations, career counselling, soft skill development, and personal counselling; all these skill-oriented and personality development programs were benefitted to students.
- ♦ The college has Alumni Association. The alumni association conducts different programs in the institute.
- ♦ Earn and Learn Scheme is provided to support the students

Governance, Leadership and Management

- ♦ The college is governed by **Kamdhen Sevabhavi Sanstha**. The top management comprising of Board of Directors, Local Managing Committee (LMC), and College Development Committee provide a road map and general guidelines for quality policy in order to create a holistic learning environment.
- ♦ The institution has a well-defined quality policy and plans which are in tune with the goals of higher education for providing quality higher education to students from the hilly and rural areas.
- ♦ The college promotes a culture of participative management and decentralization policy. There are more than **25** committees working for teaching and extracurricular activities.
- ♦ For participative management, **Kamdhen Sevabhavi Sanstha** has appointed Principal and 17 Head of Departments for smooth administration.
- ♦ The college has implemented e-governance in areas of administration, finance account, student admission and support, and examination.
- ♦ The institute is implementing effective welfare measures for teaching and non-teaching staff. The management encourages staff for active involvement for improvement of all activities through interactive sessions with teaching and administrative staff.
- ♦ Total 53 faculty members are participated in professional development courses for their better performance.
- ♦ The quality policy of the institution pronounces that the college is committed to pursuing a high standard of excellence in all our endeavours, by focusing on teaching-learning, co-curricular and extracurricular activities.
- ♦ The extension activities, administration, management, sports, and cultural activities are carried out by

maintaining a high standard.

- ♦ The major part of quality policy adheres to the vision, mission of the institution, which refers to higher social responsibilities for providing education to socially and economically backward classes, especially those coming from peasant families.
- ♦ The institute has a well-defined financial and infrastructural development policy. The financial committee and management evaluate the methods and priorities of the utilization of resources.
- ♦ The college principal keeps an eye on the performance of faculty through PBAS (Performance Based Appraisal System). Welfare schemes and facilities are available for faculty members.
- ♦ IQAC plays a very vital role in designing and implementing policies of the college. IQAC advises to the extension activities and plans, put forth by various departments and also keeps in touch with other departments.

Institutional Values and Best Practices

- ♦ To ensure the safety and security of girl students, the college conducts sessions on anti-ragging, Internal Grievance Redressal Committee (*Vishakha*), sexual harassment, and prevention of harassment at work for girl students and lady's staff.
- ♦ Every year Workshops and Seminars are conducted on Gender equity.
- ♦ The NSS and other departments, conduct these activities related to hygiene and security.
- ♦ The college takes necessary steps for Solid, Liquid, management.
- ♦ The college has taken a rainwater harvesting initiative.
- ♦ For making the campus green and clean the Energy audit and Environment audit is conducted once in five years
- ♦ Every year college celebrates birth and death anniversaries of national heroes, national festivals are celebrated as per notification of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, and the government of Maharashtra.
- ♦ The Institution has established *Yashwant Pratishthan* to felicitate the successful candidates in the various fields. Through this platform the College selects and felicitates the outstanding students, schools and people for contribution to the society. This has positively helped to create healthy bound between the College and Society.
- ♦ Every year Institution conducts two best practices that are **Summer Sports Coaching Camp** and **Open Art Festival**.
- ♦ Through these best practices students are also motivated to participate in various sports and cultural activities arranged by our College and University, State and International level.
- ♦ In spite of this, the students from our college are participated and achieved gold, silver and bronze medals in the inter-collegiate, inter university, state, national and international level sports competition.
- ♦ During the Covid 19 Pandemic situation institution has established Covid centre for the Covid affected patients. It is very unique and distinctive activity organized by the Institution.
- ♦ Other than this activity college conducts very unique activities every year like, "**Marriage Ceremony**" for economical weaker sections of the society,
- ♦ Department of Sociology has organised Study Tour at Gurudas Seva Ashram, Ghatnandur to develop affection towards their parents by distributing bags and giving food to orphan women abandoned by their children.
- ♦ Distributed food grains and clothes during the Covid 19 Pandemic situation. These activities help to develop sensitization in the students and create awareness about the social problems.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VASUNDHARA COLLEGE OF ARTS, SCIENCE AND COMMERCE
Address	Near Railway Gate, Ahmedpur Road, Ghatnandur, Block Ambajogai, Dist. Beed 431519
City	Ghatnandur
State	Maharashtra
Pin	431519
Website	http://vasundharacollege.org.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Dalve A. Y.	02446-242186	9923019540	-	iqacvcg@gmail.com
IQAC / CIQA coordinator	Deshmukh A. B.	-	7499303051	-	dralkadeshmuk83@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	04-11-2016	View Document
12B of UGC	04-11-2016	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Near Railway Gate, Ahmedpur Road, Ghatnandur, Block Ambajogai, Dist. Beed 431519	Rural	2.09	1420.8

2.2 ACADEMIC INFORMATION**Details of Programmes Offered by the College (Give Data for Current Academic year)**

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Self Study Report of VASUNDHARA COLLEGE OF ARTS, SCIENCE AND COMMERCE

Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Marathi	36	Higher Secondary	Marathi	480	73
UG	BA,Hindi	36	Higher Secondary	Hindi,Marathi	480	94
UG	BA,English	36	Higher Secondary	English + Marathi	480	37
UG	BA,Political Science	36	Higher Secondary	Marathi	480	97
UG	BA,Economics	36	Higher Secondary	Marathi	480	38
UG	BA,Geography	36	Higher Secondary	Marathi	480	62
UG	BA,History	36	Higher Secondary	Marathi	480	96
UG	BA,Sociology	36	Higher Secondary	Marathi	480	73
UG	BA,Public Administration	36	Higher Secondary	Marathi	480	71
UG	BA,Defense Studies	36	Higher Secondary	Marathi	480	7
UG	BSc,Botany	36	Higher Secondary	English	720	212
UG	BSc,Chemistry	36	Higher Secondary	English	720	308
UG	BSc,Computer Science	36	Higher Secondary	English	720	69
UG	BSc,Mathematics	36	Higher Secondary	English	720	71
UG	BSc,Physics	36	Higher Secondary	English	720	125
UG	BSc,Zoology	36	Higher Secondary	English	720	214
UG	BCom,Commerce	36	Higher Secondary	English	360	115

Your college have only 4 programs, kindly correct the same

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				15			
Recruited	0	0	0	0	1	0	0	1	12	3	0	15
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	8	3	0	12
M.Phil.	0	0	0	0	0	0	3	0	0	3
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	6	0	13
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Self Study Report of VASUNDHARA COLLEGE OF ARTS, SCIENCE AND COMMERCE

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	442	0	0	0	442
	Female	222	0	0	0	222
	Others	0	0	0	0	0
Certificate / Awareness	Male	69	0	0	0	69
	Female	37	0	0	0	37
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	139	132	107	132
	Female	32	48	36	52
	Others	0	0	0	0
ST	Male	5	6	7	3
	Female	6	5	4	3
	Others	0	0	0	0
OBC	Male	246	311	324	334
	Female	141	159	127	147
	Others	0	0	0	0
General	Male	260	320	308	294
	Female	114	102	124	117
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		943	1083	1037	1082

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>1. Multidisciplinary/interdisciplinary: The vision of National Education Policy is to provide quality education on global standards with diversity for all curriculum and pedagogy with technological innovations in teaching-learning process. At present the institution is dependent on affiliating Dr. Babasaheb Ambedkar Marathwada university for innovative and flexible curriculum. The institution having three faculties B.A., B.Sc. and B,Com. The institution at present promotes interdisciplinary project-based learning for last year students but are not credit based. In order to provide the holistic academic growth among students, Inter-disciplinary curriculum has been proposed which gives freedom to the students to choose their preferred options from the range of program offered by the affiliating university. The institution has already adequate facilities to implement interdisciplinary curriculum recommended by the parent university.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>2. Academic bank of credits (ABC): The successful implementation of Academic Bank of Credits depends upon the guidelines of the affiliating University and Higher Education Department, Govt. of Maharashtra. It requires a centralized database along with the database of the college which will digitally store the academic credits, earned by a student from various courses, so that the same could be forwarded when a student re-enters the programme. It will enable students to open their accounts and give multiple options for entering and leaving colleges or universities. There will be “multiple exits” & “multiple entries” points during the higher education tenure & credits will be transferred through the ABC seamlessly. ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Thus, the concept of ABC is fuel to boost the efficiency of faculty and help students embrace a multi-disciplinary educational approach.</p>
<p>3. Skill development:</p>	<p>Skill development: The curriculum of the university includes skill development-based curriculum includes Life long and extension course, compulsory course Indian Constitution for B. A/ B. Com/ B.Sc. first year, Compulsory Computer course for B.A. / B.Sc. first year and Environmental Science for B. A/ B. Com/ B.Sc. second year students. Institution has</p>

