

VASUNDHARA COLLEGE OF ARTS, SCIENCE & COMMERCE, GHATNANDUR

NAAC Accredited 'B' Grade, With CGPA 2.47

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Dr. Arun Dalve
(M.A.,B.Ed.,Ph.D.)
Principal



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Ghatnandur, Tq. Ambajogai, Dist. Beed, Pin - 431519 (Maharashtra) E-mail-vasundharacollege2000@gmail.com

Feedback on Curriculum by Students

ON

Teaching-Learning and Evaluation Report Academic Year-2021-2022

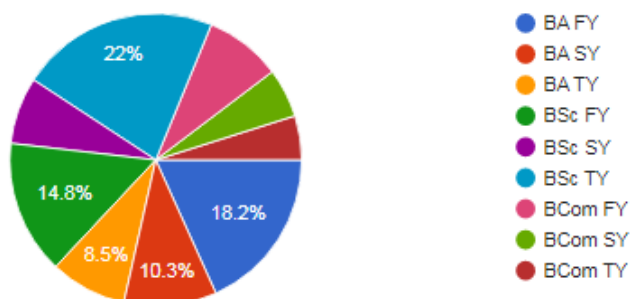
Online Feedback on Curriculum by Students (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders - Students.

Results and details provided as web-link: <https://forms.gle/qoKcW68Es7NWYfRa9>

Analysis of the survey

1) Class:

554 responses

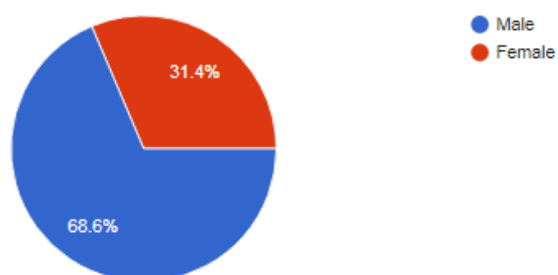


Scale	Response	Response Percentage
BA FY	101	18.2%
BA SY	57	10.3%
BA TY	47	8.5%
BSc FY	82	14.8%
BSc SY	41	7.4%
BSc TY	122	22%
B. Com FY	47	8.5%
B. Com SY	30	5.4%
B. Com TY	27	4.9%
Total	554	

2) Gender:

Gender
554 responses

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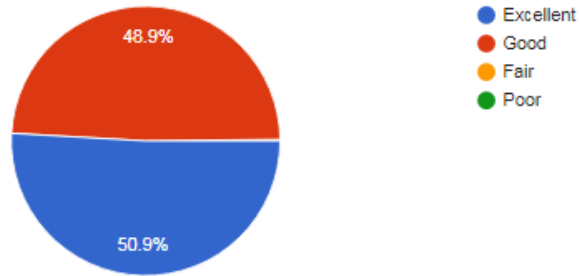


Scale	Response	Response Percentage
Female	176	31.4%
Male	380	68.6%
Total	554	

Fulfillment of my learning needs.

[Copy](#)

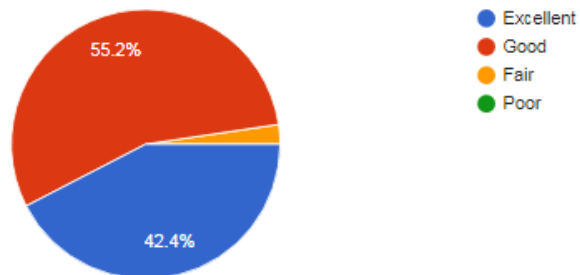
554 responses



Application of curriculum to the real life situations.

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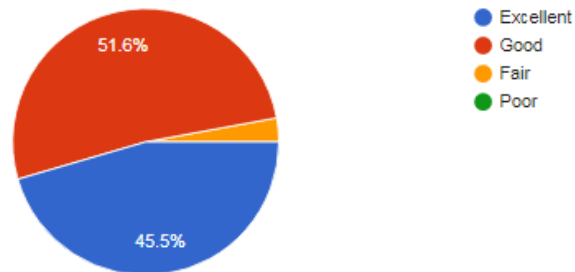
554 responses



Clarity about the course objectives.

[Copy](#)

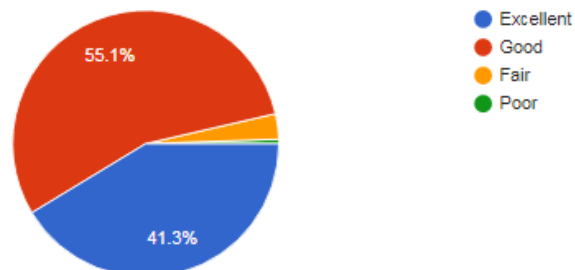
554 responses



Weight age given to employability.

[Copy](#)

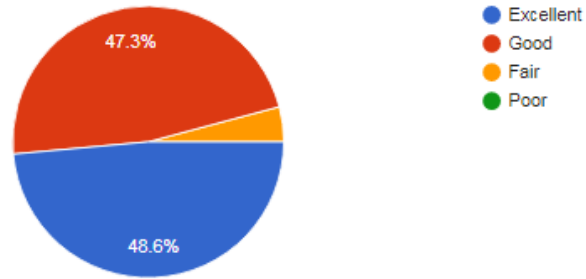
554 responses



Weight age given to skill development.

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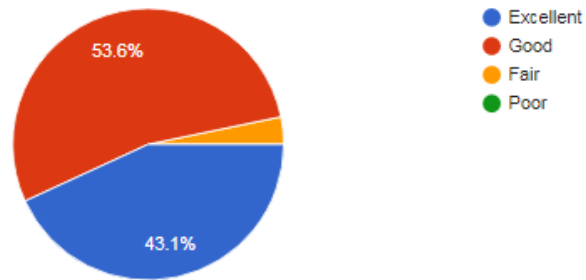
554 responses



Structure of the syllabus.

 Copy

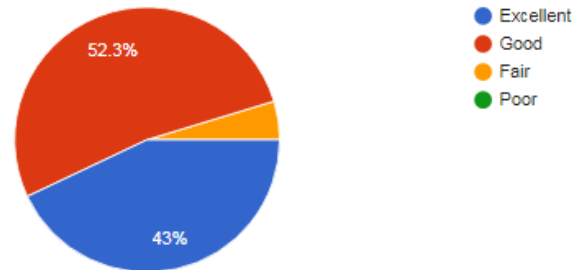
554 responses



Difficulty level of the course content.

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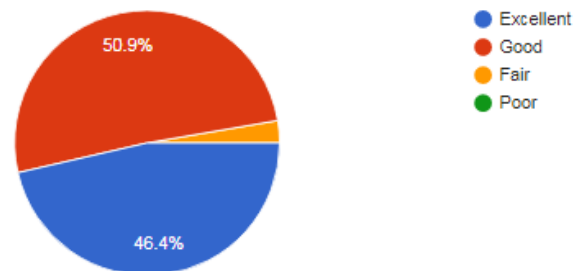
554 responses



Promotion of independent thinking by curriculum.

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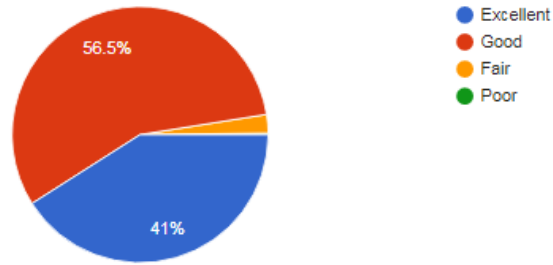
554 responses



Exposure to new knowledge and practices.

[Copy](#)

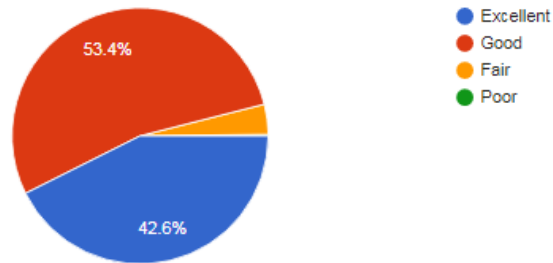
554 responses



Weight age to practical or field work.

[Copy](#)

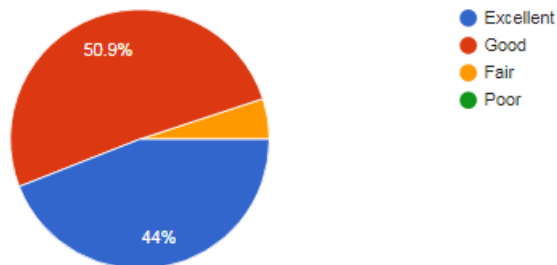
554 responses



Creation of interest to pursue higher education.

[Copy](#)

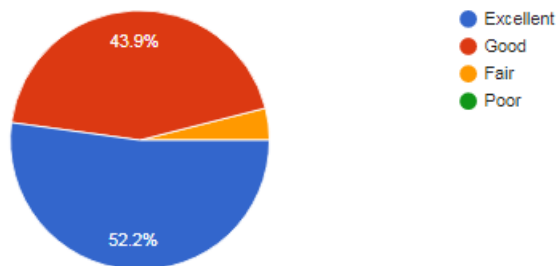
554 responses



Overall rating.

[Copy](#)

554 responses



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Feedback on Curriculum by Teachers

ON

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Online Feedback on Curriculum by Teachers (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. Online Feedback on Curriculum by Teachers on overall teaching learning.

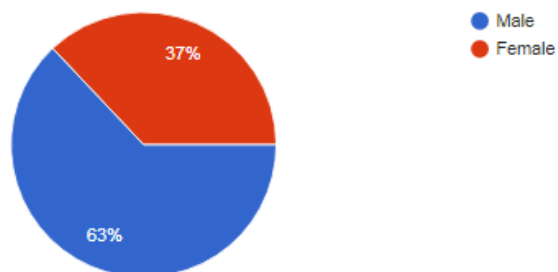
Results and details provided as web-link: <https://forms.gle/fvSgXe2UY3V87vrh8>

Analysis of the survey

1) Gender:

Gender
27 responses

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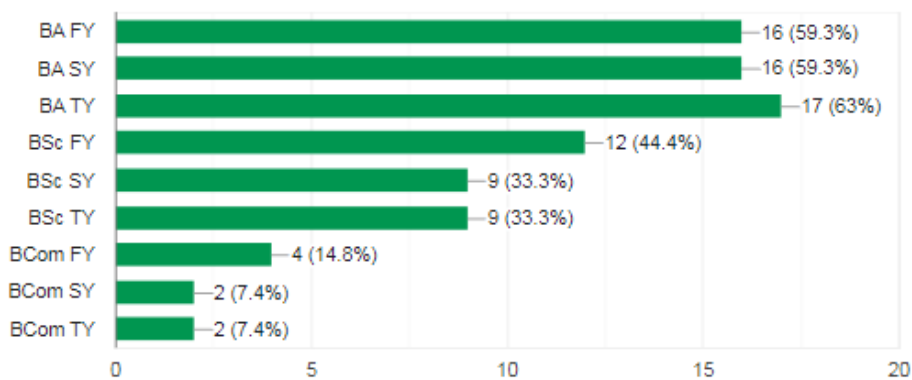


Scale	Response	Response Percentage
Female	6	37%
Male	20	63%

Teaching Class

27 responses

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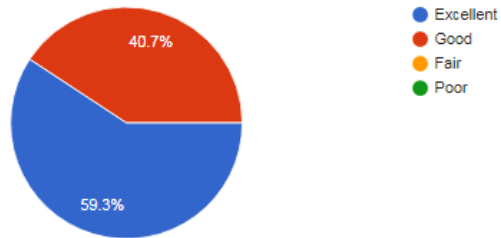


Teacher's Feedback on Curriculum – Questionnaire

Fulfillment of learning needs.

27 responses

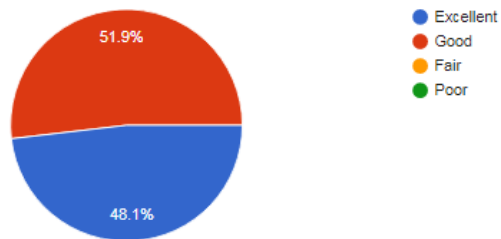
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Application of curriculum to the real life situations.

27 responses

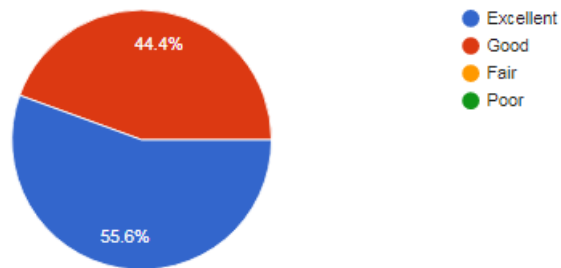
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Clarity about the course objectives.

27 responses

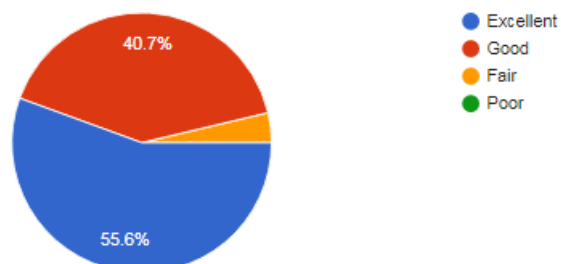
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Weight age given to employability.

27 responses

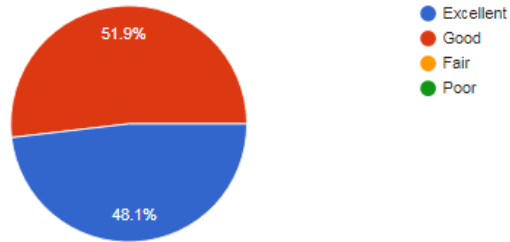
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Weight age given to skill development.

[Copy](#)

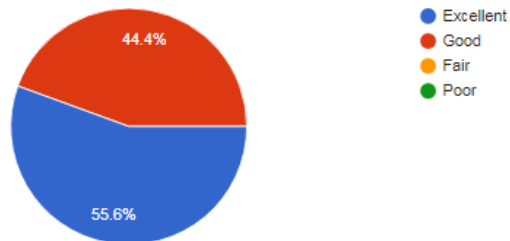
27 responses



Structure of the syllabus.

[Copy](#)

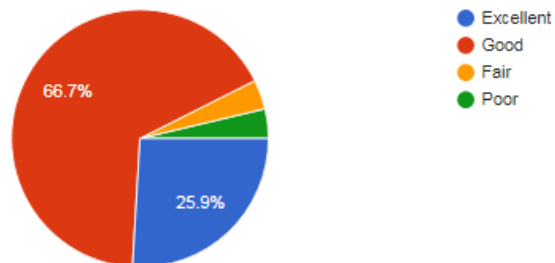
27 responses



Difficulty level of the course content.

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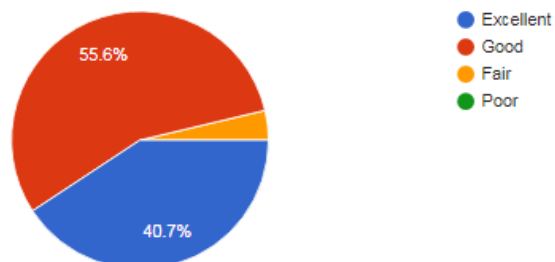
27 responses



Promotion of independent thinking by curriculum.

[Copy](#)

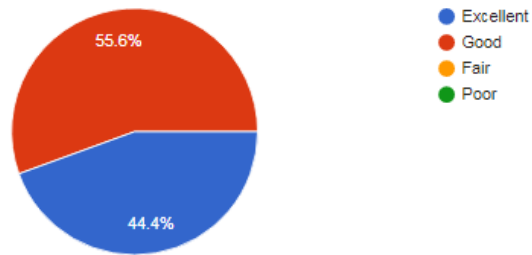
27 responses



Exposure to new knowledge and practices.

27 responses

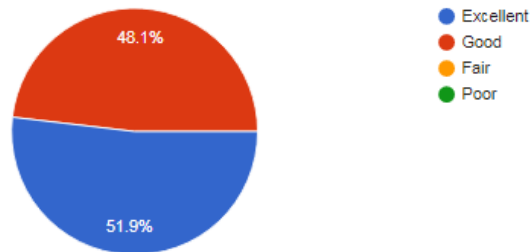
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Weight age to practical or field work.

27 responses

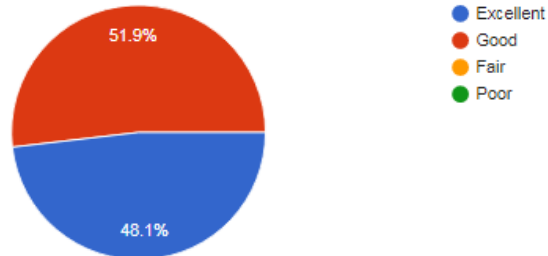
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Creation of interest to pursue higher education.

27 responses

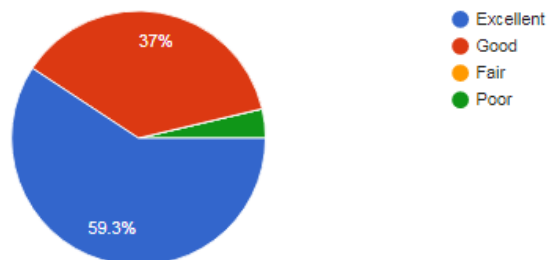
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Overall rating.

27 responses

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Feedback on Curriculum by Employers

ON

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Online Feedback on Curriculum by Employers (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education.

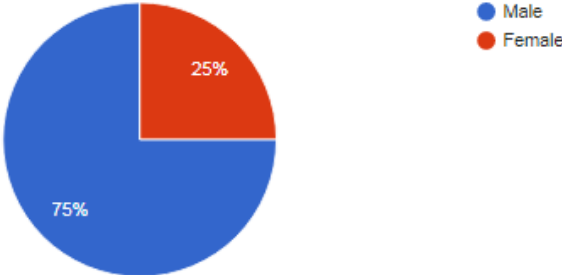
Online Feedback on Curriculum by Employers on overall teaching learning).

Results and details provided as web-link: <https://forms.gle/iG11ytF2CrZ3Wu729>

Analysis of the survey

1) Gender:

Gender
4 responses



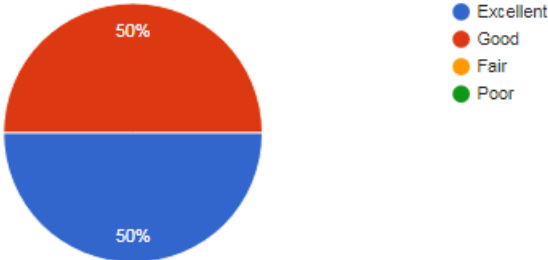
Scale	Response	Response Percentage
Female	1	25%
Male	3	75%
Total	4	

Employer's Feedback on Curriculum – Questionnaire

Curriculum relevant for employability.