	<p>initiated efforts for skill development by the various activities like cultural and sports. The development of humanistic, ethical, constitutional and Universal Human Values in the student is promoted by conducting projects, celebration of national, international days, workshops, NSS camps, Open Art festival, Summer Camp, placement Cell and certificate courses etc.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our college offers degree programmes in various Indian languages like Marathi, Hindi, English. Classes are conducted in local language along with English. In order to promote /integrate the local language, art and culture, compulsory curricular and co-curricular activities are conducted like ‘ Marathi State level Literary Conference (Sammelan)’ ‘ Marathi Language Fortnight Day’, ‘State level Marathi Wikipedia Conference’, Inauguration of Marathi Literature Association’, ‘Marathi Poem Writing State level Competition’, annually Marathi Book Publication Shabdai , Lavani Mahostav, State level Marathi Elocution Competition, Wallpaper publication etc. . Frequent field trips to local heritage sites increase the value of culture and traditions. this will boost tourism sector in Maharashtra and Create awareness amongst students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Presently, the College follows the curriculum of the affiliating University. The Programme Outcomes, Programme Specific Outcomes and Course Outcomes are clearly stated. Variety of approaches in teaching-learning process like lectures, seminars, tutorials, project works, practical’s, various study tours have been taken. The affiliating University has developed a good strategy to transform its curriculum towards OBE and the institution is adopting it in totality. The institution has developed some good practices towards OBE by having well defined Program Educational Objectives, Program Specific Outcomes and Course Outcomes for the programs and courses. In addition, all the students are assessed as per the OBE model.</p>
<p>6. Distance education/online education:</p>	<p>If the accreditation improves the college will propose such courses to DEB on regularly mode distance education. previously online education was a myth to us. But the COVID-19 pandemic situation had thrown a challenge to the teaching-learning process that has been overcome by the teaching fraternity.</p>

Teachers have trained themselves to cope up with the situation. Classes were arranged through Zoom or Google Meet platforms, WhatsApp groups, you tube channel of the institution as well as personal were created by departmental teachers and shared E-contents with the students either through WhatsApp or E-mail. Discussions with the teachers were entertained through chatting even beyond the class hours. During the pandemic situation Examinations were conducted online Answer scripts were also evaluated online by the university. However, the online teaching procedure was carried out entirely from home. The College does not have enough devices for the students and there is scarcity of adequate bandwidth in the college networking system. Though teachers and students are now trained in the online mode of teaching-learning to a certain extent, the College requires enhancement of physical facilities to provide online education from the institute itself.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
664	943	1083	1037	1082
File Description		Document		
Upload supporting document		View Document		
Institutional data in the prescribed format		View Document		

2 Teachers

2.1

Number of teaching staff/ full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

No of full time teachers need to be corrected along with the document uploaded

2.2

Number of teaching staff/ full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.42184	6.81100	17.41617	12.85573	12.67638

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college follows the curriculum designed by Dr. Babasaheb Ambedkar Marathwada University. For the effective delivery of curriculum, our institute follows the following ways.

1. Academic Calendar

The college prepares an academic calendar in consultation with IQAC for the effective delivery of the curriculum prescribed by the university.

2. Faculty and Departmental Meetings

At the beginning of the academic year, the meeting of all faculty is conducted by the principal. The principal instructs to prepare and submit the academic calendar and teaching plans. Department-wise meetings are also conducted by the principal to observe plans of teaching and activities. Departmental meetings are conducted by the concerned heads to prepare a yearly timetable, teaching plan, workload distribution, and departmental activities for the year.

3. Timetable

The timetable committee is formed and the committee prepares the timetable of the college for teaching and is communicated to the faculty and the students.

4. Teaching plans

As per the syllabus allotted to the teachers, the teaching plan is prepared by the concerned teacher. The teaching plan is prepared by considering the academic calendar of the university and the schedule of the examination program to complete the syllabus within the stipulated time.

5. Teacher's diary:

The teacher's diary is maintained by every staff member to keep the track of the teaching-learning process.

6. Continuous Internal Evaluation System

The college has prepared an annual schedule for an internal evaluation system for the students. Tests, home assignments, tutorials, seminars, projects, group discussions and university examinations are conducted

cautiously and effectively.

7. Slow and Advanced Learners

All departments of the college analyse the results of the students and the list of the slow learners and advanced learners is made. For slow learners, special attention is given to exercising the curriculum to assure their improvement in study whereas additional activities are arranged for the advanced learner

8. Use of teaching aids and ICT facility.

Faculty members are encouraged to use suitable teaching aids and ICT-enabled teaching methods for effective curriculum delivery. The college has provided ICT infrastructure including Computer Lab, an Internet facility and Wi-Fi to the faculty and students on the campus. The faculty of the college use PPT presentation in the teaching process.

9. Curricular and extracurricular Activities:

Besides regular curriculum delivery, if required extra lectures are scheduled to complete the syllabus before university examination. Moreover, student's seminar, group discussions are conducted by the teachers. The academic diary of individual teacher includes the complete teaching-learning activity rendered by him. It also contains teaching plan and execution of activities.

The academic calendar gives particular schedule for extracurricular and extension activities. Students are encouraged for keeping the campus eco-friendly and to make the students aware about various environment related issues, various social activities are conducted by NSS. The notice is given to students through Notice boards and through 'whatup groups.

10. IQAC

The teaching-learning process is monitored by the IQAC of the college through the collection of feedback from students. IQAC discusses and the analysis done by the Feedback Committee.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 08

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 4.12

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
106	40	46	06	00

During Pandemic 2020-21 verify that certificate courses were run or not?

File Description	Document
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Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Response:

Cross Cutting Issues

Being located in the rural and hilly regions, special efforts are taken by the institute to integrate the various cross-cutting issues through the curriculum and the supporting activities. The curriculum designed by the university is planned and implemented by us by keeping before the objective of incorporating the desired cross-cutting issues. One of the fundamental aims of education is to inculcate human values among the students. The curriculum of literature, social sciences, and natural sciences nurture the minds of students by imparting values such as humanity, truth, morality, love, cooperation, equality, fraternity, awareness of human rights, justice, tolerance, national integration, nationalism, non-violence, secularism, unity and integrity, awareness for nature, rationalism, democratic values, global approach, scientific approach and so on. These are inculcated in students through various extra-curricular and extension activities. This helps

the students in the development of personality and fostering global competencies. The curriculum enables the students capable of making judgments, decisions and applying them knowledge in practical life. The curriculum of literature, social sciences, and commerce communicates professional ethics. The knowledge inculcated in the students through the curriculum prepares the students to assume and follow their behavioural code of conduct. Special efforts are also taken by the institution to integrate the issue of professional ethics through organizing various activities. The course Environmental studies is compulsory for the second year at B. A., B. Com., and B. Sc. level. The course introduces the types and causes of pollution along with its remedies. The curriculum of Geography contains matter related to ecosystem, soil erosion, ecological and environmental crises. The curricula of Botany, Zoology include Bio-diversity, ecosystem, ecology, horticulture, and biofertilizers. The environment-related topics such as fertilizer, water analysis, soil analysis, green chemistry, energy consumption is included in the curriculum of physical sciences i.e., chemistry and physics. The institution organizes various activities with special efforts for environmental awareness and protection. Various activities such as tree plantation, soil analysis, awareness program protection from a natural disaster. A green audit of the environment on the campus of the institution is conducted. A theoretical framework of human rights deals with gender equality occurs in the curricula of social sciences. The curriculum literature deals with such human values. Political Science studies fundamental rights.

Women's leadership and entrepreneurship development are observed in the curriculum of economics and commerce. Both boys and girls are admitted for NSS. The vigilance of the Internal Complaint Committee deals with gender issues. Special activities and lectures are organized for gender equality. The curricula of Botany, Zoology, and English include content related to health and hygiene. Moreover, the activities such as Village adoption for social work, Blood screening camp, Aids Awareness rallies, Rallies for flood affected victims, distribution of food grains and clothes to the poor people, arrangement of marriage ceremony for weaker section of the society, establishment of Covid Centre during Corona Pandemic situation, these activities are organized by the institute to create awareness, human values among students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 10.39

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 69

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 72.86

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
664	943	1083	1037	1082

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1320	1320	1320	1320	1320

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 85.27

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
424	567	662	605	671

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
687	687	687	687	687

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 20.12

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

Response:

experiential and participative learning:

Teachers focus on the activities of student-centric methodologies in the teaching-learning process. Activities of student-centric field-based experiential learning, field visits, industrial visits, study tour, projects, debate competitions, Exam of Gandhai Research foundation, practical education, and classroom-based experiential learning including presentations, seminars, various types of group work, quizzes, etc. are conducted. These activities help the students to widen their thinking process which results in their academic merit. Every year study tours, field visits, and industrial visits are organized by various departments for promoting experimental learning.

Project Writing:

Almost all B. A/ B.Sc. final year students, as well as B. A./ B. Sc./ B. Com second-year students in Environmental Science, undertake research projects. This facilitates experiential as well as participative learning. Seminars are organized for students of B. A./ B. Sc./ B. Com.

Participative Learning Methods:

The teachers give group works such as group assignments, group projects, group discussions, seminar presentations, debate competition, enhance participative learning. Each student is given a chance to express

his own opinion. It benefits them while he studies. Students are encouraged to raise questions and share their views in classrooms. The responsibility for the preparation of posters, charts, group projects, etc. is given to the students. The students are encouraged to raise their questions to get answers or related information through the lectures of experts organized on the campus. The faculty of the college gives priority to activity-based learning. All the above kinds of activities are regularly conducted. Students are given opportunities to participate in various competitions at various levels which improve their confidence and problem-solving abilities. The college promotes the participation of students in workshops.

College also encourages the participation of students in Youth Festivals organized by Dr. Babasaheb Ambedkar Marathwada University In order to promote creativity among students, the annual college magazine is published in which the students contribute their writings. Different class activities are organized to promote critical thinking, creativity, and scientific temperament. The college has provided sports facilities to the students. Our college has connected with other institutes through MOUs. For the last four years, the university implemented a CBCS pattern for B. Com that provides a student centric learning system that offers flexibility for learners.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
33	33	33	33	33

In this Regard you are suppose to provide document of workload sanctioned or the approval for full time teachers recruitment from the J.D. Higher education indicating no of posts sanctioned.

C.H.B. Teachers sanction is no a proper document

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 49.09

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B

Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	18	16	14	14

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient****Response:****Response:**

There is a mechanism for redressal of grievances concerning evaluation both at the college and university levels. The Internal Examination Committee deals the grievances related to the internal examination. The mechanism for the redressal of the grievances is as per the university rules. The schedule of the University Examinations is displayed well in advance on the university website as well as on the notice board. The university-level grievances of the students are redressed by the Examination Section of our office with the help of the Principal and the Controller of Examination, Dr. B. A. M. University, Aurangabad.

The university examinations are conducted in the college under the guidance and supervision of the principal. After the declaration of the university results, notice is displayed on the board regarding the schedule of rechecking of marks, demand for a photocopy of the answer books, and revaluation of answer books. Grievances of the students regarding university examinations are forwarded to the university efficiently in time. If the student is not satisfied with rechecking of marks, he can apply to the university for a photocopy of the answer sheet through the college. As soon as the photocopy is received, the student contacts the subject teacher, who advises the student regarding the revaluation of the answer book. But yet not any grievance is reported regarding the re-evaluation of the answer book. Internal examination committee itself looks after the complaints or grievances related to internal examination. The students have the freedom to use the suggestion box to put in the note of dissatisfaction with the internal examination mechanism. The principal and in charge of faculty keep an eye on the overall procedure by conducting the periodical meeting with the internal examination committee. Grievances related to university examination: Grievances related to UG courses are referred to the university grievances committee.

During the period of Covid 19 pandemic situation all the university exams conducted online mode. To sought out the grievances regarding the examination one IT coordinator Asst. Professor Rajendra Godbole has been appointed by the university level.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Response:

IQAC has taken good initiatives in this regard. Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) are finalised and same are displayed on web site of Institution as well as in campus.

There are certain ways to assess whether the programme outcomes have been achieved or not. The performance of students in university examinations and in different internal examinations is a parameter of outcome assessment. The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes and Course Outcomes are as mentioned below:

POs and COs are evaluated in following manner,

1. Two-unit tests and one tutorial assignment are given in each semester. The questions in the unit tests examinations and assignment are as per COs of respective course. The questions for two internal unit tests and assignments are framed in such a way to cover maximum course outcomes. The final attainment for each COs under direct assessment is calculated by taking average of the COs attainments from Internal Examinations and Assignments.

2. Practical Examination: For practical examination external examiner is appointed for evaluation and based on the evaluation by external examiner outcome is measured in terms of marks.

3. Comprehensive *Viva-Voce* Examination: For B. A. Program, as per the university guidelines a project is being assigned to students and after completion of project external examiner is appointed for evaluation through viva-voce examination. While B. Sc. and B.Sc. Computer Science, performance in practical exam and Viva-voce is conducted during practical examination.

4. Day to day evaluation: It is done by individual teachers for the course and while putting internal marks of viva-voce teacher's opinion about the attainment of course outcomes are also considered.

5. The program outcomes and Program Specific outcomes are assessed with the help of course

outcomes of the relevant courses through direct and indirect methods.

6. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes.

7. The teaching-learning and assessment processes are reviewed by achievements are maintained by the departments or the units

8. The feedback obtained from students on the teaching- learning process help to understand the expected learning outcomes. Secondly, the student's overall performance in co-curricular and extracurricular activities as well as his behaviour on and off the campus help to judge the programme or course outcomes. The college tries its level best to inculcate above mentioned outcomes.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 74.35

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
147	102	261	131	246

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
213	260	290	181	249

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0.55

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.05	0.50	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Response:

Vasundhara College of Arts, Science and Commerce earlier, the college was actively doing similar activities under the different headings such as Placement activities, Skill development cell, Guest lecture's, etc. The aim is to encourage entrepreneurship among locals with the colleges serving as focal points. It is a platform for nurturing, encouraging, and developing innovation and entrepreneurial skills among its students, research scholars, and alumni, as well as students of the region. The following practices are exercised in the college.

1. organisation of workshops/seminars/training programs.
2. Conducting the surveys to tap the local needs through the Unnat Bharat Project.
3. Establishment of collaborations, linkages, and MOUs with institutes for the creation and transfer of knowledge.

4. Organization of different lectures of the expertise in research, innovations, intellectual property rights, etc.

5. Study tours/Field visits and projects for students.

The following activities were conducted:

1. Through this college has done 06 MOU/Linkages/Collaboration with different institutions so as to facilitate the creation and transfer of knowledge.
2. College has organized a number of workshops/seminars in collaboration with different organizations and institutes on innovative themes.
3. The guest lectures organized in the college also contributes to the innovations and opportunities in the world scenario.
4. Placement camps are organized in collaboration with different agencies.
5. College has 09 research guides, one computer lab, an enriched library, and laboratories to strengthen the innovative ideas of students and teachers.
6. The students and teachers participated in different research festivals and activities.
7. More than 131 research papers in journals of high impact and international repute have been published by faculty and students during the last five years
7. Student and faculty Exchange Programme has been organized in the academic year 2021-22 in Collaboration with SRT College Ambajogai and Kholeshwar College, Ambajogai.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 16

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
02	02	05	04	03

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years

Response: 184.85

3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
25	26	04	02	04

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 196.97

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	08	27	15	07

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Response:

The Institution is actively involved in organizing various extension activities for the overall development of the students which make them aware of various social issues. These activities also intend the holistic development of the students. Various activities have been organized regarding the social issues and the students have been benefited from these activities. The activities have been organized on the major social issues like water management problem, women empowerment issue, the problem of uncleanliness, an environment problem, an eco-friendly celebration of festivals, women's health, national integration, illiteracy, scarcity scientific approach, superstitions, language problems and so on. To cope with these social problems, we organized various activities for awareness of the ways to solve these problems.

Special efforts have been taken for the inculcation of human values and social awareness among the students through activities. to create human values, social awareness among students through NSS and other departments various outreach programs are organized every year they are as follows:

1. Tree plantation
2. Blood Donation Camps
3. Blood group testing
4. Health Check-ups
5. Anti-sexual harassment, Gender Sensitization Programs
6. Disaster Management programs
7. Yoga days
8. Rally for flood victims Kerala
9. Independence Day
10. Cleanliness campaign
11. Agriculture Day
12. Covid vaccination
13. Voting public awareness
14. Youth camp for health and rural development
15. Veterinary camp
16. Celebration of Birth and death anniversaries of leaders
17. Marathwada Mukti Sangram Day
18. Constitution Pride Day
19. university anniversary day
20. Establishment of Covid Centre,

21. Rally for flood victims' – Kerala, Kolhapur & Sangli,
22. Revolution Day
23. Youth camp for water conservation at Nawabwadi for seven days
24. Unnat Bharat Abhiyan activities
25. Distribution of food grains and clothes to the poor and needy people. etc., Are organized every year.