 Copy

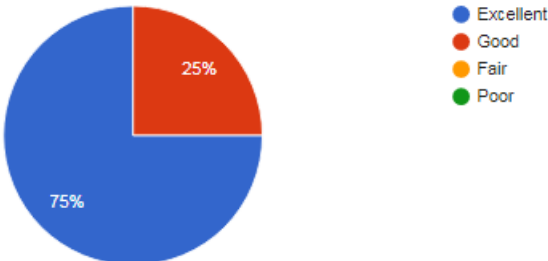
4 responses



Curriculum effective in developing innovative thinking.

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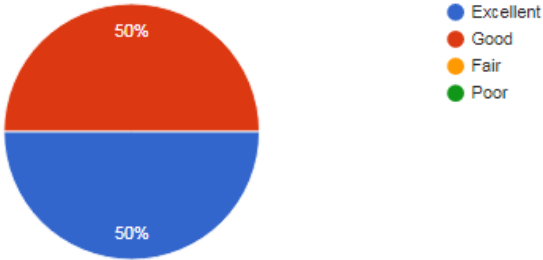
4 responses



Weight age given to employability.

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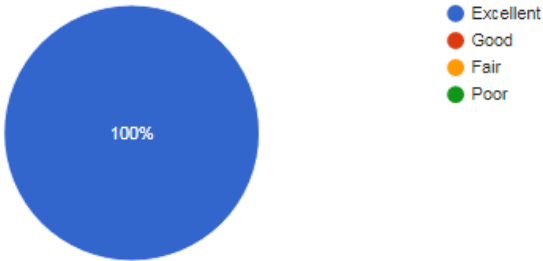
4 responses



Weight age given to skill development.

 Copy

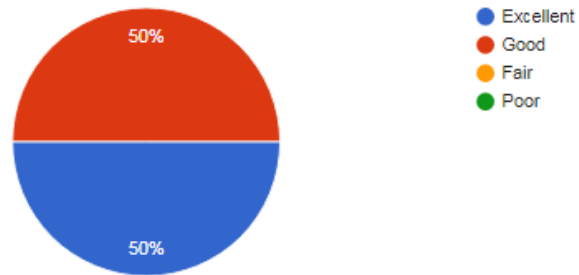
4 responses



Structure of the syllabus.

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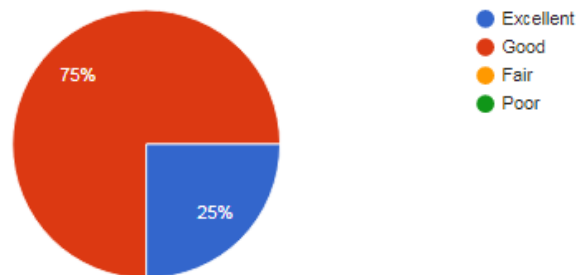
4 responses



Syllabus effective in developing skill oriented human resources.

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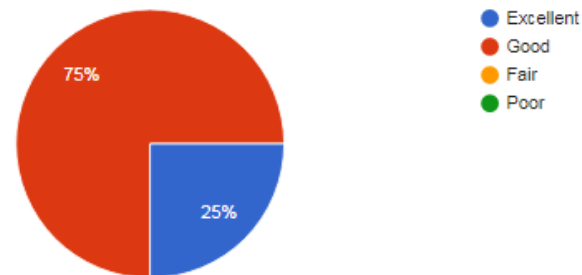
4 responses



Current syllabus is need based.

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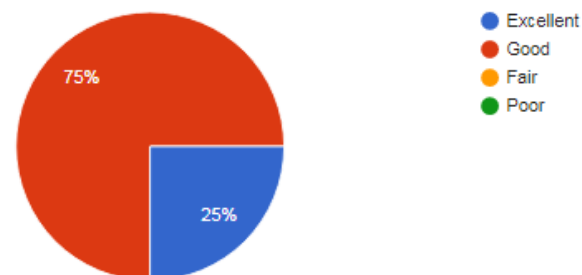
4 responses



Effectiveness of curriculum for development of entrepreneurship.

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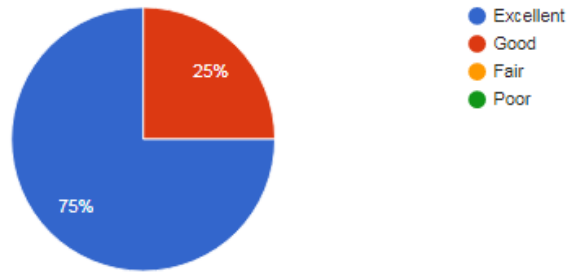
4 responses



Creation of interest to pursue higher education.

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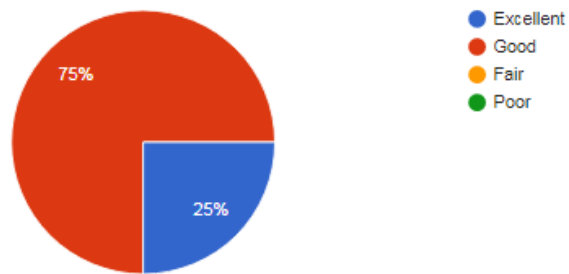
4 responses



Overall rating.

 Copy

4 responses



End of report

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Feedback on Curriculum by Alumni

ON

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Online Feedback on Curriculum by Alumni (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. Online Feedback on Curriculum by Alumni on overall teaching learning.

Results and details provided as web-link: <https://forms.gle/ipHVVRdZgK6FW8XJ8>

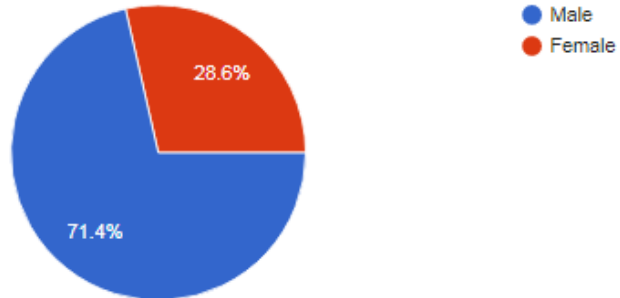
Analysis of the survey

1) Gender:

Gender

133 responses

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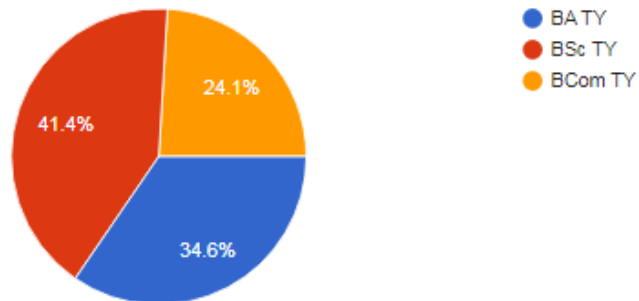
Scale	Response	Response Percentage
Female	38	28.6%
Male	95	71.4%
Total	133	

2) Class:

Class

133 responses

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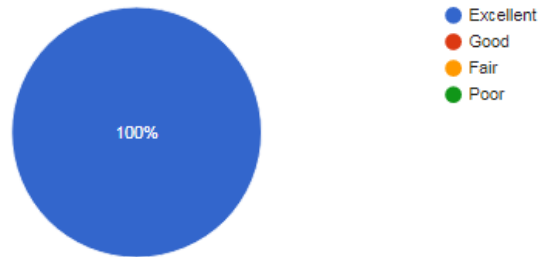
Scale	Response	Response Percentage
B. A. TY	46	34.6%
B. Sc. TY	55	41.4%
B. Com. TY	32	24.1%
Total	133	

Alumni's Feedback on Curriculum – Questionnaire

Fulfillment of my learning needs.

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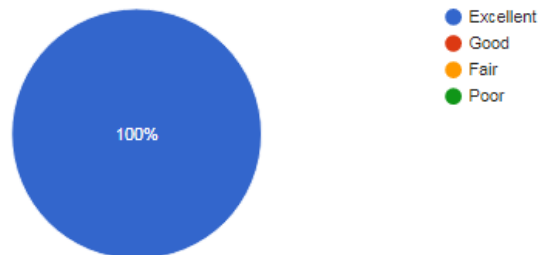
133 responses



Application of curriculum to the real life situations.

 Copy

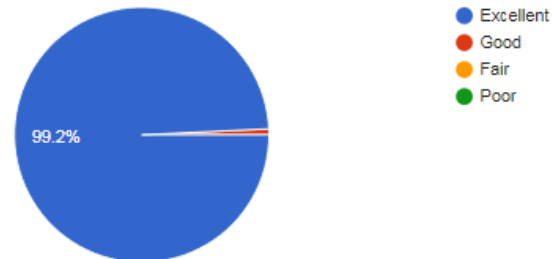
133 responses



Clarity about the course objectives.

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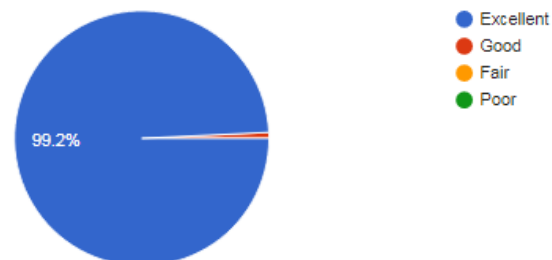
133 responses



Weight age given to employability.

 Copy

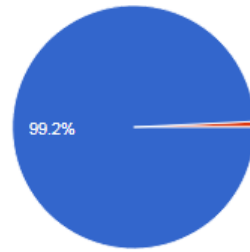
133 responses



Weight age given to skill development.

 Copy

133 responses

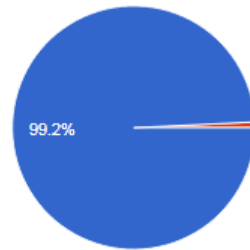


- Excellent
- Good
- Fair
- Poor

Structure of the syllabus.

 Copy

133 responses

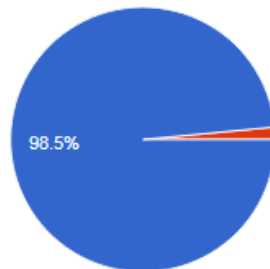


- Excellent
- Good
- Fair
- Poor

Difficulty level of the course content.

 Copy

133 responses

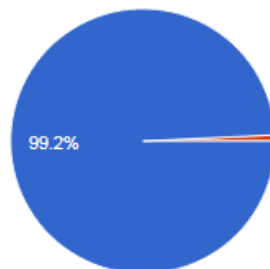


- Excellent
- Good
- Fair
- Poor

Promotion of independent thinking by curriculum.

 Copy

133 responses

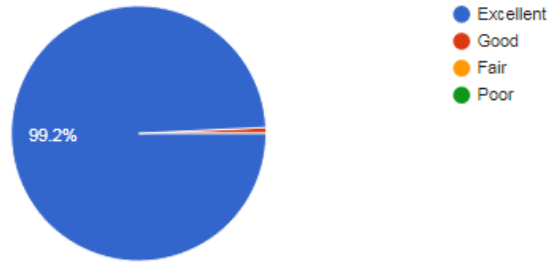


- Excellent
- Good
- Fair
- Poor

Exposure to new knowledge and practices.

133 responses

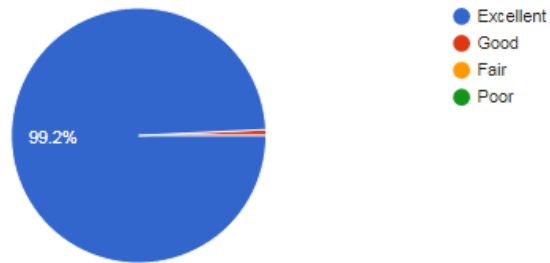
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Weight age to practical or field work.

133 responses

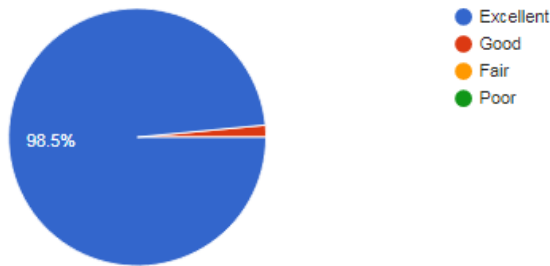
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Creation of interest to pursue higher education.

133 responses

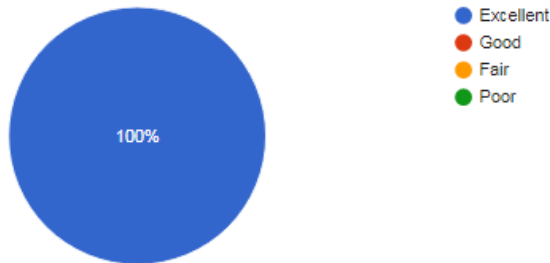
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Overall rating.

133 responses

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End of report

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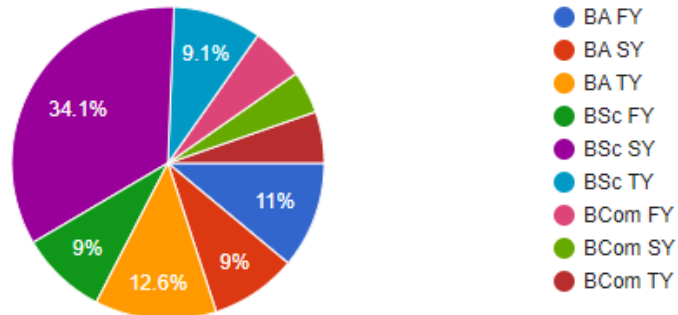
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Results and details provided as web-link: <https://forms.gle/VY2rZUBSyAuCUZQm6>

Analysis of the survey

1) Class:

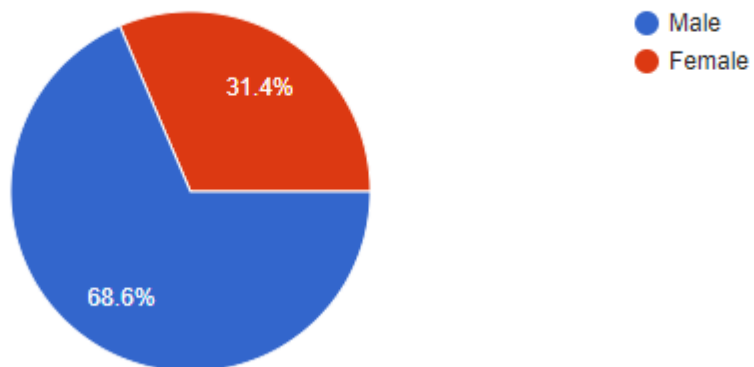
525 responses



Scale	Response	Response Percentage
BA FY	58	11.0%
BA SY	47	9.0%
BA TY	66	12.6%
BSc FY	47	9.0%
BSc SY	179	34.1%
BSc TY	48	9.1%
B. Com FY	29	5.5%
B. Com SY	23	4.4%
B. Com TY	28	5.3%
Total	525	

2) Gender:

525 responses



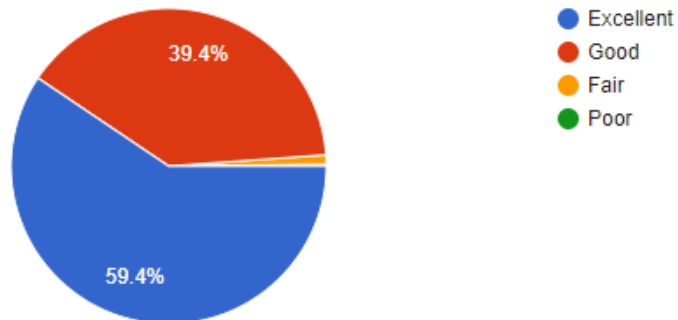
Scale	Response	Response Percentage
Female	165	31.4%
Male	360	68.6%
Total	525	

Student's Feedback on Curriculum – Questionnaire

Fulfillment of my learning needs.

525 responses

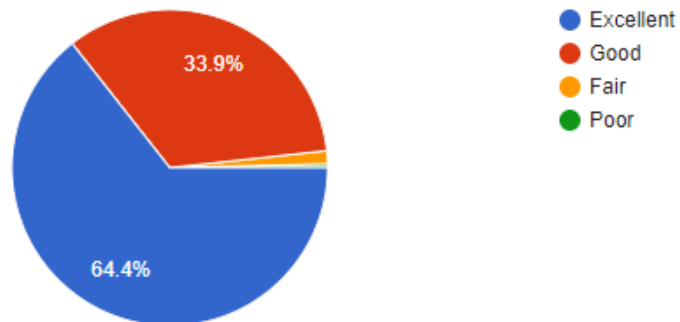
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Application of curriculum to the real life situations.

525 responses

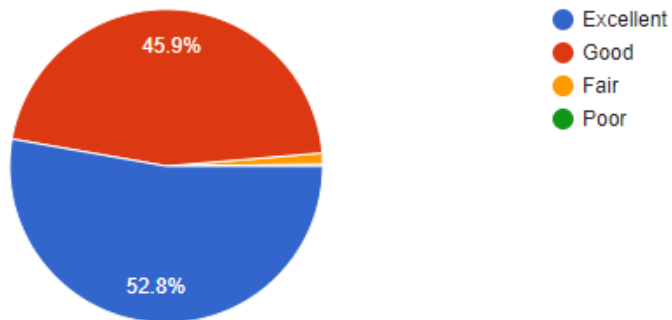
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Clarity about the course objectives.

525 responses

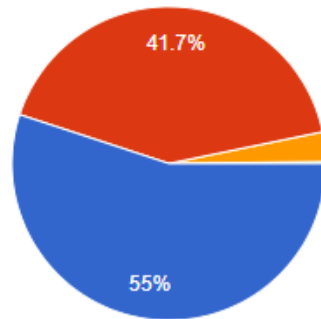
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Weight age given to employability.

 Copy

525 responses

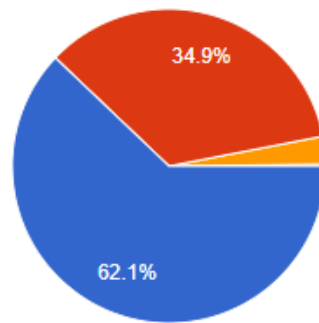


- Excellent
- Good
- Fair
- Poor

Weight age given to skill development.

 Copy

525 responses

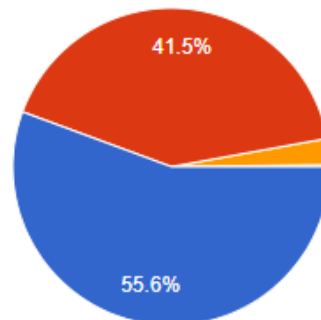


- Excellent
- Good
- Fair
- Poor

Structure of the syllabus.