The above activities are helpful for the holistic development of the students. These activities help the students for their mental, physical, social, emotional, and spiritual growth. Most humanistic and democratic outlooks of the students are developed. These activities are helpful for the students to develop social skills, cognitive skills, self-help skills, character-building skills, aesthetic skills, self-awareness skills, Linguistic abilities, logical thinking, critical and creative thinking. The above activities are organized through the NSS unit, various committees, and various departments of the college, which aim at developing the students' personality, social consciousness, and social service. Our students also get inspiration through the work and achievement of the faculty. Some of the faculty members have been honoured by the society by giving them awards.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Response:

Ever year our college organizes many extension activities through NSS department as well as other departments. These activities help to create awareness among students about social values, wrights, ethics, integrity, cultivation of good citizens. these activities help to nurture their mind as well as professional development. Students are participating in awareness rallies on issues like save environment, flood relief fund rallies, Aids Rallies etc. to create human values, social awareness among students through NSS and other departments various outreach programs are organized every year.

There are many teachers who got recognition and award by the State Government of Maharashtra. Total three teachers got award and recognitions for extension activities from State Government of Maharashtra and from Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. They are Assist. Prof. Kirdant V. G., Dr. Ranmal P. S., Dr. Gangane A. U. it is a huge achievement of the Institution

Below table shows awards and recognitions received for extension activities from government/ government recognised bodies during the last five years.

Self Study Report of VASUNDHARA COLLEGE OF ARTS, SCIENCE AND COMMERCE

Sr.No	Name Of Teacher	Year Of Award	Level	Name Of Awards	Of Achievement	
01	Prof.Kirdant Gopinathrao	Vilas 2018	State	Model Labrarian	To Promoting And Inc Culture	easing
02	Dr.Ranmal Shrirang	Pandurang 2018		Modle Of Sports Teacher	To Promoting Soprt	
03	Dr.Gangane Uttamrao	Amol 2020	University	Nss Program Officer Appreciation Certificate Award	For The Outstanding Nss Programs	C ntri
04	Dr.Ranmal Shrirang	Pandurang 2020		Covid-19 Warier	To Healing People Pandemic Condition D Of Corona	e To
05	Dr.Gangane Uttamrao	Amol 2021	National	Mahatma Jotirao Phule Model Teacher	For The Outsatnding Education Field	C ntri
06	Dr.Ranmal Shrirang	Pandurang 2021		Modle Of Sports Teacher	To Promoting Soprt	
07	To Promoting Soprt	2021	National	National sports awards	To Promoting Soprt	

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 140

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry,

community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
26	23	34	31	26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 53

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Response:

The college has adequate infrastructure and physical facilities for teaching-learning. The following are the details of existing adequate infrastructure pertaining to the same:

1. Classroom: Total 16 Classrooms with approximately with proper ventilation. There is sufficient number of windows which provide natural light so the classroom hardly needs artificial lights.
2. Technology Enabled learning facility –
 - ♦ The College has separate provision of 05 projectors,
 - ♦ 10 printers' facility, scanners and xerox
 - ♦ broad-band internet connection with 100 Mbps.
 - ♦ Wi-Fi facility
 - ♦ Two Interactive boards have also fixed.
 - ♦ 35 computers for students use and for administrative use 11 computers are available
3. Seminar Hall – The College has one seminar hall, which is regularly used for conducting seminars and cultural programs, workshop and various academic programs.
4. Laboratories: The College has 5 laboratories i.e., Computer Science, Physics, Chemistry, Zoology and Botany to conduct the regular practical of the students. There is separate Infrastructure Committee to maintain these physical facilities. For the augmentation Purpose College provides expenditure wherever it is necessary.
5. Departments: Subject wise and department wise cabins has established by the Institution.
6. Yoga Centre is available in the institution
 - ♦ Institutions have a Yoga centre where students and faculty members do practice yoga.
 - ♦ Qualified Physical Director has been appointed to take care of day-to-day games and sports activities of the college.
7. To conduct cultural activities open theatre is available in the institution
 - ♦ Cultural activities held in the college like, Annual Social Gathering, Open Art Festival etc.
 - ♦ to exhibit cultural talents. Students are even sent to other colleges for intercollegiate competitions like dances, skits, mimicries etc.,
 - ♦ Cultural Committee play an excellent role for overall development of the student's community.

8. Laboratory, Computer Facility, Library and Hygiene Facility, Sports Equipment, Internet and, library, magazine and newspaper, first aid box, suggestion box and other hygiene facilities like Reverse Osmosis System (RO) is available in the campus.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 100

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.4218	6.81100	17.4161	12.8557	12.67638

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Response:

- ♦ **Library facility:** Total carpet area of the library is 1500 Sq. Ft. The Central Library has books in regular stock. In library total 7857 books are available, among these 1976 are reference books, other books 1374
- ♦ 6150 e-journals, 3164309 e-books and periodicals, 19 CD's and 19 Journals are available for all the stakeholders
- ♦ All these books are available to the all stakeholders. Library is always open for all the

stakeholders; night reading facility is also available in the library.

- ♦ Daily News Papers and Paper cuttings regarding past important information which is very much useful that is available for the all students and staffs as per their demands.
- ♦ To enhance the reading culture among the students, our college library has signed linkages with surrounding rural libraries, schools and colleges.
- ♦ **Lib-man Cloud Software** (Master-Soft) is available in Library for Automation: Bar Code system is provided for monitoring of books.
- ♦ Internet and Wi-Fi are available. All the facility We are providing to students as well as for staff. There is free access of internet with 100 MBPS speed
- ♦ **Security:** For proper security a watchman is appointed. The college has adequate infrastructure and physical facilities for teaching-learning. reading facility is available not only for college students but also for all the stakeholders around the schools and colleges, for them special reading room is facilitated by the institution.
- ♦ There is provision of separate reading rooms for girls and boys as well as staff.
- ♦ For access online data separate 06 computer systems, printer, xerox and scanner facilities are made available to users.
- ♦ CCTV Surveillance System is available in the library for security purposes.

- ♦ The library has provided a **Wi-Fi system** for data connectivity in the college campus.
- ♦ Library is open for access online resources such as Shodh Ganga, Remote Access of Dr. BAMU Aurangabad Online Central Library.
- ♦ Once in the year on 12th August - Library is open for all stakeholders on the occasion of Birth Anniversary of Dr. S. R. Ranganathan (Father of Library Science)
- ♦ For online resources to be made available for teachers and students, the library has been equipped with N-LIST. Apart from the printed books the library provides users, access to e-resources of N-list which is a part of *e-Shodhsindhu* consortium of INFLIBNET, where the users are given awareness and made to access browse and download e-books, e-journals, databases, etc.
- ♦ New arrivals of books and journals are displayed on separate stands and racks and informed to staff through the WhatsApp group of libraries

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

Response:

Yes, the institution frequently updates its Wi-Fi and IT facilities as per requirements of different departments. Special IT Committee is available in the institution to look after various issues regarding renovation / up gradation / addition of the existing infrastructure

- ◆ Our institution provides an internet facility for faculty and students. in the institution campus, a Wi-Fi facility is available with LAN facilities, 100 Mbps internet, and Wi-Fi facility to access depository of the college.
- ◆ Total number of 11 Computers only for the administrative purpose are provided, laboratories, library with internet facility. Our institution has 02 interactive boards and 01 seminar hall where teachers make use of projectors for delivering the updated information in the relative subjects by using the internet facility.
- ◆ Many staff members make use of their own laptops for the teaching-learning process.
- ◆ The institution has 04 ICT halls well equipped with facilities like 05 LCD projectors, camera, sound system etc.
- ◆ Computer systems are installed and upgraded regularly with Antivirus software.
- ◆ The whole examination system is administrated by using MKCL's Cloud Based software that is online software.
- ◆ All the automation works run in office through the platform of CMS (College Management System) Software (Cloud Based Master Soft).
- ◆ The important academic and administrative information such as faculties, courses, admissions, circulars, etc are available on the college website. The website of the college is administered and updated regularly by the concerned faculty after final approval by the principal.
- ◆ Total 10 printers and 5 projectors are available for academic work.
- ◆ For the up-gradation of IT infrastructure, the institution has an IT committee that monitors the needs and maintenance of IT facilities. The IT committee as per the requirement of staff and students gives advice to the purchase committee for upgrading the IT facilities.
- ◆ Most of the departments have virtual platforms for effective communication and providing educational material to the students.
- ◆ Our institution has 01 computer laboratory with 30 computers.
- ◆ 05 computers are provided in library for all the stakeholders.
- ◆ For the automation of library LIBMAN Software (Cloud Based), N-List, Remote Access of central library: parent university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad used.
- ◆ Our institution provides internet facilities to the teachers Particularly this facility is provided for research purposes.
- ◆ Administrative staff also utilizes the internet facility to accomplish their administrative work
- ◆ . For secure environment in the institution 16 CCTV cameras are placed.
- ◆ Notice, Notifications and different publishments regarding the academic events circulate through the notice board, WhatsApp groups (Department wise, subject wise), social medias such as Instagram, Facebook, Twitter etc.
- ◆ For ICT enabled teaching learning process Institute has its own YouTube channel that is 'Creative Vasundhara' as well as personal YouTube channels of staff members for online teaching purpose
- ◆ .Institute provides equipment's (camera stand, mic, speaker, chroma green screen) related recording purpose.
- ◆ International, national, state and regional level webinars, workshops broadcasted through the Zoom Meeting platform and Google Meet.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 18.97

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 35

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 100

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
19.42184	6.81100	17.41617	12.85573	12.67638

Documents uploaded are not readable?

	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 47.72

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
316	471	509	605	394

File Description

Document

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Institutional data in the prescribed format

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[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above Plz verify?

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 5.68

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
04	12	241	07	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 5.75

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
09	09	11	18	04

If possible improve the figures?

2021-22	2020-21	2019-20	2018-19	2017-18
147	102	261	131	246

5.2.1.2 Number of outgoing students year wise during the last five years

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 100

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	01	00

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	01	00

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 23

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	1	11	09

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 45.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	1	90	56	63

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Response:

The Alumni Association of Vasundhara College of Arts, Science and Commerce is a registered Alumni Association. It has registered in the academic year 2022-23 duly registered under the society's registration act 1860 and 1950 (XXI of 1860). Earlier there was Alumni Association in the institution but it was not registered. It is committed to the cause of academic development. Alumni Association established in

Vasundhara College of Arts, Science and Commerce In this association, all Ex-students have participated. Only Rs. 50/-charge allocated for the Membership and same amount deposits on the respective account of 'Vasundhara Mahavidyalay Maji Vidyarthi Sangh Ghatnandur'. Amount Rs. 141411/- has deposited till the date in the account of Alumni Association apart from this amount alumni donated cement benches for seating in the campus of the institution and water cooler with Reverse Osmosis System (RO).

Alumni are the most loyal and valuable supporters and well-wishers of the institution. The alumni were enrolled for the interconnection of the college. Institution conducts Alumni meet once in a year. number of alumni students attend the meetings. our alumni students are working on our institutional bodies like, CDC, IQAC. it is the matter of proud that our alumni are working on the prestigious posts in the various fields as well as working in our respective institution with us.

Objectives for establishment of Alumni Association in the Institution:

- ♦ It plays a crucial role in the overall development of the institution in many ways.
- ♦ The purpose of an alumni association is to foster a spirit of loyalty to prompt the general welfare of our organization.
- ♦ An alumni association exists to support parent organizations.
- ♦ It strengthens the ties between alumni, the community, and the parents.
- ♦ The alumni association plays a vital role to shape the future of the college by representing the views of its members.
- ♦ Communication with alumni means we can keep them informed of our achievements and make them part of our institution's future.
- ♦ Good alumni relations benefit alumni as well as institutions.
- ♦ The alumni meet is an effort to convince the alumni to contribute to academics, research, infrastructure, and extension for the overall development of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The governance and leadership is in accordance with vision and mission of the institution. It is in various institutional practices such as decentralization and participation in institution governance The managing a executive central committee and the college development committee of Kamdhenu Sevabhavi Sanstha, Ghatnandur are the apex body of the college that plans, policies, development of the college.

The Motto of our college is - **“Education for Success”**

Vision - ‘Pursuit of Excellence through education’

Mission:

1. Building up socially productive, healthy and optimistic civilians.
2. Acquiring comprehensive competitive skills.
3. Creating quest for knowledge.
4. Empowering women through education.
5. Providing quality education with updated knowledge.

Objectives:

1. To cultivate good habits and discipline among students.
2. To create thirst for knowledge.
3. To motivate students for their continuous personal and professional growth.
4. To encourage the students for higher education.
5. To make the students competent in all walks of life.
6. To implement national values given in the constitution of India to the possible extent.

The Apex body of Kamdhenu Sevabhavi Sanstha, Ghatnandur, The college Development committee, Principal, Vice- Principal ,IQAC and all college committee members play an important role for designing perspective plans and implementations for teaching learning, research and extension activities.

All the administrative works of the college including NAAC is decentralized and carried out through various committee. All stakeholders such as students, teachers, teaching and non- teaching, alumni, and invited members of society are included in various committee, as in The College Development Committee, IQAC, NSS, and other colleges various committee. In the criterion distribution, each criterion has appointed two coordinators. It is the best example of decentralization and participative management. Decentralized functioning of the institution empowers the quality of institution in all aspects. The faculty members participate in every activity and action plans of the college .The principal conducts regular meeting with teaching and non-teaching staff for the effective implementations, suggestions/opinions from all members are always welcomed by the college principal. Departmental meeting are taken into consultation with teaching/non-teaching staff. These decisions are reviewed by proactive higher authorities /committees in case of their need .At the beginning of academic year various committees are formed and each committee is being empowered to execute its action plan. These various committee help us decentralize the governance and fulfilled the action according to the vision mission and objectives of the college.The vision and mission of the college is reflected in curricular,co-curricular and extension activities of the college.The Governing Body of the college is supportive for further development of the college.The Governance of the college indicate its commitment to the society.The college has an organised structure.

In the document uploaded students representation is only in CDC. What about other committees? For example Anti-ragging cell, Sexual Harassment and prevention cell, Grievance redressal cell, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

Response:

The college is governed by Kamdhenu Sevabhavi Sanstha, Ghatnandur, Vasundhara college of Arts, Science and commerce affiliated to Dr. Babasaheb Ambedkar Marathawada University, Aurangabad. The college has a clear vision and mission which is reflected in the Governance and Leadership to achieve the goal and academic excellence through the effective policy. The college development committee, Principal, Vice Principal, IQAC and all college committee members finalize academic, administrative and infrastructural development plans of the college.

Administrative setup:

The college principal is a central in Administrative setup. The parent body of Kamdhenu Sevabhavi Sanstha, Ghatnandur. President, Vice president, member's treasurer and secretary. The principal prepared the annual budget in consultation with The College Development Committee and faculty and the management. The IQAC working under the guidance of the college principal taking proper plan of the

college. There are various committee to make the teaching and learning process effective to run the college properly and to carry out curricular, co- curricular and extension activities of the college. Apart from teaching staff, non- teaching staff to look after the administrative affairs The Head clerk worked under the supervision of the principal. The official work like admission, examination, account and finance are decentralized among the senior clerk, junior clerk and support staff carried work under the guidance of Head clerk.

The College Development committee (CDC):

The college development committee at the college level is prominent and working as role of co-ordination among the main management and various faculty members included in it, the college principal, non-teaching staff and students and invited members in this committee. The principal is assisted by vice principal followed by IQAC and the Heads of the departments and faculty members .At the official matters the Head clerk working with the help of the Senior and Junior clerk and other support staff.

The Service Rules:

The Service rules and recruitments procedures are followed as per the guidelines of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, State Government of Maharashtra, and UGC New Delhi. For the promotion of non- teaching staff. The Maharashtra Civil Service Rules are followed, for the teaching staff the UGC rules are followed. A Part time, Temporary posts are filled by the management as per the UGC, The Government of Maharashtra norms. If a faculty has any complaint, he or she can apply to the Grievance Redressal Committee in the college.

The perspective plans:

- ◆ To Strength hen the collaborative research with help of other institutions.
- ◆ An effective use of ICT in teaching and learning process.
- ◆ Extension of Infrastructure in the college.
- ◆ To organize seminars, workshops for students, teachers and non- teaching staff.
- ◆ The Growth of students/faculty wise/course wise in the college.
- ◆ The awareness and extension activities by NSS.
- ◆ A Career development and placement services within a time.
- ◆ Evaluation of Curriculum planning, Library facilities, Physical facilities, Institutional facilities.
- ◆ Annualized feedback system from students, alumni and employers.
- ◆ Arrangement Of guest lecture in the college.