 Copy

525 responses

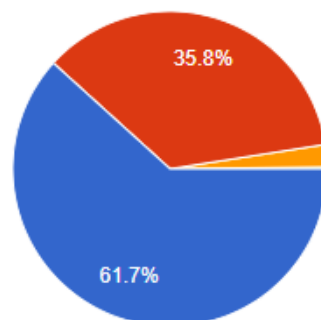


- Excellent
- Good
- Fair
- Poor

Difficulty level of the course content.

 Copy

525 responses

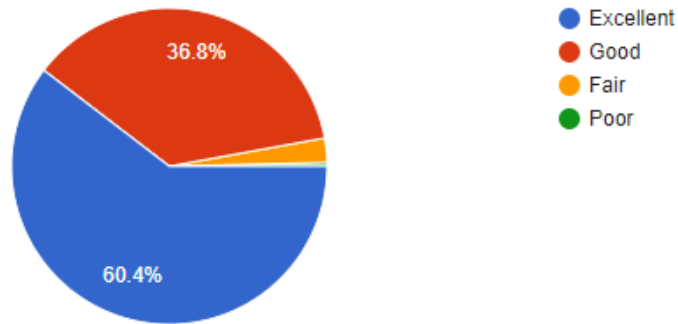


- Excellent
- Good
- Fair
- Poor

Promotion of independent thinking by curriculum.

 Copy

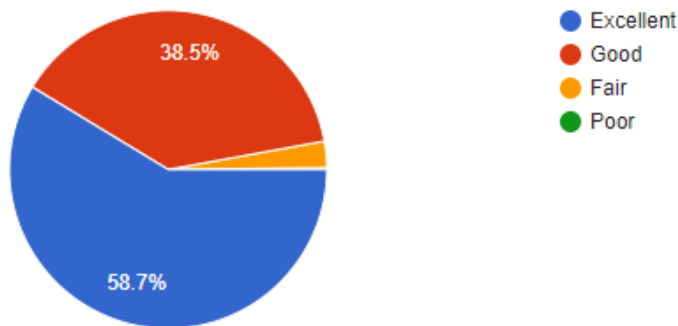
525 responses



Exposure to new knowledge and practices.

 Copy

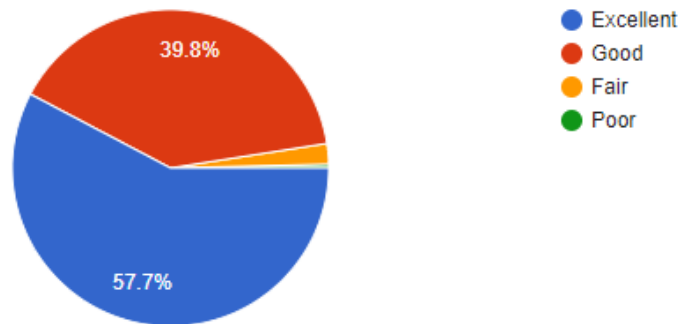
525 responses



Weight age to practical or field work.

 Copy

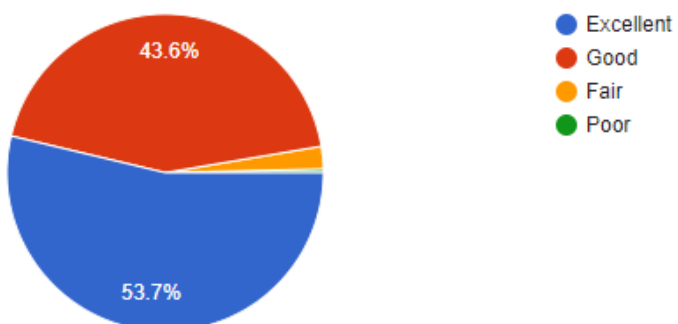
525 responses



Creation of interest to pursue higher education.

 Copy

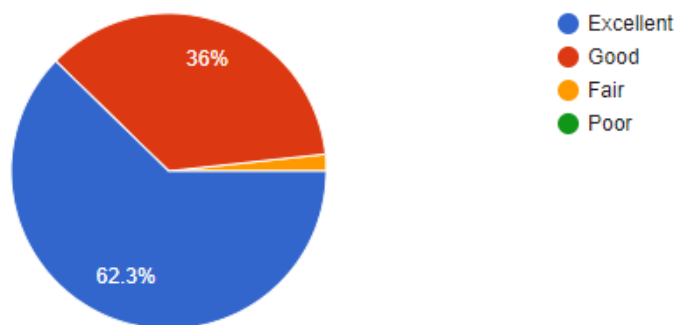
525 responses



Overall rating.

525 responses

 Copy



End of the report

VASUNDHARA COLLEGE, GHATNANDUR

(Arts, Science & Commerce)

NAAC Accredited 'B' Grade, With CGPA 2.47

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

Dr. Arun Dalve
(M.A.,B.Ed.,Ph.D.)
Principal



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Ghatnandur, Tq. Ambajogai, Dist.Beed,Pin - 431519 (Maharashtra) E-mail-vasundharacollege2000@gmail.com

Feedback on Curriculum by Teachers

ON

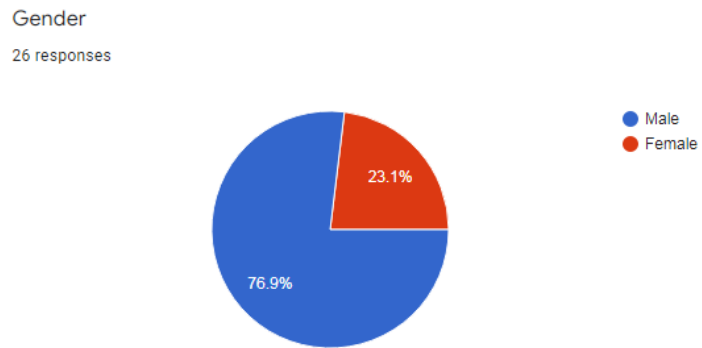
Teaching-Learning and Evaluation Report Academic Year-2020-2021

Online Feedback on Curriculum by Teachers (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4 Online Feedback on Curriculum by Teachers on overall teaching learning).

Results and details provided as web-link: <https://forms.gle/kp2mERCECZPfP8xk9>

Analysis of the survey

1) Gender:

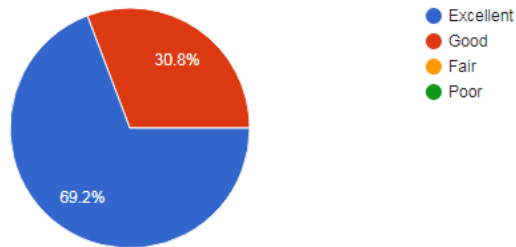


Scale	Response	Response Percentage
Female	6	23.1%
Male	20	76.9%

Teacher's Feedback on Curriculum – Questionnaire

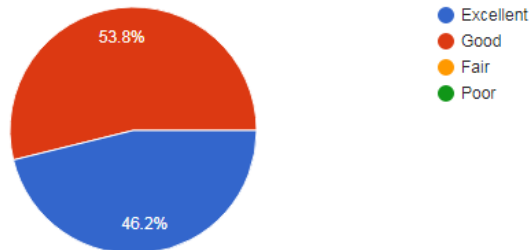
Fulfillment of learning needs.

26 responses



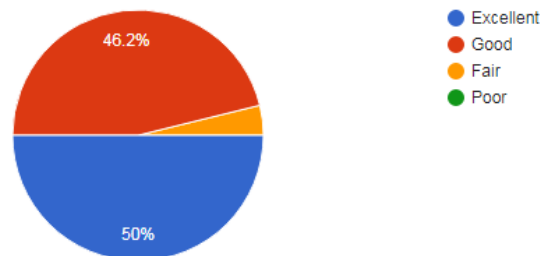
Application of curriculum to the real life situations.

26 responses



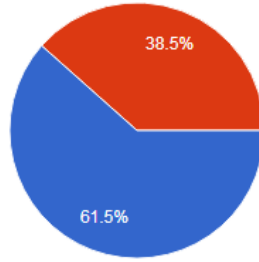
Clarity about the course objectives.

26 responses



Weight age given to employability.

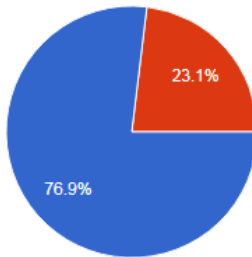
26 responses



- Excellent
- Good
- Fair
- Poor

Weight age given to skill development.

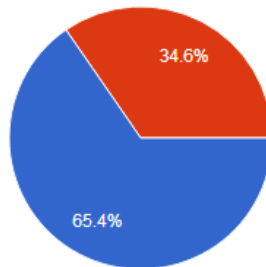
26 responses



- Excellent
- Good
- Fair
- Poor

Structure of the syllabus.

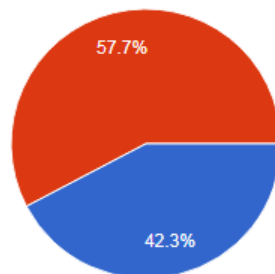
26 responses



- Excellent
- Good
- Fair
- Poor

Difficulty level of the course content.

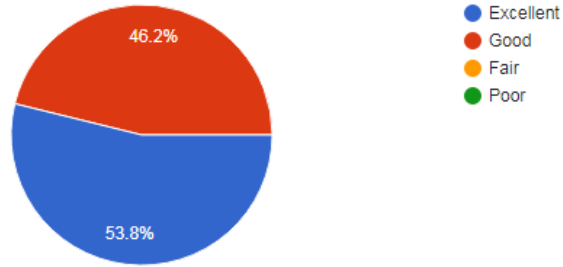
26 responses



- Excellent
- Good
- Fair
- Poor

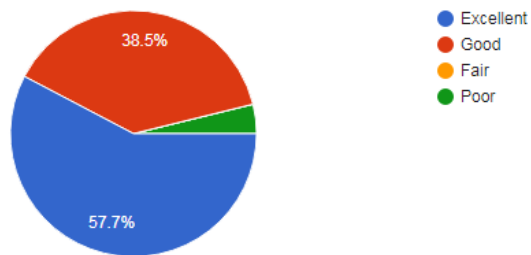
Promotion of independent thinking by curriculum.

26 responses



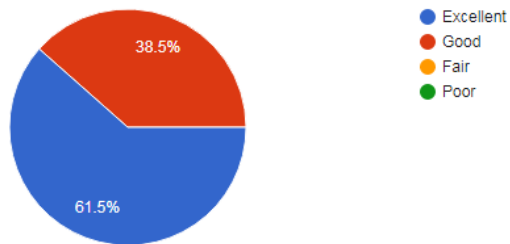
Exposure to new knowledge and practices.

26 responses



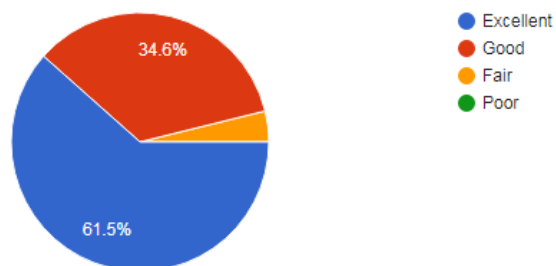
Weight age to practical or field work.

26 responses

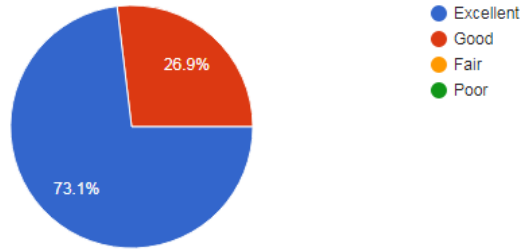


Creation of interest to pursue higher education.

26 responses



Overall rating.
26 responses



End of report

VASUNDHARA COLLEGE OF ARTS, SCIENCE & COMMERCE, GHATNANDUR

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Feedback on Curriculum by Employers

ON

Teaching-Learning and Evaluation Report Academic Year-2020-2021

Online Feedback on Curriculum by Employers (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4 Online Feedback on Curriculum by Employers on overall teaching learning).

Results and details provided as web-link: <https://forms.gle/rWnHEGz4SS2fKXFy6>

Analysis of the survey

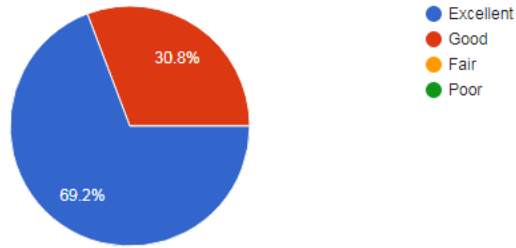
1) Gender:

Scale	Response	Response Percentage
Female	6	23.1%
Male	20	76.9%
Total	26	

Employer's Feedback on Curriculum – Questionnaire

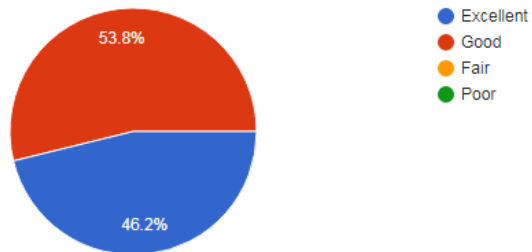
Fulfillment of learning needs.

26 responses



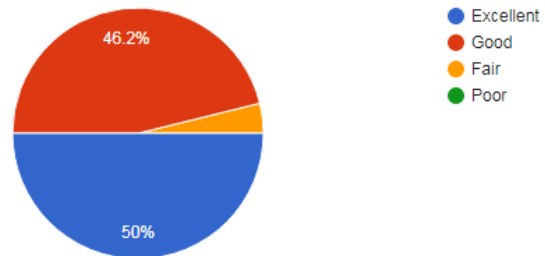
Application of curriculum to the real life situations.

26 responses



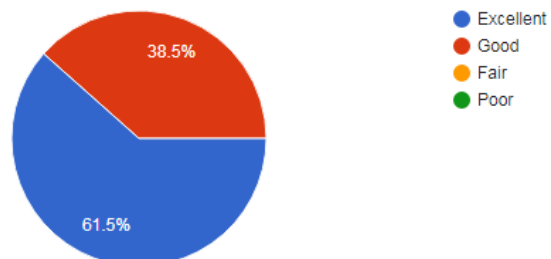
Clarity about the course objectives.

26 responses



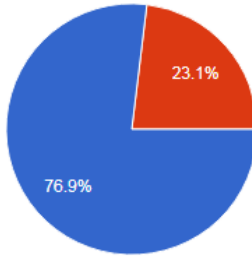
Weight age given to employability.

26 responses



Weight age given to skill development.

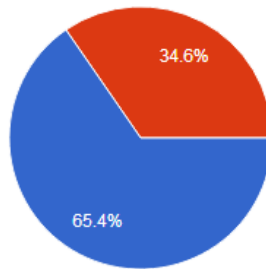
26 responses



- Excellent
- Good
- Fair
- Poor

Structure of the syllabus.

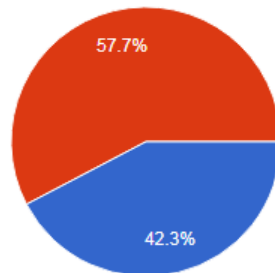
26 responses



- Excellent
- Good
- Fair
- Poor

Difficulty level of the course content.

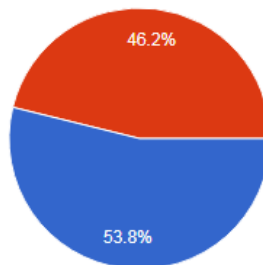
26 responses



- Excellent
- Good
- Fair
- Poor

Promotion of independent thinking by curriculum.

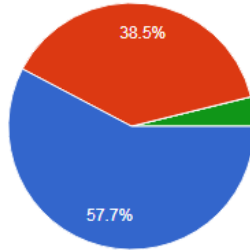
26 responses



- Excellent
- Good
- Fair
- Poor

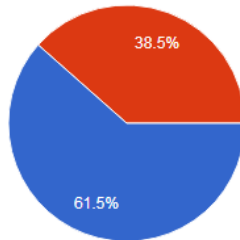
Exposure to new knowledge and practices.

26 responses



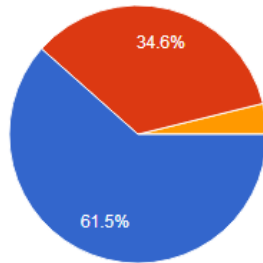
Weight age to practical or field work.

26 responses



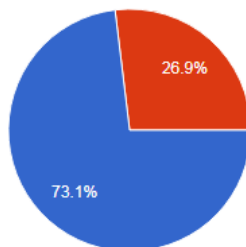
Creation of interest to pursue higher education.

26 responses



Overall rating.

26 responses



End of report

VASUNDHARA COLLEGE OF ARTS, SCIENCE & COMMERCE, GHATNANDUR

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Feedback on Curriculum by Alumni

ON

Teaching-Learning and Evaluation Report Academic Year-2020-2021

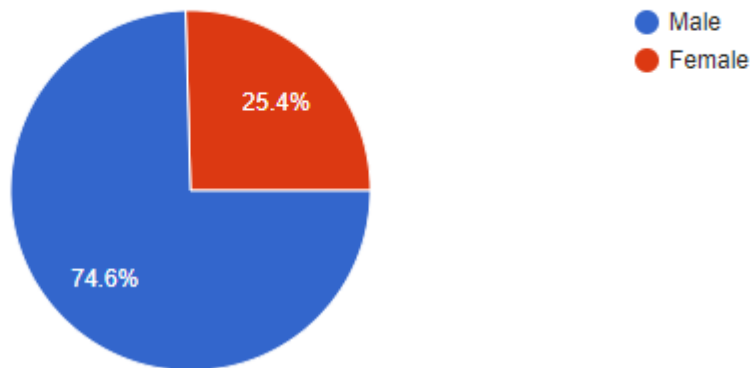
Online Feedback on Curriculum by Alumni (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4 Online Feedback on Curriculum by Alumni on overall teaching learning).