Perspective Plan for 5 years. Document is required ?

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration

- 2. Finance and Accounts
- 3. Student Admission and Support
- 4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The function of college is fully democratic. The college has a system of the assessment performance of the teaching and non-teaching the annual assessment of the performance of the teaching staff is done as per the norms of the UGC. The parent University given format known as the (PBAS).

The college takes the performance Based Appraisal System (PBAS) delivered by UGC and the University for the promotion of teachers. The college has CAS committee to verify the PBAS forms. After the verification of the forms by the CAS committee, the principal recommends the proposals of eligible teachers to the parent university for promotion. At the end of every year, the forms are given to the teaching and non- teaching staff to fill individual information within a time period is given for the submission of the PBAS and CR Forms are submitted concerned CAS committee with the all suitable enclosures for assessment and evaluation. The principal of the college, the CAS committee members and IQAC committee members verify the filled information and then submit them together to the principal with proper remarks. The principal then verified the information and given his remarks.

The principal, vice principal, IQAC and CAS committee evaluated the performance of the concerned teacher, The college has created special feedback committee to annualized feedback of the teaching and non-teaching staff. The non- teaching staff submit their filled CR forms to the Head clerk put remarks on the forms. These filled forms are send to the principal for further action and remarks. The college provides higher education in arts, science and commerce faculty effectively last 22 years.

Effective welfare measures for teaching and non-teaching staff:

- ♦ The college principal given CL to the teaching and non-teaching staff for their needs
- ♦ The GPF, DCPS, Gratuity facilities are also provided to the employees as per Government Rules and Regulations.
- ♦ The college provide the facility of the medical claims to its teaching and non-teaching staff.
- ♦ Free check-up camp for HB, BP and sugar was organized for teaching and non-teaching staff.
- ♦ Maternity leave for 180 days.
- ♦ Paternity leave for 15 days.
- ♦ Medical leave for 20days (half paid).
- ♦ Sabbatical leaves/study leaves for pursuing higher studies and research. (do you have any recent example from your institution to show?)

- ♦ **Clearing qualifying examination like SET/NET**, paper presentation at international, national and state conferences, publication for books, achieving M. Phil or Ph. D degree.
- ♦ Welfare measures are taken by the college awarding and rewarding, felicitation of staff members for higher academic achievements.
- ♦ **Deputation for Ph.D. M.Phil., (do you have any recent example from your institution to show?)** Refresher courses, orientation programmes, conferences, workshops, seminars.
- ♦ **Library facility provided for research and extensions work of the research.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 31.93

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	21	10	07	04

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	01	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Response:

The College is permanently affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, And Follows the rules and regulation of the Government of Maharashtra. The College Mobilizes funds for its regular academic, co-curricular, and extracurricular activities. The mobilized fund is optimally used by the college as per the norms.

Sources of funds:

The college has not big Source college has not received any UGC or Government funds. In the academic year 2021 through the Unnat Bharat Abhiyan, National Co-ordinating Institute, Indian Institute of Technology Delhi, one project has been sanctioned but amount has not been audited the project work is going on. It is not completed. The Salary and non-salary grants from The Government of Maharashtra. General development grants, additional assistance financial assistance received under SC/ST/OBC and EBC scholarship schemes form the Government. Alumni and management support in financial purpose. The college formed the student welfare fund for poor and needy students.

Utilization of Resources and Funds:

The Executive Body of Kamdhenu Sevabhavi Sanstha, Ghatnandur is governing body of the college, The Kamdhenu Sevabhavi Sanstha, Ghatnandur has strategies for the financial and infrastructural policies of the college. The management of Kamdhenu Sevabhavi Sanstha, Ghatnandur ensures effective and efficient use of financial resources and sets up a proper auditing mechanism. The budget of the college is prepared

every year by the college and approved by the Management of Kamdhenu Sevabhavi Sanstha, Ghatnandur. The funds received by the college are utilized properly as per the policy decided by Kamdhenu Sevabhavi Sanstha, Ghatnandur. The case of UGC grants, as account is prepared in the required manner. The completion of the sanctioned project/seminar/workshop/conference, etc. which is first audited by the C.A, and then submitted to the UGC. No-objection certificate is received after settlement of accounts.

Fees received from students are used for the development of the college, non - grant faculty, and staff salaries, and are properly audited. Library facilities and sports facilities are strengthened by providing adequate funds: Laboratories are augmented and well equipped by providing types of equipment as per the revised curriculum. The IT infrastructure is enhanced so as to encourage ICT enabled teaching-learning. A number of workshops and seminars are organized. National, international and conferences are organized. Guest lectures. field trips, fort visits, industrial visits are organized for students. Physical and Academic facilities are given for students. Maintenance of academic and physical facilities is carried out regularly through these funds. Every year the External and Internal audit is conducted by chartered accountants M. S. Gujrati at Parbhani Dist. The Executive management, The College Development Committee given the financial permission for the expenditure of the college. The Governing Body supported in extension activities of the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Response:

Vasundhara college of Arts, Science and commerce has established IQAC in the year 2015 to ensure quality sustenance and quality enhancement in its functioning. The integrated framework for quality assurance on academic and administrative activities. The IQAC developed an awareness system for consistent development in the overall performance of institutions. During the post-accreditation period, it channelized efforts and takes measures towards promoting a quality culture in achieving excellence through education.

Implementation of outcome-based education and attainment of learning outcomes

To upgrade teaching-learning processes and to keep watch on the learning outcomes, the IQAC implemented properly designed continuous Internal Assessment Strategies for monitoring the POs, PSOs

and COs for outcome-based education. Each department of the college has prepared course outcomes, **Program-Specific Out comes, Does your college run any specific program? and Program Outcomes. Program outcomes can not be stated by Departments? This is a responsibility of university or IQAC of the institution.**

For this purpose, the IQAC followed a strategy that includes Policies for conduction of theory courses, practical courses, Continuous Evaluation, and Monitoring of Academics. This academic policy is communicated to faculty. the strategies for attainment of COs, POs and PSOs are prepared and communicated to teachers for implementation and attainment of learning outcomes.

The academic policy the following measures are taken:

The academic calendar at the college level prepared with the help of University Academic calendar.

The prepared calendar published in the college prospectus

An annual teaching plan is prepared for curriculum delivery by every teacher at the beginning of the year

The session plan is prepared by each teacher for every lecture which includes the objective of the topic and intended outcomes.

The continuous evaluation sheet for each practical session and projects are introduced.

The Course outcomes, Programme outcomes. and Programme specific outcomes are designed by each department and Cos based Internal examination question papers are set to evaluate attainment goal.

The Course file is maintained by every teacher which comprises of the Academic planning, academic calendar, vision, the mission of the department, teaching plan, session plans, syllabus, study material, the attendance record of the students.

The question papers of previous years (term end and university) examinations.

Feedback on the curriculum is taken in specified format. The feedback is collected, annualized from students' alumni, and employer in the college.

Use of IT and ICT in Teaching-learning and improvements in it.

As per guidelines and expectations of NAAC, the institute has introduced ICT-enabled technology in the teaching-learning process. For achieving this goal, the IQAC has taken efforts to improve these facilities in the college:

- ♦
- ♦ The online admission process is introduced in college.
- ♦ Internet and Wi-Fi facilities were made available.
- ♦ LCD projectors were installed in the class rooms.
- ♦ Faculties were encouraged to develop PPTs and Videos and other learning materials.
- ♦ The outcome is achieved with the help of IT and ICT.
- ♦ For online resources to be made available for teachers and students in the library.
The library has been equipped with N-LIST in the academic year 2022.
Remote Access service from the Dr. Babasaheb Ambedkar University, Aurangabad.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

INSTEAD OF PHOTOCOPY ORIGINAL ISO CERTIFICATE NEED TO BE UPLOADED

Response: B. Any 3 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

◦ **Initiatives to promote gender equity in the institution:**

♦ **Safety and Security:**

- ♦ The institute campus has a Net Wall compound and main gate for entrance and exit
- ♦ **CCTV Surveillance:** The institute campus has 16 CCTV cameras fixed at various locations, at particular distances. The footage is monitored from time to time. The footage backup is available as per requirement.
- ♦ The college has established Internal Grievance Redressal Cell (*Vishakha*)

Through this cell various activities are organized to make awareness among students about gender equity. Through this program we invite experts related to the women empowerment various fields counsellor who has vast experience in this field has enlightened and addressed students to solve their problems.

- ♦ Internal Grievance Redressal Committee (*Vishakha*) plays an important role in generating awareness and addressing gender-related issues. The complaints related to violation of discipline and gender issues are put before the principal. Anti-sexual Harassment committee and Anti-Ragging cell organize a number of programs to create awareness among the students.

♦ **Common Room:**

- ♦ The institute has provided a separate room for recreation and a restroom for the girls/lady's staff. The room is also equipped with the essential amenities (facilities)

♦ **Equal participation of boys and girls:**

- ♦ Boys and girls both are encouraged to participate equally in sports and other extracurricular activities. Purposefully I would like to mention here majority of girl students has participated in cultural and sports activities and achieved gold and silver medals. The college also has NSS for girls and boys too. Equal participation of boys and girls in NSS program too is observed. Girls Concession in sports activities provided many activities organized by various departments to promote gender equity. But unfortunately, due to Covid Pandemic situation in the academic year 2020-21 we were not able to organize any activity related to gender equity.

- ♦ Separate queue for girls and boys at the administrative building.
- ♦ **Counselling:**
- ♦ At the beginning of every academic year, the newly enrolled students are addressed regarding the safety and security and code of conduct for students by counselling committee and discipline committee.
- ♦ World women's day and world women's health day is celebrated by conducting various activities to guide the girl students every year.
- ♦ On the occasion to birth anniversary of Savitribai Phule, orientation for girls regarding various issues relevant to safety, security and empowerment are covered.
- ♦ Every year girl students are guided regarding nutrition and health check-up camps by the NSS, Women's empowerment cell and 'Vishka samiti', Internal Complain Cell.
- ♦ The teacher provides academic, career, personal, etc. counselling to the students. Sometimes student approaches the teacher with their problems. The teacher guide, help and counsel them. In the college, every department counsel's student about various issues. Counselling helps students and give the right direction to their life and academic career.
- ♦ Various national international day's events are celebrated by the NSS department.

File Description	Document
Upload Additional information	View Document
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7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives

4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

- ◆ Every year we conduct activities regarding tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities by the various departments like cultural, Sports, NSS and through the gender equity programmes.
- ◆ In each and every activity of the institution all girls are participate with equal numbers of boys. majority of economical weaker girl students achieved gold, silver medals in sport activities.
- ◆ even gender equity in the institution we can examine by the participation of girl's students in the NSS camp which is organised every year in the institution.
- ◆ every year various cultural activities like, *Makar Sankranti*, Open Art festival, Marriage Ceremony for poor and needy people, various extension activities through NSS and various department are celebrated
- ◆ The Institution has established *Yashwant Pratishthan* to felicitate the successful candidates in the various fields. *Yashwant Pratishthan* is an aspiring of Kamdhenu Sevabhavi Sanstha, Ghatnandur. Through the platform the College selects and felicitates the outstanding students, school and people for their contribution to the society for four years. This has positively helped to create healthy bound between the College and society. The nature of the *Yashwant Puraskar* (Award) is Shawl, Coconut, Memento, Certificate, Books of Specified Amount and the Annual Magazine of the College
- ◆ Gandhi Research Foundation, Jalgaon's Classes and exams are conducted in the campus to make awareness about values, rights, duties and responsibilities of citizens.
- ◆ Due to the pandemic situation of Covid - 19 all over the world any activity is not conducted in the institution.
- ◆ Institution has one NSS Unit i.e., 100 student volunteers are engaged together in extension activities as per the schedule. Such activities make students to be in harmony towards cultural, regional and linguistic, communal, socioeconomic and other diversities. Special Day Celebration campaign of college includes the national heroes from different sections of society so as to inculcate youths from all the sections about their contribution and role in building of our nation. As education is an enabling instrument they are exposed to writings of leading social philosophers.

Following are some activities done towards inclusive environment in the campus through NSS Department

1. Tree plantation
2. Blood Donation Camps
3. Blood group testing
4. Health Check-ups
5. Anti-sexual harassment, Gender Sensitization Programs
6. Disaster Management programs
7. Yoga days
8. Rally for flood victims Kerala
9. Independence Day
10. Cleanliness campaign
11. Agriculture Day
12. Covid vaccination
13. Voting public awareness
14. Youth camp for health and rural development
15. Veterinary camp
16. Celebration of Birth and death anniversaries of leaders
17. Marathwada Mukti Sangram Day
18. Constitution Pride Day
19. university anniversary day
20. Establishment of Covid Centre,
21. Rally for flood victims' – Kerala, Kolhapur & Sangli,
22. Revolution Day
23. Youth camp for water conservation at Nawabwadi for seven days
24. Unnat Bharat Abhiyan activities
25. Distribution of food grains and clothes to the poor and needy people. etc., Are organized every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The best practices in the Institution have promoted the process of developing and maintaining quality in both academic and administrative systems. The Institution has internalized the best practices in order to improve the functioning with student's participation for the quality of education. The administration in the Institution is maintained by the active participation of staff at every level

BEST PRACTICE 1:

Title of the Practice: **Summer Sports Coaching Camp**

Objective of the Practice:

1. The main objective of the practice is to motivate sports persons.
2. To develop internal, cognitive and extraordinary skills.
3. To improve leadership among the students.
4. To increase students' physical fitness, mental fitness and self-confidence.
5. To nurture healthy and encouraging atmosphere in the vicinity of the college

The context

Under this practice the sports discipline and Health Committee motivates students to participate in the summer coaching camp. Earlier there was no motivation, awareness, interest, internal and external skills. In the area there is not leadership developed among the students to Increase the fitness, mental fitness and self-confidence. The students are also motivated to participate in various sports activities arranged by our College and University.

The practice:

Under this practice six teachers are appointed to operate coaching in this camp. Apart from these two participated students of the College benefitted from this summer camp. We have sports discipline and health committee to prepare the planning of the camp. In spite of this, the students from our college are motivated to participate in the intercollegiate, inter university, state and national level games.

Evidence of success: In order to make the students active in sports as well as in the walks of life this camp is promoted. The aim of the summer camp is to motivate students in the sports activities. This innovative coaching and practice enhance the student's quality in their life. The succeeded students are being displayed on notice boards So that they could actively participate in such activities. This camp provides opportunity to develop themselves as players, well-nourished human beings and gain physical and mental fitness

Year	Name of the Students	Event	Award	State/National/Unive	sity
2021-22	Ashwini Kambale	Jump Rope	Gold Medal	National	
	Sujata Gadave	Jump Rope	Silver Medal	National	
2020-21	-	0	0	0	
2019-20	Santosh Gitte	Judo	Gold Medal	Inter-college	
	Bhagyashri Dumane	Wrestling	Gold Medal	Inter-college	
2018-19	Priyanka Dode	Fencing	Gold Medal	Inter-college	
	Bhagyashri Dumane	Wrestling	Gold Medal	Inter-college	
	Shivkumar Murudkar	Indoor Cricket	Silver Medal	State	
	Arati Khairmode	Circle Fencing	Bronze Medal	National	

	Poonam Misal	Circle Fencing	Silver Medal	National	
	Priyanka Dode	Fencing	Bronze Medal	State	
2017-18	Monali Jorgekar	Fencing	Bronze Medal	Inter-college	
	Bhagyashri Dumane	Wrestling	Gold Medal	Inter-college	
	Santosh Gittee	Judo	Silver Medal	Inter-college	
	Amir Khan	Indoor Cricket	Silver Medal	State	

Problems encountered and resource required:

- ♦ Lack of interest in students about sports
- ♦ Students spend less time in practice
- ♦ Athletics Track is not available

BEST PRACTICE 2

Title of the Practice: **Open Art Festival**

Objective of the Practice:

1. To provide open stage for surrounding artistic personnel
2. To encourage insight in the mind of the students
3. To cater confidence in their artistic skill
4. To awaken the artistic power of individuals
5. To maintain cultural heritage of Maharashtra through festival

The context

To run this festival the College established a Cultural Committee. The College informs nearby schools and Institutes to participate in this festival by sending special letters and annual gathering invitation cards. The wide publicity is given in the daily newspapers. Earlier there is no open stage for surrounding artists in the region and no sources were available for student's encouragement and to develop their essential skills. Evaluation is not taken from artistic point of view. The prime concern of festival is that to maintain cultural heritage of the Maharashtra

The practice

In this open stage festival, all teachers deputed to visit at least one school for the invitation. Through this festival we are able to provide open stage to the stakeholders. The College has made an effort to succeed this festival. We appoint examiners for the festival. All the expenses are borne by the College's *Yashwant Pratishthan*, the expenses include prize amount awarded to the winners and participants. The Committee invites and maintains the required applications.