Results and details provided as web-link: <https://forms.gle/rdhAMLDF6ur5ruKZA>

Analysis of the survey

1) Gender:

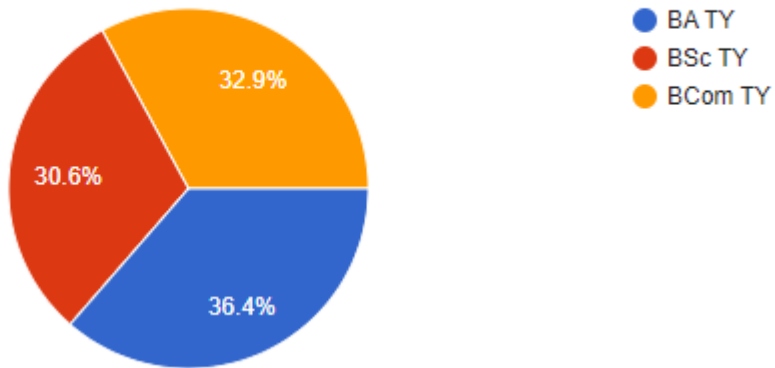
173 responses



Scale	Response	Response Percentage
Female	48	25.4%
Male	136	74.6%

2) Class:

173 responses

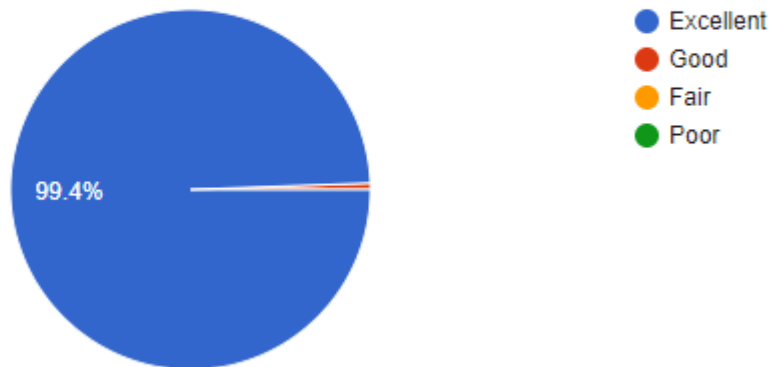


Scale	Response	Response Percentage
B. A. TY	63	36.4%
B. Sc. TY	53	30.6%
B. Com. TY	57	32.9%
Total		

Alumni's Feedback on Curriculum – Questionnaire

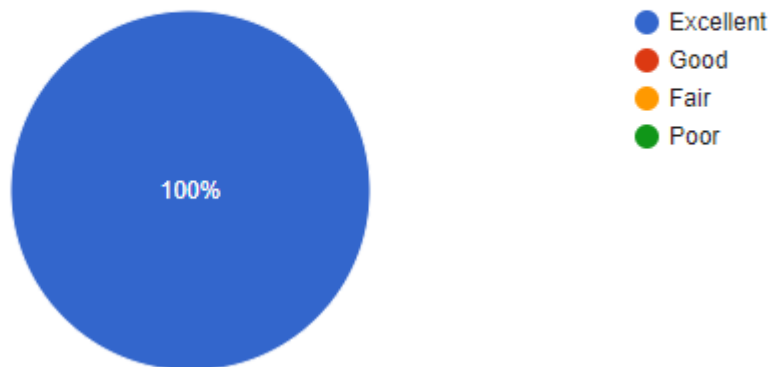
Fulfillment of my learning needs.

173 responses



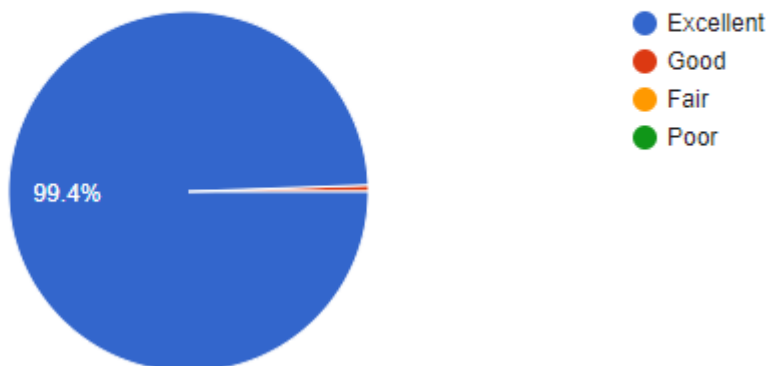
Application of curriculum to the real life situations.

173 responses



Clarity about the course objectives.

173 responses



Weight age given to employability.

173 responses



- Excellent
- Good
- Fair
- Poor

Weight age given to skill development.

173 responses



- Excellent
- Good
- Fair
- Poor

Structure of the syllabus.

173 responses



- Excellent
- Good
- Fair
- Poor

Difficulty level of the course content.

173 responses



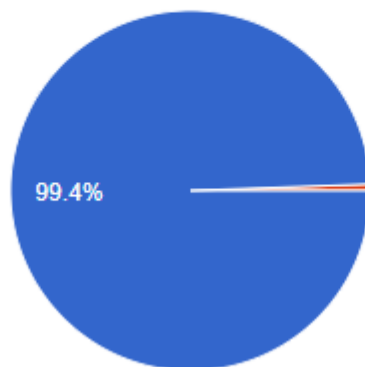
Promotion of independent thinking by curriculum.

173 responses



Weight age to practical or field work.

173 responses



Creation of interest to pursue higher education.

173 responses



- Excellent
- Good
- Fair
- Poor

Overall rating.

173 responses



- Excellent
- Good
- Fair
- Poor

End of report

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Feedback on Curriculum by Students

ON

Teaching-Learning and Evaluation Report Academic Year-2019-2020

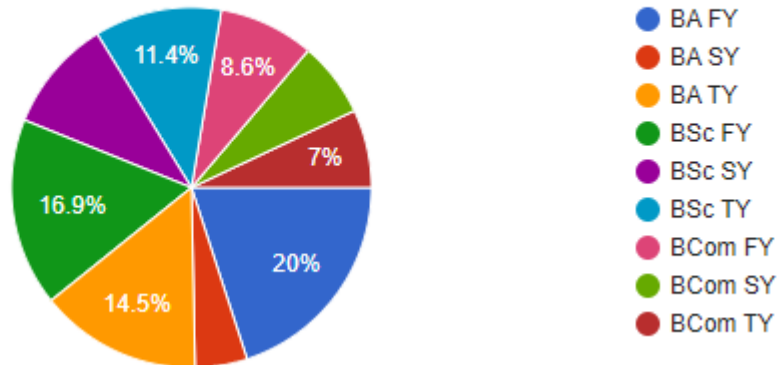
Online Feedback on Curriculum by Students (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders - Students).

Results and details provided as web-link: <https://forms.gle/4NRYvG5gREVtzuGP7>

Analysis of the survey

1) Class:

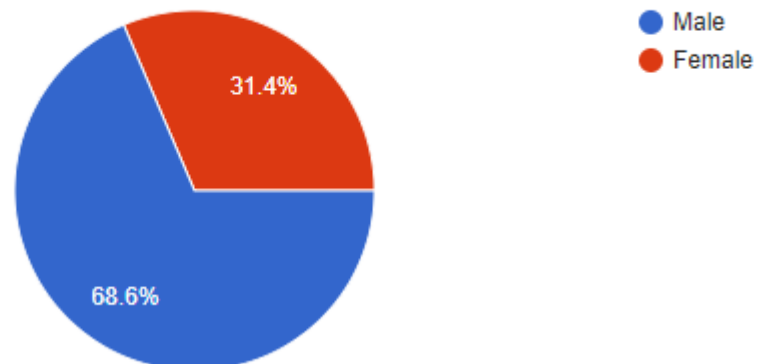
385 responses



Scale	Response	Response Percentage
BA FY	77	20.0%
BA SY	18	4.7%
BA TY	56	14.5%
BSc FY	65	16.9%
BSc SY	39	10.1%
BSc TY	44	11.4%
B. Com FY	33	5.5%
B. Com SY	26	6.8%
B. Com TY	27	5.3%
Total	385	

2) Gender:

385 responses

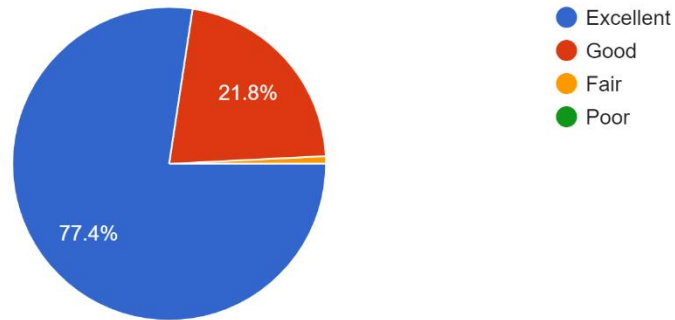


Scale	Response	Response Percentage
Female	121	31.4%
Male	264	68.6%
Total	385	

Student's Feedback on Curriculum – Questionnaire

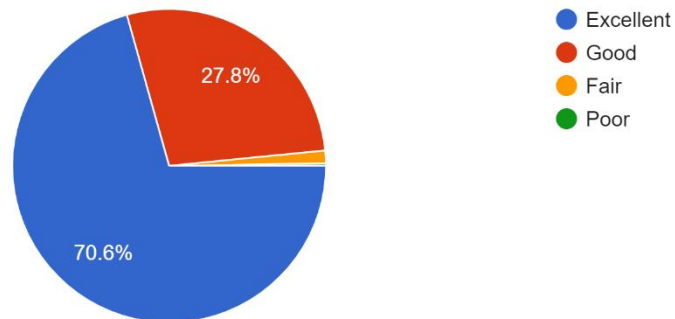
Fulfillment of my learning needs.

385 responses



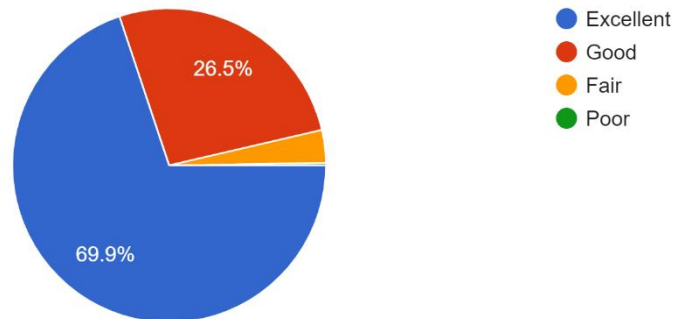
Application of curriculum to the real life situations.

385 responses



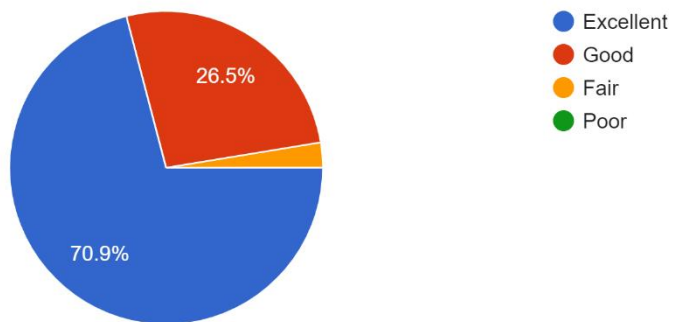
Clarity about the course objectives.

385 responses



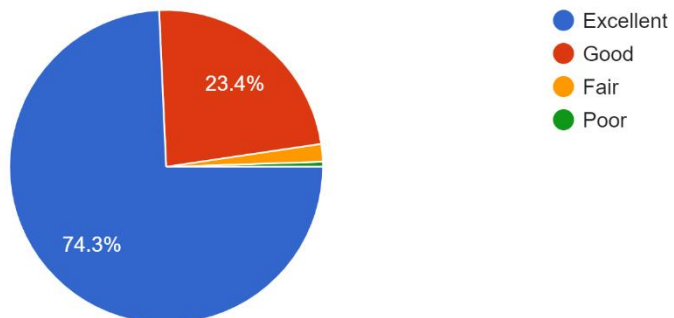
Weight age given to employability.

385 responses



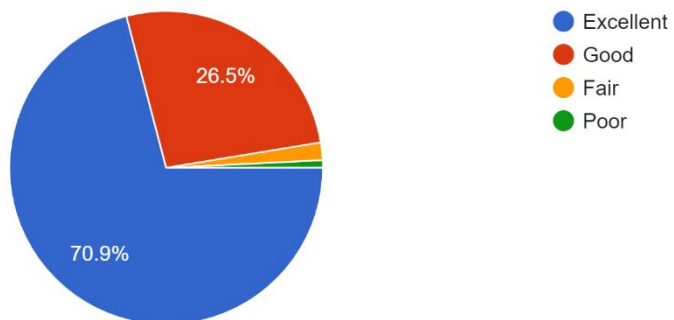
Weight age given to skill development.

385 responses



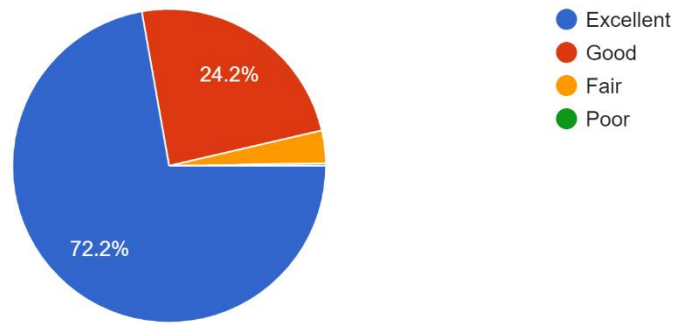
Structure of the syllabus.

385 responses



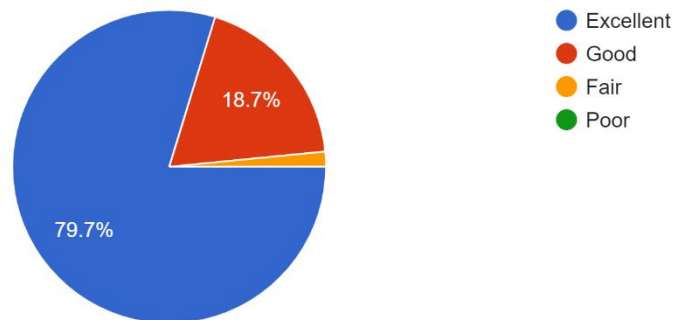
Difficulty level of the course content.

385 responses



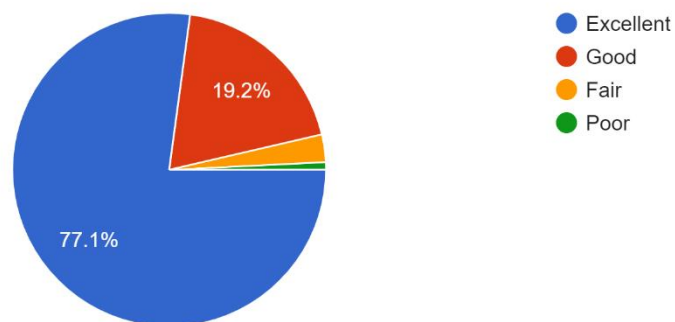
Promotion of independent thinking by curriculum.

385 responses



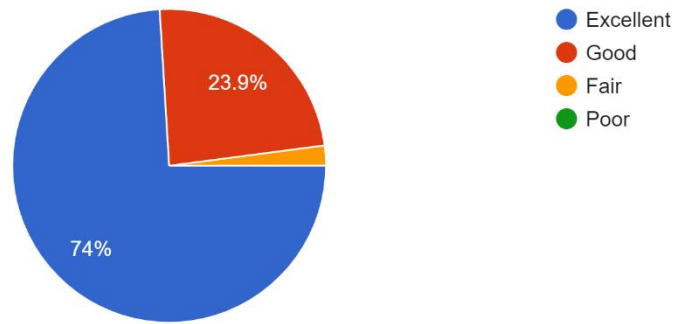
Exposure to new knowledge and practices.

385 responses



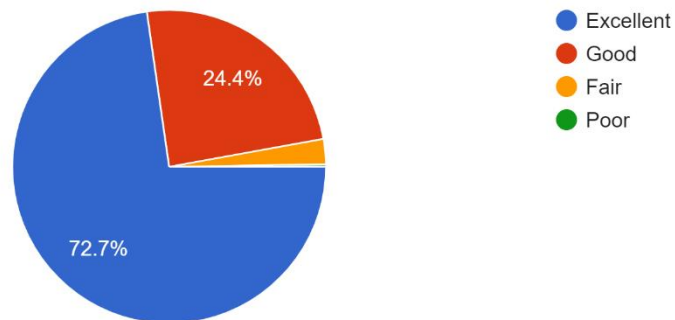
Weight age to practical or field work.

385 responses



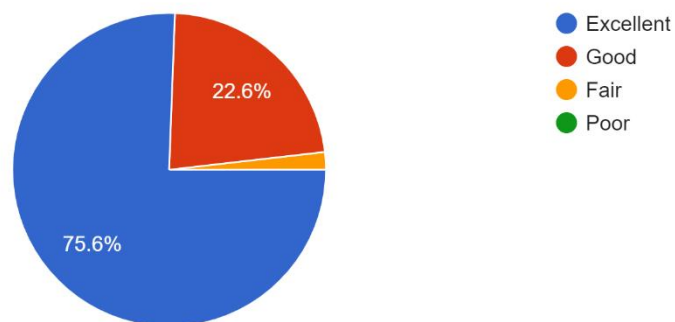
Creation of interest to pursue higher education.

385 responses



Overall rating.

385 responses



End of the report

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Feedback on Curriculum by Teachers

ON

Teaching-Learning and Evaluation Report Academic Year-2019-20

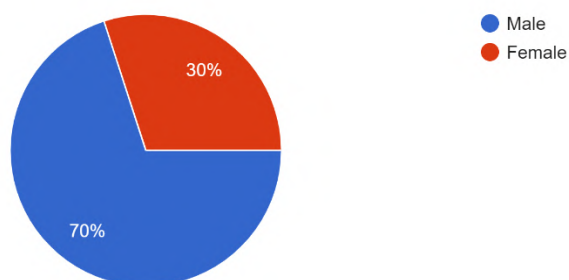
Online Feedback on Curriculum by Teachers (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4 Online Feedback on Curriculum by Teachers on overall teaching learning).