Evidence of success

Because of this open stage run by the Cultural Committee, students are able to participate in various

activities and programs at university level and national level. We are creating cultural atmosphere in this area. One of the participants has occupied highest position at international level, above all our Institution getting involved in this festival to get the fruitful results from the open stage festival. The participated students are very successively passed in their respective arts with good efforts. They achieved success at university level. below table shows the success of best practice and participation of students in various events organised by the university.

Date	Name of programme	Number of Students Participated	Award Received	
1,2,3, Feb 2020	College gathering	28	-	
21 to 24 Nov. 2019	Youth Festival	27	01	
26,27,28,29,30, Jan. 2019	College gathering	35	-	
26,29 Sept. 2018	Youth Festival	23	-	
25,26,27 Jan. 2018	College gathering	42	-	
29 Oct, to 01 Nov 2017	Youth Festival	25	01	

Problems encountered and resource required

- ♦ students should devote more time to practice.
- ♦ The College students belong from labour class, farming society and they are not aware about the higher education.
- ♦ The College was finding it hard, how to decrease and control the drop out and failure rate.
- ♦ local artists, personal trainees are required for further development of artistic personnel.
- ♦ Lack of theatrical facilities in the surrounding area.
- ♦ Inadequate musical instruments.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Response:

Our college is the center of backward classes students.

The Ghatnandur village is literally well known for its ‘famous butter’. The village is located near the Balaghat plateaus (ranges). Local deity of the area is Lord Someshwar. The town has weekly market place under the reign of the Nizam of Hyderabad. After independence, it has lost its administrative position and remained isolated and undeveloped. Since there is railway and highway linkage, it remained isolated from rest of the Beed District. The village is 120 kms away from the district place. Usually, the students used to stop their education after 12th Class because they had to go 18 kms away for higher education which was financially and practically impossible. Briefly the student’s masses of the region were deprived of higher education before 2000. The region is generally inhabited by the nomadic tribes who were far from the higher education facility and were ignorant about the facilities of higher education and opportunities to be created with the help of higher education. Since its establishment the College has been providing quality education to such deprived people. It is the opportunity created for the inhabitants of this region.

Beed district is mainly known as the district of sugarcane workers. People of different castes and religions live in this district. The number of backward classes is large in this district. Kamdhenu Sevabhavi Sanstha run by Vasundhara College was established in the year 2000 in Ambajogai taluka in such an underdeveloped district. Late Vimaltai Mundada, the first president of Kamdhenu Sevabhavi Sansthan belonged to the backward class. At the same time, Secretary Hon'ble Govindrao Deshmukh and all other Board of Directors Ghatnandur being from the rural area are aware of the whole situation of the poor and needy people, with the aim of being committed to the overall development of the backward castes and tribes, keeping in mind the motto of education for success, efforts are being made to completely erase the mark of backwardness in the rural areas. Ghatnandur and its surrounding areas are mountainous, water scarcity, backward areas, majority of sugarcane workers, lack of livestock are not met, so the people of this area have to go to other districts as well as other states to get their livelihood. Majority of sugar cane labors of Beed district go to other states to cut sugarcane Therefore, so that their children are not deprived of education, Vasundhara College was established with various activities and features to make higher education available to them at the local level and to develop holistic development of all the boys and girls in the area through education. Many backward class students are admitted from the department of Arts, Science and Commerce. From the establishment of college backward classes students’ strength has been increased. It indicates the success of college to provide quality education to the backward classes’ students. Below table shows the increased strength of students year by year.

Self Study Report of VASUNDHARA COLLEGE OF ARTS, SCIENCE AND COMMERCE

Year	SC	ST	OBC	Total	
2021-22	125	04	295	424	
2020-21	171	09	387	567	6
2019-20	180	11	470	661	6
2018-19	143	11	452	606	5
2017-18	184	06	481	671	6
2016-17	136	05	368	509	6
2015-16	99	08	334	441	6
2014-15	94	09	316	419	6
2013-14	78	07	294	379	6
2012-13	72	05	225	302	
2011-12	101	00	219	320	6

other than this many unique activities are conducted every year in the institution. Including like every year college organizes “**marriage ceremony**” for economical weaker sections of the society. This activity is very special and unique activity that none other Institutions has organized such unique activity. Extension activities are carried out by the institution for sensitizing students to social issues for their holistic development like various camps through NSS department. Department of Sociology has organised study tour at Gurudas Seva Ashram, Ghatnandur. Distributed food, grains and clothes to create social awareness in the students and to make aware about the social problems, tree plantation, blood donation etc. institution has established Covid centre for the covid infected patients during the covid pandemic situation. Vasundhara College of Arts, Science and Commerce is often ready to extend the helping hands to the society during the period of Covid 19 Pandemic situation. Establishment of Covid centre for the Covid affected patients is very unique and distinctive activity organized by the Institution. in the academic year 2020-21 a special or very distinctive activity has been organized by the institution for the Covid infected patients due to the large number of covid patients in the rural areas, it took a long time to get admitted in the government covid centre so the patients were suffering from serious disease. This covid centre enabled the patients to receive timely treatment, about 180 patients were registered at the centre & 35 patients were referred to the higher centre at Ambajogai. 27 patients with mild symptoms were home quarantined. For this centre total 12 employees were appointed by the zilla parishad health department Beed. All the details about this activity and its report uploaded below.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Before the year 2000 the aspiring students of the area used to go to Ambajogai and Parli Vaijnath for education as there was no senior College in Ghatnandur. The Railway lines reaching Parbhani on one side and Hyderabad on the other are the main links to Ghatnandur. This is the only place in Ambajogai taluka connected by Railway routes. Nearly 30 villages around Ghatnandur come under its command area. The College was formally inaugurated by late Sau Vimaltai Mundada, the cabinet Minister of Maharashtra. Initially the College was started with one stream i.e., Arts with 91 Students and 09 faculty members. There is a tremendous change in the institute from the first cycle of NAAC. The Motto of our College is “Education for Success”. The College was established in rural area with the Vision of ‘to pursuit of Excellence through Education’. The management has the vision to develop the college in a specific way. The learning resources, the infrastructure, technology, faculty, academic programs, etc, all aspects of education are taken care of, to achieve the desired objectives.

The institute is using new technology for the teaching and learning process; there is an increase in infrastructure. To foster global competencies among the students, the College has provided excellent infrastructural facilities like Computer Lab and separate library reading room for Career Guidance and researchers. The College has introduced Computer Science course and it has immensely helped the students to come to the global level of this economically and educationally backward region. The institute is preserving human values, national values, and social responsibility. Many students are participating in social and academic activities. Now the college has Wi-Fi facility, ICT classroom, to make the teaching-learning process student-centric. Teaching staff members are publishing research papers in national, international conferences, seminar. College organized Conferences/ seminars/ workshops on different aspects during the last five years. Feedback Analysis is carried on by Alumni, Students employers, and teachers.

Concluding Remarks :

Kamdhenu Sevabhavi Sanstha's Vasundhara College of Arts, Science and Commerce has been established in 2000 to provide higher education to the youths from the region most of the students are related to the Nomadic Tribes and Sugar Cane labours. The institution caters the needs of higher education to the students from the rural and hilly areas of Ghatnandur of Beed Dist. Initially, the college was started with the aim of educational, cultural, professional, and socioeconomic development of the region. The institute is providing quality higher education to students from the hilly and rural areas and achieves excellence through its vision, mission, and goals. The institute follows planned effective curriculum delivery methods to inculcate human values among students. Enhancing the skills and abilities of students various Curricular, Co- curricular and Extra-Curricular activities are organized every year. The structured feedback is collected from stakeholders. CBCS system is implemented by the parent University. Teachers are using ICT-enabled, participative, and experiential learning methods in teaching. The internal evaluation mechanism is transparent and robust. The research culture is created through Ph.D. staff and research guides. Quality research papers, books, and book chapters were published is indicative of research potential. Institutional Social responsibility is very strong and is evidenced through its activities.

The institute created a quality infrastructure. The sports facilities are strengthened. Library with sufficient

books and learning resources for the development of intellectual skills. Students' progression and placements are focused on by the institute through various activities. The alumni association conducts different programs and also participates in extension activities. Through sub- committees, the institute keeps harmony and coordination in its activities. The college has implemented e-governance. The institute is implementing effective welfare measures for teaching and non-teaching staff for better performance. The college has taken initiative to develop environmental consciousness through the NSS department. The performance of the institution is in tune with its vision, mission, and goals and with the core values of NAAC.

NAAC