Results and details provided as web-link: <https://forms.gle/WhbGNMe54Ernda6F7>

Analysis of the survey

1) Gender:

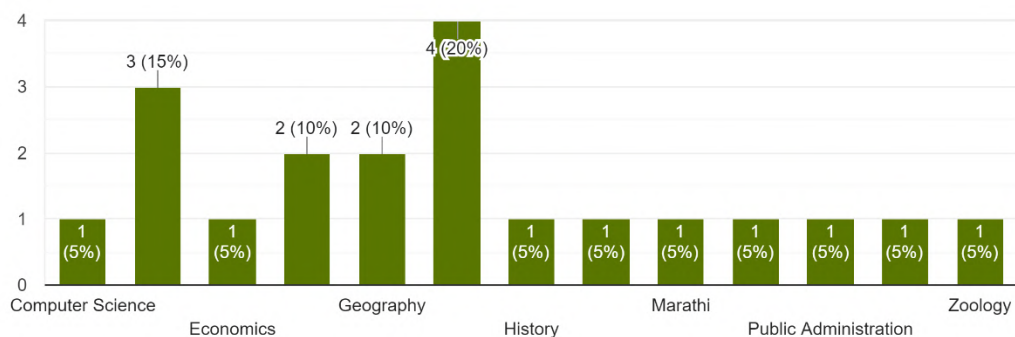
Gender
20 responses



Scale	Response	Response Percentage
Female	6	30.0%
Male	14	70.0%
Total	20	

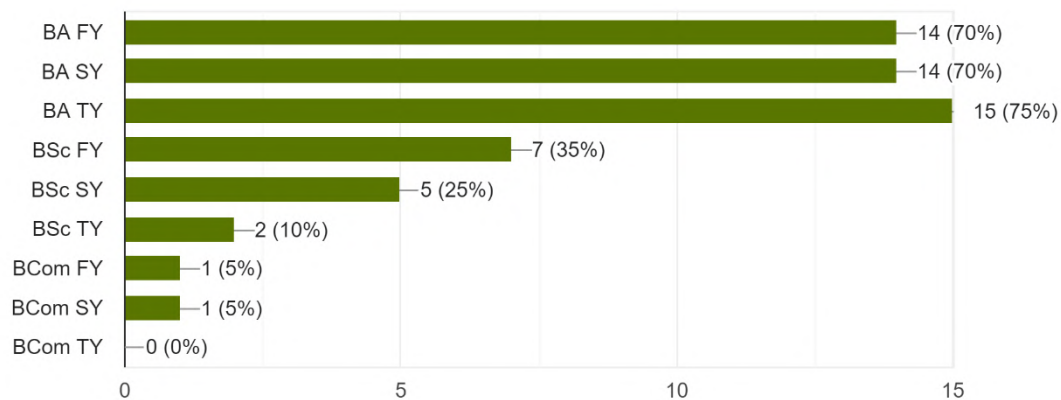
2) Department:

Department
20 responses



3) Teaching Class:

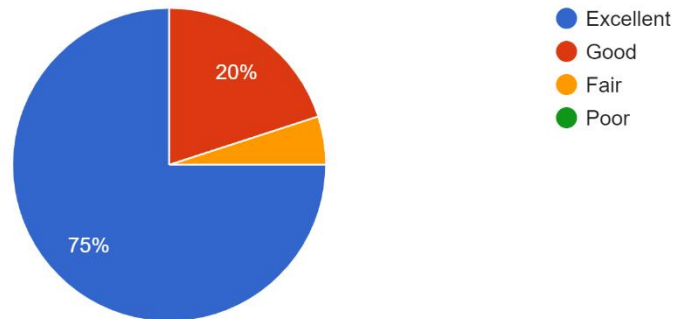
Teaching Class
20 responses



Teacher's Feedback on Curriculum – Questionnaire

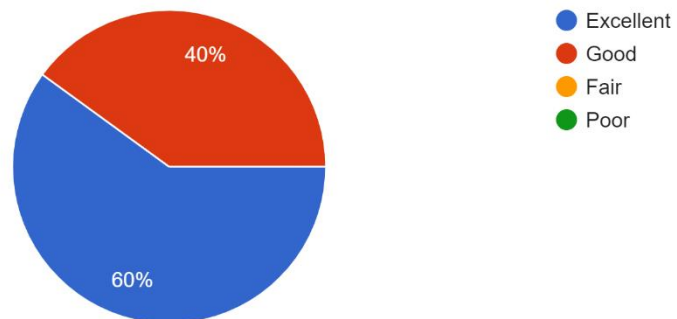
Fulfillment of learning needs.

20 responses



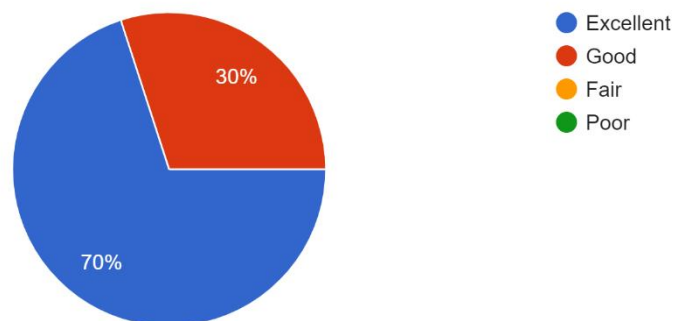
Application of curriculum to the real life situations.

20 responses



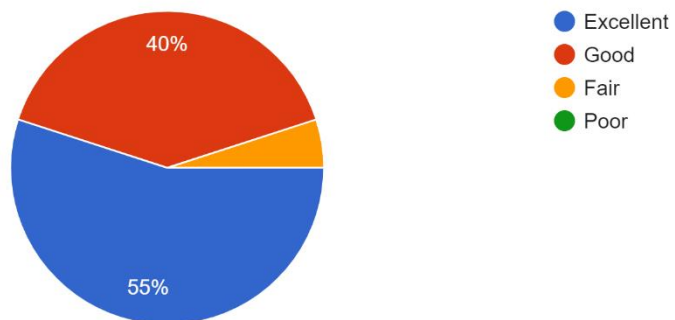
Clarity about the course objectives.

20 responses



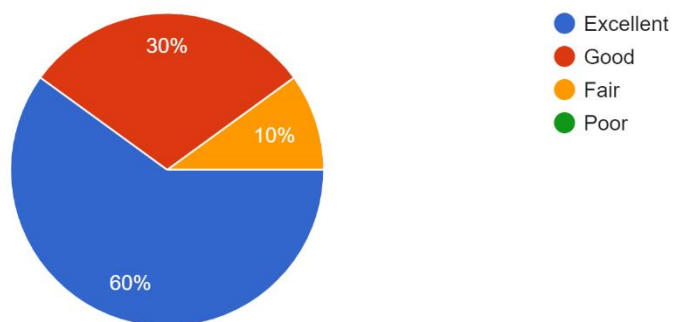
Weight age given to employability.

20 responses



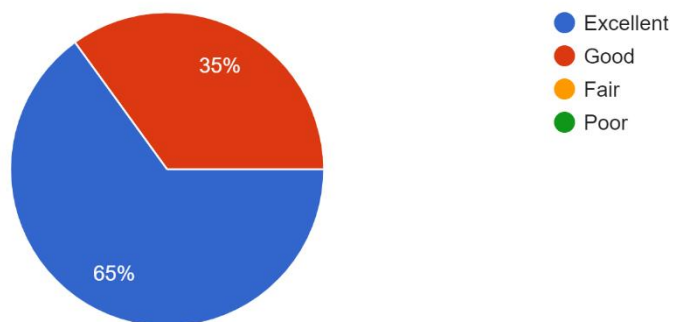
Weight age given to skill development.

20 responses



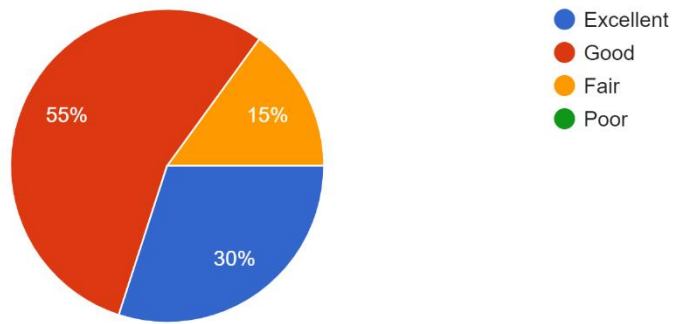
Structure of the syllabus.

20 responses



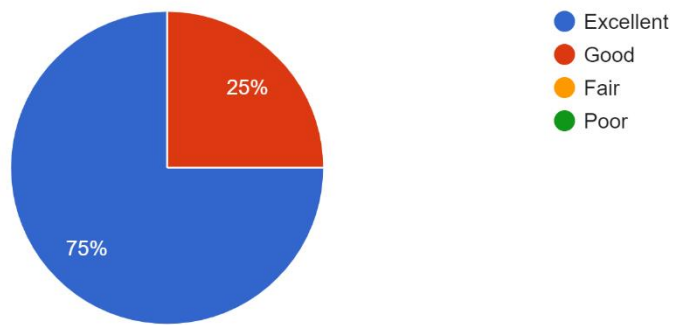
Difficulty level of the course content.

20 responses



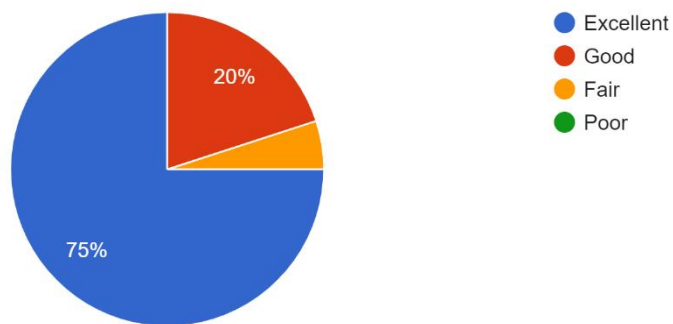
Promotion of independent thinking by curriculum.

20 responses



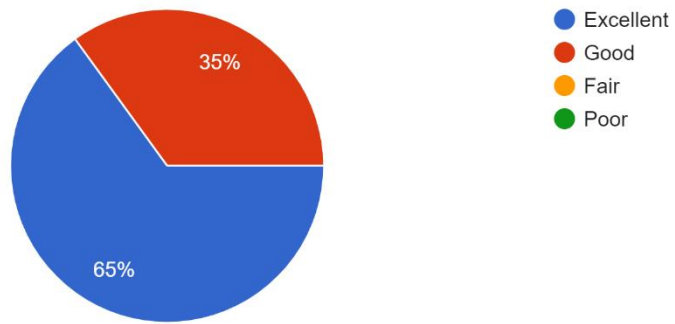
Exposure to new knowledge and practices.

20 responses



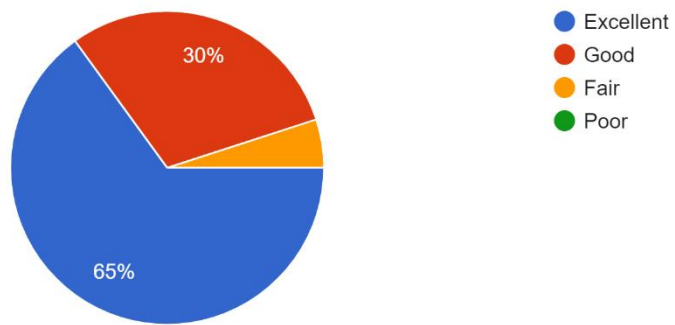
Weight age to practical or field work.

20 responses



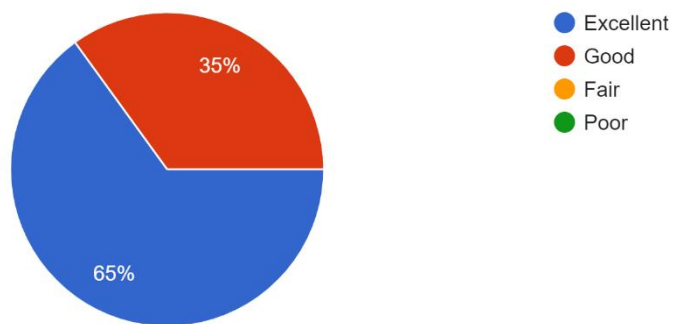
Creation of interest to pursue higher education.

20 responses



Overall rating.

20 responses



End of the report

VASUNDHARA COLLEGE OF ARTS, SCIENCE & COMMERCE, GHATNANDUR

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Dr. Arun Dalve
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Feedback on Curriculum by Employers

ON

Teaching-Learning and Evaluation Report Academic Year-2019-20

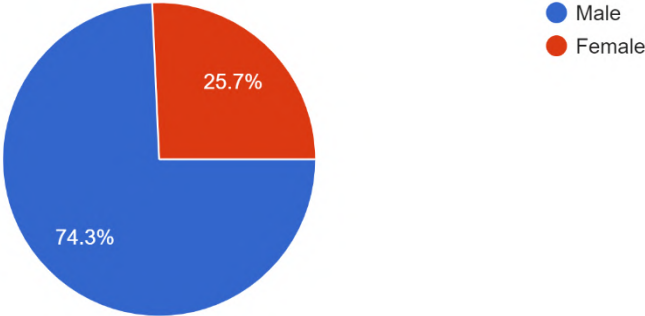
Online Feedback on Curriculum by Employers (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4 Online Feedback on Curriculum by Employers on overall teaching learning).

Results and details provided as web-link: <https://forms.gle/9u4euWSLwp8YJCcFA>

Analysis of the survey

1) Gender:

Gender
35 responses

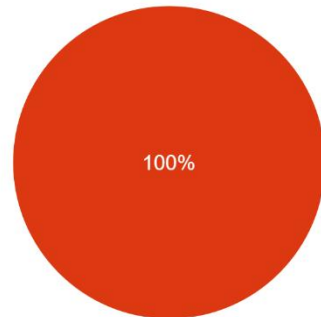


Scale	Response	Response Percentage
Female	9	25.7%
Male	26	74.3%
Total	35	

Employer's Feedback on Curriculum – Questionnaire

Curriculum relevant for employability.

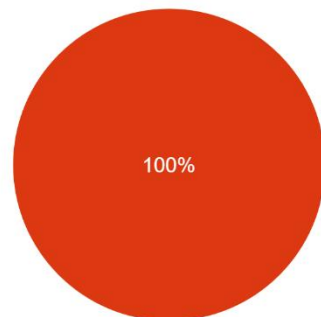
35 responses



- Excellent
- Good
- Fair
- Poor

Curriculum effective in developing innovative thinking.

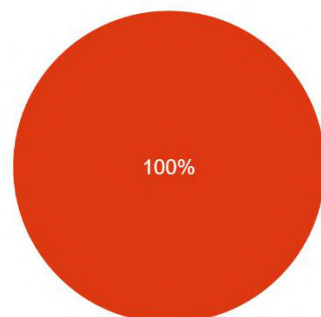
35 responses



- Excellent
- Good
- Fair
- Poor

Weight age given to employability.

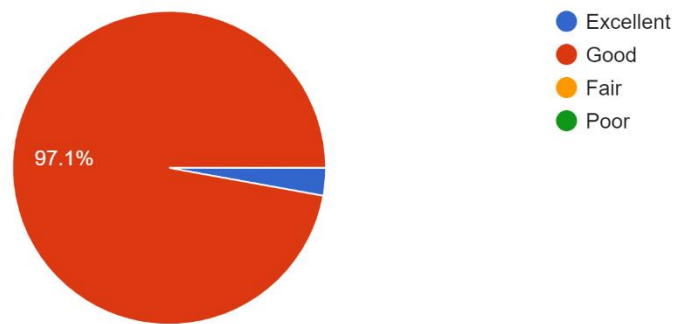
35 responses



- Excellent
- Good
- Fair
- Poor

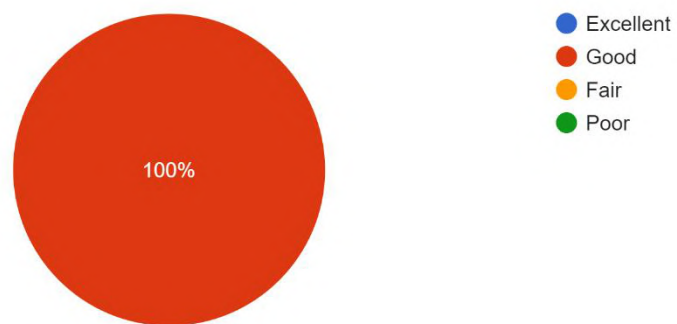
Weight age given to skill development.

35 responses



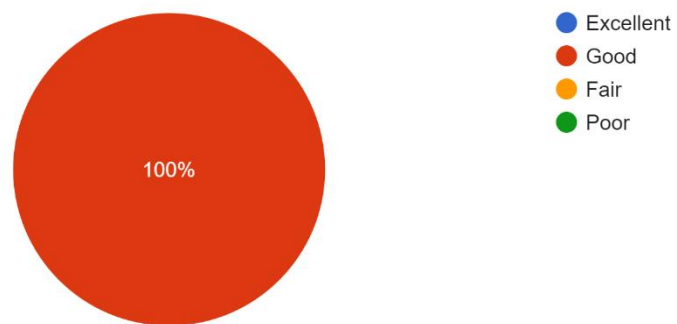
Structure of the syllabus.

35 responses



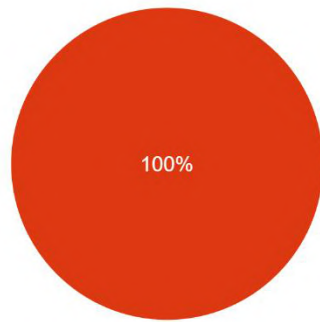
Syllabus effective in developing skill oriented human resources.

35 responses



Current syllabus is need based.

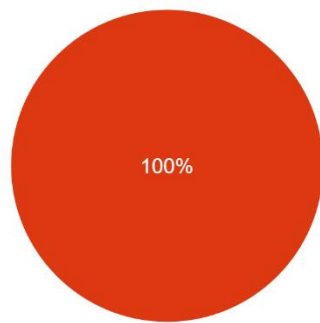
35 responses



- Excellent
- Good
- Fair
- Poor

Effectiveness of curriculum for development of entrepreneurship.

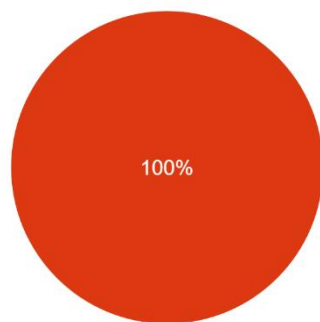
35 responses



- Excellent
- Good
- Fair
- Poor

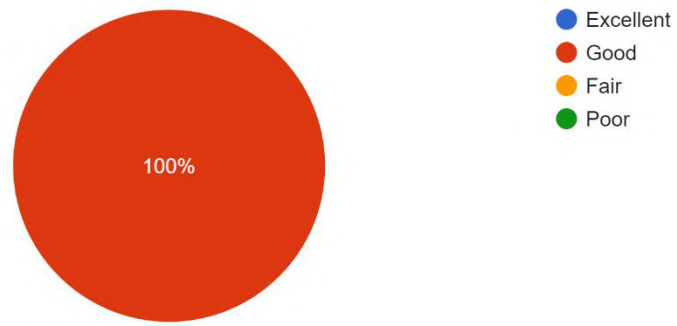
Creation of interest to pursue higher education.

35 responses



- Excellent
- Good
- Fair
- Poor

Overall rating.
35 responses



End of the report.

End of report

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Feedback on Curriculum by Alumni

ON

Teaching-Learning and Evaluation Report Academic Year-2019-20

Online Feedback on Curriculum by Alumni (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4 Online Feedback on Curriculum by Alumni on overall teaching learning).

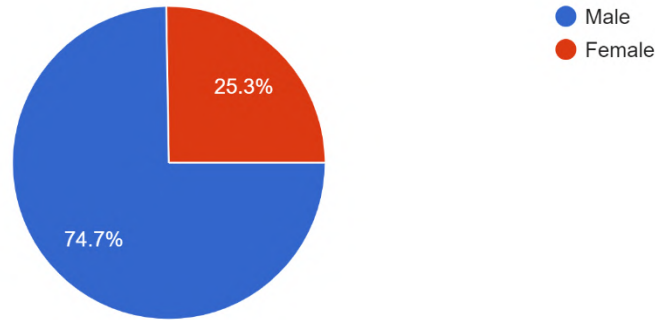
Results and details provided as web-link: <https://forms.gle/zNQLgpRV9NTK36y36>

Analysis of the survey

1) Gender:

Gender

95 responses

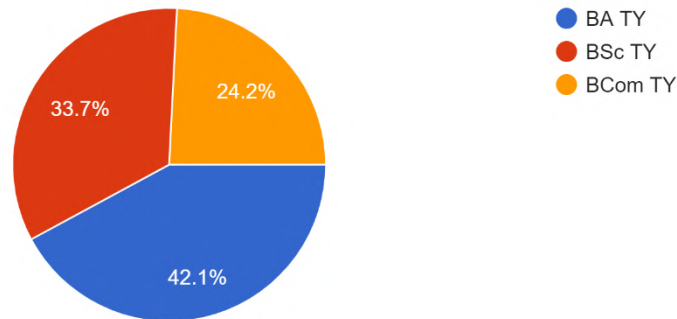


Scale	Response	Response Percentage
Female	24	25.3%
Male	71	74.7%
Total	95	

2) Class:

Class

95 responses

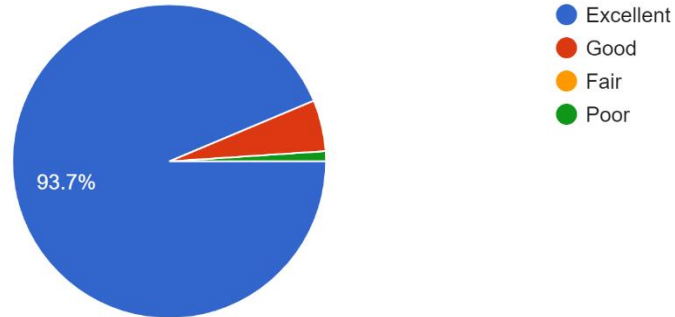


Scale	Response	Response Percentage
B. A. TY	40	42.1%
B. Sc. TY	32	33.7%
B. Com. TY	23	24.2%
Total	95	

Alumni's Feedback on Curriculum – Questionnaire

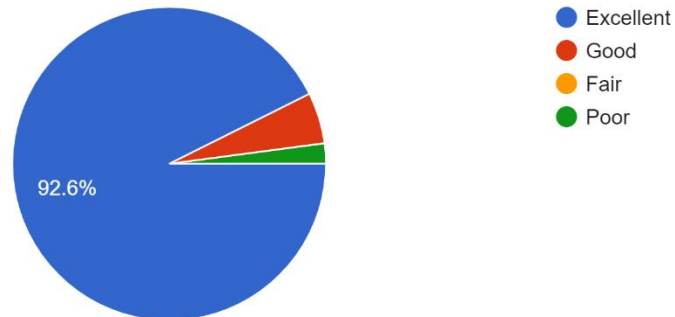
Fulfillment of my learning needs.

95 responses



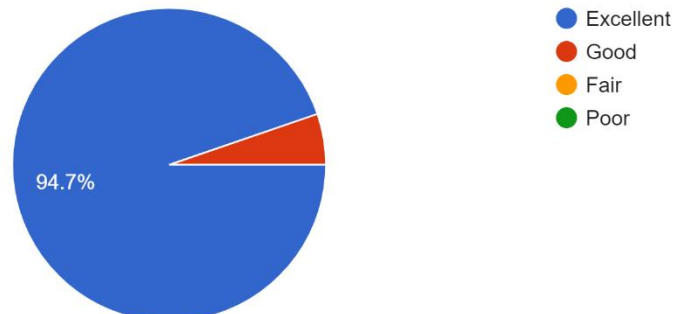
Application of curriculum to the real life situations.

95 responses



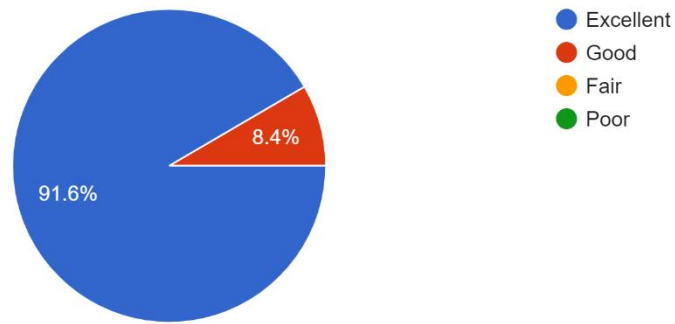
Clarity about the course objectives.

95 responses



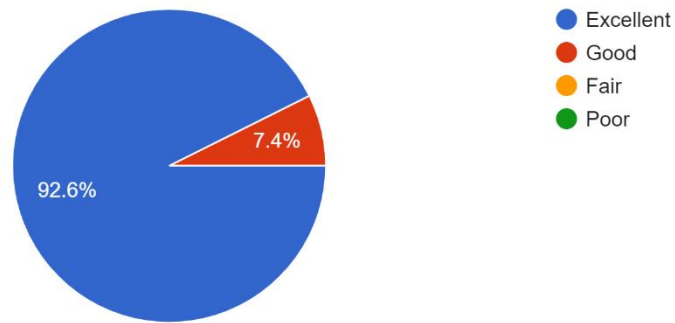
Weight age given to employability.

95 responses



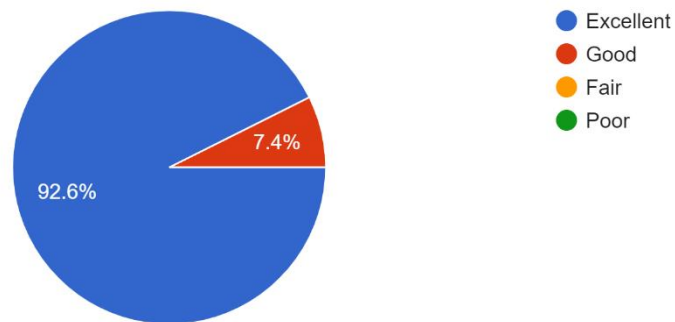
Weight age given to skill development.

95 responses



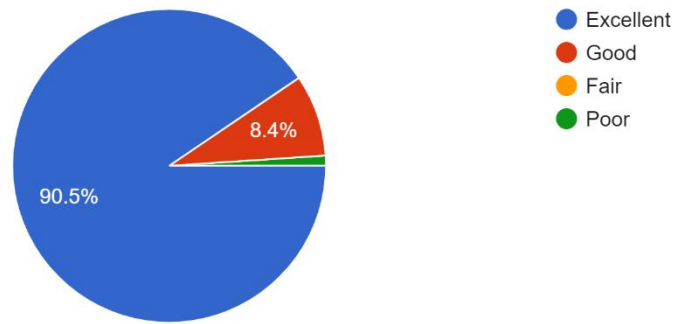
Structure of the syllabus.

95 responses



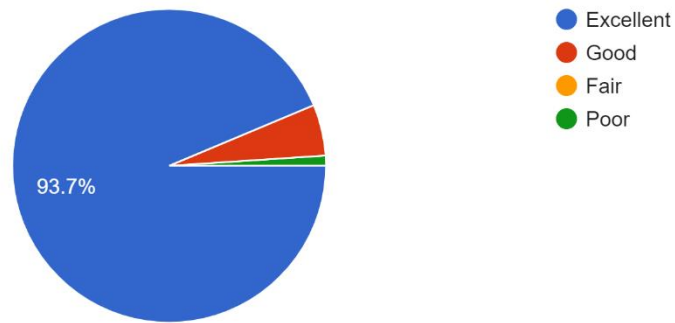
Difficulty level of the course content.

95 responses



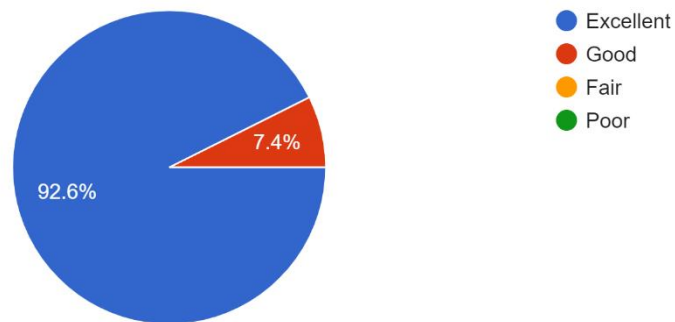
Promotion of independent thinking by curriculum.

95 responses



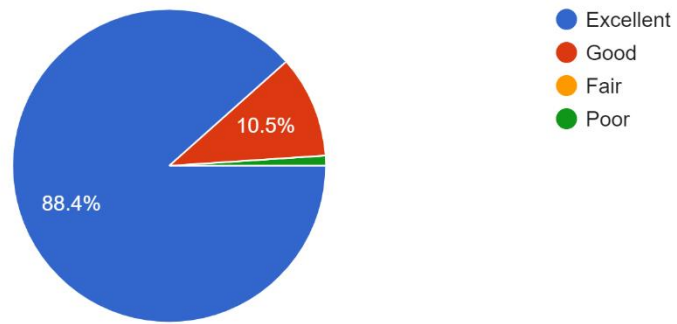
Exposure to new knowledge and practices.

95 responses



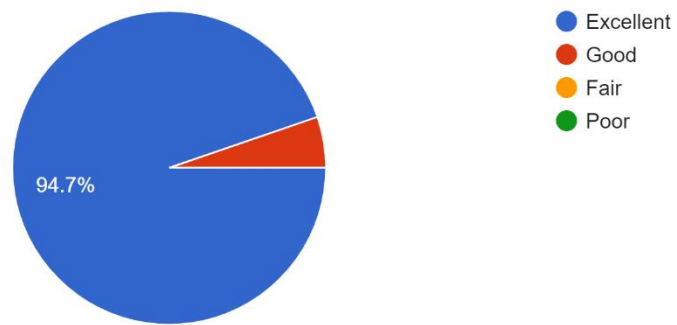
Weight age to practical or field work.

95 responses



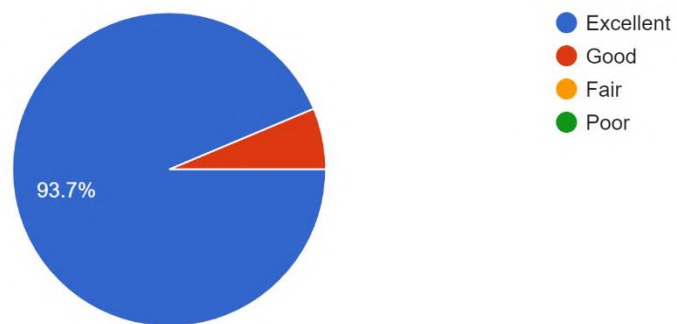
Creation of interest to pursue higher education.

95 responses



Overall rating.

95 responses



End of the report

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Feedback on Curriculum by Students

ON

Teaching-Learning and Evaluation Report Academic Year-2018-19

Online Feedback on Curriculum by Students (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders - Students).

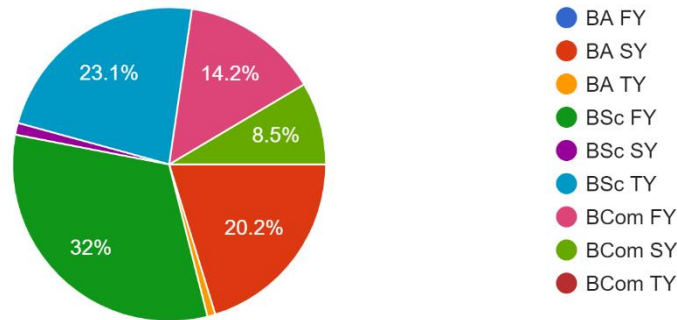
Results and details provided as web-link: <https://forms.gle/wvtfjZQyUBr3vpRG7>

Analysis of the survey

1) Class:

Class

247 responses

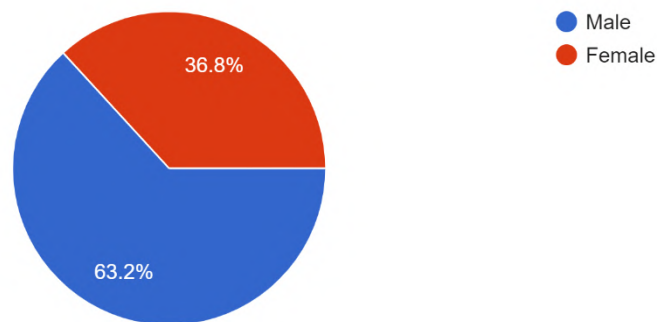


Scale	Response	Response Percentage
BA FY	00	0.0%
BA SY	50	20.2%
BA TY	02	0.02%
BSc FY	79	16.9%
BSc SY	03	10.1%
BSc TY	57	11.4%
B. Com FY	35	5.5%
B. Com SY	21	6.8%
B. Com TY	00	0.0%
Total	247	

2) Gender:

Gender

247 responses

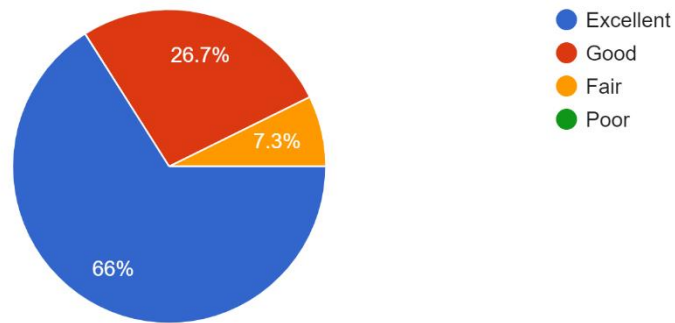


Scale	Response	Response Percentage
Female	121	36.8%
Male	264	63.2%
Total	247	

Student's Feedback on Curriculum – Questionnaire

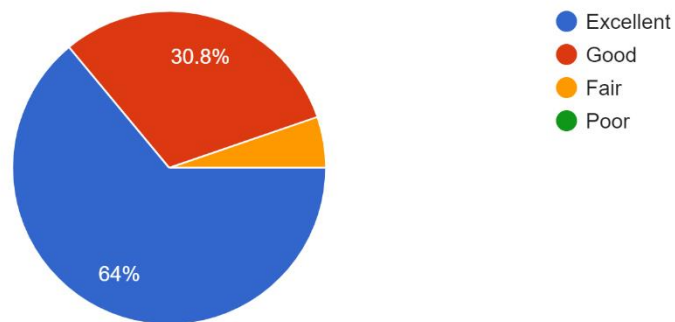
Fulfillment of my learning needs.

247 responses



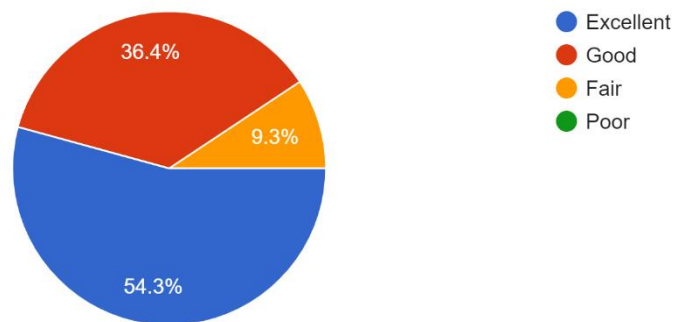
Application of curriculum to the real life situations.

247 responses



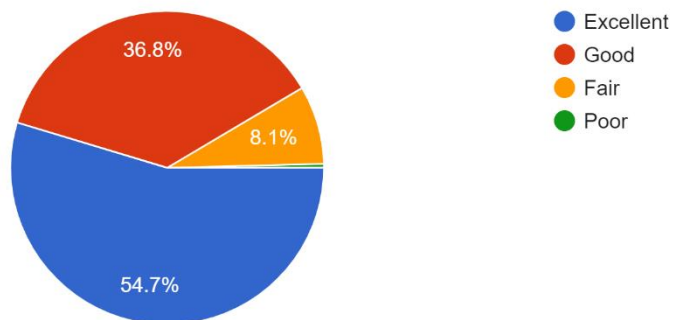
Clarity about the course objectives.

247 responses



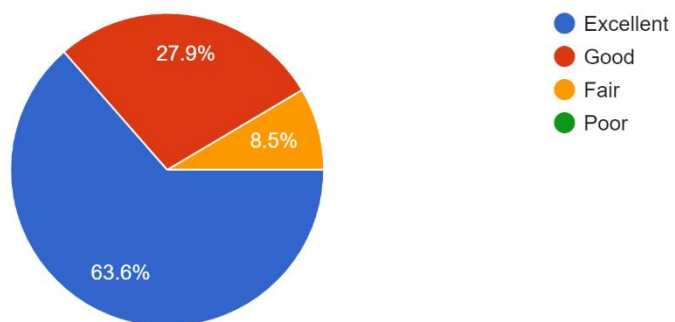
Weight age given to employability.

247 responses



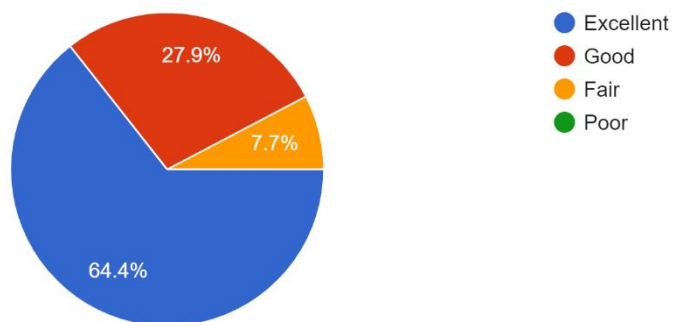
Weight age given to skill development.

247 responses



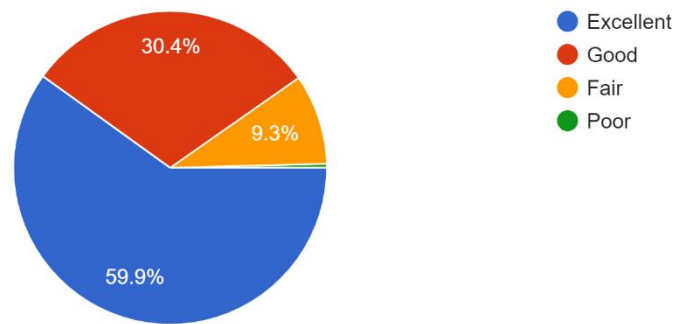
Structure of the syllabus.

247 responses



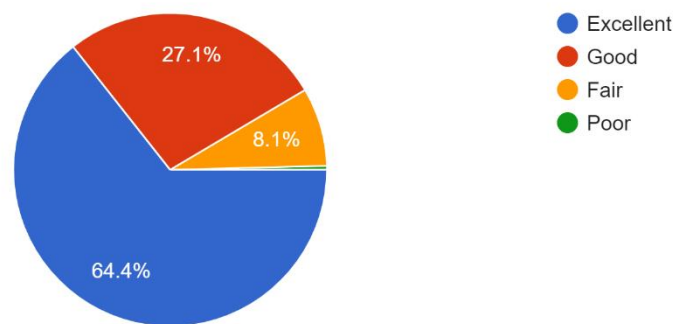
Difficulty level of the course content.

247 responses



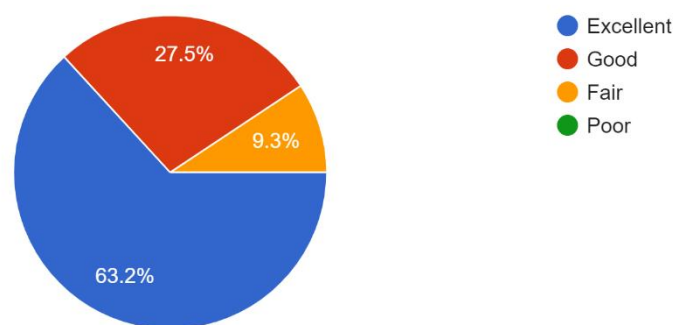
Promotion of independent thinking by curriculum.

247 responses



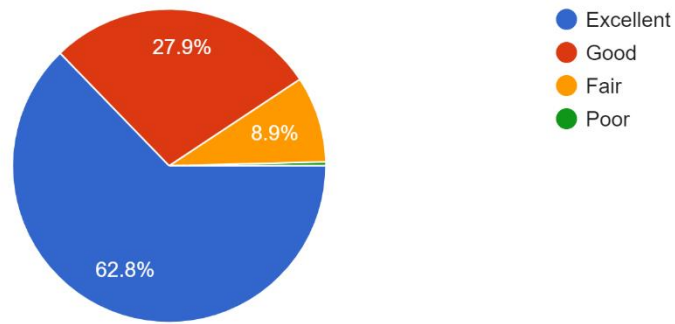
Exposure to new knowledge and practices.

247 responses



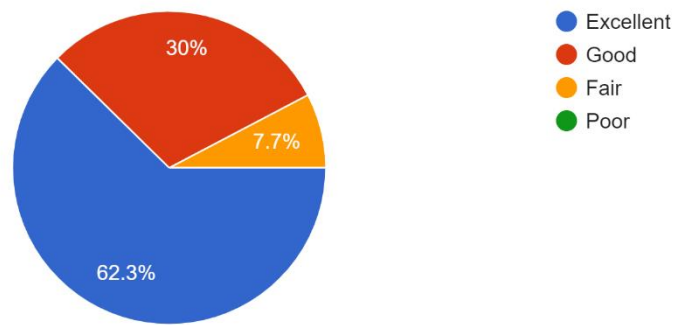
Weight age to practical or field work.

247 responses



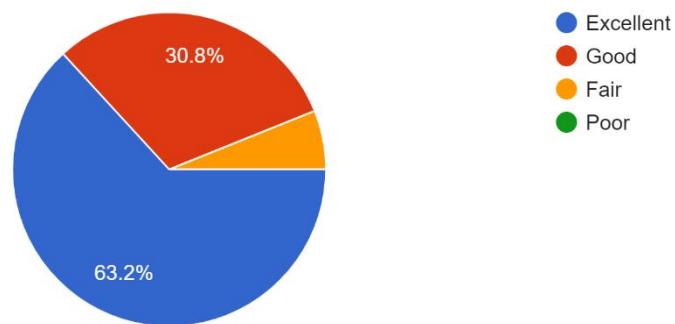
Creation of interest to pursue higher education.

247 responses



Overall rating.

247 responses



End of the report

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Feedback on Curriculum by Teachers

ON

Teaching-Learning and Evaluation Report Academic Year-2018-19

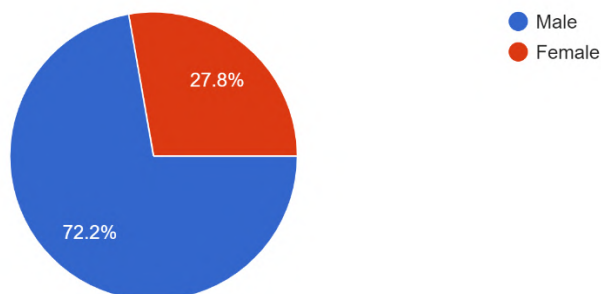
Online Feedback on Curriculum by Teachers (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4 Online Feedback on Curriculum by Teachers on overall teaching learning).

Results and details provided as web-link: <https://forms.gle/mbyW1wH32oCXYQcU9>

Analysis of the survey

1) Gender:

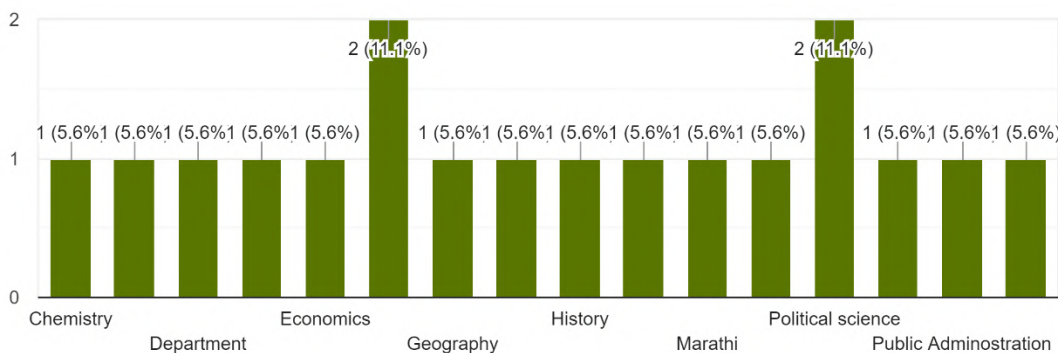
Gender
18 responses



Scale	Response	Response Percentage
Female	5	27.8%
Male	13	72.2%
Total	18	

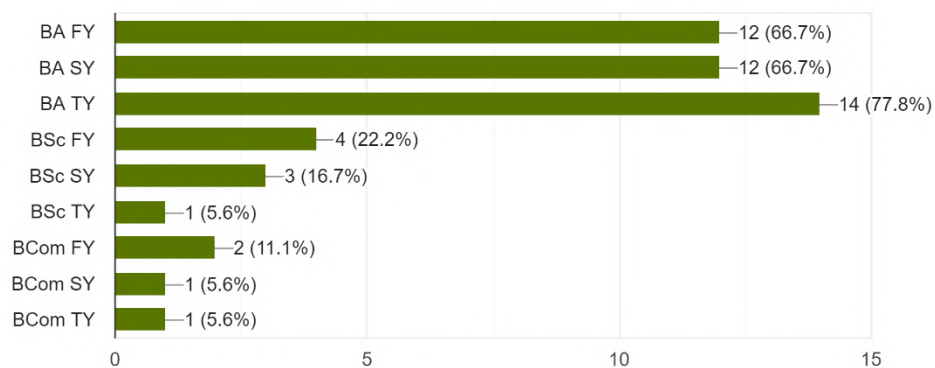
2) Department:

Department
18 responses



3) Teaching Class:

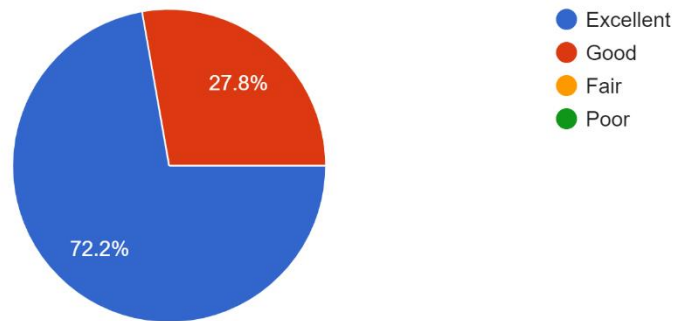
Teaching Class
18 responses



Teacher's Feedback on Curriculum – Questionnaire

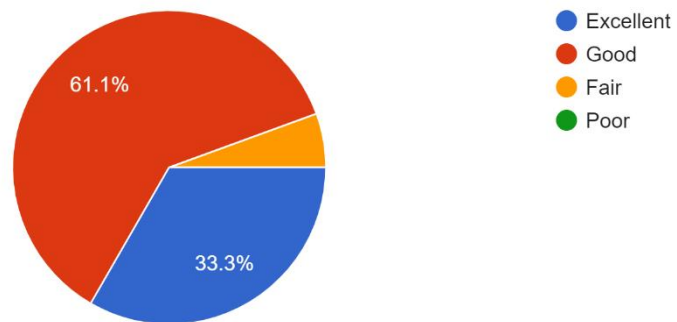
Fulfillment of learning needs.

18 responses



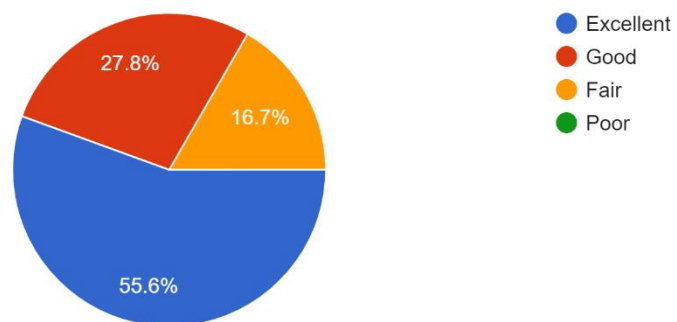
Application of curriculum to the real life situations.

18 responses



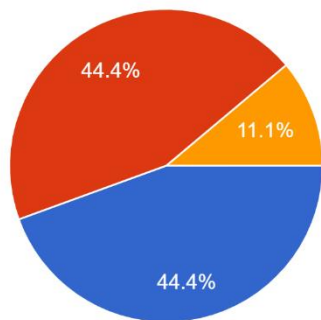
Clarity about the course objectives.

18 responses



Weight age given to employability.

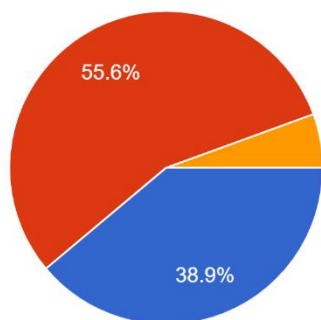
18 responses



- Excellent
- Good
- Fair
- Poor

Weight age given to skill development.

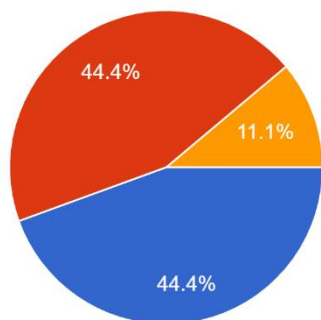
18 responses



- Excellent
- Good
- Fair
- Poor

Structure of the syllabus.

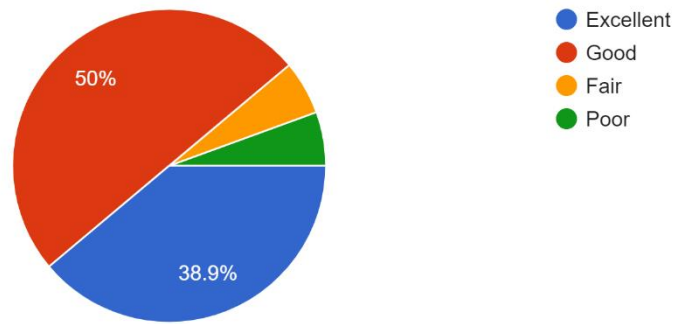
18 responses



- Excellent
- Good
- Fair
- Poor

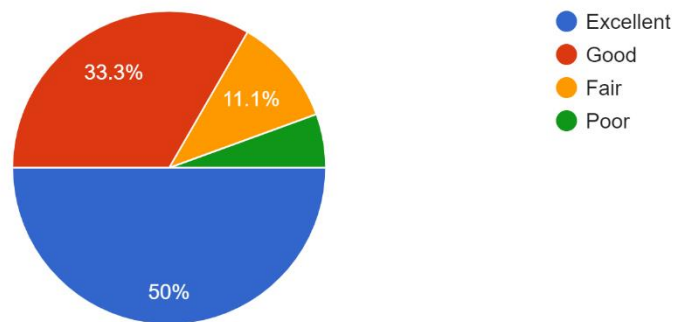
Difficulty level of the course content.

18 responses



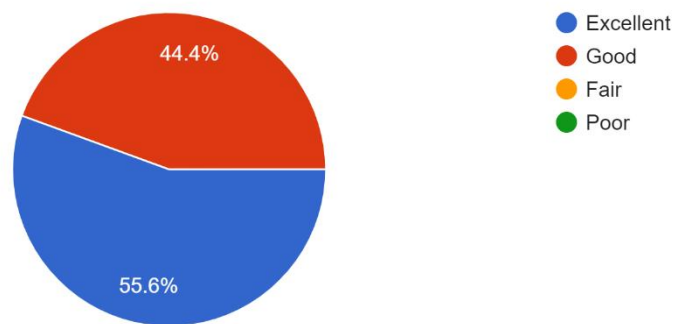
Promotion of independent thinking by curriculum.

18 responses



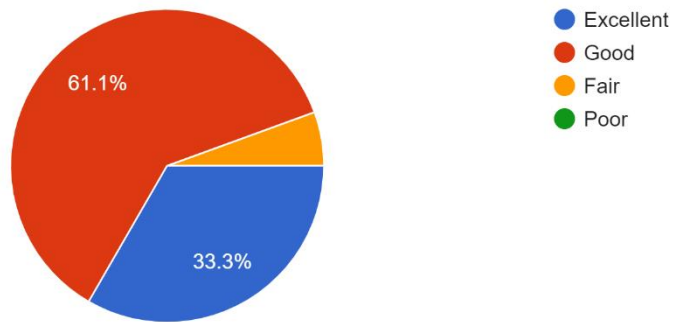
Exposure to new knowledge and practices.

18 responses



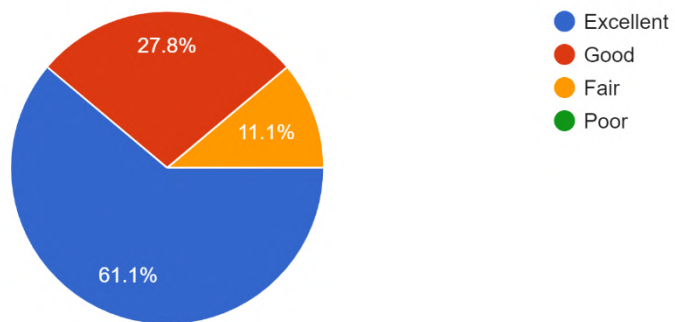
Weight age to practical or field work.

18 responses



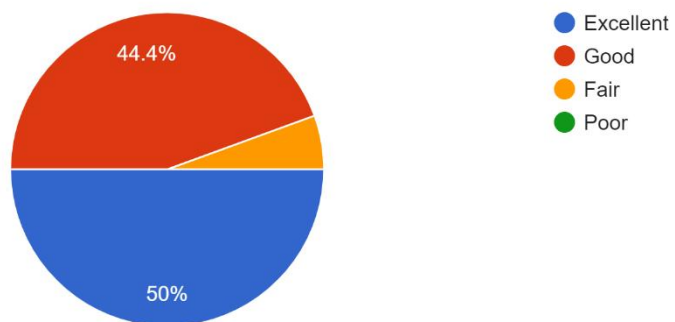
Creation of interest to pursue higher education.

18 responses



Overall rating.

18 responses



End of the report

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Feedback on Curriculum by Employers

ON

Teaching-Learning and Evaluation Report Academic Year-2019-20

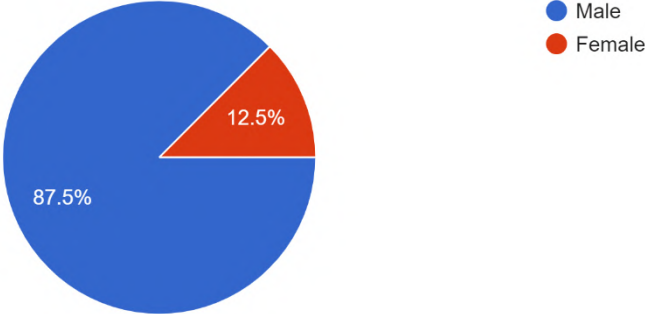
Online Feedback on Curriculum by Employers (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4 Online Feedback on Curriculum by Employers on overall teaching learning).

Results and details provided as web-link: <https://forms.gle/8R6BQXtyh86AK9Mi8>

Analysis of the survey

1) Gender:

Gender
8 responses

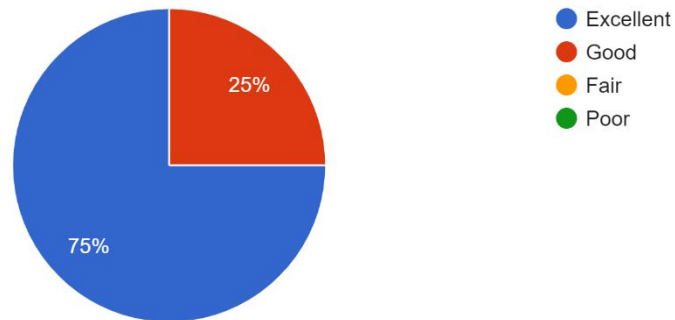


Scale	Response	Response Percentage
Female	1	12.5%
Male	7	87.5%
Total	8	

Employer's Feedback on Curriculum – Questionnaire

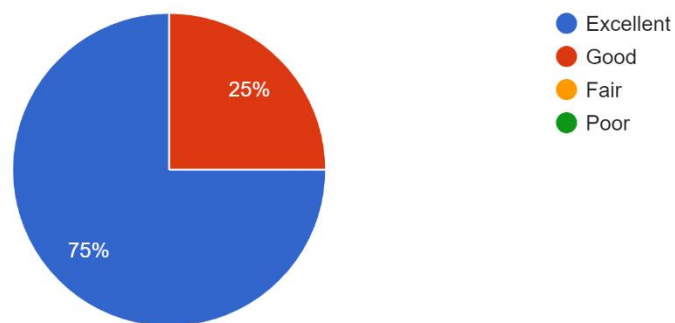
Curriculum relevant for employability.

8 responses



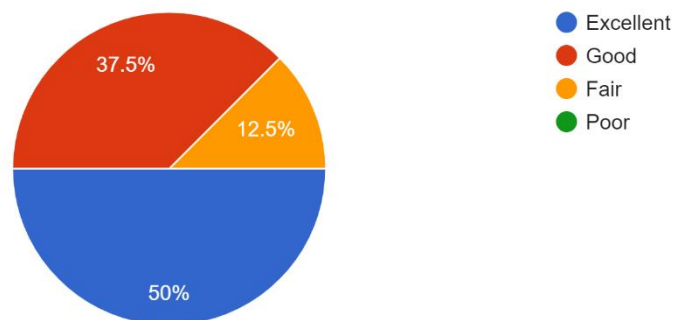
Curriculum effective in developing innovative thinking.

8 responses



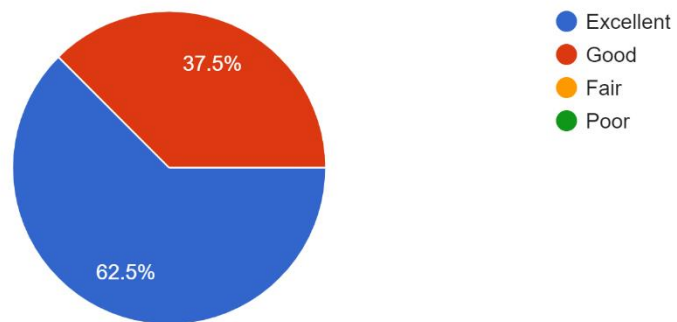
Weight age given to employability.

8 responses



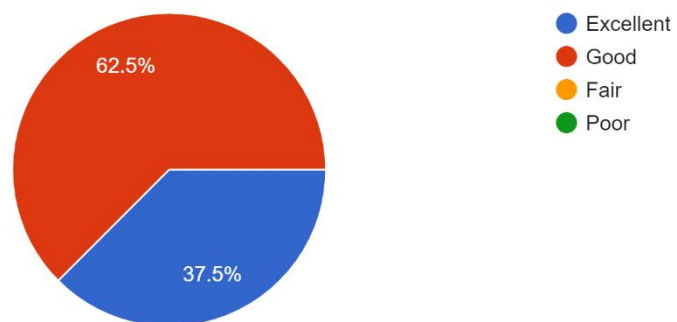
Weight age given to skill development.

8 responses



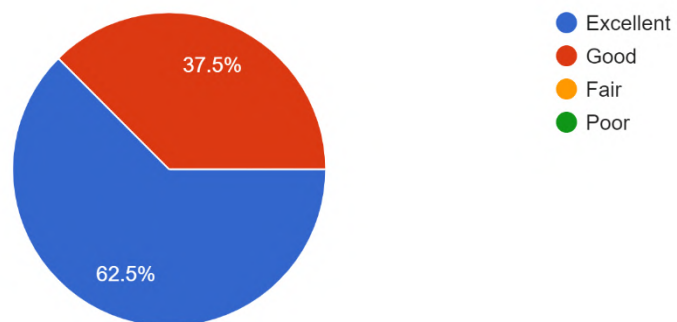
Structure of the syllabus.

8 responses



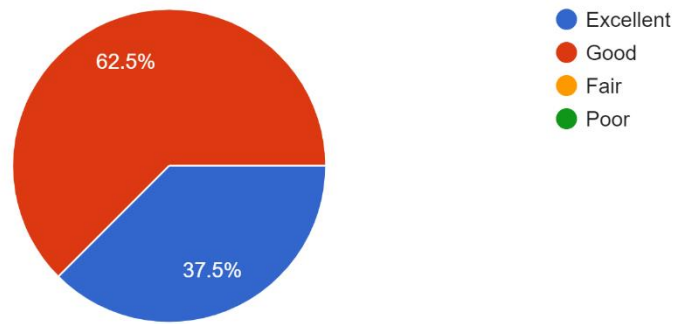
Syllabus effective in developing skill oriented human resources.

8 responses



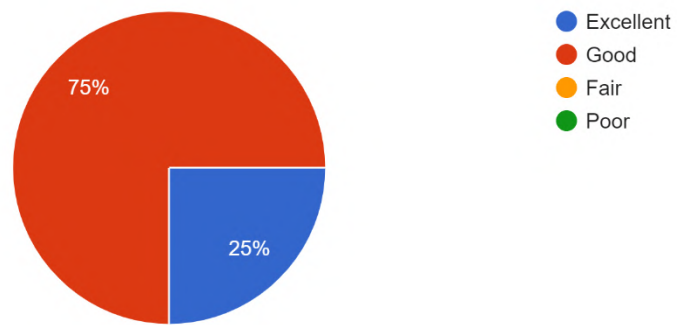
Current syllabus is need based.

8 responses



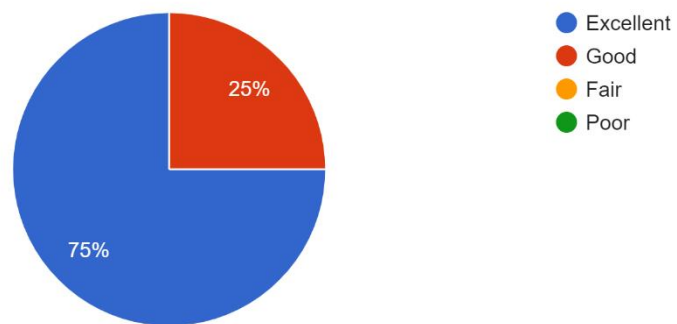
Effectiveness of curriculum for development of entrepreneurship.

8 responses

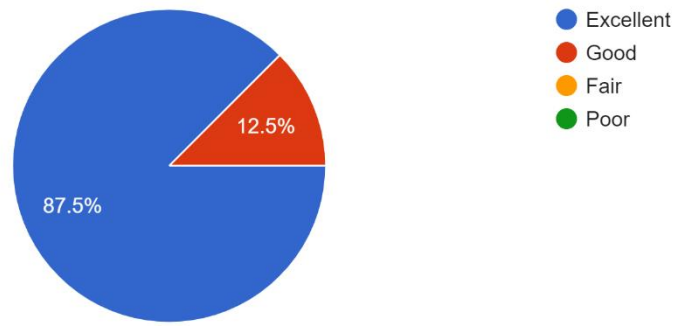


Creation of interest to pursue higher education.

8 responses



Overall rating.
8 responses



End of the report.

End of report

VASUNDHARA COLLEGE OF ARTS, SCIENCE & COMMERCE, GHATNANDUR

NAAC Accredited 'B' Grade, With CGPA 2.47

Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad

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Feedback on Curriculum by Alumni

ON

Teaching-Learning and Evaluation Report Academic Year-2018-19

Online Feedback on Curriculum by Alumni (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. (NAAC Criterion I – 1.4 Online Feedback on Curriculum by Alumni on overall teaching learning).

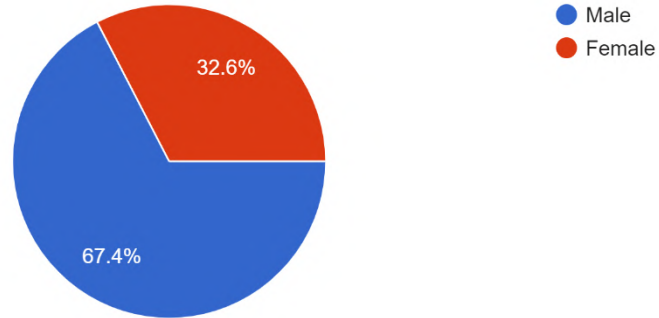
Results and details provided as web-link: <https://forms.gle/cUekR2eXoghR6tZaA>

Analysis of the survey

1) Gender:

Gender

46 responses

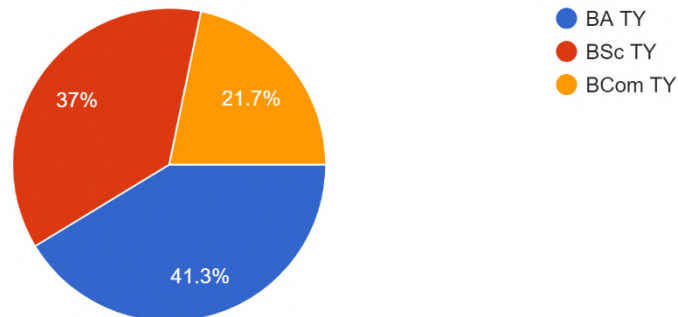


Scale	Response	Response Percentage
Female	15	32.6%
Male	31	67.4%
Total	46	

2) Class:

Class

46 responses

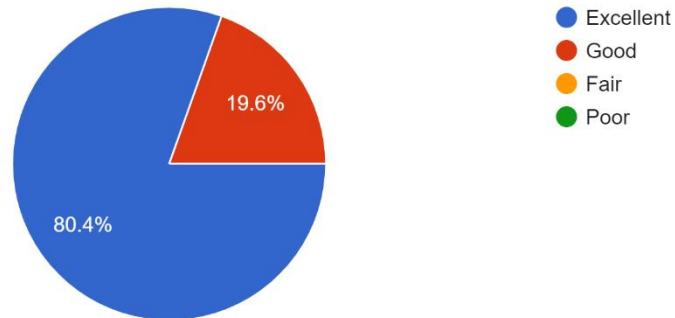


Scale	Response	Response Percentage
B. A. TY	19	41.3%
B. Sc. TY	17	37%
B. Com. TY	10	21.7%
Total	46	

Alumni's Feedback on Curriculum – Questionnaire

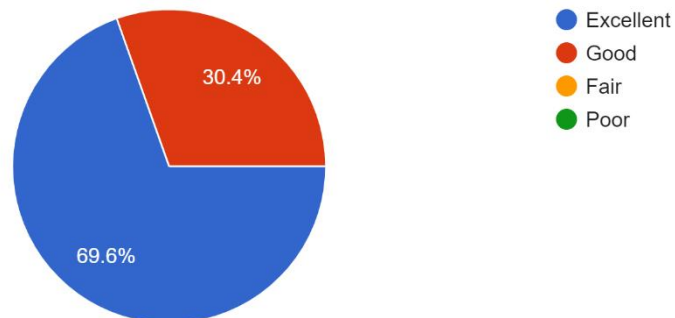
Fulfillment of my learning needs.

46 responses



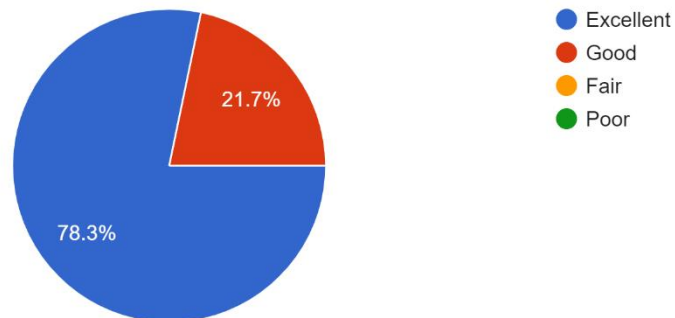
Application of curriculum to the real life situations.

46 responses



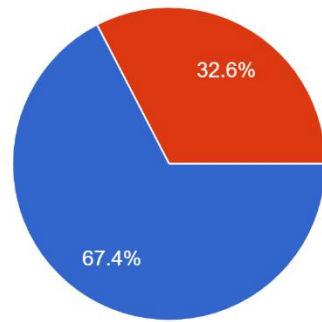
Clarity about the course objectives.

46 responses



Weight age given to employability.

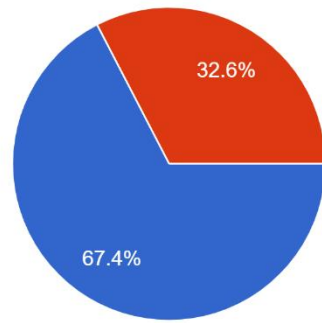
46 responses



- Excellent
- Good
- Fair
- Poor

Weight age given to employability.

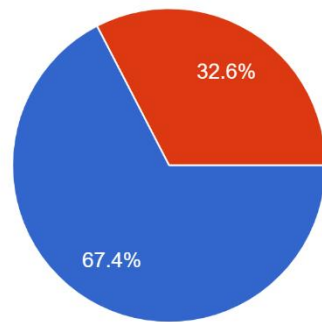
46 responses



- Excellent
- Good
- Fair
- Poor

Weight age given to skill development.

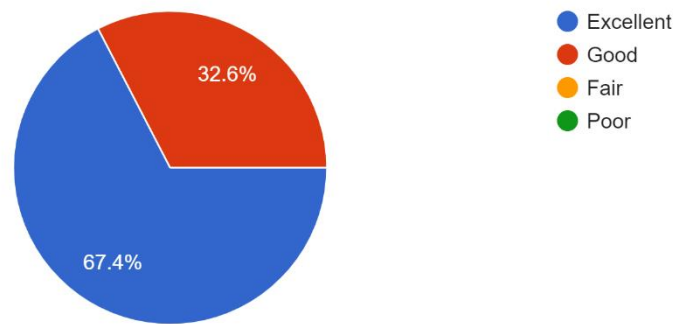
46 responses



- Excellent
- Good
- Fair
- Poor

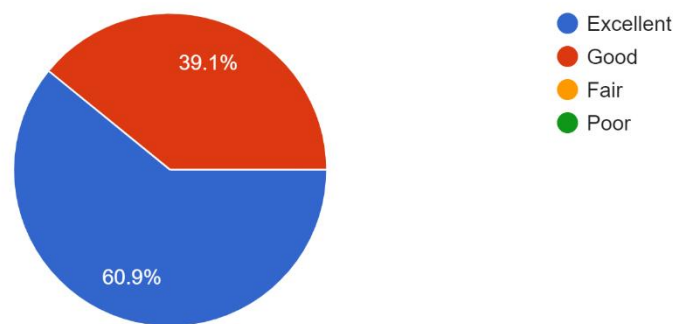
Structure of the syllabus.

46 responses



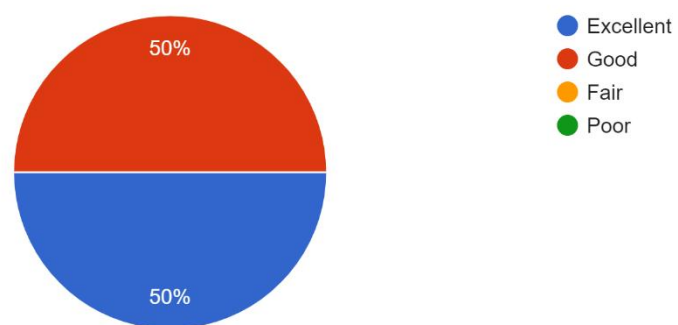
Difficulty level of the course content.

46 responses



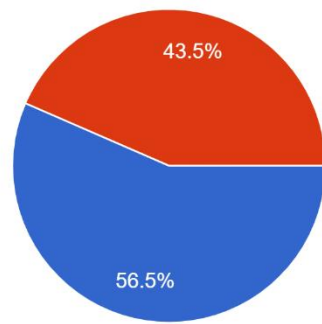
Promotion of independent thinking by curriculum.

46 responses



Exposure to new knowledge and practices.

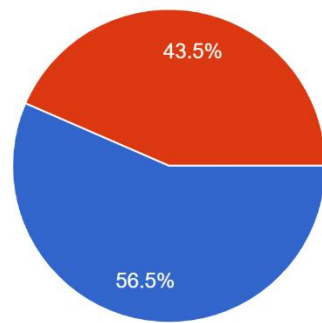
46 responses



- Excellent
- Good
- Fair
- Poor

Weight age to practical or field work.

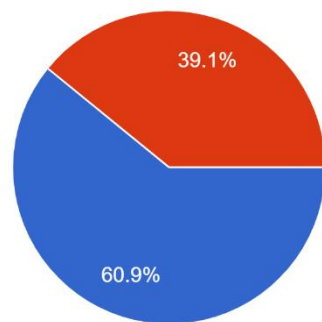
46 responses



- Excellent
- Good
- Fair
- Poor

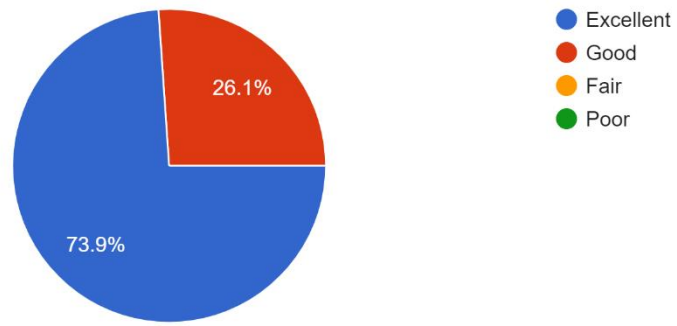
Creation of interest to pursue higher education.

46 responses



- Excellent
- Good
- Fair
- Poor

Overall rating.
46 responses



End of the report

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Feedback

ON

Teaching-Learning and Evaluation Report Academic Year-2017-18

Online Feedback on Curriculum by Students (Questionnaire) regarding Teaching – Learning and Evaluation, which will help to upgrade the quality in higher education. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders - Students.

Feedback collected with offline method.

Students Feedback Report: 2017-18

Feedback was collected from 120 students from UG departments of the college after deceleration of results of semester first, during the academic year 2017-18. The feedback form was given to the students of all the departments on sample basis and they were promoted to give their own feedback very freely for the improvement of the teaching and learning process.

- The prescribed questionnaire was supplied to students.
- Students of all departments gave their response to the given form consisting the questionnaire.
- After collection of all forms, the rating given by students towards all questions were calculated in terms of percentage.
- Analysis reveals that the overall performance of the teaching courses from all the departments is satisfactory.
- Reviewing analysis: Principal interacted with the staff and suggested measures for improvement.

Students Feedback Report: 2017-18

Students overall rating to the UG courses are as follows

Remarks	Best	Very Good	Good	Satisfactory
Response of Students- 120	57	50	12	01

Overall Feedback Analysis Report:

The average performance was found ranging good to excellent in terms of score. But in few courses it was noticed average. Scope of improvement in terms of score was noticed in few subjects as the score can be improved for excellent grade.

Faculty	Best	Very Good	Good	Satisfactory
24	47.50%	41.67%	10.00%	0.83%

Analysis of Student Feedback on Teacher:

		A	B	C	D
		Best	Very Good	Good	Satisfactory
1	Knowledge base of the teacher as (perceived by you)	84	24	11	00
2	Communication skills (in terms of articulation and comprehensibility)	70	46	02	02
3	Sincerity/commitment of the teacher	53	53	14	0
4	Interest generated by the teacher	62	50	08	0
5	Ability to integrate course material with environment/other issues to provide a broader perspective	55	50	15	0
6	Ability to integrate contain with other courses	45	55	20	0
7	Accessibility of the teacher in and out the class (includes availability of the teacher to motivate	54	50	14	02

	further study and discussion outside class)				
8	Ability to design quizzes/tests/assignment/examinations and projects to evaluate student understanding of the course.	60	48	12	00
9	Provision of sufficient time for feedback	53	60	07	0
10	Overall rating	36	70	14	0

End of the report